



Wrockwardine Wood CE Junior School

CSE Provision



	Year 3	Year 4	Year 5	Year 6
Feelings of safety and belonging	<ul style="list-style-type: none"> • To know that everyone is unique • To know why families are important and recognize and respect different types of families • To know it is okay to seek support if friendships or relationships are making them feel uncomfortable or unhappy. • To know that conflict is a normal part of relationships • To know that violence is never acceptable to solve a conflict • To know when something feels safe or unsafe • To know a range of strategies to keep themselves safe 	<ul style="list-style-type: none"> • To know the meaning and benefits of living in a community • To know how to seek support with relationships if feeling lonely or excluded. • To know the features of positive, healthy relationships. • To know that violence is never acceptable to solve a conflict 	<ul style="list-style-type: none"> • To understand what discrimination is and know the different types of discrimination • To understand that everyone has the right to be treated fairly • To know external forms of support in regard to bullying e.g. Childline • To know that violence is never acceptable to solve a conflict • To know that there are rights and responsibilities in an online community or social network • To know how to stay safe when using technology to communicate with friends • To know that belonging to an online community can have positive and negative consequences 	<ul style="list-style-type: none"> • To compare the features of healthy and unhealthy relationships • To recognise different acts of discrimination • To know that people can hold power over others individually or in a group • To know that power can play a part in a bullying or conflict situation • To know that violence is never acceptable to solve a conflict



Wrockwardine Wood CE Junior School

CSE Provision



Consent and Control	<ul style="list-style-type: none"> • To understand the importance of personal space, boundaries and consent and how these might differ for different people or in different relationships (physical contact, privacy). • To know that it is okay to say 'NO' and to develop some strategies to do this. • To understand appropriate and inappropriate touch 	<ul style="list-style-type: none"> • To recognise hurtful or negative behaviours online and offline and feel able to seek help. • To know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe • To know ways to resist when people are putting pressure on them • To understand appropriate and inappropriate touch 	<ul style="list-style-type: none"> • To understand what peer pressure is and how they can respond to it. • To know their body is theirs • To understand that it is okay to say NO to unwanted touch • To understand appropriate and inappropriate touch 	<ul style="list-style-type: none"> • To explain how to seek help for themselves or a friend • To understand the concept of coercion and what coercive behaviour might look like • To feel able to challenge unwanted behaviours within a relationship • To know that sometimes people can try to gain power or control them • To know some of the dangers of being 'online' • To know the importance of self-esteem and what they can do to develop it • To understand appropriate and inappropriate touch
---------------------	--	--	---	---



Wrockwardine Wood CE Junior School

CSE Provision



Grooming	<ul style="list-style-type: none"> • To begin to understand that people can sometimes be exploited and manipulated to make choices they would not have otherwise made • To begin to understand the meaning of the term grooming and that it can happen online and offline 	<ul style="list-style-type: none"> • To know that people can be sometimes exploited and manipulated to make choices they would not have otherwise made. • To understand the meaning of the term 'grooming' and that it can happen online and offline 	<ul style="list-style-type: none"> • To Begin to understand that grooming can happen to any child, whatever their age or gender. • To begin to understand that a range of tactics can be used to groom and exploit someone. • To begin to understand that grooming can take place over a long or short period of time. 	<ul style="list-style-type: none"> • To know that grooming can happen to any child, whatever their age or gender • To understand that a range of tactics can be used to groom and exploit someone • To know that grooming can take place over a long or short period of time • To know that some people can be exploited and made to do things that are against the law • To know why some people join gangs and the risk that this can involve
-----------------	---	--	---	--