

## Wrockwardine Wood C.E. Junior School

### **Primary Physical Education and Sport Premium 2021 – 2022: Planned Activities**

*At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to succeed.*

**We will:**

- Increase the fitness and improve the health of all children
- Increase the participation of children in sports both within school and out
- Provide high quality P.E. Teaching to the children

**Sports Grant: Approximately £16,000 + £10 per pupil = £18730**

Area of Focus	Objective	Activity/Action	Cost Estimate	Success Criteria	Evaluation
<b>Equipment</b>	<b>To improve teaching and learning across the school</b>	<ul style="list-style-type: none"> <li>● Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the new curriculum using 'The Power of PE' is able to be delivered smoothly and effectively (for example, year 4 are carrying out an Invictus unit which requires jingle balls to play goal ball therefore new equipment will be required.)</li> <li>● Purchase new staff PE kit to ensure PE is given importance and priority within school and that staff are setting a good example, wearing the appropriate clothing.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>● Carry out an audit of the equipment and replace what is needed to support the new PE curriculum.</li> </ul>	
	<b>To promote active playtimes</b>	<ul style="list-style-type: none"> <li>● Purchase new playtime equipment to replenish class tubs, which is sustainable and good quality.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>● To ensure all equipment bought is for a purpose and is used.</li> </ul>	

<b>Transport</b>	<b>To ensure pupils have the opportunity to attend sporting fixtures and events</b>	<ul style="list-style-type: none"> <li>• Enter the vast majority of competitions provided by the School Sports Partnership (as soon as Coronavirus restrictions allow) are entered and use a taxi service to travel to ensure safeguarding rules are adhered to.</li> </ul>	£1500	<ul style="list-style-type: none"> <li>• Keep class lists of children who have participated to ensure a variety of children are chosen</li> <li>• Keep records of competitions entered.</li> </ul>	
<b>PE curriculum</b>	<b>To ensure excellent delivery of the PE curriculum and high levels of engagement and enjoyment across the school</b>	<ul style="list-style-type: none"> <li>• Cover PE Coordinators wage - PE Coordinator to have time out of class to carry out essential administration (e.g.action planning, meeting with 'Sporty Squad', applying for the School Games Mark, updating registers, auditing equipment etc)</li> <li>• Purchase yearly subscription of 'The Power of PE' our new PE curriculum, which is supporting the effective delivery of PE and sports within school. This scheme also includes an assessment package, which makes the assessing of PE objectives simple and easy to follow, which will inform teachers pf their class's progress and attainment.PE Co-ordinator to introduce the new scheme in a CPD session with staff.</li> <li>• Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning. PE Co-ordinator to check with the SSCO for any available CPD for staff to attend</li> <li>• Research into PE assessment and baselining Year 3 skills when they begin at our school and use specific interventions</li> </ul>	<p>£8,000</p> <p>£250</p> <p>£500</p>	<ul style="list-style-type: none"> <li>• Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.)</li> <li>• Is high quality PE observed across the school?</li> <li>• Do the staff feel this is beneficial? Is it user friendly?</li> <li>• Do pupils enjoy the topics covered?</li> <li>• Has this been useful? (Keep records of CPD attended.)</li> </ul>	

		to aid those children with poor motor skills e.g. cool kids. Equipment to support this may need to be purchased.	£200	<ul style="list-style-type: none"> <li>Has this been implemented?</li> </ul>	
<b>Extra-curricular activities</b>	<b>To promote an active lifestyle</b>	<ul style="list-style-type: none"> <li>Provide a wide variety of sporting clubs (e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision. Costs of hiring coaches subsidised for low income families.</li> <li>Create clubs' timetable for parents and children to plan their activities.</li> </ul>	£200	<ul style="list-style-type: none"> <li>Are the majority of children attending? (Keep class list records of participation to target non-participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad, pupil interviews, surveys and parent PIP meetings)</li> </ul>	
<b>Competitive sport</b>	<b>To provide pupils with an opportunity to represent the school and reach their potential</b>	<ul style="list-style-type: none"> <li>Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership.</li> <li>Purchase sports kit for competitions.</li> <li>Re-establish link with St Luke's school to organise lunchtime fixtures.</li> <li>Organise a range of inter school events such as whole school cross country/football tournament /benchball (within bubbles if still required.) Medals may need to be purchased.</li> <li>Aswell as non-competitive sports day (where children compete for their own personal bests), hold a 'Sports Championship' for those more-able pupils who relish competition. Trophies and medals may need to be purchased.</li> </ul>	£1500  £250  £0  £100  £100	<ul style="list-style-type: none"> <li>Are pupils performing well in competitions? Are their achievements celebrated? (celebration wall, assemblies, website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at PIP meetings.</li> </ul>	
<b>Healthy and fit lifestyles</b>	<b>To promote a fit and healthy lifestyle</b>	<ul style="list-style-type: none"> <li>Staff CPD for anomaly screens to allow active breaktimes.</li> <li>Jumping Jaxx training through the Sports partnership to promote active playtimes and sports leadership.</li> </ul>	£200  £0	<ul style="list-style-type: none"> <li>Does the curriculum reflect the school's vision to ensure that [pupils adopt healthy lifestyles?</li> </ul>	

		<ul style="list-style-type: none"> <li>STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol</li> </ul>	£0	<ul style="list-style-type: none"> <li>Are trained pupils making an impact on playtimes? Are pupils more engaged in active play?</li> </ul>	
<b>Extra opportunities</b>	<b>To ensure our pupils have access to a variety of sporting opportunities</b>	<ul style="list-style-type: none"> <li>Organise Outward Bound and Conover residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) As this has been cancelled for our current year 6 pupils, we would like to arrange a visit to the Arthog outreach centre before the summer holidays (cost will be subsidised),</li> <li>Swimming coach employed for swimming sessions to ensure all children have the opportunity to learn with a qualified coach.</li> <li>Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. rock climbing, bmx biking etc)</li> <li>If necessary, employ expert advice to evaluate plans for improvement (School Sports Partnership.)</li> <li>PE Coordinator to attend network meetings</li> <li>Establish links to local sports clubs to allow children to develop their potential through extra coaching.</li> <li>Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, tennis workshop etc.</li> </ul>	<p>£1000</p> <p>£1000</p> <p>£300</p> <p>£1000</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£50</p>	<ul style="list-style-type: none"> <li>Feedback on the experience from children who took part.</li> <li>Do more reluctant pupil enjoy the opportunity to access residential?</li> <li>Monitor non-swimmers and assess at the start and end of the sessions to check for progress.</li> <li>Which activities did pupils particularly enjoy? Can they suggest any ideas for next year?</li> <li>Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff?</li> <li>Does this lead to opportunities for talent spotting for clubs?</li> </ul>	

**Already allocated at April 2021:**

£50 Bikeability

£1700 Sports Partnership

£1000 Activity Transport

£250 Power of PE

**Proposed spending from chart above**

£18, 150