

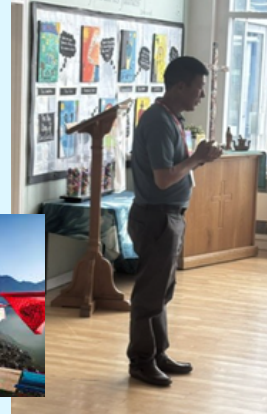
# WROCKERS' WEEKLY

This Half Term's Value — Courage

Friday 12<sup>th</sup> June 2026

## Classrooms in the Clouds

On Tuesday, we were very excited to welcome Dawa from Classrooms in the Clouds to our school. Dawa spoke to all year groups about life in Nepal and what it is like to go to school in remote mountain villages. The children were fascinated to learn about the daily lives of children in Nepal and enjoyed comparing their experiences with their own. Classrooms in the Clouds is a charity that helps children in some of Nepal's most isolated communities access education by building and supporting schools, providing learning resources, and helping teachers. Dawa's visit was both inspiring and educational, helping our pupils develop a greater understanding of different cultures and the importance of education for every child.



## Dates for your diary

### Tuesday 9th June - 7th July

Swimming for years 5 & 6 during the morning

### 17th-19th June

Arthog residential Year 6

### Thur 18th June


Year 2 parents invited to complete admission forms 2pm-3pm at Junior School

### Wed 24th June

Arthog Outreach day Year 6

### Wed 24th June

Year 2 parents invited to complete admission forms 10am-11am at Junior School

Achievement Award 5B	TA Award	Star of the Week	
Teddy E	Lily H	Nelli	5B
Everly	<b>Headteacher Award</b>	Freya	5G
Arlo W	 Hastyar M	George	6KS
Oliver W		Nevaeh	6S
Luna W-P		<b>Lunchtime Teacher Awards</b>	
Evie H		Zak H, Emmie-Lou, Tony Q & Isaac E	

## Year 5 Debate Team Impress at Council Offices

Our Year 5 Debate Team recently had the exciting opportunity to take part in a debating event at the council offices in Telford, where local decisions are made and important issues affecting the community are discussed. For many of the children, this was a unique and memorable experience. Debating in a professional setting gave them a valuable insight into how democracy works and allowed them to experience speaking in the same building where councillors meet to represent the people of Telford and Wrekin. It was a wonderful opportunity for the children to develop their confidence, communication skills and understanding of civic responsibility. The team debated the motion that schools should do more to protect the environment. Representing our school with confidence, enthusiasm and maturity, the children presented thoughtful arguments, listened carefully to opposing viewpoints and responded brilliantly throughout the debate.

The pupils demonstrated excellent speaking and listening skills, showing great teamwork, resilience and respect for others. They spoke passionately about environmental issues, sharing innovative ideas about how schools can reduce waste, save energy and help protect our planet for future generations.

Taking part in an event of this nature is a fantastic achievement, and the children were excellent ambassadors for our school. Their confidence, preparation and positive attitude impressed everyone in attendance and reflected our school values beautifully. We are incredibly proud of all members of the Year 5 Debate Team for embracing this special opportunity and representing the school so brilliantly. Well done to everyone involved! You were absolutely amazing and won your debate.



### **Important Reminder: Keeping Children Safe Outside the School Gates**

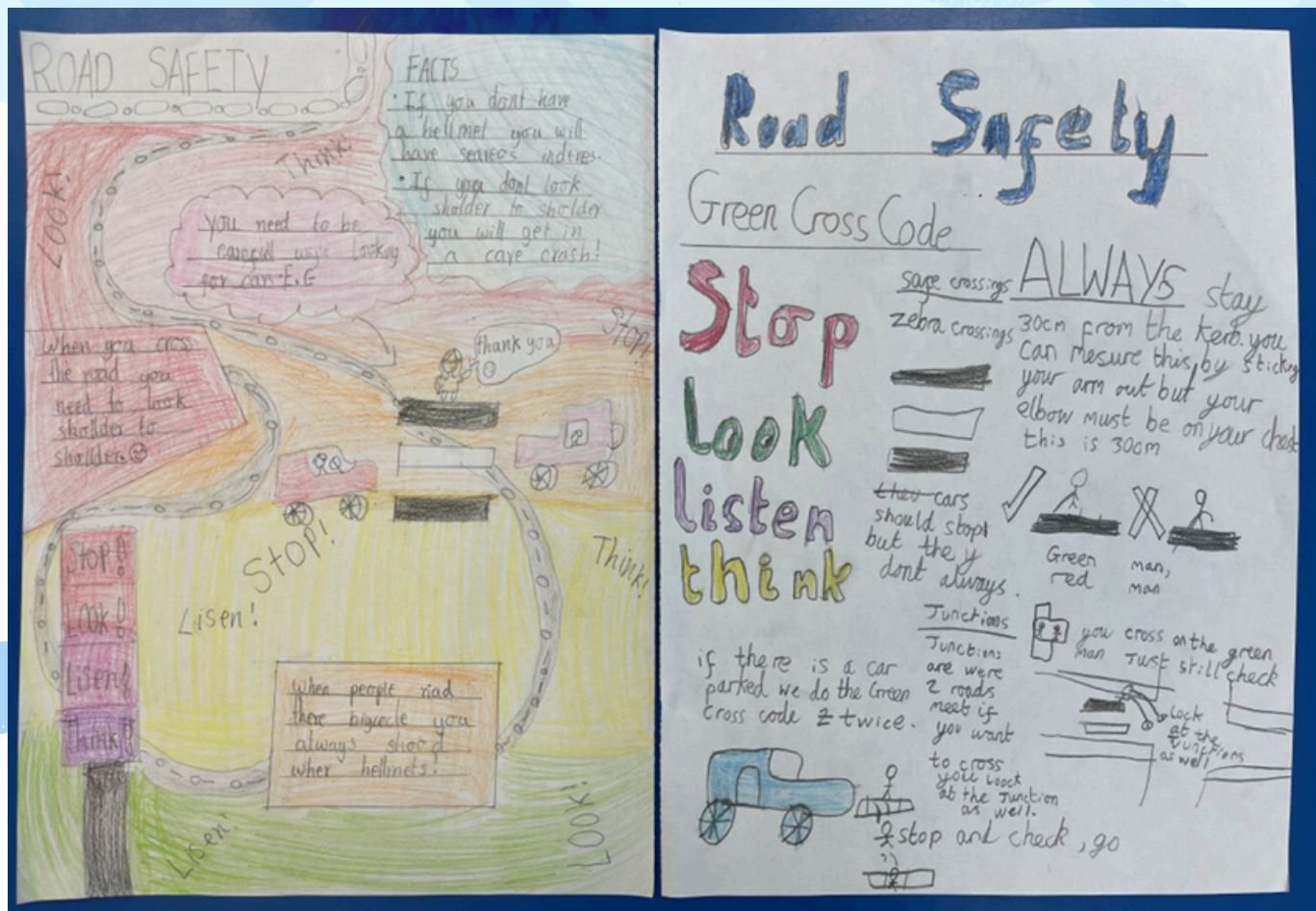
We would like to remind all parents and carers about the importance of children's safety before the school day begins. The school gates open at 8:45am, and supervision by staff only begins at this time. Prior to 8:45am, children remain the responsibility of their parents or carers. We have recently received reports of children pushing and messing around near the road, as well as some children riding scooters along the road. This is understandably concerning and could potentially lead to serious accidents.

#### **We kindly ask that:**

- Children are closely supervised before the gates open
- Scooters and bikes are used safely and appropriately
- Parents and carers take a moment to discuss road safety with their children

We will, of course, be reinforcing road safety in school, but your support at home is essential in helping to keep all of our pupils safe.

# FANTASTIC SAFTY POSTERS CREATED BY 4M



## Healthy Eating Week



22nd- 26th June

To coincide with our exciting Sports Week, we will be running a Healthy Eating Week where children will take part in a range of fun and engaging activities designed to promote the benefits of a balanced diet and healthy lifestyle.

This initiative will support the National Curriculum for Key Stage 2, helping children to understand what a healthy diet is and where their food comes from. They will also learn essential skills to further develop their independence with food preparation, supporting their ability to make informed choices for a balanced diet. Healthy eating and physical activity go hand in hand. By making positive food choices, children can boost their energy levels, enhance their participation in sports, and build lifelong healthy habits.

In order to adequately resource this week, and to give each child the best possible experience, we are requesting a £1 cash donation. This donation will cover foods for the children to try/ disassemble and the ingredients to create their delicious recipes in the kitchen. We are really hoping that the children will thoroughly enjoy this experience and are very grateful for your support. On this occasion could we please ask that the £1 is sent in with your child in a named envelope by Friday 19th June to their class teacher rather than making a payment on ParentPay. Please also send your child in with a Tupperware tub to transport any delicious goodies home.

## Sports Day Information – Years 3-6

We are delighted to invite parents and carers to our upcoming Sports Days and look forward to an exciting time cheering on the children.

**Years 5 & 6: Monday 22nd June**

**Years 3 & 4: Thursday 25th June**

Arrangements for the Day

School gates will open at 10:00am. Parents and carers are invited to take a seat on the near side of the track, while pupils will be seated with their classes on the opposite side.

To ensure the safety of all children, we kindly ask that parents do not cross the track at any time during the event.

Picnic and Ice Cream

Following Sports Day, there will be an opportunity for parents to enjoy their own picnic lunch on the field with their child. An ice cream van will also be on site selling refreshments.

If you are unable to attend, staff will supervise and share a picnic lunch with your child. You are welcome to send them in with a small amount of money to purchase an ice cream.

School Lunches

On these days, the school kitchen will provide cold lunches only, which will be eaten outside. These can be ordered in the usual way.

Weather Contingency

Please note that Sports Day is weather dependent, and dates may need to be changed at short notice.

If you have any questions, please do not hesitate to contact the school office.

We look forward to a fun and memorable day for all!



**Alphabet Scavenger Hunt**

Get Set 4 Education

**What you need:** One or more players, a piece of paper, a pen and a stopwatch / clock.

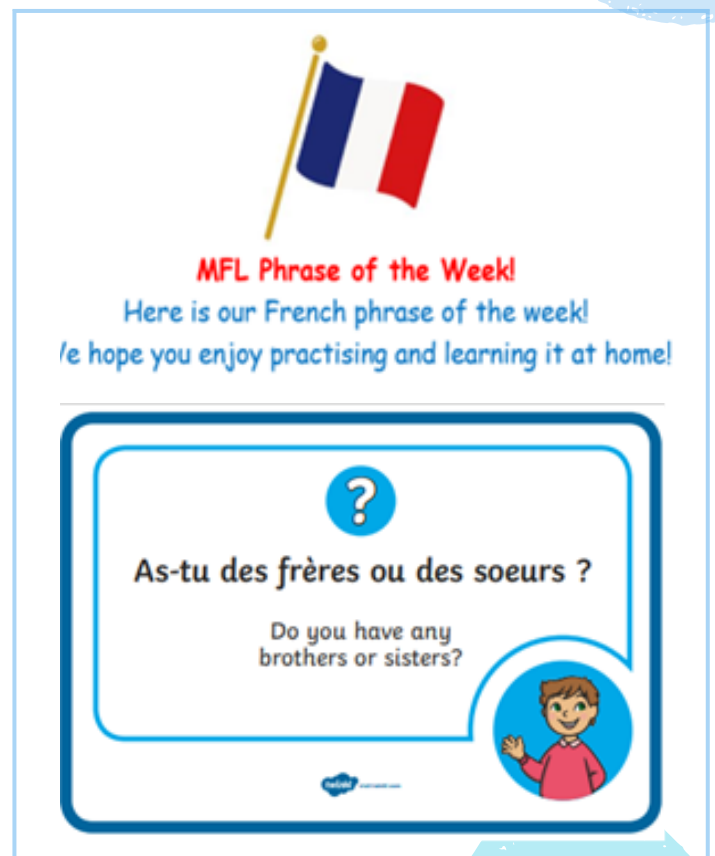
**How to play:**


- Find an object beginning with the letter A, bring it back to your start point and write the word of the item on your sheet.
- Continue for the entire alphabet.
- Playing against someone else? Who can complete the alphabet in the quickest time?

How quickly can you find the alphabet?




[www.getset4education.co.uk](http://www.getset4education.co.uk)






**MFL Phrase of the Week!**

Here is our French phrase of the week!  
We hope you enjoy practising and learning it at home!



**As-tu des frères ou des soeurs ?**

Do you have any brothers or sisters?



Active Families

# Is my child too ill for school?

Does your child have a high temperature (38°C or more)?

**YES** Keep them off school until it goes away.

**NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
<p><b>A cough, cold or sore throat</b></p> <p>Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.</p> <p><b>Threadworms</b></p> <p>Speak to your pharmacist, who can recommend a treatment.</p>	<p><b>Cold sores</b></p> <p>Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.</p> <p><b>Conjunctivitis</b></p> <p>Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.</p> <p><b>Head lice &amp; nits</b></p> <p>You can treat head lice and nits without seeing a GP.</p> <p><b>Hand, foot &amp; mouth disease</b></p> <p>If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.</p> <p><b>Slapped cheek syndrome</b></p> <p>Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.</p>	<p><b>Impetigo</b></p> <p>They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.</p> <p><b>Ringworm</b></p> <p>See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.</p> <p><b>Scarlet fever</b></p> <p>They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.</p> <p><b>Chickenpox</b></p> <p>Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.</p>	<p><b>Ear infection</b></p> <p>If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.</p> <p><b>Measles</b></p> <p>They'll need to see a GP. Call the GP surgery before you go in, as measles can spread to others easily. Keep your child off school for at least 4 days from when the rash first appears. They should also avoid close contact with babies and anyone who is pregnant or has a weakened immune system.</p> <p><b>Vomiting &amp; diarrhoea</b></p> <p>Stay away from school until they have not been sick or had diarrhoea due to illness for at least 2 days (48 hours).</p>

**Feeling worried or anxious:** It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have problems eating or sleeping. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school as soon as possible to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search [www.NHS.uk](http://www.NHS.uk) for the specific illness or infection, or 'Is my child too ill for school?'

## ATTENDANCE LEAGUE

Week ending: 12.6.26

Whole School: 96

Target 96%

Class	This week's %	Target achieved	Drops
3H	100%	🟢	3
3LB	99%	🟡	3
4D	96%	🟡	3
4M	97%	🟡	3
5B	92%	🟡	0
5G	98%	🟡	3
6D	91%	🟡	0
6KS	95%	🟡	0



Be an Attendance **HERO**  
Here, Everyday, Ready, On Time

### Attendance League Update – Week Ending 12.6.26

We are proud to share this week's attendance results with you. Our whole school attendance currently stands at **96%**, meeting our school target—well done everyone!

A special congratulations to **3H**, who achieved a fantastic **100% attendance** this week—an outstanding achievement!

Other classes also showed great commitment to being in school every day:

**3LB** – 99%

**5G** – 98%

**4M** – 97%

**4D** – 96% (meeting the target)

Thank you to all families for supporting regular attendance. Being in school every day really makes a difference to learning, confidence, and friendships.

## Age Restrictions for Social Media Platforms

**13**

is the minimum age for account holders on these social media sites and apps.



X (formerly Twitter)



Facebook



Instagram



Pinterest



Messenger



TikTok



Discord



Snapchat



Twitch



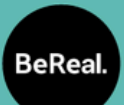
Yubo



Reddit



YouTube



BeReal

BeReal



WhatsApp



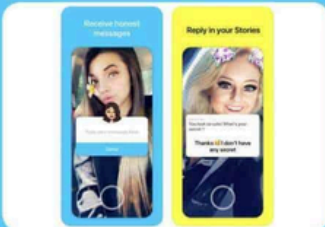
# E-SAFETY SUPPORT

## YOLO

YOLO is an anonymous question and answer app that works in combination with Snapchat. In May 2019 it became the most downloaded app in the UK iTunes store only a week after its release and with no prior marketing or promotion. It has become hugely popular amongst children, particularly teenagers, as it offers them the opportunity to join in anonymous Q&A without having to reveal their identities, which often encourages more honest and open peer feedback. This can offer kids a real sense of self-worth when they receive positive comments on their posts but can also have serious drawbacks if abused. At the time of writing this guide, YOLO was only available to download from the iTunes App store and unavailable to Android users.

AGE RESTRICTION

13+



What parents need to know about

# YOLO



### EVERYTHING IS ANONYMOUS

Once a user has downloaded YOLO, they will be prompted to open Snapchat and post a message to their Snapchat story which asks their friends and followers to send them honest messages. From these responses, all of which are anonymous, the user can then choose one and either reply direct to it in the YOLO app or reply via an image or video in Snapchat. This response can then be added to their Snapchat story. Given the anonymity, these messages may not always be helpful or positive.



### RISK OF BULLYING

Like previous similar apps before it, YOLO could be used to facilitate bullying given user identities are hidden. Cyberbullies may see this as an opportunity to send offensive or abusive comments to your child, especially as there is little opportunity for screening replies prior to them landing in your child's inbox. Children's charities, such as the NSPCC, have already voiced their concerns over the potential for the app to be misused.



### NO AGE VERIFICATION PROCESS

Whilst YOLO recommends that the app should not be used by children under the age of 13, the iTunes store provides a recommended age rating of 17+. Nonetheless, if your child chooses to download the app and already has Snapchat, there are no age verification checks and no initial barriers to use. As long as your child has access to an iPhone and has Snapchat installed, they have access to YOLO.



### AN INFLUENTIAL FEEDBACK TOOL

YOLO is designed to offer children the ability to tell their peers what they think of their posts and aims to encourage positivity between friends. However, the app may become an influential tool in shaping how your child behaves and interacts if they receive feedback from their followers which is more critical, such as in respect of appearance or their day to day actions. Children are so keen to be accepted by their friends that they may try and act on the criticism in order to do whatever it takes to fit in.



## Top Tips For Parents



1

### SPEAK TO YOUR CHILD ABOUT CYBERBULLYING

The best way to deal with offensive or hurtful comments online is to talk your child and prepare them for what they may encounter. Offer them advice and support in dealing with nasty comments and teach them how to report or block users, so that they feel empowered to take action and can build confidence in staying safe online. Try to get them to talk about it so that they don't feel alone or unable to call for help.



2

### TALK TO YOUR CHILD ABOUT YOLO

Every child wants to feel a sense of validation from their friends and peers but some may be looking for it for different reasons to others. Talk to your child about their use of the app and why they use it. Ask them if they see it as a positive influence in their life and the type of questions they are being asked by their followers. If they don't really see any benefit in it, do they really need it?



3

### TALK ABOUT BEING KIND ONLINE

Unfortunately, children and teenagers can say nasty things and the anonymity that YOLO provides means that some may see this as an opportunity to openly say things that maybe otherwise they wouldn't. Talking to your child about being kind to everyone, both online and offline, and treating others how they would wish to be treated will help your child to understand the damage that cruel or nasty comments can have on others and the potential long-term consequences it could bring.



4

### USE BOTH YOLO AND SNAPCHAT PRIVACY FEATURES

Although YOLO primarily works through Snapchat, it does offer the ability to report offensive comments and permit users to be blocked. If your child is concerned about comments they have received, this should be the first step they take in order to ensure nothing is received from that user. Similarly, to ensure your child is only interacting with friends and people they know, ensure that only their friends, and not everyone, can view their Snapchat story. This will limit who can send your child any anonymous messages.



5

### IF WORRIED, SIMPLY DELETE THE APP

If your child has received a number of offensive comments or is repeatedly being targeted by bullies, then the best option may be to delete the app altogether. All the features of the original Snapchat app will remain the same and your child will still be able to interact with their friends as per normal.



### Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



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