

	To promote active playtimes	<p>priority within school and that staff are setting a good example, wearing the appropriate clothing.</p> <ul style="list-style-type: none"> • Purchase new playtime equipment to replenish class tubs, which is sustainable and good quality. 		<ul style="list-style-type: none"> • To ensure all equipment bought is for a purpose and is used. 	<p>been a success and ensured teachers look professional as well as setting a good example by wearing appropriate clothing. New playtime equipment has proven popular and has meant children are occupied and active on the playground.</p>
Transport	To ensure pupils have the opportunity to attend sporting fixtures and events	<ul style="list-style-type: none"> • Enter the vast majority of competitions provided by the School Sports Partnership (as soon as Coronavirus restrictions allow) are entered and use a taxi service to travel to ensure safeguarding rules are adhered to. 	£1500	<ul style="list-style-type: none"> • Keep class lists of children who have participated to ensure a variety of children are chosen • Keep records of competitions entered. 	<p>A large amount of competitions have been entered this academic year, including kwik cricket, athletics, dodgeball, archery, football, tri-golf, swimming gala and many more.</p>

PE curriculum	To ensure excellent delivery of the PE curriculum and high levels of engagement and enjoyment across the school	<ul style="list-style-type: none"> Cover PE Coordinators wage - PE Coordinator to have time out of class to carry out essential administration (e.g. action planning, meeting with 'Sporty Squad', applying for the School Games Mark, updating registers, auditing equipment etc) 	£8,000	<ul style="list-style-type: none"> Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.) Is high quality PE observed across the school? 	<p>Quality of PE has improved and the staff feel the PE scheme has given them confidence to teach using an easy-to-follow format. Sporty Squad report that their classes are enjoying PE lessons.</p> <p>Simpler version of assessment has been designed by the PE coordinator, allowing teachers to monitor their pupil's progress. New teacher's CPD attended by members of staff and a member of the school sports partnership has provided CPD for the lunchtime supervisors to</p>
		<ul style="list-style-type: none"> Purchase yearly subscription of 'The Power of PE' our new PE curriculum, which is supporting the effective delivery of PE and sports within school. This scheme also includes an assessment package, which makes the assessing of PE objectives simple and easy to follow, which will inform teachers of their class's progress and attainment. PE Co-ordinator to introduce the new scheme in a CPD session with staff. 	£250	<ul style="list-style-type: none"> Do the staff feel this is beneficial? Is it user friendly? Do pupils enjoy the topics covered? 	
		<ul style="list-style-type: none"> Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning. PE Co-ordinator to check with the 	£500	<ul style="list-style-type: none"> Has this been useful? (Keep records of CPD attended.) 	

		<p>SSCO for any available CPD for staff to attend</p> <ul style="list-style-type: none"> Research into PE assessment and baselining Year 3 skills when they begin at our school and use specific interventions to aid those children with poor motor skills e.g. cool kids. Equipment to support this may need to be purchased. 	£200	<ul style="list-style-type: none"> Has this been implemented? 	<p>provide active lunchtimes. CPD has also taken place during a staff PDM, led by a member of the school sports partnership, to prepare staff for the PE topics to be taught during the next half term.</p>
Extra-curricular activities	To promote an active lifestyle	<ul style="list-style-type: none"> Provide a wide variety of sporting clubs (e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision. Costs of hiring coaches subsidised for low income families. Create clubs' timetable for parents and children to plan their activities. 	£200	<ul style="list-style-type: none"> Are the majority of children attending? (Keep class list records of participation to target non-participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad, pupil interviews, surveys and parent PIP meetings) 	
Competitive sport	To provide pupils with an	<ul style="list-style-type: none"> Join the School Sports Partnership therefore meaning we can enter 	£1500	<ul style="list-style-type: none"> Are pupils performing well in competitions? Are their achievements celebrated? 	<p>Variety of inter-school competitive events participated</p>

	<p>opportunity to represent the school and reach their potential</p>	<p>the majority of competitions offered by the Partnership.</p> <ul style="list-style-type: none"> • Purchase sports kit for competitions. • Re-establish link with St Luke's school to organise lunchtime fixtures. • Organise a range of inter school events such as whole school cross country/football tournament /benchball (within bubbles if still required.) Medals may need to be purchased. • Aswell as non-competitive sports day (where children compete for their own personal bests), hold a 'Sports Championship' for those more-able pupils who relish competition. Trophies and medals may need to be purchased. 	<p>£250</p> <p>£0</p> <p>£100</p> <p>£100</p>	<p>(celebration wall, assemblies, website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at PIP meetings.</p>	<p>in. School sports kit purchased to ensure pupils feel confident and professional when representing our school. Intra school competitions Sports week organised for June including a less competitive sports day as well as a sports championship for the most talented athletes.</p>
<p>Healthy and fit lifestyles</p>	<p>To promote a fit and healthy lifestyle</p>	<ul style="list-style-type: none"> • Staff CPD for anomaly screens to allow active breaktimes. • Jumping Jaxx training through the Sports partnership to promote active playtimes and sports leadership. 	<p>£200</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> • Does the curriculum reflect the school's vision to ensure that pupils adopt healthy lifestyles? • Are trained pupils making an impact on playtimes? Are pupils more engaged in active play? 	<p>Jumping Jaxx sessions up and running. and STAR has been successfully delivered in year 6.</p>

		<ul style="list-style-type: none"> STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol 			
Extra opportunities	To ensure our pupils have access to a variety of sporting opportunities	<ul style="list-style-type: none"> Organise Outward Bound and Condoover residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) As this has been cancelled for our current year 6 pupils, we would like to arrange a visit to the Arthog outreach centre before the summer holidays (cost will be subsidised), Swimming coach employed for swimming sessions to ensure all children have the opportunity to learn with a qualified coach. Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. rock climbing, bmx biking etc) If necessary, employ expert advice to evaluate plans for improvement (School Sports Partnership.) 	<p>£1000</p> <p>£1000</p> <p>£300</p> <p>£1000</p> <p>£0</p>	<ul style="list-style-type: none"> Feedback on the experience from children who took part. Do more reluctant pupil enjoy the opportunity to access residential? Monitor non-swimmers and assess at the start and end of the sessions to check for progress. Which activities did pupils particularly enjoy? Can they suggest any ideas for next year? Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff? Does this lead to opportunities for talent spotting for clubs? 	<p>Due to rising costs and the covid pandemic, a shorter (3 day) and closer to home residential has been booked for year 6 at Standon Bowers, to take place in July. A year 4 residential trip is due to take place next academic year and is currently being researched by the deputy head. Chance to shine workshop and bikeability scheme have taken place this academic year. Sports week planned and ready to take place in June. Headteacher, who is qualified, is going to teach swimming and the money we would</p>

		<ul style="list-style-type: none"> • PE Coordinator to attend network meetings 	£0		<p>have used towards a coach has been spent on the swim England lesson resources and pupil booklets, stickers and badges to support staff who are teaching swimming and give pupils skills to work towards.</p>
		<ul style="list-style-type: none"> • Establish links to local sports clubs to allow children to develop their potential through extra coaching. 	£0		
		<ul style="list-style-type: none"> • Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, tennis workshop etc. 	£50		

Already allocated at April 2021:

£50 Bikeability

£1700 Sports Partnership

£1000 Activity Transport

£250 Power of PE

Proposed spending from chart above

£18,150