

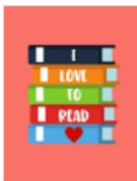


Poetry - week 6  
 'If' by Rudyard Kipling

**Vocabulary Victor** will help you work out the meaning of unknown words and phrases using context cues in Year 5 and 6.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Vocabulary Victor</b></p> <p><u>L.O: To participate in discussion about an author's choice of language and show understanding of how some language choices affect the reader's understanding (5).</u></p> <p><u>L.O. To identify how language, structure and presentation contribute to meaning in what I read. (6)</u></p> <p>Read the poem and identify and discuss unfamiliar words. Find their meaning using a dictionary.</p>	<p><b>MFL Day</b></p> 	<p><b>Whole class Vocabulary Victor</b></p>  <p><u>L.O: To participate in discussion about an author's choice of language and show understanding of how some language choices affect the reader's understanding (5).</u></p> <p><u>L.O. To identify how language, structure and presentation contribute to meaning in what I read. (6)</u></p> <p>Analyze the poetic devices and language features of the poem and the effect these have on the overall effect on the reader.</p>	<p><u>L.O: To work in a group to prepare and recite poetry/play scripts to an audience (5).</u></p> <p><u>L.O. To learn a variety of poems by heart and perform them in a way that conveys the meaning to the audience (6).</u></p> <p>Using a visual map to aid reciting, perform 'If' for a recording for parents and <del>carers</del>.</p>	

Monday

Remind me: which reading domain did we cover last week?



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 5



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 5

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 5



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 5

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 5



Casie the Commentator discusses the content of a paragraph/text and compares events and characters

Reading Skills  
Year 5 and Year 6



Monday

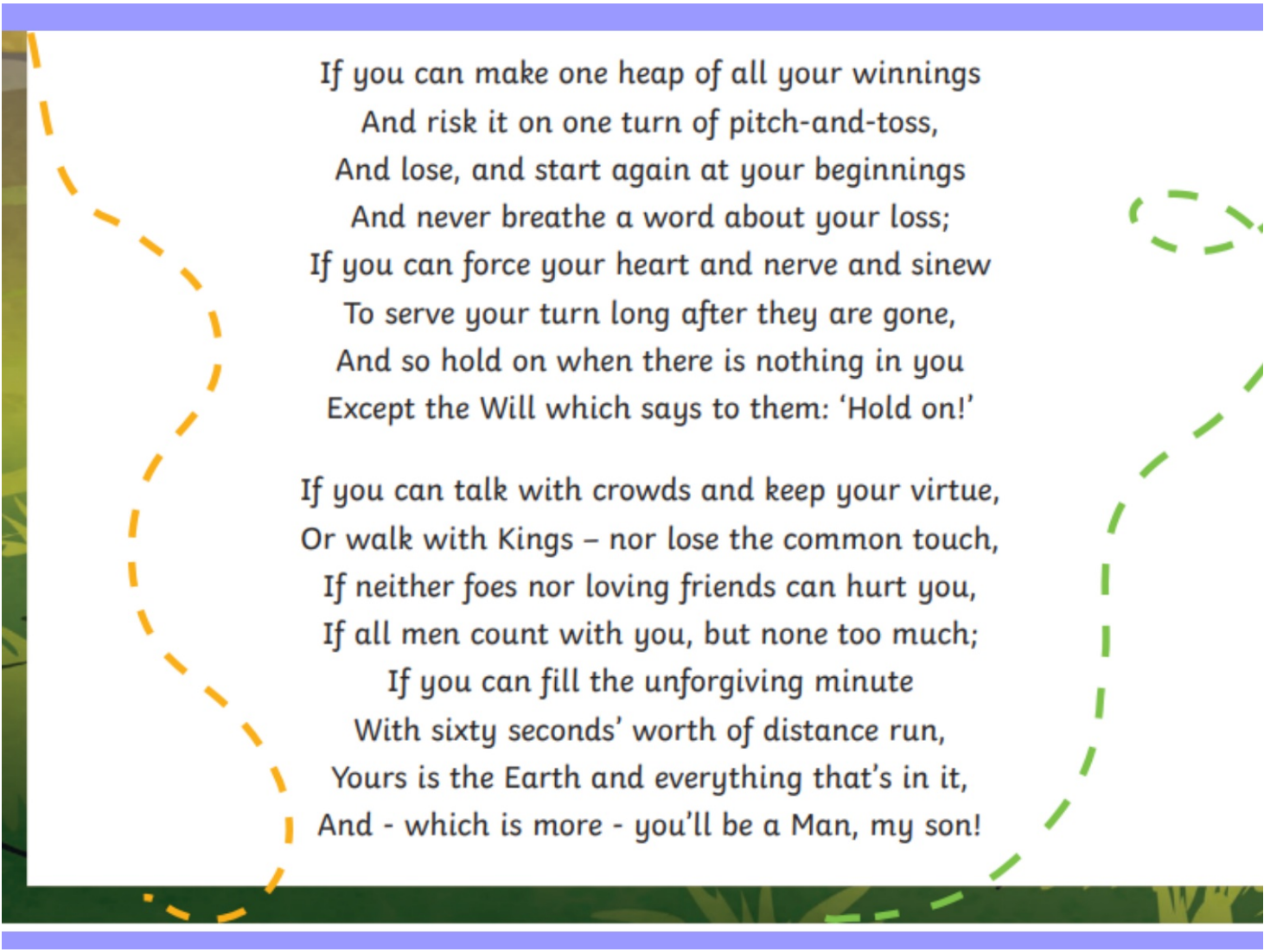


*Annotate your image with words that are unfamiliar to you.*

## If By Rudyard Kipling

If you can keep your head when all about you  
Are losing theirs and blaming it on you;  
If you can trust yourself when all men doubt you,  
But make allowance for their doubting too;  
If you can wait and not be tired by waiting,  
Or being lied about, don't deal in lies,  
Or being hated, don't give way to hating,  
And yet don't look too good, nor talk too wise:

If you can dream - and not make dreams your master;  
If you can think - and not make thoughts your aim,  
If you can meet with Triumph and Disaster  
And treat those two impostors just the same;  
If you can bear to hear the truth you've spoken  
Twisted by knaves to make a trap for fools,  
Or watch the things you gave your life to, broken,  
And stoop and build 'em up with worn-out tools;



If you can make one heap of all your winnings  
And risk it on one turn of pitch-and-toss,  
And lose, and start again at your beginnings  
And never breathe a word about your loss;  
If you can force your heart and nerve and sinew  
To serve your turn long after they are gone,  
And so hold on when there is nothing in you  
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,  
Or walk with Kings – nor lose the common touch,  
If neither foes nor loving friends can hurt you,  
If all men count with you, but none too much;  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the Earth and everything that's in it,  
And - which is more - you'll be a Man, my son!

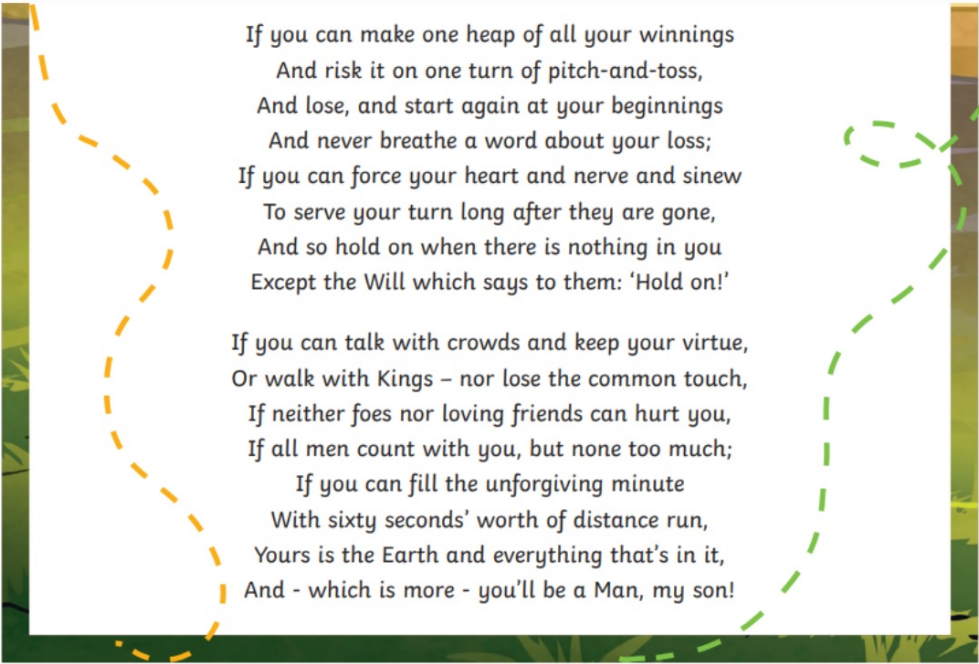


Wednesday

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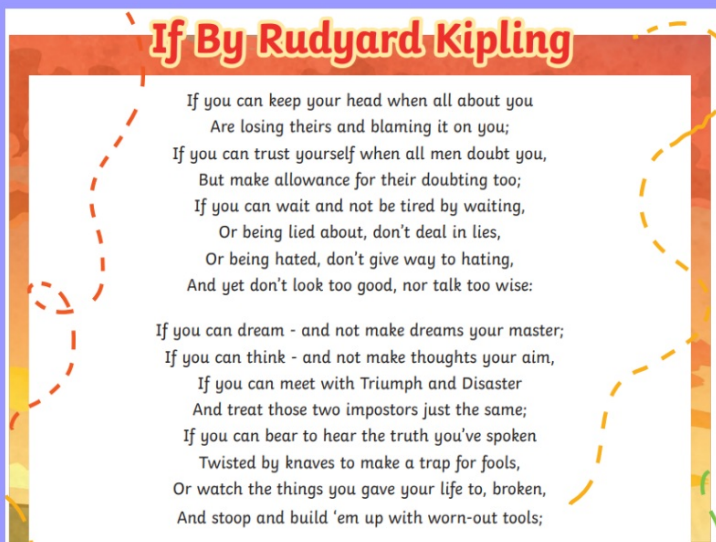
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Thursday



Model creating a visual  
map to aid reciting and  
performance...

Take a photograph  
of performance for  
books.

