

## Wrockwardine Wood C.E. Junior School

### Primary Physical Education and Sport Premium 2020 – 2021: Planned Activities

*At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to succeed.*

**We will:**

- Increase the fitness and improve the health of all children
- Increase the participation of children in sports both within school and out
- Provide high quality P.E. Teaching to the children

**Sports Grant: Approximately £16,000 + £10 per pupil = £18760**

Area of Focus	Objective	Activity/Action	Cost Estimate	Success Criteria	Evaluation
Equipment	To improve teaching and learning across the school	<ul style="list-style-type: none"> <li>• Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Use the School Sports Partnership to audit the equipment and replace what is needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Audit was carried out ourselves due to the covid situation and new equipment that was required was ordered, particularly extra equipment to cater for the teaching of 3 classes all at once (tennis balls, hockey balls and footballs for 70 pupils). This has meant outdoor PE sessions can be taught effectively, whilst keeping the children and staff safe in class bubbles.</li> <li>• Equipment to provide activities for playtimes and lunchtimes, catering for 12 class bubbles, has been purchased and is very much appreciated by the children, one pupil from 6S said "I love these new playtime tubs!"</li> </ul>
	To promote active playtimes	<ul style="list-style-type: none"> <li>• Purchase new playtime equipment which is sustainable and good quality.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• To ensure all equipment bought is for a purpose and is used.</li> </ul>	
Transport	To ensure pupils have the	<ul style="list-style-type: none"> <li>• Enter the vast majority of competitions provided by the</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Keep class lists of children who have</li> </ul>	<ul style="list-style-type: none"> <li>• Several competitions were entered in the Autumn Term (before restrictions</li> </ul>

	<b>opportunity to attend sporting fixtures and events</b>	School Sports Partnership (if Coronavirus allows) are entered and use a taxi service to travel to ensure safeguarding rules are adhered to.		<p>participated to ensure a variety of children are chosen</p> <ul style="list-style-type: none"> <li>Keep records of competitions entered.</li> </ul>	were in place) and taxi transportation was booked.
<b>PE curriculum</b>	<b>To ensure excellent delivery of the PE curriculum and high levels of engagement and enjoyment across the school</b>	<ul style="list-style-type: none"> <li>Employ deputy headteacher for 4 afternoons per week to deliver an hour of PE lesson for each child and provide feedback for staff to ensure they are aware of their class's coverage and ability. Deputy to attend/provide CPD if required.</li> <li>Purchase yearly subscription of PE Hub which helps to support the delivery of PE and sports within school.</li> <li>Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning.</li> <li>Research into PE assessment and baselining Year 3 skills when they begin at our school.</li> </ul>	<p>£10,000</p> <p>£350</p> <p>£500</p>	<ul style="list-style-type: none"> <li>Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.)</li> <li>Is high quality PE observed across the school?</li> <li>Does the PE teacher feel this is beneficial?</li> <li>Do pupils enjoy the topics covered?</li> <li>Has this been useful? (Keep records of CPD attended.)</li> <li>Has this been implemented?</li> </ul>	<ul style="list-style-type: none"> <li>Deputy headteacher is continuing to deliver high quality PE sessions which the children are enjoying. This has been a challenge during 2021, when classes have been restricted to class bubbles, but has been managed well to ensure pupils receive a consistent and equal offer of PE across the school.</li> <li>Feedback from Sporty Squad in the Autumn term showed that classes were enjoying the topics covered.</li> <li>CPD was difficult to access due to the covid situation, however during home learning, teachers were able to research learning activities suitable to carry out at home, therefore expanding their knowledge of fitness workouts. Information was also provided by the PE coordinator to provide extra 'fit in 15' PE sessions during the Autumn term to support the recovery curriculum. The PE Co-ordinator has attended the school sports partnership meetings and is therefore up to date with new initiatives and developments within our local area and nationally.</li> <li>Deputy headteacher carried out a baseline of year 3 skills during the</li> </ul>

					Autumn term and will revisit in the Summer term.
<b>Extra-curricular activities</b>	<b>To promote an active lifestyle</b>	<ul style="list-style-type: none"> <li>• Provide a wide variety of sporting clubs if coronavirus allows (e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision.</li> <li>• Create clubs' timetable for parents and children to plan their activities.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Are the majority of children attending? (Keep class list records of participation to target non-participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad, pupil interviews, surveys and parent PIP meetings)</li> </ul>	<ul style="list-style-type: none"> <li>• Unfortunately, due to the covid situation and the logistics of class bubbles and providing equal opportunities for children, clubs were unable to run safely. However, opinions have been sought through 'Sporty Squad' meetings, as to which clubs pupils would enjoy attending next academic year, and plans are being put in place to provide these as soon as we are safely able to do so.</li> </ul>
<b>Competitive sport</b>	<b>To provide pupils with an opportunity to represent the school and reach their potential</b>	<ul style="list-style-type: none"> <li>• Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership.</li> <li>• Purchase sports kit for competitions.</li> <li>• Establish link with St Luke's school to organise lunchtime fixtures.</li> <li>• Organise a range of inter school events such as whole school cross country/football tournament /benchball (within bubbles)</li> <li>• Aswell as non-competitive sports day (where children compete for their own personal bests), hold a 'Sports Championship' for those more-able pupils who relish competition.</li> </ul>	<p>£1500</p> <p>£250</p> <p>£0</p>	<ul style="list-style-type: none"> <li>• Are pupils performing well in competitions? Are their achievements celebrated? (celebration wall, assemblies, website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at PIP meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Due to the covid situation, children have only been able to participate in several competitive events during the Autumn term. These events were celebrated during assemblies and team photos shared with parents via social media.</li> <li>• Sports kit has been replaced as needed and ensures the children look smart and professional during fixtures.</li> <li>• St Luke's school link has been unable to continue during this academic year so far due to the covid situation.</li> <li>• Plans are in place, to hold a sports day and championship, whether this takes place in class bubbles and is more a virtual competition, or a whole school event.</li> </ul>

<p><b>Healthy and fit lifestyles</b></p>	<p><b>To promote a fit and healthy lifestyle</b></p>	<ul style="list-style-type: none"> <li>• Staff CPD for anomaly screens to allow active breaktimes.</li> <li>• Jumping Jaxx training through the Sports partnership to promote active playtimes and sports leadership.</li> <li>• STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>• Does the curriculum reflect the school's vision to ensure that pupils adopt healthy lifestyles?</li> <li>• Are trained pupils making an impact on playtimes? Are pupils more engaged in active play?</li> </ul>	<ul style="list-style-type: none"> <li>• Staff training to use the anomaly screen will be arranged for the Autumn Term 2021.</li> <li>• We have a varied and interesting curriculum based on the 'PE Hub' plans which suits the current needs of our school as it is inclusive and shows good progression between year groups.</li> <li>• Unfortunately, the current situation has meant year groups have been unable to mix, therefore playtime sports leaders haven't been implemented as yet but there are plans in place for this to begin again in the Autumn Term. Children have been encouraged to have active playtimes through use of their class equipment tubs.</li> <li>• Year 6 children have thoroughly enjoyed and benefitted greatly from STAR lessons which they took part in during March 2021.</li> </ul>
<p><b>Extra opportunities</b></p>	<p><b>To ensure our pupils have access to a variety of sporting opportunities</b></p>	<ul style="list-style-type: none"> <li>• If possible due to Corona virus, organise Outward Bound and Conover residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families)</li> <li>• Swimming coach employed for swimming sessions to ensure all children have the opportunity to learn with a qualified coach.</li> </ul>	<p>£1000</p> <p>£300</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• Feedback on the experience from children who took part.</li> <li>• Do more reluctant pupil enjoy the opportunity to access residential?</li> <li>• Monitor non-swimmers and assess at the start and end of the sessions to check for progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Our residential trips have been postponed for this academic year, however we are organising a day at the Arthog outreach centre for our year 6 children so they have an experience of the type of activities they would have carried out.</li> <li>• Unfortunately, swimming didn't take place during the last academic year as the children were learning from home, however we are hopeful that some of the children will get the</li> </ul>

		<ul style="list-style-type: none"> <li>• Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. rock climbing, bmx biking etc)</li> <li>• PE Coordinator to have time out of class to carry out essential administration (e.g.action planning, meeting with 'Sporty Squad', applying for the School Games Mark, updating registers, auditing equipment etc)</li> <li>• If necessary, employ expert advice to evaluate plans for improvement (School Sports Partnership.)</li> <li>• PE Coordinator to attend network meetings</li> <li>• Establish links to local sports clubs to allow children to develop their potential through extra coaching.</li> <li>• Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, tennis workshop etc.</li> </ul>	<p>£300</p> <p>£0</p>	<ul style="list-style-type: none"> <li>• Which activities did pupils particularly enjoy? Can they suggest any ideas for next year?</li> <li>• Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff?</li> <li>• Does this lead to opportunities for talent spotting for clubs?</li> </ul>	<p>experience of swimming lessons during the summer term 2021.</p> <ul style="list-style-type: none"> <li>• Due to the lockdown situation during the time of national school sports week, no sports week was held during the summer of 2020. However, during home schooling, PE lessons were set and an active calendar sent out, with activities for children to complete each day to maintain their active lifestyles and fitness levels. A sports week is currently being planned for this academic year.</li> <li>• The PE Coordinator is kept fully informed of local and national priorities and initiatives through virtual meetings during lockdowns and email contact with the local SSCOs who are part of the School Sport's Partnership. This information is shared, as needed and when necessary, during staff meetings with staff members.</li> <li>• Attempts to maintain links with local clubs have been made but have not been made easy as they have been closed/inactive during the national lockdowns. We have strong links with Telford Tennis Centre and Wrockwardine Wood Football Club (who play matches on our school field) amongst others, with whom we are looking forward to encouraging pupils to participate in sports with.</li> </ul>
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