



Week 3

The Iron Man Chapter 3

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3 and 4.

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 3 and 4.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RIC:</p> <p>Vocabulary Victor</p> <p>Vocabulary</p> <p>Key Vocabulary: unfurled (pg27) hillock (pg27) jagged (pg29) groping (pg29) draped (pg30) clump (pg31) deceive (pg32)</p>	<p>Whole class Summary Suki</p>  <p><u>L.O. To summarise the main ideas and events in a paragraph or text. (3)</u></p> <p><u>L.O: To summarise the main ideas and events in a paragraph or text. (4)</u></p>	<p><u>L.O. To summarise the main ideas and events in a paragraph or text. (3)</u></p> <p><u>L.O: To summarise the main ideas and events in a paragraph or text. (4)</u></p> <p>Create a cartoon strip showing the events of the book so far.</p>	<p><u>Comprehension Questions</u></p>	

Monday

Remind me: which reading domain did we cover last week?



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 3

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 3



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 3

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 3



Cassie the Commentator discusses the content of a paragraph/text and compares events and characters

Reading Skills
year 3 and 4.



Week 3



Retrieve



R: What colour is the door?

Interpret



I: What kind of person lives in this house?
Why do you think that?

Choice



C: Where does the path lead to?

Monday 15th November

Vocabulary - Other words for...

hot

crash

Tuesday

The Iron Man s chapter 3

Summary Suki



L.O. To summarise the main events in a paragraph or text. (3)

L.O. To summarise the main events in a paragraph or text. (4)

Read through and underline key parts:

So the Spring came round the following year, leaves unfurled from the buds, daffodils spread up from the soil, and everywhere the grass shook new green points. The round hill over the Iron Man was covered with new grass. Before the end of the summer, sheep were grazing on the fine grass on the lovely hillock. People who had never heard of the Iron Man saw the green hill as they drove past on their way to the sea, and they said: "What a lovely hill! What a perfect place for a picnic!" So people began to picnic on top of the hill. Soon, quite a path was worn up there, by people climbing to eat their sandwiches and take snaps of each other. One day, a father, a mother, a little boy and a little girl stopped their car and climbed the hill for a picnic. They had never heard of the Iron Man and they thought the hill had been there for ever. They spread a tablecloth on the grass. They set down the plate of sandwiches, a big pie, a roasted chicken, a bottle of milk, a bowl of tomatoes, a bagful of boiled eggs, a dish of butter and a loaf of bread, with cheese and salt and cups. The father got his stove going to boil some water for tea, and they all lay back on rugs munching food and waiting for the kettle to boil, under the blue sky. Suddenly the father said: "That's funny!" "What is?" asked the mother. "I felt the ground shake," the father said. "Here, right beneath us." "Probably an earthquake in Japan," said the mother. "An earthquake in Japan?" cried the little boy. "How could that be?" So the father began to explain how an earthquake in a far distant country, that shakes down buildings and empties lakes, sends a jolt right around the earth. People far away in other countries feel it as nothing more than a slight trembling of the ground. An earthquake that knocks a city flat in South America, might do no more than shake a picture off a wall in Poland. But as the father was talking, the mother gave a little gasp, then a yelp. "The chicken!" she cried. "The cheese! The tomatoes!" Everybody sat up. The tablecloth was sagging in the middle. As they watched the sag got deeper and all the food fell into it, dragging the tablecloth right down into

the ground. The ground underneath was splitting and the tablecloth, as they watched, slowly folded and disappeared into the crack, and they were left staring at a jagged black crack in the ground. The crack grew, it widened, it lengthened, it ran between them. The mother and the girl were on one side and the father and the boy were on the other side. The little stove toppled into the growing crack with a clatter and the kettle disappeared.

They could not believe their eyes. They stared at the widening crack. Then, as they watched, an enormous iron hand came up through the crack, groping around in the air, feeling over the grass on either side of the crack. It nearly touched the little boy, and he rolled over backwards. The mother screamed. "Run to the car," – shouted the father. They all ran. They jumped into the car. They drove. They did not look back.

So they did not see the great iron head, square like a bedroom, with red glaring headlamp eyes, and with the tablecloth, still with the chicken and the cheese, draped across the top of it, rising out of the top of the hillock, as the Iron Man freed himself from the pit.


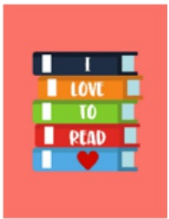
Underline the main events that happen in this extract. Record in your book to summarise the main events that are happening in the beginning of this chapter.

Wednesday

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From the start of the story to now, what are the six main points?

Thursday

Comprehension Questions

1. **Retrieve**  How do you know that earthquakes do not affect distant countries as much as where it happened?
2. **Literacy**  How does the language in the book show how Hogarth felt when he saw the fox? Explain how he felt.
3. **Inference**  Do you think the family fear the Iron Man? Why do you think this? Use evidence to support your answer.
4. **Inference**  The book states, he was no longer rusty, his body gleamed blue like a new gun barrel'. Why do you think this changed?
5. **Summary**  What are the main themes in this chapter? Use your summary skills to help you explain.

Friday



