|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Maths** | **Love 2 Read** | | | | **English** | | **Afternoon sessions** | **Afternoon sessions** | **Spellings** |
|  | | | | | | | | | | **Spellings:**  Choose one activity per day off from the spelling resources.  Log onto spelling shed for games.  [Spelling Shed](http://mail.taw.org.uk:32224/?dmVyPTEuMDAxJiY0NGViYmJlYTdjYmU4YzFiOT02MDExNDk5Rl81NzcyNV81MzhfMSYmYzMzZTliYjFkMTNmMDY1PTEyMzImJnVybD1odHRwcyUzQSUyRiUyRnd3dyUyRXNwZWxsaW5nc2hlZCUyRWNvbSUyRmVuLWdiJTJG) |
| **Mon** | **LO: Mini Assessment**  **Resources on website** | Answer the RIC Questions based on the video,  Key vocabulary sheet,  Resources and flipchart on website. | | | | **LO: To identify features of explanation texts.**  **Resources on website** | | **DT**  **Planning a fair test,**  Resources on website. | |
| **Tues** | LO:  **To solve comparison, sum and difference problems using data.**  **Video and resources on website** | Make inferences about the image and annotate.  Read the extract and answer the inference questions.  Resources and flipchart on website. | | | | **LO: To research how roller coasters work.**  **Resources on website** | | **Forest School**  **If possible, go out into the garden and enjoy nature!** | |
| **Wed** | LO:  **To accurately read and interpret line graphs.**  **Video and resources on website** | **Love to Read**  Read for pleasure | | | | LO: To write correctly punctuated sentences using subordinating conjunctions.  **Resources on website** | | . **Outdoor PE**  Pretend you’re the dribbling a ball and someone is coming towards you, trying to get the ball.  Move your body tactically to escape the person coming after your ball! | **Science** |
| **Thurs** | **LO: To represent data in a line graph.**  **Video and resources on website** | | Write a diary entry as Stan now that he has run away with the fair.  Resources and flipchart on website. | | LO: To link cause and effect using causal conjunctions.  **Resources on website** | | **Computing**  Log on to Timestable Rockstars! | | **DT**  **DME LO: To design a ride using given criteria.**  Resources on website. |
| **Fri** | Arithmetic  .  Resource on website. | Write your own inference questions based off the cover of the book**.**  Resources and flipchart on website. | | **MFL**  French Number Matching activity  Resource on website | | **Jigsaw**  **To understand what racism is.**  Resources and flipchart on website. | | **RE**  **To learn about becoming an  *Amritdhari* Sikh.**  Resources and flipchart on website. | **Indoor PE**  **Put on your favourite music and move your body as much as you can.**  **It doesn’t have to be lots of dancing, even just tap your feet.** | **Worship:**  **Monday and Tuesday have a small Worship activity.**  **Resources on website.** |