



Wrockwardine Wood C.E. Junior School

Primary Physical Education and Sport Premium 2025-2026: Planned Activities

80% (48/60) Children from the current year 6 can currently swim 25 metres unaided

At WWJS we are committed to supporting and encouraging children across the whole curriculum and we passionately believe sport can give children the drive, determination and resilience they need to succeed.

PE and Sport Action plan Targets:

- Provide opportunities for a variety of year groups to take part in inter-school competitions
- Target the least active children to engage in more physical activity
- Ensure assessment is carried out each half term and the information is passed on to future teachers
- Provide opportunities for pupils to take part in intra-school competitions throughout the year
- Keep track of out of school extra-curricular sports teams/clubs children attend and signpost children towards clubs out of school.
Work to create more links with clubs in the local area.
- Provide opportunities for pupils to lead playtime and lunchtime activities
- Ensure pupils enjoy School Sports Week and it is used as an opportunity to raise the profile of sport.

Sports Grant: Approximately £16,000 + £10 per pupil = £18550

Sports Grant: Approximately £16,000 + £10 per pupil = £18550					
Area of Focus	Objective	Activity/Action	Cost Estimate	Success Criteria	Evaluation

CPD and training	<u>To ensure good delivery of curriculum PE lessons</u>	• PE coordinator to carry out monitoring of PE lessons to assess the current situation and gain an understanding of any CPD required • Staff audit carried out to gain knowledge of staff needs in terms of support	£0	Are staff confident in specific areas and less confident in others? What are the areas for development across the school?	
Extra curricular opportunities	<u>To ensure our pupils have access to a variety of sporting opportunities</u>	• Organise Arthog and Standon Bowers residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) We would also like to utilise the local Arthog outreach centre for particular children who may not get the opportunity to	£600	Feedback on the experience from children who took part. Do more reluctant pupil enjoy the opportunity to access residential?	

		carry out this type of activity otherwise. • Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. martial arts, clubbercise etc) • PE Coordinator to attend network meetings • Establish links to local sports clubs to allow children to develop their potential through extra coaching.e.g. Wrockwardine Wood Football Club who use our school field to train when there aren't drainage issues. • Provide additional opportunities through National Governing Bodies to provide		Which activities did pupils particularly enjoy? Can they suggest any ideas for next year? Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff? Does this lead to opportunities for talent	
--	--	--	--	--	--

		specific programmes e.g. chance to shine, bikeability, tennis workshop etc. • Book Skip2b Fit workshop to promote active break and lunchtimes and to use as a warm up for PE lessons		spotting for clubs?	
Equipment and resources	<u>To improve teaching and learning across the school and promote active playtimes</u>	• Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the planned curriculum using 'Get Set 4 PE' is able to be delivered smoothly and effectively (to include new footballs, tennis balls, athletics equipment and hockey balls) • Purchase new staff PE kit for new staff members/update current staff members PE kits when required to ensure PE is given	£3500	Carry out an audit of the equipment and replace what is needed to support the new PE curriculum. To ensure all equipment bought is for a purpose and is used.	

		importance and priority within school and that staff are setting a good example, wearing the appropriate clothing. • Purchase new playtime equipment to replenish and support Happy Lunchtimes which is sustainable and good quality - including dodgeball balls, soft footballs, mats etc			
Membership and Subscriptions	<u>To ensure excellent delivery of the PE curriculum and high levels of engagement and</u>	• Purchase yearly subscription of 'Get Set 4 PE' PE scheme for our PE curriculum, which is supporting the effective delivery of PE and sports within school. Continue with simple assessment procedures to evidence progress of pupils within PE. • Join the School Sports	£2200	Do the staff feel this is beneficial? Is it user friendly? Do pupils enjoy the topics covered? Are opportunities from the SSP	

	<u>enjoyment across the school</u>	Partnership therefore meaning we can enter the majority of competitions and take up extra opportunities offered by the Partnership.		being taken up? Are there more opportunities on offer that we haven't used to their full potential?	
Competitions	<u>To provide pupils with an opportunity to represent the school and challenge</u>	• Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership. • Replenish as needed, sports kit for competitions. • Continue link with St Luke's school to organise lunchtime fixtures. • Organise a range of inter school events such as whole	£1250		

	<u>themselves</u>	school cross country/football tournament /benchball. Medals may need to be purchased. Sports day stickers, equipment, trophies and medal to be purchased.			
Coaching Staff	<u>To provide specialist coaching and allow more opportunities for movement to be a part of daily routines</u>	TA to be given the role of carrying out 'sensory circuits' interventions, 'brain breaks' 'cool kids' groups, football coaching at break and lunchtimes and targeting the least active for a daily fun track session	£11000	What are the impact of these interventions? Are they effective? Collect pupil voice on their impact	

