

*Genre - Poetry*

*Haikus*

# Monday 22nd November

## L.O. To know the features of Haikus

### Fluency of skills Monday

#### Statements, questions and commands

Whether the sentences are statements, questions, exclamations or commands.

| Statement                | Question                 | Exclamation              |
|--------------------------|--------------------------|--------------------------|
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### Fluency of skills Monday

#### Adverbs

Draw lines to match the correct adverbs to the main clause. The first one has been done for you.

- |               |   |   |
|---------------|---|---|
| 1 Suddenly,   | → | Egg hurried to the cave.                |
| 2 Eventually, |   | he cut all the ropes.                   |
| 3 Luckily,    |   | Mister P appeared on the deck.          |
| 4 Eagerly,    |   | there was a spare boat to row to shore. |
| 5 Quickly,    |   | all the pirates were free.              |

Year 3

### Fluency of skills Monday

#### Adverbs

- greedily quickly clumsily stubbornly carefully finally swiftly boldly easily
- Pip ..... gathered up any armour that would fit him.
  - Next he ..... chose a sword and a shield.
  - Then he ..... ran to the castle stables to choose a horse for the journey.
  - Most of the horses were far too big for Pip to ride .....
  - But there was a small pony ..... munching on some hay that was just right for Pip.



Year 4

*What do we already know about Haikus?*

*Prior Knowledge*

## What Is A Haiku?

Today, we are going to explore Autumn haiku poetry. Each haiku is written about a different topic.

Here is an example.



### Autumn Leaves

Orange, yellow, red  
Crispy, crinkly and falling  
Crunching underfoot.



5 syllables in the first line  
7 syllables in the middle line  
5 syllables in the final line

Features of a haiku

A poem

Three lines

5 syllables in the first line

7 syllables in the 2<sup>nd</sup> line

5 syllables in the 3<sup>rd</sup> line

It doesn't have to rhyme

*Plenary*

*Let's add the features to the working wall.*

# Tuesday 23rd November

## L.O. To use expanded noun phrases

### Fluency of skills - Tuesday Capital Letters and full stops

1 dusk moonlight lives at 2, cave street

.....

2 her friend, axel firestone, lives next door

.....

### Fluency of skills - Tuesday Adverbs

Luckily, suddenly, Eagerly, Finally, Quickly, Carefully, Eventually,

- ..... Mister P appeared on the deck.
- ..... Egg realised that his help was needed.
- ..... there was a spare boat to row to shore.
- ..... Mister P flew ahead.

Year 3

### Fluency of skills - Tuesday Powerful verbs

hobble stomped trotted limp stumbled stride ambled pranced trudge wade trod ride

- After eating a carrot Blaze ..... along at a smart pace.
- Most of the time however, they gently ..... through the countryside.
- Once Blaze got a stone lodged in his horseshoe and this made him .....
- They had to ..... through some muddy puddles and ..... across a couple of streams.
- Pip twisted his ankle and this made him ..... for quite a while.



Year 4

A **noun phrase** is a simple phrase built around a noun. It contains a determiner and a noun.

For example: **a tree, some sweets, the castle**

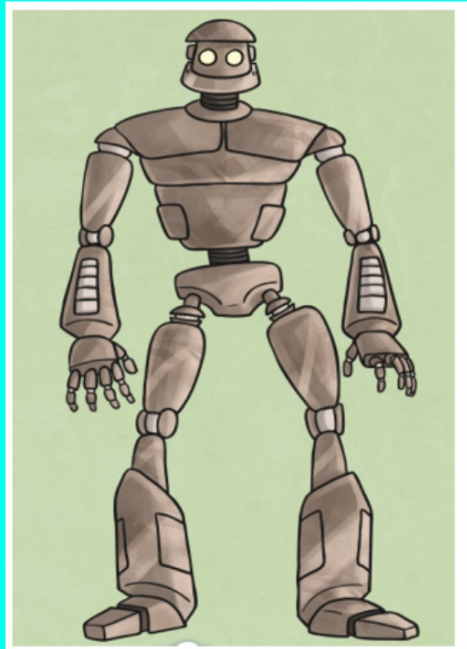
An **expanded noun phrase** adds more detail to the noun by adding one or more **adjectives**. An adjective is a word that describes a noun.

For example: **a huge tree, some colourful sweets, the large, royal castle**





Write as many adjectives to describe the Iron man as you can. Use a thesaurus!



Now use them to write a list of expanded noun phrases.



Now we need to write sentences to describe the Iron man and include expanded noun phrases.

Below the dark, gloomy sky the gigantic, Iron man with flashing eyes, looked all around. Crashing towards the steep, tall cliffs, his enormous, metal feet

## Plenary

Have you included expanded noun phrases in your paragraph?

Wednesday 24th November

L.O. To write a Haiku based on Autumn.

Fluency of skills - Wednesday

Plural nouns

Circle the correct plural form of the noun.

- 1 Axel and Dusk said goodbye to their **familys** / **families**.
- 2 They picked lots of different **fruits** / **fruites**.
- 3 There were **berrys** / **berries** on the **branches** / **branchies**.
- 4 There were **nuts** / **nutes** on the **bushs** / **bushes**.

Fluency of skills - Wednesday

Prefixes

Underline all the words with prefixes.

un re dis im in mis

- 1 **Captain:** I'm afraid I disagree with you. For not only did they steal our hats but they also took the key to the treasure chest!
- 2 **Egg:** We had a key! That was unknown to me!
- 3 **Captain:** The Black Pirates have the map and the monkeys have the key. It will be impossible for us to undo the lock even if we find the chest!
- 4 **Egg:** That's inconvenient.
- 5 **Captain:** But I refuse to be defeated. Come on! Let's discover where the Black Pirates are and repay them with a taste of their own medicine!

Year 3

Fluency of skills Wednesday

Paired adjectives

Use the paired adjectives in the brackets in the sentences making sure they are in the right order.


- 1 The ..... wolf was looking hungry. (*grey, large*)
- 2 The ..... pony whinnied in fright. (*poor, little*)
- 3 Pip boldly jumped down and drew his ..... sword. (*metal, shiny*)
- 4 The wolf howled at the ..... moon. (*round, silver*)
- 5 Then it opened its ..... jaws and ran at Pip. (*huge, red*)

Year 4


Let's find out about Autumn.....



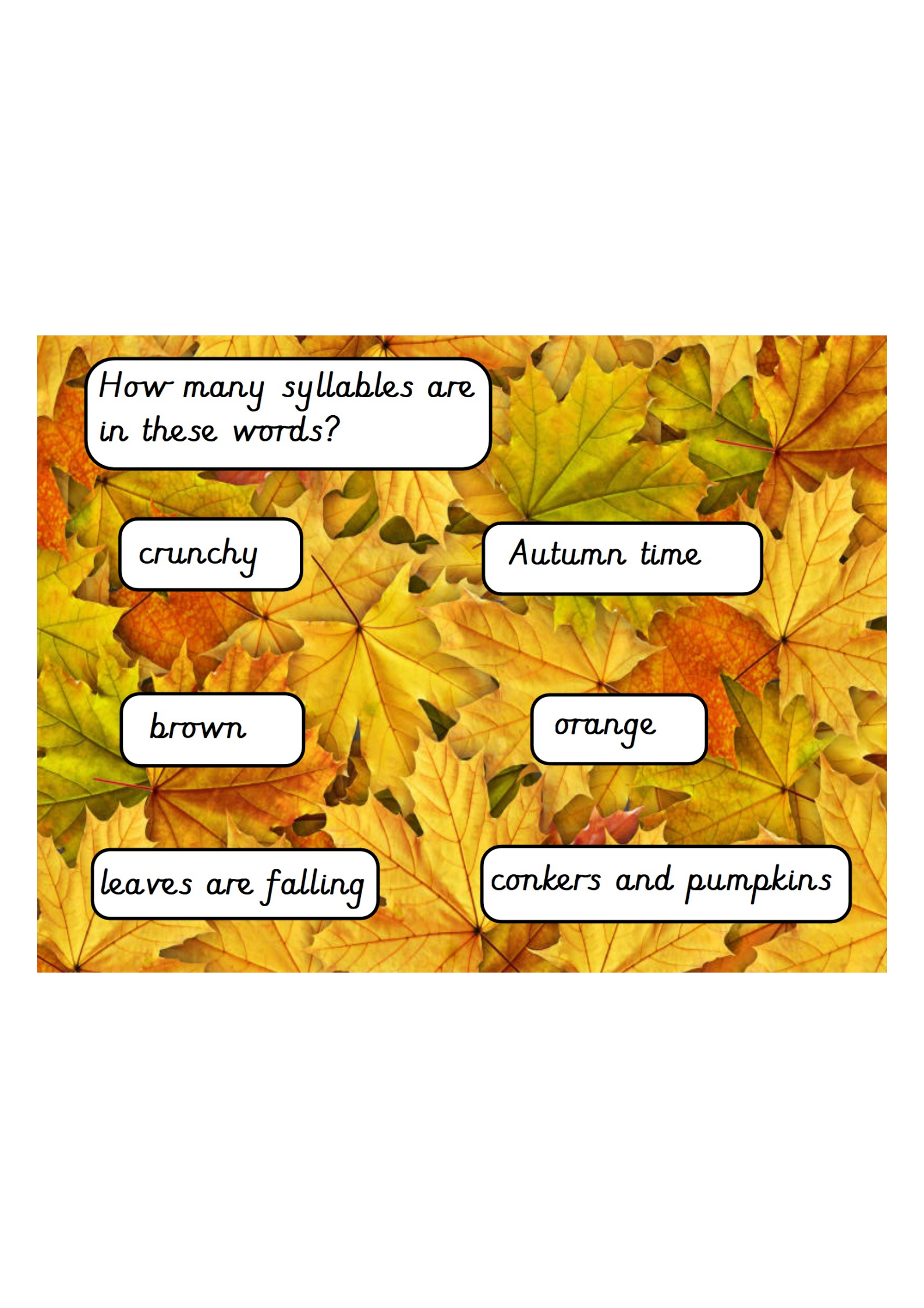


The background of the entire page is a dense field of autumn leaves in various shades of yellow, orange, and brown. The leaves are scattered and overlapping, creating a textured, seasonal backdrop.

*Do you know what a syllable  
is?*

A white, eight-pointed starburst shape with a black outline is centered on the page. It contains the text 'Clap the syllables in our names.'

*Clap the  
syllables in  
our names.*



How many syllables are  
in these words?

crunchy

Autumn time

brown

orange

leaves are falling

conkers and pumpkins



Haiku poems are written with  
5 syllables, 7 then 5.

## HAIKU

**Butterflies are cool  
in the big, huge, green forest.  
They fly up so high!**

How many  
syllables  
are in  
each line?




## FALLEN LEAVES

- Leaves have fallen down
- Cover the ground with brightness
- **Coloured** forest floor

*Have I used  
the correct  
amount of  
syllables?*

Autumn  
word  
bank.

Use the word bank to  
help you write your  
own Autumn Haiku.



*Plenary*

*Share your poem with  
a friend.*



Thursday 25th November

L.O. To write a Haiku based on the Iron Man

Fluency of skills - Thursday  
Expanded noun phrases

Add a determiner and adjectives to make expanded noun phrases.

\_\_\_\_\_ car.

\_\_\_\_\_ tree.

Fluency of skills Thursday  
Expanded noun phrases

Add a determiner and adjectives to make expanded noun phrases.

\_\_\_\_\_ car.

\_\_\_\_\_ tree.

Year 3

Fluency of skills Thursday  
Expanded noun phrases

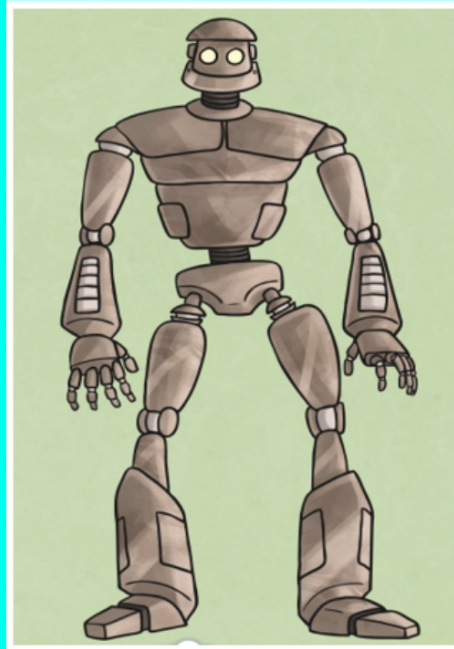
Write expanded noun phrases to describe these items.

A car

A tree

Year 4

Let's make a collection of Iron Man adjectives.



### The Coming of the Iron Man

The Iron Man stood on the brink of the cliff  
Tall as a house, all rigid and stiff.

His great iron head turned left then right  
As he stood on the cliff in the dark of night.  
His headlamp eyes searched far and wide.  
His iron ears listened to the swell of the tide.

Where he had come from, no-one knows  
But there on the cliff where the seagulls rose,  
The Iron Man stood with the wind in his face.  
Then he lifted a foot and stepped out into space.

Crashing...crashing...thrown about  
Till his legs fell off and his eyes fell out.

Scattered and battered his body parts lay  
Then silence, silence, till break of day.

Then an eye and a hand in a seagull's nest  
Moved together to find the rest.  
A headlamp eye and a crablike hand  
Moving together over the sand.

Bit by bit each piece was found  
Till the Iron Man stood and looked around.  
But still he strode and searched the beach  
For an ear that was lost and out of reach.

Was it the sea that had stolen his ear?  
For the Iron Man turned and showing no fear  
He walked in the sea deeper and deeper,  
Though the water rose where the shore grew steeper.

His eyes blazed red and his eyes blazed green  
Then the Iron Man could no more be seen.

by Brenda Williams



Now we need to use them to help us write an Iron Man Haiku.

We need to write a few different ones.









