

Wrockwardine Wood C.E. Junior School

Primary Physical Education and Sport Premium 2024 - 2025: Planned Activities

38/71 Children from the current year 6 can currently swim 25 metres unaided

At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to succeed.

We will:

- Increase the fitness and improve the health of all children
- Increase the participation of children in sports both within school and out
- Provide high quality P.E. Teaching to the children

Sports Grant: Approximately £16,000 + £10 per pupil = £18550

£10820.83 1st Payment September - March £7729.17 2nd Payment April - August

Area of Focus	Objective	Activity/Action	Cost Estimate	Success Criteria	Evaluation
Equipment	To improve teaching and learning across the school	• Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the new curriculum using 'Get Set 4 PE' is able to be delivered smoothly and effectively (several mats will need to be purchased for the upcoming gymnastics unit and hockey balls are running low)	£1000	• Carry out an audit of the equipment and replace what is needed to support the new PE curriculum.	• New equipment purchases have meant that PE lessons have been taught successfully and lessons from our PE scheme have been effectively delivered. • Staff PE kit orders have meant that teachers are becoming role models in terms of their kit for PE

	To promote active playtimes	• Purchase new staff PE kit for new staff members/update current staff members PE kits to ensure PE is given importance and priority within school and that staff are setting a good example, wearing the appropriate clothing. • Purchase new playtime equipment to replenish and support Happy Lunchtimes which is sustainable and good quality - including dodgeball balls, soft footballs, balance beams etc	£500	• To ensure all equipment bought is for a purpose and is used.	lessons and setting high expectations for correct uniform. • Equipment for happy lunchtimes has been purchased and used successfully, including bean bag toss games, parachutes and a range of balls.
Transport	To ensure pupils have the opportunity to attend sporting fixtures and events	• Enter the vast majority of competitions provided by the School Sports Partnership are entered and use a taxi service to travel to ensure safeguarding rules are adhered to.	£1700	• Keep class lists of children who have participated to ensure a variety of children are chosen • Keep records of competitions entered.	Range of competitions entered including: 29th September - football tournament 14th October - sportsability athletics 16th October - sportshall athletics 20th October - football match 4th November - Arthog outreach session 13th November - Kwik cricket tournament 16th December - Rudolph Relay Quarter final football match vs Lightmoor school - 5th March Aerial adventure experience for young carers/PPG pupils - 9th February Boccia workshop run by Ric from St Georges School - 24th February Girls Football tournament - 26th February

					Year 34 football tournament - 13th March Sportsability football festival - 19th March Hockey Festival at Lilleshall Sports Centre - 29th June
PE curriculum	To ensure excellent delivery of the PE curriculum and high levels of engagement and enjoyment across the school	- Cover PE Coordinators wage - PE Coordinator to have time out of class to carry out essential administration (e.g. action planning, meeting with 'Sporty Squad', applying for the School Games Mark, updating registers, auditing equipment etc) - Complete a staff audit and pupil voice to gather views on the current PE scheme and decide if it is the best fit for our school. If so, purchase yearly subscription of 'Get Set 4 PE' PE scheme for our PE curriculum, which is supporting the effective delivery of PE and sports within school. Continue with simple assessment procedures as well as beginning to use seesaw to evidence progress of pupils within PE.	£8,000 £370	- Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.) - Is high quality PE observed across the school? - Do the staff feel this is beneficial? Is it user friendly? - Do pupils enjoy the topics covered?	- Lesson monitoring carried out during the Summer Term, providing useful insights into teaching practice and allowing whole school improvements to be made - School Games Award research and completion carried out by the PE coordinator - Staff audit and pupil voice carried out which has given the PE coordinator valuable information to help future planning. - No specific CPD used this year, however PE lead is approachable and available for advice when required. - Get Set 4 PE purchased and becoming embedded across

		• Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning. PE Co-ordinator to check with the SSCO for any available CPD for staff to attend and to provide tailored CPD to suit the needs of our staff and children for the beginning of the Spring and Summer term. • Research into PE assessment and baselining Year 3 skills when they begin at our school and use specific interventions to aid those children with poor motor skills e.g. cool kids. Equipment to support this may need to be purchased.	£500 £200	• Has this been useful? (Keep records of CPD attended.) • Has this been implemented?	school as staff gain more confidence in teaching the subject. • PE assessment carried out each half term and has been useful for parental reporting • Cool kids intervention carried out daily before school
Extra-curricular activities	To promote an active lifestyle	• Provide a wide variety of sporting clubs (e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision. Costs of	£200	• Are the majority of children attending? (Keep class list records of participation to	<u>Autumn</u> Range of exciting after school clubs offered to children including nerf gun, dodgeball and fencing clubs as taster sessions

		hiring coaches subsidised for low income families. Gain Sporty Squad input about ideas for improving clubs provision. Create clubs' timetable for parents and children to plan their activities.		target non-participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad, pupil interviews, surveys and parent meetings)	Girls Football, Football club and boxing held in both halves of the Autumn Term. Wolves Football girls' football and boxing club planned to continue in the Spring Term and a new yoga club to start. Registers kept centrally and available to access to check participation. Free sports clubs planned to be provided in the Summer Term to attract more participants. <u>Spring</u> Another exciting range of clubs offered to PPG and least active pupils including axe throwing, laser tag, Wolves football, girls football, boxing, yoga to encourage as many pupils as possible to get involved. Track competition and skipping competition taking place weekly with a focus on improving pupils own personal fitness journey.
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					<u>Summer</u> Free after school clubs offered during the second half of the Summer term including Just Dance, Girls football, wolves football, fun and games club and year 2 games club. Track and skipping competition continuing Sports week included a variety of activities to enthuse all pupils (archery, cross country, football, cheerleading, skipping etc) Sports day designed with pupils allocated to races against those of a similar ability to increase confidence
Competitive sport	To provide pupils with an opportunity to represent the school and reach their potential	• Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership. • Replenish as needed, sports kit for competitions. • Continue link with St Luke's school to organise lunchtime fixtures.	£1500 £250 £0 £100	• Are pupils performing well in competitions? • Are their achievements celebrated? (celebration wall, assemblies,	• See above for variety of sports competitions entered • Intra school competitions held such as cross country, skipping champions, boccea and archery • Sports day equipment, stickers and medals purchased which pupils loved receiving!

		- Organise a range of inter school events such as whole school cross country/football tournament /benchball. Medals may need to be purchased. - Sports day stickers, equipment, trophies and medal to be purchased.	£130	website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at meetings/parents evenings.	
Healthy and fit lifestyles	To promote a fit and healthy lifestyle	- Staff CPD for more active break/lunchtimes to take place (Happy Lunchtimes). - Jumping Jaxx training for the current year 6s through the Sports partnership to promote active playtimes and sports leadership. - STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol	£200 £0 £0	- Does the curriculum reflect the school's vision to ensure that pupils adopt healthy lifestyles? - Are trained pupils making an impact on playtimes? Are pupils more engaged in active play?	- Happy Lunchtimes CPD held internally to refresh ideas. - Jumping Jaxx training has taken place and year 6 pupils have successfully ensured the younger year groups have experienced happy and active break times.

Extra opportunities	To ensure our pupils have access to a variety of sporting opportunities	- Organise Arthog and Standon Bowers residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) We would also like to utilise the local Arthog outreach centre for particular children who may not get the opportunity to carry out this type of activity otherwise. - Swim England resources re-purchased to provide staff with lesson plans and a structure to their lessons and pupil record books to allow them to monitor their progress. - Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. martial arts, clubbercise etc) - If necessary, employ expert advice to evaluate plans for improvement (School Sports Partnership.) - PE Coordinator to attend network meetings	£1000 £1000 £300 £1600 £0 £0	- Feedback on the experience from children who took part. - Do more reluctant pupil enjoy the opportunity to access residential? - Monitor non-swimmers and assess at the start and end of the sessions to check for progress. - Which activities did pupils particularly enjoy? Can they suggest any ideas for next year? - Is the PE co-ordinator fully	- Both residential trips to Standon Bowers and Arthog have been successful and pupils have taken part in new experiences which have boosted their confidence - Arthog Outreach has been visited by year 6 children as an end of year treat - Sessions of archery and the Arthog outreach day have taken place successfully and boxing, cheerleading, a year group skipping competition, class cross country race, football tournament and exciting PE lesson took place during the week. - Pupils took part in bikeability which provided invaluable training for them. - Strong links with Wolves football club now established.
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		- Establish links to local sports clubs to allow children to develop their potential through extra coaching. e.g. Wrockwardine Wood Football Club who use our school field to train when there aren't drainage issues. - Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, tennis workshop etc.	£0 £50	informed of local and national priorities and initiatives? Do they disseminate this information to staff? Does this lead to opportunities for talent spotting for clubs?	
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Proposed spending from chart above

£18,850