



Wrockwardine Wood CofE Junior School Curriculum Intent statement: *Religious Education*

We will ignite the ability in all to **'Love, Laugh and Learn'**, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise **'I have come to give life and life in all its fullness.'** (John 10:10)

Intent

Religious Education has a unique place as a central subject in the curriculum of our school. Through our Religious Education curriculum, we aim to:

- engage pupils in enquiring into and exploring questions arising from the study of religion and belief, to promote their personal, spiritual, moral, social and cultural development
- provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain
- develop pupils' understanding of the ways in which beliefs influence people in their behaviour, practices and outlook
- enable our pupils to apply the insights of the principal religious traditions to their own search for identity and significance
- enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life
- encourage our learners to develop a positive attitude towards other people who hold religious beliefs different from their own

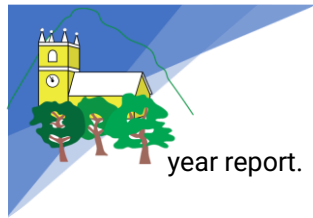
Implementation

As a Church of England school, we abide by the RE Statement of Entitlement. As such, we ensure that pupils receive one hour of RE per week. At Key Stage Two, children are required to learn about three world religions, with at least 50% of curriculum time focusing on Christianity. Our three focus religions are Christianity, Islam and Sikhism, as these are representative of both our school and local community.

Religious Education at Wrockwardine Wood CE Junior School is taught using a rolling 2-year cycle across lower phase and upper phase. Lessons are planned and delivered using the Telford and Wrekin Agreed Syllabus (SACRE), as well as Understanding Christianity and schemes of learning developed by the National Association of Teachers of Religious Education (NATRE).

Knowledge and understanding in RE is developed in a variety of ways, ensuring that all pupils can access and participate in lessons. Interactive, practical activities encourage pupils to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Substantive knowledge is taught, but our primary focus is to develop the children's disciplinary knowledge. In our RE curriculum, this is split into three strands: Explore, Relate and Apply. Children are encouraged to explore religious texts, concepts and beliefs, consider how these relate to the actions of believers and reflect on how their learning can apply to their own lives and the world around them. These three strands are interwoven through every RE topic.

Pupils' progress in RE is based on the expected outcomes outlined in the Telford and Wrekin Agreed Syllabus and Understanding Christianity documents, which in turn have been developed in line with national guidance. We are currently developing assessment materials for each unit of work, to allow teachers to assess children's progress more efficiently and in a manner consistent with other curriculum areas. We track individual pupil's progress against these outcomes, whilst also bearing in mind that the statements do not cover all aspects of teaching and learning in RE. For example, pupil's personal views and ideas are not subject to formal assessment, and yet are central to excellent RE provision. Progress in RE is tracked alongside all other core subjects using our data management system and is reported annually to parents, having a prominent position in the end of



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Impact

Our RE curriculum aims to ignite the ability in all to 'Love, Laugh and Learn'. This is achieved through recognising the extraordinary and wondrous in everything that we plan across the rich RE curriculum. When coupled with our Christian values and Jesus's promise 'I have come to give life and life in all its fullness'. (John 10:10) we are able to provide the children with experiences that will inspire them and ultimately support them to flourish. Our Religious Education offer supports the children's cultural capital as we are able to offer experiences, opportunities and contexts that they perhaps do not always have outside of the school community setting. It is with these experiences that we can show our children that we are loving out loud; supporting their development, fostering positive futures and opening their minds to a future without limits.

Religious Education at Wrockwardine Wood CE Junior School develops pupils':

- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and worldviews
- understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths
- understanding of the influence of faith and belief on individuals, societies, communities and cultures
- skills of enquiry and response using religious vocabulary, questioning and empathy
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these

Religious Education at Wrockwardine Wood CE Junior School encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human
- understand the influence of religion on individuals, families, communities and cultures
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society
- develop respect for and sensitivity to others whose faiths and beliefs are different from their own

Religious Education at Wrockwardine Wood CE Junior School enhances pupils'...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses