


Monday

The image shows a colorful cartoon illustration of a farm scene. In the center, the words "Spelling Shed" are written in a large, bold, yellow font with a black outline. Below this, a white rectangular box contains the text "Stage: 5" and "List: 10". In the foreground, a white picket fence runs across the scene. To the left is a yellow beehive with a small bee flying nearby. To the right is a wooden shed with a chimney and a bee on its roof. The background features a blue sky with white clouds and a green grassy field. A small white box with a green border is positioned at the bottom of the scene, containing the text: "Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation'." The letters 'i' and 'a' in the words "ible" and "ation" are underlined in red.

Stage: 5 List: 10

Words ending in '-able' and '-ible.' '-able' is used where there is a related word ending '-ation'.

This week's spellings stick them in your reading diary

Stage: 5	Words ending in -able and -ible. -able is used where there is a related word ending -ation.	
List: 10		
<b>Spellings</b>		
dependable		
comfortable		
understandable		
reasonable		
enjoyable		
reliable		
possible		
horrible		
terrible		
incredible		
	<b>Introduction</b>	Today the children will look at words ending in 'able' and 'ible' and try and work out some spellings rules to help identify them. Explain that '-able' is more common than '-ible' as a suffix.
	<b>Main Teaching Activity</b>	<p>Give children the list of '-able' and '-ible' words. Demonstrate how to highlight the suffix in a few of the words so that children can identify the root word more easily. In pairs, ask the children to group the words in the list according to ending/root words etc and look for any patterns or rules that occur.</p> <p>Things to look for: 'able' is often used on words where the root word can still be heard e.g. vary/variable. 'ible' is more common when the root word cannot be heard e.g. incredible, but there are exceptions like 'accessible'.</p>
	<b>Independent Activity</b>	Use the power point slide to and a dice generator or a class set of dice to complete this activity. Children work in pairs or on their own to role the die for each word and record their answer, where required.

Monday

Spelling rule ...

Stage: 5	Words ending in <u>-able</u> and <u>-ible</u> . <u>-able</u> is used where there is a related word ending <u>-ation</u> .
List: 10	

Talk with a partner and find the root words.

Look at the endings of these words, can you spot a pattern?



Think about the root words. Are there exception words that don't fit the pattern?

forgivable	gullible	disposable	incredible
incredible	likable	susceptible	fashionable
suggestible	terrible	excitable	knowledgeable

Tuesday

Stage: 5 Words ending in -able and -ible. -able is used where there is a related word ending -ation.

List: 10



Spellings

dependable

comfortable

understandable

reasonable

enjoyable

reliable

possible

horrible

terrible

incredible

Roll a die or ask someone to pick a number from 1-6 for each spelling.



Write your word in a full sentence.



Write your word in capital letters.



Write your word three times.



Write your word in different colours.




Write what your word means.



Spell the word out loud.

# Wednesday


Stage: 5	Words ending in <b>-able</b> and <b>-ible</b> . <b>-able</b> is used where there is a related word ending <b>-ation</b> .		
List: 10	Name: _____		

 Spelling Shed

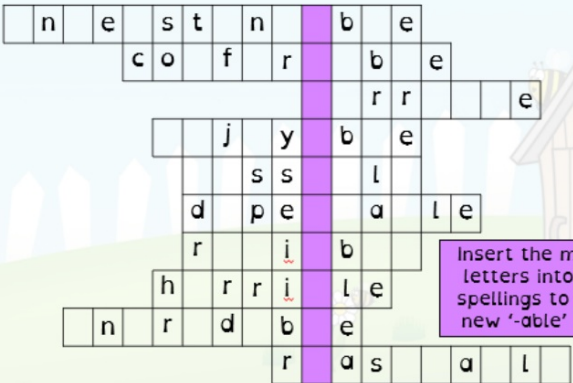
Spellings	1 <sup>st</sup> Attempt	2 <sup>nd</sup> Attempt	3 <sup>rd</sup> Attempt
dependable			
comfortable			
understandable			
reasonable			
enjoyable			
reliable			
possible			
horrible			
terrible			
incredible			

# Thursday

Stage: 5	Words ending in -able and -ible. -able is used where there is a related word ending -ation.
List: 10	Name: _____

 Spelling Shed

Spellings
dependable
comfortable
understandable
reasonable
enjoyable
reliable
possible
horrible
terrible
incredible



Insert the missing letters into your spellings to find a new '-able' word.

*Friday*

*Spelling test ...*

*Mark*

