

WROCKERS' WEEKLY

This Half Term's Value — Courage

Friday 3rd July 2026

Art Bytes Success

Earlier this year, Year 5 pupils took part in the Art Bytes competition, an exciting opportunity made possible through our school's sponsorship by The Wrekin Arts Society. Pupils created their own unique pieces of artwork inspired by a range of themes and techniques, showcasing their creativity and artistic talents. We are delighted that one of our talented pupils was selected as the school's winning artist and had the opportunity to attend the regional celebration at Walsall Art Gallery. Her artwork was displayed alongside other winning entries from across the region, and it was wonderful to see her hard work and creativity recognised in such a prestigious setting. We are incredibly proud of her achievement and grateful to The Wrekin Arts Society for providing our pupils with this fantastic opportunity to engage with and celebrate the arts. Well done A!



Dates for your diary

Tue 9th June -7th July
Swimming for years 5 & 6 during the morning

Tues 7th & Wed 8th July
Transition days
- please check with individual Secondary schools as they may have different days

Thur 9th July
Crucial Crew - Year 6 during the school day


Monday 13th July
Year 6 Leavers' Plays
10am and 2pm - see ParentPay to book tickets

Wed 15th July 10am
Year 6 Graduation
Parents, Carers and Grandparents welcome

Wed 15th July
5pm-6:30pm
Year 6 Leavers' Disco in the school hall. Free of charge. Children to leave at normal time and return at 5pm.



Some lucky year 3 pupils had a super time on Monday when they visited Lilleshall Sports Centre for a hockey festival! They spent the morning moving around different stations, learning different hockey skills. All children represented our school beautifully and were a pleasure to take out on the visit. A very special congratulations to PS, JJP and CC, who were chosen as our hockey stars for showing superb sportsmanship and teamwork skills throughout our visit!

Achievement Award 4M	TA Award	Star of the Week	
Charlie	Evie & Caiman	Louie	3H
Bonnie	Headteacher Award	Phoebe	3LB
Orla	 George R & Mako S	Texas	4D
Denis		Arlo	4M
Rayyaan		Lunchtime Teacher Award	
Rafe		Ayyub D, Cade C, Evie B & Texas A	

Wrockwardine Wood C of E Junior School
"Love, Laugh and Learn"

We are absolutely delighted to share some fantastic news with our school community.

Wrockwardine Wood C of E Junior School has been awarded the prestigious Eco-Schools Green Flag Award!

This is a wonderful achievement and a true reflection of the dedication, enthusiasm and teamwork shown by our pupils and staff, led so brilliantly by Mrs Mellor. Congratulations to everyone involved – we are incredibly proud of you!

The Eco-Schools programme recognises schools that demonstrate a strong commitment to environmental awareness and action. The feedback we received highlighted the exceptional impact our children are having, not only within school but beyond it. We are especially proud that many pupils have taken their learning further by giving their own time to support environmental initiatives, showing genuine care, responsibility and commitment to protecting our planet. [Eco schools feedback

The report also celebrates some of the fantastic initiatives taking place across the school. Our after-school Gardening and Eco Club has provided pupils with valuable opportunities to engage more deeply with sustainability, while our Eco-Squad have shown excellent leadership by delivering assemblies and sharing important environmental messages with their peers. [Eco schools feedback

In addition, pupils have been engaging in creative, hands-on learning through activities such as building bug hotels and creating sculptures from recycled materials. These experiences help bring environmental education to life and encourage children to think critically about issues such as waste, biodiversity and sustainability. [Eco schools feedback.

We are also proud of the thoughtful actions outlined in our Eco Action Plan, including initiatives to reduce waste and raise awareness about fast fashion. These important projects are helping our pupils understand the wider impact of their choices and empowering them to make a positive difference. [Eco schools feedback

This award is a significant milestone, but it is just the beginning. The Eco-Schools team have praised the high standard of our work and encouraged us to aim even higher next year – an exciting challenge we are ready to embrace!

Thank you to all our pupils, staff and families who continue to support our work in caring for the environment. Together, we are helping to safeguard our planet for future generations. Well done, Team Wrockwardine Wood!



I would like to wish Miss Higgs all the very best in her new job. She will be greatly missed across the school for her fantastic work as a teaching assistant, supporting children through interventions and targeted support.

Thank you for all your hard work and dedication – you have made a real difference.



Attendance

We would like to thank all parents and carers for their continued support and commitment in ensuring that children attend school every day and arrive on time. Your efforts make a significant difference to your child's learning and wellbeing, and we greatly appreciate your partnership. We understand that this time of year can be particularly challenging for many children. After a busy and exciting year, they may be feeling tired and experiencing mixed emotions about September, moving to new classes, meeting new teachers, and coping with the changes that lie ahead. These feelings are completely natural. However, it is especially important that children continue to attend school regularly during these final weeks. School attendance ensures that they can take part in all transition activities, helping them to become familiar with new routines, staff, and learning environments before the start of the new academic year. These opportunities play a vital role in building confidence and reducing any anxieties children may have about the changes ahead. Being in school also gives children the chance to talk through their worries, questions, and excitement with trusted adults and their peers. By sharing their thoughts and concerns, children can feel reassured and better prepared for a positive start in September. Thank you once again for your ongoing support in helping us make the end of the school year a successful and positive experience for every child.

The Wrockwardine Wood CE Junior School
"Living life in all its fullness" challenge.

This week's challenge is to:

Invent a game to play with your family this could be a board game or a game outside – share your new game at playtime with the adults on duty. We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



Add it on

What you need: Music



Get Set 4
Education

People: 2 or more

Play: Inside



How to play:

- One person shows everyone else a dance move.
- The others copy the move.
- The next person shows everyone a dance move.
- Everyone does the first move and then adds on the next move and so on.

www.getset4education.co.uk

Active
Families



MFL Phrase of the Week!

Here is our French phrase of the week!
We hope you enjoy practising and learning it at home!



Mon plat préféré est...

My favourite food is...



YEAR 3 AND 4 SPORTS DAY

Our Year 3 and 4 Sports Day was a wonderful success, filled with energy, excitement and outstanding sportsmanship from all the children. Everyone took part with enthusiasm and determination, making it a truly memorable day for all involved. The children competed in a variety of events, including the ever-popular sack race, a challenging obstacle race, the fast-paced sprint, an exciting hurdle relay, and the class relay. Each event was met with cheers and encouragement, as pupils supported one another every step of the way. We were incredibly proud to see such fantastic sportsmanship on display. The children showed great respect for their peers, celebrating each other's efforts and achievements. It was heartwarming to see so much encouragement, teamwork and positivity throughout the day. A real highlight was enjoying a picnic lunch with parents and carers, creating a lovely community atmosphere. The addition of the ice cream van was a big hit, providing a refreshing treat for everyone after a busy morning of activities! We would like to say a huge thank you to all the parents and carers who joined us and supported the event. A special mention goes to those who bravely took part in the skipping race—your children were incredibly proud of you, and it brought lots of smiles and laughter to the day. Thank you again to everyone who helped make Sports Day such a fantastic experience. We are already looking forward to next year!



Mental Health Assembly

This week, the children enjoyed a visit from a Mental Health Nurse, who led a thoughtful and engaging assembly about feelings and emotions.

The children talked about the different emotions they might experience during times of change, such as moving to a new class or meeting a new teacher. They learned that it is completely normal to feel worried, anxious, excited, or even a little upset when things change.

The children were also shown some simple strategies, such as square breathing, to help them manage these big feelings, including ways to calm themselves down and feel more settled when they need to. It was a lovely session that encouraged everyone to talk about their emotions and reminded the children that all feelings are valid and that support is always available.



Arthog Outreach Mrs Slow's Class



On Wednesday and Thursday, 6S visited Arthog Outreach and had a fantastic time taking part in a variety of exciting outdoor activities. Throughout the two days, the children worked together in team-building challenges, tackled an assault course and enjoyed the thrill of rock climbing. Everyone showed great determination, resilience and enthusiasm as they stepped outside their comfort zones and challenged themselves to try new things. It was wonderful to see the pupils supporting and encouraging one another, building confidence and strengthening friendships along the way. The experience was both fun and rewarding, and all of the children should be incredibly proud of their achievements and positive attitudes throughout the trip.

SPORTS WEEK

Our children have had a fantastic week taking part in a variety of exciting sporting activities as part of our annual Sports Week. Throughout the week, pupils enjoyed boxing, cross country, skipping and cheerleading, with every child having the opportunity to challenge themselves, learn new skills and celebrate their achievements. Year 6 visited Arthog Outreach, year 4 took part in a football workshop with Mr Yarnold and years 3 and 5 carried out archery last week.

The week focused not only on physical activity but also on developing important life skills. Children showed excellent sportsmanship by encouraging one another, celebrating success and supporting their peers. They worked collaboratively as part of teams, learning the importance of communication, cooperation and respecting others.

Each activity provided opportunities for children to develop a range of practical skills. In boxing, they practised coordination, balance and self-discipline. Cross country encouraged resilience, perseverance and determination, while skipping helped to improve fitness, rhythm and agility. It was wonderful to see children demonstrating such positive attitudes throughout the week. They showed great enthusiasm, took turns respectfully, listened carefully to instructions and displayed increasing confidence as they tried new activities. Most importantly, they had lots of fun while learning about the benefits of leading healthy and active lifestyles.

We are incredibly proud of all of our pupils for the effort, determination and positive behaviour they demonstrated throughout Sports Week. A huge well done to everyone who took part and helped make the week such a success!





CHEER TOGETHER, LEARN TOGETHER, GROW TOGETHER!



A POSITIVE START TO THE WEEK MATTERS!

England are playing in the early hours of Monday morning – let's support our team and

♥ start the week strong! ♥



GET A GOOD NIGHT'S SLEEP

A good night's sleep helps children feel happy, healthy and ready to learn.

Please help your child get plenty of rest and attend school as usual on Monday.



WATCH HIGHLIGHTS TOGETHER

Pupils will have the opportunity to come together in the school hall at **9:30am on Monday** to watch match highlights and celebrate with their friends.



ALTERNATIVE ACTIVITIES AVAILABLE

For those children who would prefer not to take part, alternative activities will be available in classrooms and normal learning opportunities will continue.



SCHOOL UNIFORM AS USUAL

Children should arrive at school in their full school uniform as usual, ready for a normal school day.



ATTENDANCE MATTERS

Regular attendance and routines help children build confidence, stay on track and make the most of every learning opportunity.

We kindly ask parents and carers to ensure children are well-rested and attend school on time.



THANK YOU!

Thank you for your continued support. We look forward to sharing the excitement of the occasion with the children whilst ensuring a positive and productive start to the week.



**SUPPORT OUR TEAM.
SUPPORT OUR SCHOOL.**



UNDERSTANDING CHILDREN'S WORRIES:

WHAT'S NORMAL VS ANXIETY

All children experience worries – it is a natural and important part of growing up. However, sometimes worries can become more intense, last longer, and begin to affect a child's daily life. Understanding the difference between normal worries and anxiety can help parents know how best to support their child.

What are normal worries?



- ✔ Linked to a specific situation
- ✔ Temporary and resolve on their own
- ✔ Age appropriate (e.g. younger children worrying about separation)
- ✔ Do not stop a child from taking part in everyday activities
- ✔ Can be eased with reassurance and support

These worries help children learn to cope, problem-solve, and build resilience.

What is anxiety?

Key differences:

- ➔ Anxiety can make everyday situations feel unsafe or overwhelming, even when there is no real danger.



Normal worries	VS	Anxiety
Long-lasting but manageable		Persistent and ongoing
Often happens with a clear cause		Out of proportion to the situation
Feels worrying but controllable		Feels overwhelming or excessive
Does not interfere significantly		Interferes with daily life and routines

➔ Anxiety can make everyday situations feel unsafe or overwhelming, even when there is no real danger.

HOW PARENTS CAN HELP

For normal worries:

- ✔ Listen and validate your child's feelings
- ✔ Offer reassurance and encouragement
- ✔ Help them problem-solve
- ✔ Encourage gradual exposure to fears



For anxiety:

- ♥ Stay calm and supportive
- ♥ Avoid dismissing their feelings
- ♥ Encourage talking and seeking help when needed



WHEN TO SEEK EXTRA HELP

- ★ Worries are ongoing and intense
- ★ Anxiety affects school or daily life
- ★ Your child seems distressed most days
- ★ You feel unsure how to support them



It's okay to ask for help.



Remember: Worries are a normal part of childhood – but when they become overwhelming, children need extra support.



E-SAFETY SUPPORT



Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like their own life isn't very fulfilling.



ENCOURAGING BAD HABITS

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.



THE NEED TO HAVE EVERYTHING

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.



AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.



Safety Tips For Parents



FOLLOW WHO THEY FOLLOW

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.



TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.



DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.



ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

