



## Wrockwardine Wood CE Junior School

### CSE Provision



	Year 3	Year 4	Year 5	Year 6
Feelings of safety and belonging	<ul style="list-style-type: none"> <li>• To know that everyone is unique</li> <li>• To know why families are important and recognize and respect different types of families</li> <li>• To know it is okay to seek support if friendships or relationships are making them feel uncomfortable or unhappy.</li> <li>• To know that conflict is a normal part of relationships</li> <li>• To know that violence is never acceptable to solve a conflict</li> <li>• To know when something feels safe or unsafe</li> <li>• To know a range of strategies to keep themselves safe</li> </ul>	<ul style="list-style-type: none"> <li>• To know the meaning and benefits of living in a community</li> <li>• To know how to seek support with relationships if feeling lonely or excluded.</li> <li>• To know the features of positive, healthy relationships.</li> <li>• To know that violence is never acceptable to solve a conflict</li> </ul>	<ul style="list-style-type: none"> <li>• To understand what discrimination is and know the different types of discrimination</li> <li>• To understand that everyone has the right to be treated fairly</li> <li>• To know external forms of support in regard to bullying e.g. Childline</li> <li>• To know that violence is never acceptable to solve a conflict</li> <li>• To know that there are rights and responsibilities in an online community or social network</li> <li>• To know how to stay safe when using technology to communicate with friends</li> <li>• To know that belonging to an online community can have positive and negative consequences</li> </ul>	<ul style="list-style-type: none"> <li>• To compare the features of healthy and unhealthy relationships</li> <li>• To recognise different acts of discrimination</li> <li>• To know that people can hold power over others individually or in a group</li> <li>• To know that power can play a part in a bullying or conflict situation</li> <li>• To know that violence is never acceptable to solve a conflict</li> </ul>



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<b>Consent and Control</b>	<ul style="list-style-type: none"><li>• To understand the importance of personal space, boundaries and consent and how these might differ for different people or in different relationships (physical contact, privacy).</li><li>• To know that it is okay to say 'NO' and to develop some strategies to do this.</li><li>• To understand appropriate and inappropriate touch</li></ul>	<ul style="list-style-type: none"><li>• To recognise hurtful or negative behaviours online and offline and feel able to seek help.</li><li>• To know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe</li><li>• To know ways to resist when people are putting pressure on them</li><li>• To understand appropriate and inappropriate touch</li></ul>	<ul style="list-style-type: none"><li>• To understand what peer pressure is and how they can respond to it.</li><li>• To know their body is theirs</li><li>• To understand that it is okay to say NO to unwanted touch</li><li>• To understand appropriate and inappropriate touch</li></ul>	<ul style="list-style-type: none"><li>• To explain how to seek help for themselves or a friend</li><li>• To understand the concept of coercion and what coercive behaviour might look like</li><li>• To feel able to challenge unwanted behaviours within a relationship</li><li>• To know that sometimes people can try to gain power or control them</li><li>• To know some of the dangers of being 'online'</li><li>• To know the importance of self-esteem and what they can do to develop it</li><li>• To understand appropriate and inappropriate touch</li></ul>
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<b>Grooming</b>	<ul style="list-style-type: none"><li>• To begin to understand that people can sometimes be exploited and manipulated to make choices they would not have otherwise made</li><li>• To begin to understand the meaning of the term grooming and that it can happen online and offline</li></ul>	<ul style="list-style-type: none"><li>• To know that people can be sometimes exploited and manipulated to make choices they would not have otherwise made.</li><li>• To understand the meaning of the term 'grooming' and that it can happen online and offline</li></ul>	<ul style="list-style-type: none"><li>• To Begin to understand that grooming can happen to any child, whatever their age or gender.</li><li>• To begin to understand that a range of tactics can be used to groom and exploit someone.</li><li>• To begin to understand that grooming can take place over a long or short period of time.</li></ul>	<ul style="list-style-type: none"><li>• To know that grooming can happen to any child, whatever their age or gender</li><li>• To understand that a range of tactics can be used to groom and exploit someone</li><li>• To know that grooming can take place over a long or short period of time</li><li>• To know that some people can be exploited and made to do things that are against the law</li><li>• To know why some people join gangs and the risk that this can involve</li></ul>
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