

WROCKERS' WEEKLY

This Half Term's Value — Friendship

Friday 21st November 2025

RE Debate at the Civic Offices

On Monday, we went to the amazing, magnificent Council Chambers, that only very important people are allowed in! The reason we visited here is because we were taking part in a special RE debate where we went against Ladygrove Primary School and debated our title: Is kindness more important than being honest? It was nerve racking speaking into microphones but we had a great experience and it was great for us to learn about speaking confidently in front of lots of people. Our debate caused lots of different opinions, which made the final decision a very difficult one! We think that it was the same amount of votes for both schools so there wasn't a clear winner but we are the winners in Mrs Brindley-Jones' eyes because we were very respectful and represented our school brilliantly.



Dates for your diary

Wednesday 26th Nov to Tuesday 2nd Dec

Book Fair after school

Tuesday 25th Nov Gurdwara Visit

to
Years 4, 5 and 6 in school

Thursday 27th Nov

Year 3 Trip to the Gurdwara—see ParentPay

Friday 28th Nov

Year 4 Parent Taster Lunch 11:45am. See ParentPay to book your place

Monday 8th Dec

Katie's Kitchen Workshop - year 3 during the school day. See ParentPay.

Achievement Award 3H	TA Award	Stars of the Week		
Olivia R	Ruby S		Mya D	3H
Cade C	Headteacher Award		Keishabel M	3LB
Riley J	Caiman B		Isabelle W	4D
Louie N			Lawi F	4M
Aida P		Lunchtime Supervisor Award		
Jacob W-P		James W 3H	Mya D 3H	Caiman B 4M

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

Our year 3 and 4 children had a brilliant time at a cricket tournament! They showed lovely sportsmanship, great teamwork and learnt plenty of new skills. A huge well done to them all, they represented our school amazingly!



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Write a prayer and share with Mrs Cartwright to create a school prayer book

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Attendance

This week, our overall attendance is down due to winter illnesses, so thank you for working with us to keep everyone healthy and learning.

Coughs, Colds and School – What Should You Do?

We know this time of year brings lots of sniffles and coughs, and it's not always easy to decide if your child should stay home. Here's what the NHS says:

Mild coughs and colds: If your child just has a runny nose or a slight cough but feels okay, they can come to school. Did you know that we can give medication if your child needs it? Contact the office for more information.

High temperature: If they have a fever (around 38°C or higher), keep them at home until the temperature has gone and they're feeling better.

Hygiene matters: Remind your child to use tissues and wash their hands often to stop germs spreading.

Top Tips for Boosting Immunity

Balanced meals: Include plenty of fruit and vegetables for vitamins and minerals.

Stay hydrated:

Water helps the body fight off infections.

Good sleep: Children need enough rest to keep their immune system strong.

Fresh air and exercise: Even short walks can help overall health.

Handwashing: The simplest and most effective way to stop germs spreading.

ATTENDANCE LEAGUE

Week ending: 21.11.2025

Whole School :93% Target 96% 😞

Class	This week's %	Target achieved	Dojos
3H	99%	🟡	3
3LB	91%	🟡	0
4D	92%	🟡	0
4M	92%	🟡	0
5B	92%	🟡	0
5G	91%	🟡	0
6S	95%	🟡	0
6KS	90%	🟡	0

For more details, you can check the NHS advice here:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>.

5 Minute Challenge



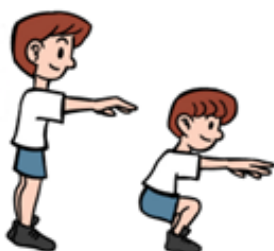
What you need: A little space and a stopwatch or clock.

How to play:

- You have 5 minutes - how many times can you complete this circuit?

- 10 x Star Jumps
- 10 x Burpees
- 10 x Press ups
- 10 x Squats

How many times did you complete the circuit?



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MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



Comment t'appelles-tu ?

What is your name?
(formal)



Relish Education

Active Families

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

E-SAFETY SUPPORT

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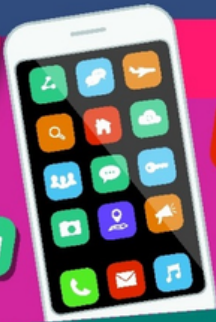


**National
Online
Safety**

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday

1



**Which apps/games are you
using at the moment?**

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY. IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.



**Which websites do you
enjoy using and why?**

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3



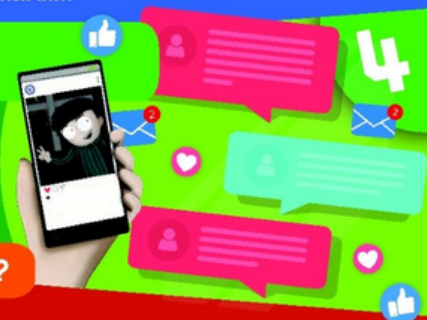
PLAY AGAIN?
YES NO

**How does this game/app work?
Can I play?**

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

**Do you have any
online friends?**

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

**Do you know what your
personal information is?**

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



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