Who taught you in this session?		Teacher	TA	CS	1:1	
Independent Supported				ted		
	Celebrating	Difference	æ			
Child	V				Teacher	
	SE: I am aware of my attitude towards people of different races.					
	I understand the term 'racism'.					
	I know that all people, no matter what race, deserve to be treated					
	equally and with respect.					
Lesson						
2						
Key vocabulary:						
Racism						
Colour						
Race						
Discrimination						
Culture						
Ribbon						

What is racism?

It is discrimination or a negative judgement about someone due to the colour of their skin or their race and might include their beliefs or religion.

The mindful approach to PSHE





Abdul Atira

Abdul and Atira are moving to a new school.

bdul and Atira speak nglish at school but Urdu ith their family. Most of the children in their new school are white.

bdul goes to Mosque rith his father most venings. Abdul and Atira were born in this country and are British citizens.

bdul and Atira have rown skin, dark hair and rown eyes.

Abdul and Atira are Muslims.

he children's old school ad mostly Muslim hildren and they have ever had any friends 'om a different culture.

Abdul and Atira are good at school work.

tira's parents like her wear a hijab (a scarf eaddress). Abdul likes football and Atira likes to make Lego models.





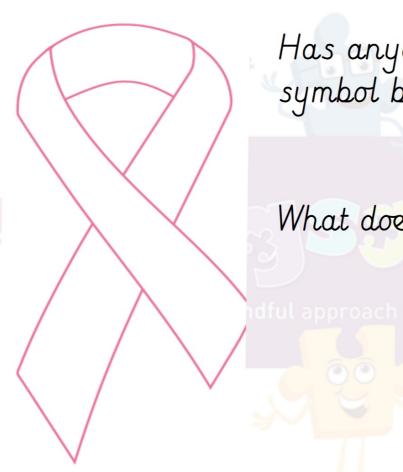
Here are some facts about Abdul and Atira.
In groups, rank them in order according to this question...

Which of these facts might cause Abdul Atira to face racism in their new school

What features of a person's culture may influence people to be racist towards them?

Is racism ever okay?

The mindful approach to PSHE



Has anyone seen this symbol before?

What does it represent?

Design a ribbon to show that we need to fight racism.

You can include slogans, words, pictures and colours to get your message across.



Miss Cartwright will judge these and choose a winner. The winning design will be made into a poster which will be displayed on the school website and in main reception.