



School Improvement Priorities *Modern Foreign Languages: Kerry Slow*

Equip classes with French resources including stories/information books, multi-lingual books, games, flashcards etc to raise the profile of MFL within school.

Modern Foreign Languages at WWJS!



Ensure the teaching and learning of French is of a high standard by beginning a cycle of book monitoring and pupil interviews to check progression and consistency.
Begin to think about a method of assessment for MFL.

Continue to attend the MFL Subject Leaders Network and research good practice from other schools which could be implemented here. Get feedback from staff about where they may need support/any issues and resolve/provide support where required. Provide CPD within staff meetings/ externally for those members of staff who are less confident (use results from staff audit.)

Liaise with local secondary schools about transition and request sample teaching sessions for our year 6 children.

Raise the profile of MFL by beginning a French lunchtime club for pupils. Also, continue our link with the German school and maintain penpals with year 6. Establish a link with a school in France to send emails/write to each other for other year groups.

