



## Wrockwardine Wood CofE Junior School Curriculum Intent statement: *Collective Worship*

We will ignite the ability in all to **'Love, Laugh and Learn'**, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise **'I have come to give life and life in all its fullness.'** (John 10:10)

### **Intent**

Collective worship plays a central part in the life of Wrockwardine Wood CE Junior School. Collective worship is a means by which our school's Christian vision is expressed and celebrated, igniting in all the ability to 'love, laugh and learn.' As an expression of the Christian vision, ethos and spiritual life of our school, it offers the whole school community opportunities to experience and participate in and take responsibility for the living expression of Christian worship, valued and honoured through our school's Anglican Foundation. This is set within the context of the corporate community of our school and its historic partnership with Holy Trinity Church, Wrockwardine Wood. We affirm every individual's unique contribution within collective worship, regardless of age, gender, sexuality, ability, background or religion.

### **Implementation**

During Collective Worship, pupils are welcomed using read and respond words that remind them of the Holy Trinity and our reasons for coming together to worship as a school community. Collective Worship takes on many forms and can be led by children and adults alike, but it will ordinarily include a hymn, prayer and a moment for quiet reflection and contemplation. Our collective worship cycle follows the below structure:

#### **Monday: Open the Book Collective Worship**

Visiting members of the Church team share a Bible story through drama and make links to our core values that are explored throughout each half term. As well as a Collective Worship every Monday, pupils have an additional in-class Collective Worship on this day too, where they take part in an act of worship focusing on current global and local issues, using the [Picture News](#) resource as a stimulus for discussion. Pupils are encouraged to share their views with love and [respect](#) for others.

#### **Tuesday: Roots and Fruits Collective Worship**

This is centred around a Bible story or scripture, which links to the core Christian value of the half term.

#### **Wednesday: In-class spiritual reflection**

Pupils are given the opportunity to reflect on the Roots and Fruits Collective Worship from the previous day.

#### **Thursday: Singing Worship, led by our music teacher Ellie**

Pupils are given the opportunity to reflect, praise and worship God through a range of contemporary and traditional songs.

#### **Friday: Celebration Worship / Spiritual Worship**

A child from each class receives a 'Star of the Week' Award, for displaying one of our core Christian Values. As well as this, one child is chosen for the Headteacher's Award, if they have lived out our core Christian values and made a positive contribution. Classes take it in turns to lead the Celebration Worship, where pupils' achievements, both in and out of school are also celebrated.



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When it is not a celebration worship for the phase, a spiritual class worship takes place, where classes have the opportunity for deeper, personal spiritual reflection.

### Impact

When coupled with our Christian values and Jesus's promise 'I have come to give life and life in all its fullness'. (John 10:10) collective worship provides pupils with experiences that will inspire them and ultimately support them to flourish. Our collective worship offer supports the children's cultural capital as we are able to offer experiences, opportunities and contexts that they perhaps do not always have outside of the school community setting. It is with these experiences that we can show our children that we are loving out loud; supporting their development, fostering positive futures and opening their minds to a future without limits.

By the time children leave our school they will:

- Ask and offer possible answers to challenging questions about the meaning of life, beliefs, nature of reality and morality.
- Have a secure understanding and knowledge of Christianity and other religions focused upon in collective worship and be confident to answer ultimate questions.
- Have the ability to ask significant and reflective questions about religion and demonstrate a good understanding of issues relating to the nature, truth and value of religion.
- Have a sense of self, identity and belonging to flourish within the community and be responsible citizens.
- Show respect, tolerance and understanding of all religions and beliefs.
- Have a strong understanding of how the beliefs, values, practices and ways of life within any religion come together.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- The ability to exemplify the School's Christian values in all aspects of life that are rooted in the teachings of the Bible.

