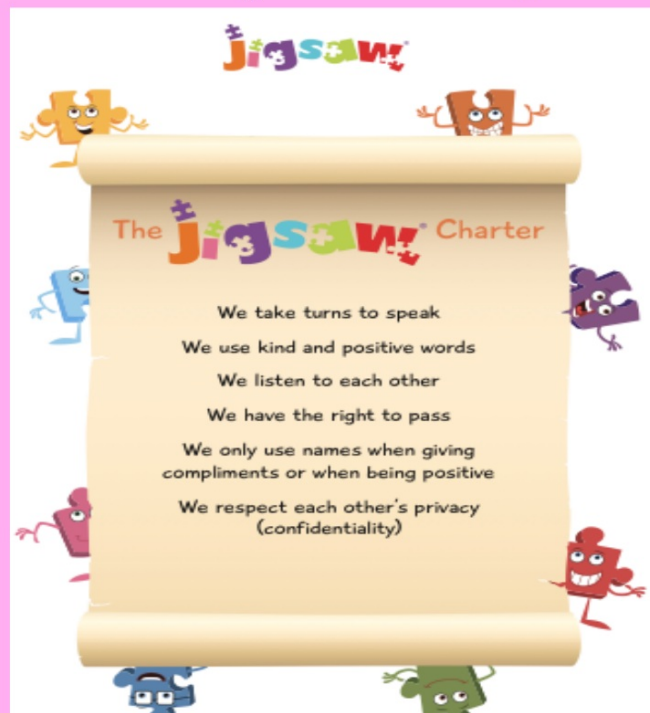


Friday 22nd October

LO: I understand how groups come together to make decisions, that this is called democracy and it benefits the school community.



*Open my mind*

*Can you identify the different ways decisions can be made?*



- 1. What decisions need to be made?*
- 2. Who makes the decisions?*
- 3. How do you think they make the decision?*

## Tell me or show me

For a science project the children were put into groups and asked to make models of all the planets in the Solar System. How many of the planets can you name?

The children were allowed to choose what materials they used and had a whole day to make the model in school. The children in 'Orange Group' found working as team difficult sometimes.

- Some of the children were quiet and didn't speak up about their ideas.
- Others always wanted their ideas to be chosen.
- Sometimes the children felt that one or two of the others were too bossy.
- Some children in the group were frustrated because others didn't listen.
- Some children found it difficult to stick with a plan because it wasn't their idea.
- Some children sulked or got in a temper when they didn't get their own way.

Today was no different! It took two hours before the children decided on the materials to use for their planet models and in the end their teacher had to come and sort out the problem.

Because they were late starting and disagreeing so much, the group didn't come up with a plan about who was doing which job in the team. At lunchtime they realised that they were all making the same planet. They had another disagreement about whose model was the best and should be used. One of the children deliberately spilled paint on a model so it was ruined and couldn't be used. Nobody was talking to each other and everyone was in a bad mood.

They still had all the other planets to make in the afternoon and were really struggling with the task.

Can you help them sort out this mess?



*What have we learned so far that can help us?*

*Think about...*

*feeling included*

*responsibilities*

*democracy*

*empathy for other's feelings*

## Let me learn

Design a poster for Orange group to help them learn how to work as part of a team.

Think about...

feeling included

responsibilities

democracy

empathy for other's feelings



Make sure  
you work as part of a team!

Open my mind

Answer these questions:

Why is being listened to an important part of our school?

What roles do different people have in our school and why is this important?

Why is democracy important?

How do you feel about democracy in this school?

How does a democracy help people feel valued and that they belong?





**Being Me in My World**  
Well done!



Please feel proud that you have learnt to:



I am especially pleased that you:

I am proud that I can:

Signed: ..... Date: .....