

LO: To present my results

I know what my results show in relation to the question

I can use scientific vocabulary and ideas to answer the question

I understand the limitations of my investigation

What was our question that we investigated last week?

How did we try and help Mr Warburton?



Which variable did we change?

Which variables did we
keep the same?

What is the real life implication?

What did YOU predict?

WHY?

Were there any limitations/problems with your investigation?

To

R

ruth.daily@taw.org.uk ×

Bcc

Cc

Floaty Loaf

Dear Mrs Daily,

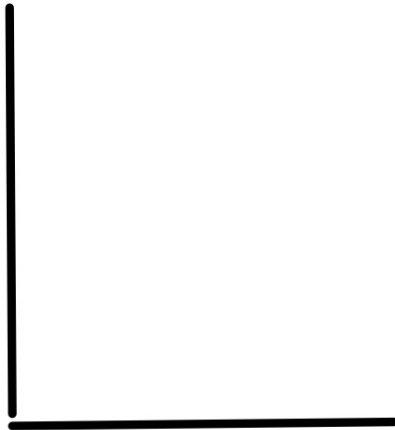
Thank you so much for your help with the floaty loaf project here at Warburtons.

I understand that the year 5 and 6 pupils at WWJS have carried out some investigations to help us establish the most effective recipe.

Would it be possible for the pupils to put together their results in an easy-to-read graph and then write a short explanation of what they found out. I will then be able to show the board of directors.

Many thanks,
Mr Warburton

What we measured



squared paper

Useful words and phrases

waste product	gas	
yeast	carbon dioxide	
'eats'	circumference	
bottle	warm water	sugar

Maybe you could write a letter back to Mr warburton.

Here is the school address to help you.

Wrockwardine Wood Church of England Junior School
Church Road, Trench
Telford
Shropshire
TF2 7HG

<u>Useful words and phrases</u>		
waste product		gas
yeast	carbon dioxide	
	'eats'	circumference
bottle	warm water	sugar

Dear Mr Warburtons,

Last week I carried out an investigation to help you find

I changed the.....

I found out that.....

I therefore recommend that to make the floaty loaf you should.....

I hope that this helps.

Yours sincerely...

Now can you go back to your pre topic assessment and add information you gained over this half term.

Invertebrates

Features of each invertebrates type
- look back in your book to help you

Features of vertebrates