

Genre Recounts

Recount

Apprentice

To form lower case letters correctly.

To use the past tense correctly.

Recounts

Technician year 3

To use a variety of time adverbials.

To use the correct homophones for where, were and we're, there, their and they're

Recounts

Technician year 4

To use expanded noun phrases with propositional phrases.

To use the correct homophones for where, were and we're, there, their and they're

Recounts

Master year 3

To use the correct homophones for where, were and we're, there, their and they're

To use a variety of time and place adverbials at the beginning of a sentence and place a comma after them.

Monday 21st March

LO: To identify the features of recounts.

Fluency of skills

Correctly punctuate the lists below using commas.

- 1 In Dusk's basket there were cherries berries grapes and figs.
- 2 In Axel's basket there were peaches nuts seeds and yams.

Fluency of skills

Proper nouns

Underline the proper nouns which should have capital letters.

- 1 The ship sailed from france to the west indies.
- 2 He named his ship morning star.
- 3 The ship left port on monday and arrived on thursday.



Fluency of skills

Apostrophes for single possession

The boys drawings were spectacular.

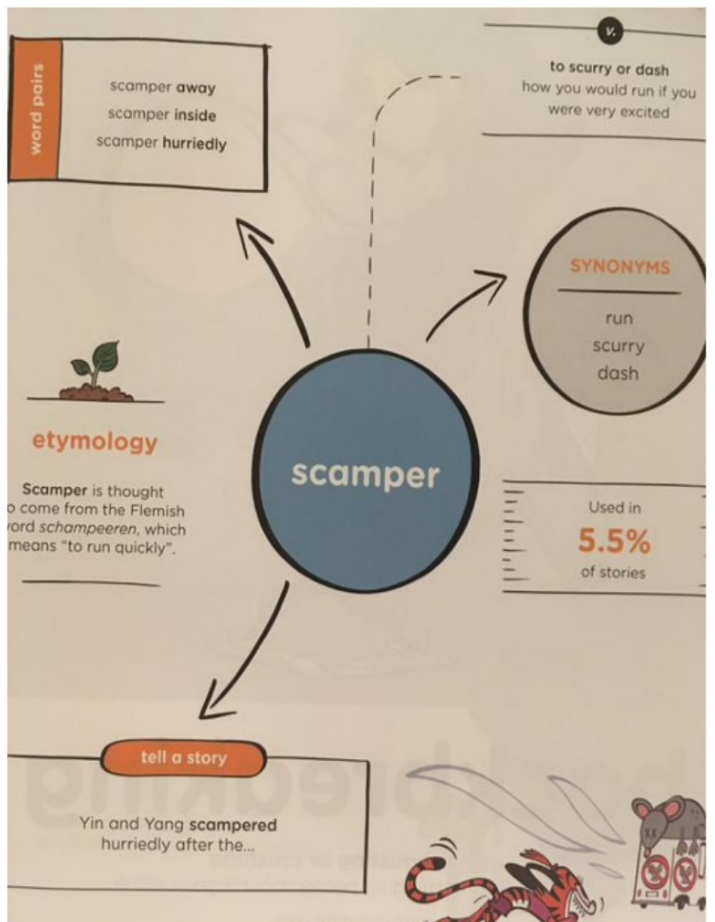
Write your own sentence using an apostrophe for singular possession.



scamper

v. to scurry or dash
how you would run if you were very excited

mrswordsmith.com



scamper

word pairs

- scamper away
- scamper inside
- scamper hurriedly

to scurry or dash
how you would run if you were very excited

SYNONYMS

- run
- scurry
- dash

etymology


Scamper is thought to come from the Flemish word *schanpeeren*, which means "to run quickly".

Used in **5.5%** of stories

tell a story

Yin and Yang scampered hurriedly after the...

What do we already know about recounts?



Prior
Knowledge

LONDON'S BURNING!

Monday 3rd September 1666

By James McAdams

In the early hours of yesterday morning, a huge, blazing fire started in a baker's shop in Pudding Lane. But how did this happen? Someone forgot to put out the oven fires, so the house caught alight and then spread, causing devastation across much of London!



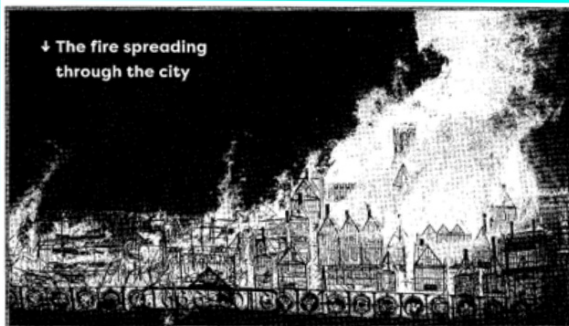
The fire started in a house belonging to a baker called Mr Thomas Farynor. When he was questioned later, he said,

"I checked all five fire hearths in my house and I was sure that the fires were out!" His family were woken up early in the morning by a huge fire in the ground floor of their house, so they were not able to use the stairs and they had to climb through an upstairs window to escape!

By mid-morning, many families had tried to escape because the fire was spreading so quickly. People ran to escape the blaze, but this was almost impossible.

Some people said that the fire was so large that it could be seen from a quarter of a mile

↓ The fire spreading through the city



away. By the afternoon, more than three hundred houses had already been destroyed.

By last night, the great fire had spread over half a mile. King Charles II ordered the Mayor of London to pull down some of the houses because he thought it would stop the spread of the fire. This didn't work. The houses were so tightly packed together that it was impossible to pull down

enough houses to stop the fire. It seems that stopping it is an incredibly difficult task!

The mayor has now ordered that people do not bring any carts near the fire after many locals tried to do this to collect their goods. Also, eight fire posts will be created with thirty soldiers at each one to try and stop the damage spreading any further.

Features of Recounts

Title
SWs
Adverbials of time
Adverbials of place
Expanded noun phrases
Conjunctions
Past tense
Homophones
Third person

THE LUNAR TIMES

MAN WALKS ON THE MOON!

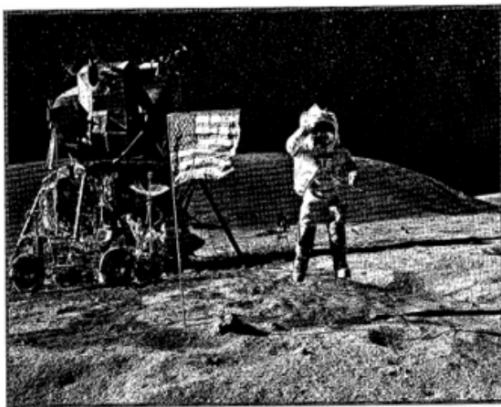
21st July 1969

Lance Harris

Early yesterday morning (GMT time), American astronaut Neil Armstrong became the first man to ever walk on the Moon! People around the world tuned in for this world-famous event, which seemed like an impossible mission! It is sure to be an experience that this group of astronauts will remember forevermore!

The spacecraft, which is named Apollo 11, first went up into space on 16th July and carried three astronauts: Neil Armstrong, Buzz Aldrin and Michael Collins. Despite three astronauts being aboard the craft, only two landed on the Moon for Collins was to stay in orbit around the Moon in the mothership, Columbia.

↓ Neil Armstrong on the Moon



Whilst Collins orbited the Moon, Armstrong and Aldrin travelled via the lunar module - the Eagle - to land on the Moon's surface. It was so small that there was no room for seats, so the two astronauts had to stand up. As the intrepid explorers landed the lunar module, there was reportedly only thirty seconds of fuel left!

After waiting for twenty minutes before opening the hatch to the craft, at 02:56 am, Armstrong became the first human to step onto the Moon's surface, in an area known as The Sea of Tranquility. This site had been selected because it looked smooth and safe for landing. This 'sea' is not, in fact, a sea but rather a lunar mare (dark markings on the Moon's surface formed by ancient volcanic eruptions). The brave astronaut then declared the words which are sure to become famous worldwide: "That's one small step for man, one giant leap for mankind."

On the Moon, the astronauts kept busy! The astronauts' jobs included taking photographs of their surroundings, collecting soil samples and performing various exercises so that the evidence could then be tested back on Earth.

One mission was to jump across the landscape! It is reported that Armstrong has commented, "The surface is like powdered charcoal and the landing craft has left a crater which is about a foot in depth!" The flag of the United States of America was planted at 03:41 am and a plaque bearing President Nixon's signature and an inscription was also unveiled.

These historic events were all captured on television cameras, which were installed on the spacecraft. The President was able to send a message to the two astronauts in which he described the pride of the American people. Although the astronauts were men, the trip would not have been possible without the brains of Katherine Johnson. Johnson carried out the calculations for the mission along with other women working at NASA.

This remarkable event marks the first time man has stepped foot on the Moon. It will be interesting to see how countries around the world will react and who the next man or woman on the Moon will be!

Features of Recounts

Title
5Ws
Adverbials of time
Adverbials of place
Expanded noun phrases
Conjunctions
Past tense
Homophones
Third person

Peril in Pompeii!

25th August 79 AD
By Guido Alfonso

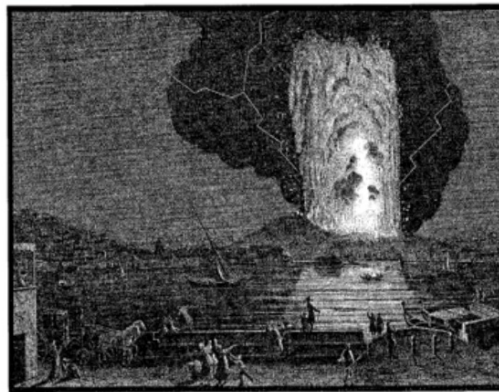
Last night, devastation hit the city of Pompeii. Mount Vesuvius erupted, surprising the residents who lived there, covering the city in millions of tonnes of volcanic ash and debris and killing approximately two thousand people.

It has been reported that there were a number of warning signs late yesterday afternoon, before the fatal eruption occurred. When a cloud of black smoke was noticed coming from the volcano, it was not known that the whole city would soon be lying in ruins for Vesuvius had laid dormant for almost one hundred years with no other recent eruptions. No one could have predicted the devastation that was about to happen. Soon after the cloud was spotted, a wave of rocks, gases and hot ash was hurled into the air and began to rain down over the north side of Pompeii.

Immediately, the city's alarm bells were sounded so that the residents could be evacuated but this was too little, too late for many! Although citizens were advised to evacuate, many refused to leave their homes and their personal belongings. Witnesses' statements describe how awful the event was.

A fortunate survivor of the eruption, Claudius, told the Vesuvius Chronicle: "As soon as I heard the bells, I grabbed my family and a few possessions and ran, but it was difficult to see where we were going or even to breathe because of the thick cloud of ash." He continued, "My relatives' injuries were small compared to that of other survivors, but I still have many nasty burns on my arms and legs. We had to use the river to soothe our scalded skin!"

Just after 8 pm, the volcano finally erupted sending boiling lava, molten rock and toxic gases into the air.



↑ Blistering lava flowing from Mount Vesuvius

This boiling lava then began to flow down the slopes towards the town, swallowing everything in its path and leaving a trail of destruction in its wake. The city was in ruins.

By early morning, it was believed that the eruption was finally over, but the tragedy is only just beginning, as the whole city of Pompeii has disappeared, lying beneath tonnes of volcanic dust and ash.

Has anyone survived? Will the city ever be lived in again? Perhaps, but it will be hard to tell until the ash has been cleared.

Many survivors have been observed trying to return to their homes to search for missing loved ones and lost valuables, but they have failed for the ash is still too hot. Many people couldn't search the city so groups of residents have abandoned all hope and fled to the nearby Bay of Naples in search of a new life. Those who remain will dig the city from its ruins, but it is unlikely that anything other than bones will remain.

Features of Recor

Title
5Ws
Adverbials of time
Adverbials of place
Expanded noun phr
Conjunctions
Past tense
Homophones
Third person

Plenary

Can you remember the features of recount texts?

Let's add them to the working wall.

Tuesday 22nd March

L.O. To use the homophones there, their
and they're correctly.



willowy

adj. tall, slender, and graceful
like the branches of a drooping willow tree
mrswordsmith.com

adj.
tall, slender, and graceful
like the branches
of a drooping willow tree

willowy limbs
willowy dancer
willowy branches

SYNONYMS
graceful
slender
tall

Used in
1.2%
of stories

willowy

“
I wish I was taller. If I was tall, my narrow build would be described as “**willowy**” instead of “childish,” and he might not see me as a little sister he needs to protect.
”

Divergent
by Veronica Roth

tell a story

Oz's **willowy** limbs were like...

Fluency of skills

Use the contractions in the rocks to complete the sentences.



Dusk told Axel what she was going to do.

- 1 (It is) too far to walk back with these heavy baskets.
- 2 (I have) got a plan.

Fluency of skills

Conjunctions

Join each pair of sentences using the word in the brackets.

- 1 The cabin boy could not lift the chest. It was too heavy. (*because*)
.....
- 2 He dived into the sea. The sharks had swum away. (*when*)
.....
- 3 He had the treasure map. He lost the key to the chest. (*but*)
.....

Fluency of skills

Underline the clauses in the sentences below and put commas at either side of them. (The clauses begin with 'who' or 'which'.)

The Black Knight who had saved Pip's life laughed when he saw the state of Pip's sword.

The sword which Pip had taken from Sir Ansell's tent was blunt.

There, Their

and **They're**

Homophones



Homophones

These words all sound the same but they are spelt differently and have different meanings.

there

their

they're



there

There refers to a place or position.

The children are playing over **there**.



There is an aeroplane in the sky.



their

Their is a possessive adjective. This means it shows ownership or belonging.

Their lunch was very tasty.



The children are wearing **their** school uniform.



they're

They're is a contraction. This means it is a shorter way of saying 'they are'.

They're playing a game together.



They're running around the track.



there, their and they're

They're all talking to **their** friends over **there**.



1. "Look at the beautiful rainbow over there!" gasped Lydia.
2. The one with the white fence is their house.
3. Do you think they're hiding?
4. Put the book over _____ on the shelf.
5. _____ bus was running late.
6. The cold wind made _____ teeth chatter.
7. Could they be in _____?
8. Blue sweets are the best; _____ my favourites.
9. Ava and Lucas put _____ hands up at the same time.
10. Are you sure _____ not real?
11. The new teacher got _____ books in a muddle.
12. I went _____ last summer too!
13. Is _____ a doctor anywhere near?

TA group to work with cards.

Plenary

Can you explain the difference between there,
their and they're?

It is _____ car that is parked over _____
_____ trying to find the keys.

Thursday 24th March

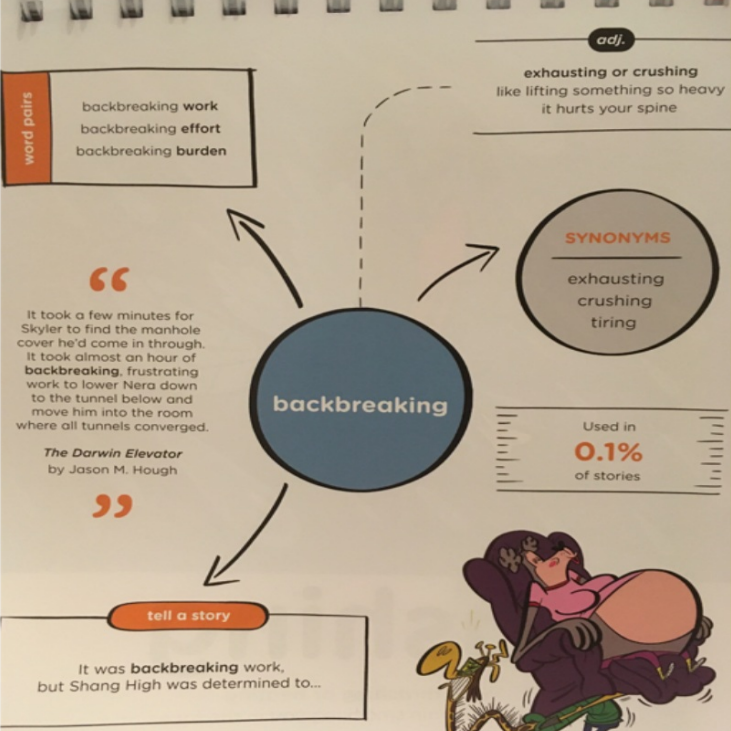
LO: To use adverbials of time and place to write a recount.



backbreaking

adj. exhausting or crushing
like lifting something so heavy it hurts your spine

mrswordsmith.com



word pairs

- backbreaking work
- backbreaking effort
- backbreaking burden

adj.
exhausting or crushing
like lifting something so heavy it hurts your spine

SYNONYMS

- exhausting
- crushing
- tiring

Used in **0.1%** of stories

backbreaking

“


It took a few minutes for Skyler to find the manhole cover he'd come in through. It took almost an hour of **backbreaking**, frustrating work to lower Nera down to the tunnel below and move him into the room where all tunnels converged.

The Darwin Elevator
by Jason M. Hough

”

tell a story

It was **backbreaking** work, but Shang High was determined to...



Fluency of skills

Write the prefix 'un' in the space to make a new word with the opposite meaning.

Were there anyfriendly creatures in the cave?

Was he going to be lucky orlucky?

Fluency of skills

Contractions

Write the correct contraction in the speech bubbles below.

1 (I am)..... Captain Blood
and (you will)
give up yer gold or walk the plank!

2 I (have not) got any
gold and I (do not)
want to walk the plank.

3 I (have not) got all
day. Give up yer gold or (it will)
..... be the sharks for you!

4 It (is not) fair. (We are)
..... on a Caribbean cruise!
(I will) be contacting my
travel company!



Fluency of skills

Full stops and capital letters

carefully the tired creature, who was called bert, edged towards the
sunlight zone in the hope that he could see sally the blinding light sparkled
off his iridescent scales

Adverbials are words or phrases that give more information about how, when or where.



Every morning, John went for a swim.

When did John go for a swim?

What is the adverbial in this sentence?



As fast as he could, the boy ran to the finish line.

How did the boy run?

What is the adverbial in this sentence?



As the sun was rising, the rooster crowed.

When did the rooster crow?

What is the adverbial in this sentence?

When an adverbial is at the start of a sentence it is called a fronted adverbial.

Every morning, John went for a swim.

As fast as he could, the boy ran to the finish line.

As the sun was rising, the rooster crowed.

Does the adverbial tell us how, when or where?

How	When	Where
All of a sudden,	Over there,	Back at the house,
		Somewhere n

Now, you need to listen to the extract from the story and write a recount of the events, remembering to use fronted adverbials.

a while,	Before long,	Unexpectedly,	All of a sudden,
as a flash,	In the distance,	Unfortunately,	In the blink of an eye,
as he could,	Last Friday,	Without a sound,	Back at the house,
as she could,	In the morning,	Without warning,	Somewhere nearby,
			Far away,

Plenary

Which adverbials have you included in your recount?

Thursday 3rd March

L.O. To use exaggeration to persuade



affluent

adj. rich or wealthy
like an area where everyone lives in fancy houses

mrswordsmith.com

word pairs

- affluent area
- affluent country
- affluent lifestyle

etymology

Affluent comes from the Latin word *fluere*, which means "to flow".

SYNONYMS

- rich
- wealthy
- prosperous

Used in

1.4% of stories

tell a story

Oz dreamed of living an **affluent** lifestyle, with...

Fluency of skills Lesson 4

And as a conjunction

I enjoy jigsaws _____ I love to colour.

Write your own sentences, linking them with 'and'.

Fluency of skills lesson 4 *Past tense*

Change the verbs in the brackets to the past tense form and place them in the spaces to complete the sentences.

- 1 The chief to them in a strange language. (*speak*)
- 2 They not a single word, but they by the tone of his voice that they were in trouble. (*understand*) (*know*)
- 3 Then one of the tribesmen the wood beneath their feet and on the flames to get the fire started. (*light*) (*blow*)

Fluency of skills

Commas to mark clauses

Underline the clauses in the sentences below and put commas at either side of them. (The clauses begin with 'who' or 'which'.)

The Black Knight } who had saved Pip's life } laughed when he saw the state of Pip's sword.

The sword } which Pip had taken from Sir Ansell's tent } was blunt.

What types of things do adverts promise you?

To **solve** all your **problems**.

This product will change **your life**.

You **won't find a better** product.

All the **cool people** are buying it –
you will be too.

You'll **be happy** if you buy this
product.

You will **miss out** in life **without it**.

Is this
advert using
exaggeration?

The Best Burgers in Town



Are you looking
for the best
burger in town?

New and Improved

Don't miss out on Billy's Big Burger!

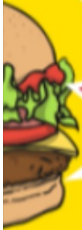
A taste sensation! You won't find
better anywhere else.

Brimming with burger goodness -
you can build your burger to meet
your desires.

Step inside Billy's Big Burger Bar!

Can you spot the
exaggeration?

Burgers in Town



Are you looking
for the best
burger in town?

proved

on Billy's Big Burger!

sation! You won't find
where else.

with burger goodness -
ild your burger to meet
s.

Billy's Big Burger Bar!

Example: The paddling pool is great.

Becomes: The amazing paddling pool is the best super-cool paddling pool in the universe! Your simply rubbish without it, and all of your friends probably go and play somewhere else.

1. This teddy is quite soft and cuddly.
2. Rainbow looms are fun.
3. Alton Towers is a theme park.
4. The Ice Age DVD will make you laugh.
5. You can make things with Lego.

Choose one of the above items.

1. This teddy is quite soft and cuddly.
2. Rainbow looms are fun.
3. Alton Towers is a theme park.
4. The Ice Age DVD will make you laugh.
5. You can make things with Lego.

Write your own persuasive sentences, using exaggeration.

Once you have finished, choose a product of your own to exaggerate about.

Plenary

What does it mean to exaggerate?

Why do companies use exaggeration to sell their products?

Monday 7th March

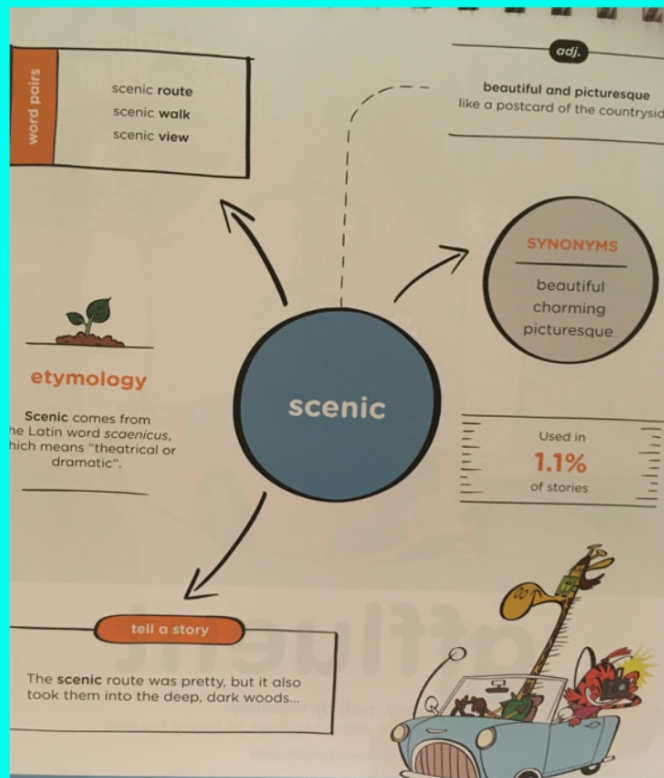
L.O. To use a wider range of conjunctions to persuade

L.O. To use subordinate clauses to persuade.



scenic

adj. beautiful and picturesque
like a postcard of the countryside
mrswordsmith.com



Fluency skills

Past Tense

Write the correct past tense of the verbs in brackets.

- 1 Mum yelled and Axel (**stoped** / **stopped**) painting.
- 2 "What are you doing?" (**cried** / **cryd**) Mum.

Fluency of skills lesson 5
Commas in a list

Correctly punctuate Egg's list using commas.

Egg's list of jobs:

- 1 I've scrubbed the cannon the cannonballs the anchor and the poop deck.
- 2 I've washed the topsail the mainsail and Barnaby's breeches.
- 3 I've folded Stragglebeard's waistcoats the Captain's doublets my shirts and Barnaby's long johns.



Complete these lists and then add the commas where they are needed.

- 4 I've cleaned the frying pan the saucepan

Fluency of skills

Apostrophes for single possession

Darrens drawings were spectacular. .

Write your own sentence using an apostrophe for singular possession.

Subordinating Conjunctions

after	although	as	because
before	if	once	provided (that)
since	that	though	unless
until / till	when	where	whereas
whenever	wherever	whether	while

Until you eat this beautiful, delicious cake
you won't know what you're missing.

When you fly to this scenic, tranquil island,
you will think it's the best place in the world.

Tuesday 8th March

L.O. To create a persuasive advert, using a rhetorical question, modal verbs, and exaggeration.

Fluency of skills

Write the best adjectives in the rocks to fill the gaps.

In some caves he painted mammoths.

In other caves he painted buffaloes.

Fluency of skills lesson 6
Adverbs

Match the adverbs from the pieces of wood to the sentences below.

Luckily, Suddenly, Eagerly, Finally, Quickly, Carefully, Eventually,

- Mister P appeared on the deck.
- Egg realised that his help was needed.
- there was a spare boat to row to shore.

Fluency of skills

Fronted Adverbials

While the sun was out, the classroom felt boiling hot.

Write your own sentence using a fronted adverbial.



exhilarated

adj. excited or thrilled
like the feeling of riding a rollercoaster
mrswordsmith.com

word pairs

- exhilarated **gasp**
- exhilarated **feeling**
- exhilarated **spirit**

etymology

Exhilarated comes from the Latin word *exhilarare*, which means "cheer up or gladden".

adj.

excited or thrilled
like the feeling of riding a rollercoaster


SYNONYMS

- excited
- thrilled
- elated

Used in **0.8%** of stories

tell a story

Plato and Shang High had never felt so **exhilarated**...



L.O. To create a persuasive advert, using a rhetorical question, modal verbs, and exaggeration.

Let's remind ourselves of the skills of persuasion that we have been learning.

Can you remember what they are?

Exaggeration

Modal
verbs

Rhetorical
questions

Yesterday, we used...

Subordinate clauses and subordinate
conjunctions.

Exaggeration

eyes is the best teddy in the universe. When

get this teddy bear, you will be ^{v.f.} ^u adament and all of you will be

jealous. You will be super cool and get more friends. **Can you add exaggerat** If

don't buy it now they will sellout and you will be miserab

surious for the rest of your life. Make ^{sure} share you bu

for only 8 pound.

Modal verbs

Modal verbs

ought

might

would

can

must

shall



You should greet
this fantastic, del
chocolate cake. It
is best.

You must go on
magnificent, low
beach. You will

Subordinate clauses

- Although you already have a car, nothing
beat the ~~auto driver's~~ ^{speed and efficiency} of the auto
3000.

Before you test drive the auto driver
be prepared for the ~~most~~ best journey in
life.

Best Burgers in Town



Are you looking
for the best
burger in town?

and Improved

Check out on Billy's Big Burger!

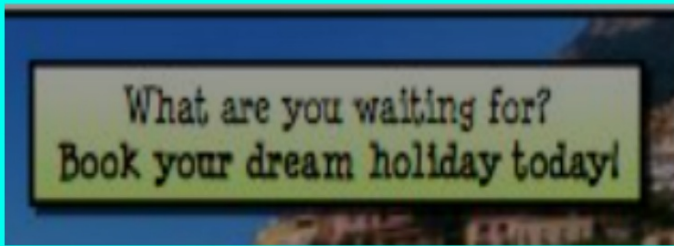
the sensation! You won't find
anywhere else.

Enjoying with burger goodness -
can build your burger to meet
your desires.

Available inside Billy's Big Burger Bar!

Can you find the following?

- A rhetorical question
- Exaggeration
- A modal verb



Are you looking for the best burger in town?

Would you like to drive the smoothest sports car ever made?



Visit Lovely Liverpool

The greatest city in the world!

Top attractions include:

- The world renowned Albert Docks

Do you want to experience the world's most exciting place?



ugh
rse

Would you like to taste the world's most
scrumptious chocolate cake?

Well now you can with the new creamy, choco chunk delight!



Although you may have eaten lots of different cakes in your lifetime, this delightful, dreamy dessert will leave you feeling exhilarated. Each mouthful will make your taste buds tingle and you might never buy any other cake again.

You won't find better anywhere else! What are you waiting for?

You must get to the shops now, before stocks run out!

irical question,
verbs, exciting
tives and
ration.

Plenary

Have you included a rhetorical question?

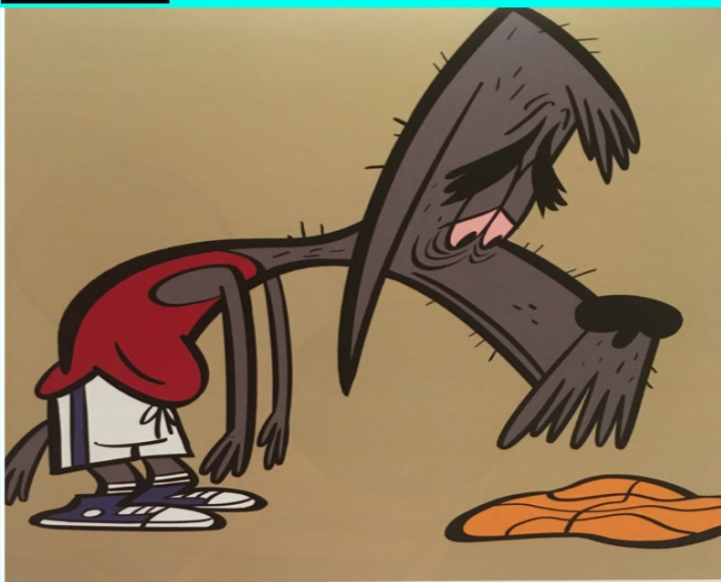
Modal Verbs?

Exciting adjectives?

Exaggeration?

Thursday 10th March

L.O. - To write a persuasive paragraph for a letter.



deflated

adj. hopeless or let down
like when you feel as empty as a ball with the air let out
mrswordsmith.com

word pairs

- deflated ball
- deflated mood
- deflated ego

adj.

hopeless or let down
like when you feel as empty as a ball with the air let out

SYNONYMS

- hopeless
- let down
- saddened

Used in **0.4%** of stories

deflated

“

ixt's classic features twisted in a spasm of inconceivable agony, a thin curl of smoke drifted from his distorted tragic mask of a mouth as he crumpled, a pitiful deflated figure against the whiteness of the float.

Assassin
by Jesse F. Bone

”

tell a story

The basketball game left Grit feeling deflated...

Fluency of skills

A **suffix** is a group of letters added to the end of a word that changes the meaning. The suffix '**ful**' means '**full of**'.

Underline the suffix 'ful' in the sentences below.

- 1 Sol and Luna Moonlight came in the cave with a cheerful smile.
- 2 "We are so thankful you invited us," said Luna.
- 3 "And it was so thoughtful inviting me too," said Dusk.

Fluency of skills lesson 7 *Prefixes*

Add a prefix of your own so that the sentences make sense.

- 1 **Captain:** I'm afraid I**agree** with you. For not only did they steal our hats but they also took the key to the treasure chest!
- 2 **Egg:** We had a key! That was**known** to me!
- 3 **Captain:** The Black Pirates have the map and the monkeys have the key. It will be**possible** for us to**do** the lock even if we find the chest!
- 4 **Egg:** That's**convenient**.

Fluency of skills

Complete these sentences with clauses of your own (The clauses with 'who' or 'which')

- 1 The Black Knight saved Pip's life.
- 2 The pack of wolves heard their leader's howl.



The

The

The

The

*I think we should go
back having our lunch
times in the classroom.*



Easier to
clean the hall floor.

We don't want
food on the
classroom

Why should you be
able to eat lunch in
the hall/play outside?

We need to move
and have exercise.

We need
air.

Shared
write

Dear Miss Cartwright,

We think we should be able to eat our lunches in different places around the school.

Firstly, we need all children in our school to have fresh air and exercise so we need to go outside.

This is important because we need to stay healthy and it keeps our brains working well so that we can learn lots.

For example when it is a wet lunchtime, children are noisier because they haven't burnt off their energy. As a result, our learning isn't so good in the afternoon.

Secondly,

Your job:

Write the next part of the letter.

This will mean,

Remember to PE

As a result,

Plenary

Edit with your black pen

Have you used a fronted adverbial to begin your paragraph? Is it followed by a comma?

Does every sentence start with a capital letter? Are all your full stops in the right places?

Have you used some adjectives to describe? Can you use a thesaurus to up-level them?

Can you edit in a persuasive phrase from your 'Brilliant Persuasive Phrases' bank?

Monday 14th March

L.O. To write a persuasive letter using modal verbs, persuasive language and fronted adverbials.

presumptuous

adj. overconfident or arrogant
like someone who celebrates before they win

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word pairs

- presumptuous attitude
- presumptuous claim
- presumptuous idea

etymology

Presumptuous comes from the Latin word *praesumere*, which means "to anticipate".

SYNONYMS

- overconfident
- arrogant
- rude

Used in **4%** of stories

tell a story

Brick was a good runner, but his **presumptuous** attitude...

adj.
overconfident or arrogant
like someone who celebrates before they win

Fluency of skills

Add either 'ed' or 'd' to make the verbs in bold into the past tense.

His dad **answer**....., "No!"

He **want**..... to cook with his mum.

Fluency of skills lesson 8
Possessive Apostrophe

Answer these questions with a sentence using the possessive form of the noun. The first one has been done for you. (The clues are in the brackets.)

- ② What did they steal from the first mate? (*belt*)

.....

- ③ What did they steal from Skull? (*earring*)

.....

- ④ What did they try to take from Horace? (*wooden leg*)

.....

Fluency of skills Tuesday

Full stops and capital letters

the pacific ocean glittered for miles the boat felt calm and steady beneath
my feet

Write your own sentences using the correct capital letters and full stops.

Can you include some proper nouns?

Convince me that you need a treat day.

Why do you deserve a treat day?

Persuasive Writing

Introductions	Making your point	Details	Other Words
I think...	Firstly, secondly, thirdly...	For example...	reasons
For this reason...	Furthermore...	In fact...	arguments
I feel that...	In addition...	For instance...	for
I am sure that...	Also...	As evidence...	against
It is certain...	Finally...	In support of this...	unfair
I am writing to...	Likewise...	Endings	pros
Of course...	Besides...		cons
In the same way...	Again...	For these reasons...	
On the other hand...	Moreover...	As you can see...	
In this situation...	Similarly...	In other words...	
	Surely...	On the whole...	
	Certainly...	In short...	
	Specifically...	Without a doubt...	
	If...then...	In brief...	
	because...	Undoubtedly...	




will would should could
 may can shall must might
 will would should could
 may can shall must might
 will would should could
 may can shall must might

Dear Mrs Leck,

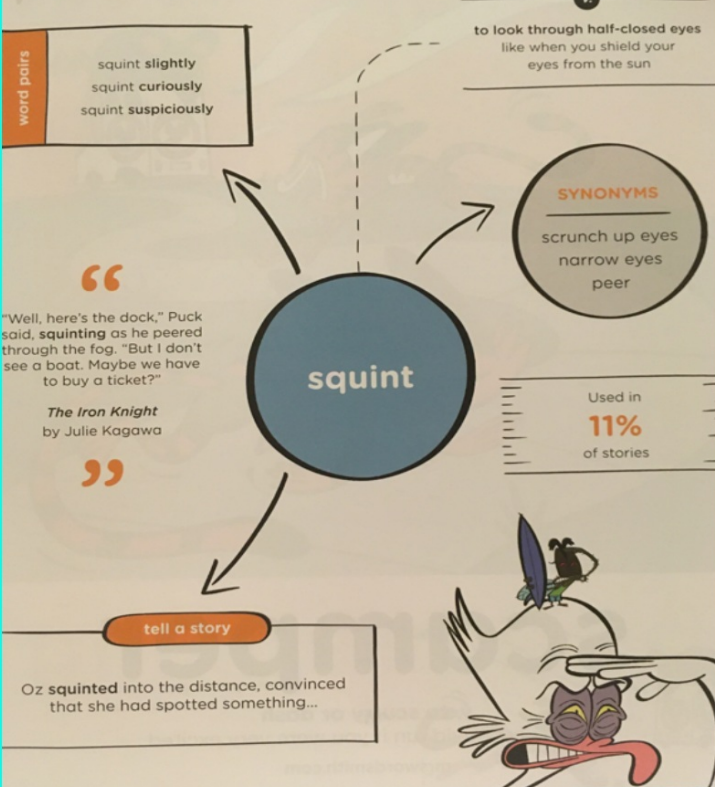
Cold Write- Persuasion	Me	Teacher
Persuasive language		
Modal verbs		
Adjectives to convince		
Fronted adverbials		
Adverbs- how, when and where		

Tuesday 15th March

L.O. - To plan a persuasive letter.



squint
v. to look through half-closed eyes
like when you shield your eyes from the sun
mrswordsmith.com



word pairs

- squint slightly
- squint curiously
- squint suspiciously

to look through half-closed eyes
like when you shield your
eyes from the sun

SYNONYMS

- scrunch up eyes
- narrow eyes
- peer

Used in
11%
of stories

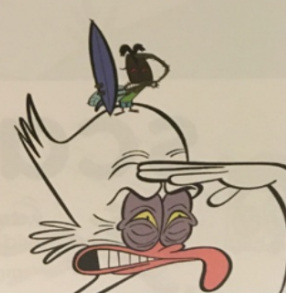
squint

“Well, here’s the dock,” Puck said, **squinting** as he peered through the fog. “But I don’t see a boat. Maybe we have to buy a ticket?”
The Iron Knight
by Julie Kagawa

”

tell a story

Oz **squinted** into the distance, convinced that she had spotted something...



Fluency of skills

Some past tense verbs need the spelling changed before adding 'ed'.

Write the correct past tense of the verbs in brackets.

Dad (**hurryd / hurried**) over to Axel.

He (**grabied / grabbed**) the brush out of Axel's hand.

Fluency of skills lesson 9 Present Perfect Tense

Use the present perfect tense to complete these sentences.

"I **been hungry for hours!**"

"He **dug as many as me!**" (*haven't/ hasn't*)

"Those monkeys our hats and that monkey my cutlass!"

Write a sentence of your own using the present perfect form.

Fluency of skills

Inverted Commas

The child pleaded desperately just one more turn

Write your own sentence using speech.

<p>new paragraph for your next argument.</p> <p>variety of linking words to connect</p>	<p>Another reason for thinking this is</p> <p>Similarly...</p> <p>In <u>addition</u></p>	
<p>new paragraph for my next strongest idea. Use different linking words to ideas.</p>	<p>Moreover</p> <p>Furthermore</p>	
<p>new paragraph.</p> <p>why other people may think differently.</p>	<p>Other people might argue that</p> <p>However, other people believe</p>	

Start a new paragraph.

Explain why other people may think differently.

Other people might argue that

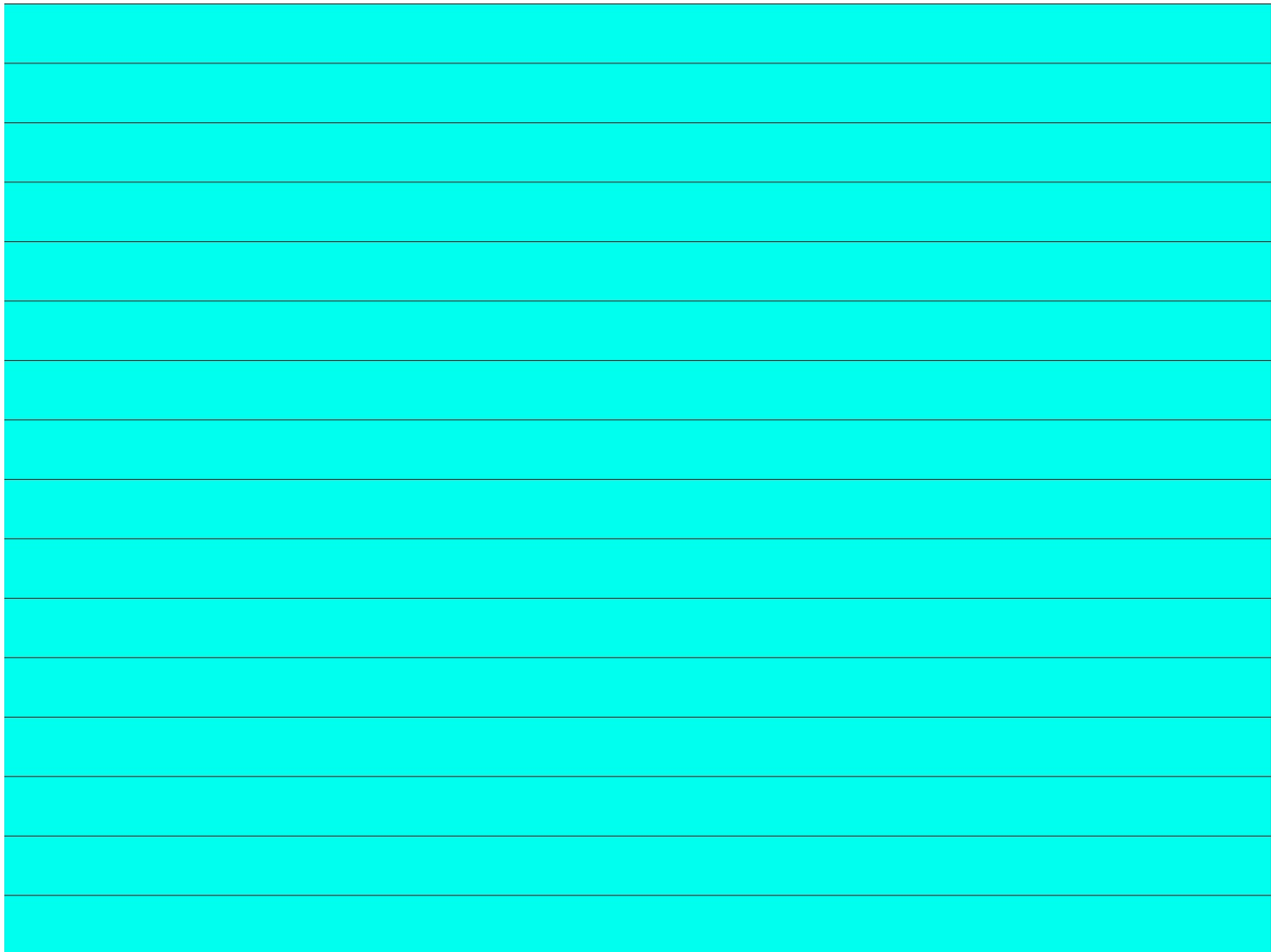
However, other people believe

Summarise your main reasons for your point of view. No details or examples this time. Use 2 different words to repeat your strongest argument and show this is your final paragraph.

To sum up, I think X because

To summarise

In conclusion



Wednesday 16th March

Assessed writing: Persuasive writing

Write a letter to persuade why we should go on a school trip.

My checklist:

To use persuasive language .	

The Governors aren't sure if we should go on school trips

anymore, because we should be in school learning.

We need to write a letter to persuade them that we must
go on a school trip.

Dear Mrs Cotton,

I strongly believe that children in our school should be allowed to go on school trips. Without doubt, children must start visiting more as they haven't been on a trip since before Christmas. How would you feel if you couldn't visit exciting interesting places?

Furthermore, as we are learning all about art,
the trip to the art gallery will expand our knowledge
even more. Learning doesn't just happen in school
because we must have real life experiences.
For example, our teachers are good
but we ought to see real artists' work.

In addition to this, some children don't get the opportunity to travel and visit new places with their families, because it can be too expensive. For this reason, we must ensure that schools offer trips so that all children can have these exciting experiences and have their lives enhanced.

Other people might argue that it is a waste of time, that all children would be better to be in school learning and not going on visits. However, it is undoubtedly a vital part of pupils' education and it will be unfair for them to miss out. I hope I have convinced you to allow school trips to go ahead.

Yours sincerely,

