

Monday

Remind me: which reading domain did we cover last week?



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 5



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 5

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 5



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 5

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 5



Cassie the Commentator discusses the content of a paragraph/text and compares events and characters

Reading Skills
Year 3 and 4



Monday 22nd November



[Plastic pollution crisis: How waste ends up in our oceans - YouTube](#)

Retrieve



R: What is the main cause of the problem?

Interpret



I: How can plastic spread into our oceans?

Choice



C: How are people feeling about this? Explain your answer.

Vocabulary - Other words for...

chew

destroy

Tuesday 23rd November

Inference A winter scene

Inference Iggy



L.O. To look for clues in a text about how someone might be feeling or why something is happening in year 3

L.O: To look for clues in a text about how someone might be feeling or why something is happening in year 4



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening

in years 3 and 4.

Why is inference important when reading?

When might you infer?



In which part of the world do you think this photograph was taken?

What can you tell about the climate in this place?

What do you think has made the tracks in the snow?

Do you think the snow will start to melt soon?

Wednesday 24th November

nothing else. Aircraft flew near this space-bat-angel-dragon, taking photographs. It lay over Australia higher than any mountains, higher than the Hindu Kush in Asia, and its head alone was the size of Italy.

For a whole day, while the people of the earth trembled and wept and prayed to God to save them, the space-bat-angel-dragon lay resting, its chin sunk in the Indian Ocean, the sea coming not quite up to its bottom lip.

But the next morning, early, its giant voice came rumbling round the world. The space-bat-angel-dragon was speaking. It wanted to be fed. And what it wanted to eat was – living things. People, animals, forests, it didn't care which, so long as the food was alive. But it had better be fed quickly, otherwise it would roll out its tongue longer than the Trans-Siberian railway, and lick huge swathes of life off the surface of the earth – cities, forests, farmlands, whatever there was. It would leave the world looking like a charred pebble – unless it were fed and fed quickly.






Its voice shook and rumbled around the earth for a whole hour as it delivered its message. Finally it ended, and lay waiting.

What is the mood and atmosphere in this section? How do you know?

How do you think the people of the world felt? Why?

Thursday

Comprehension Questions

1. *Retrieve*
 What happened to California when the large star landed in Australia?
2. *Vocabulary*
 When the Space Bat Angel arrives, how does the author build tension?
Use evidence from the text to support your answer.
3. *Predict*
 What do you predict will happen between the Space Bat Angel and the Iron Man??
Use clues in the evidence to support your answer.
4. *Inference*
 How does the author indicate that the Iron man didn't think he'd be able to help the world from the Space Bat Angel?
Use evidence from the text to support your answer.
5. *Summary*
 Can you summarise what has happened in this chapter?

Friday

