



## Governors' Annual Report to Parents 2020-2021



The Governing Body is made up of a group of enthusiastic people with a variety of experience, who are all dedicated to ensuring the children at Wrockwardine Wood Church of England Junior School receive a rich and high-quality education. They work together as a board, at a strategic level, holding the Headteacher and senior school leaders responsible and accountable for the operational day to day running of the school. The main responsibilities of the Governors have been to work with the Headteacher and Senior Leaders to achieve the following goals:

- Set the vision and direction of the school
- Oversee the budget
- Recruit high quality staff
- Monitor the performance of the school
- Adopt school policies and procedures.

The academic year 2020-2021 has delivered unprecedented challenges to the education of our children, but at Wrockwardine Wood Church of England Junior School, the children, their education and their wellbeing remained at the heart of all we do.

### Who are we and how do we work together?

As a Governing Body we have a breadth of experience which we bring to the role – we range from those with an education background to those who have served the local community – but we all have one thing in common – we want the very best for the children at our school. To find out more about the role of the Governors and who we are, please visit our school website where you will find details for each member of the Governing Body.

We are all dedicated to providing the very best outcomes for all groups of pupils. We have a clear set of values that we review regularly using feedback from staff, parents, pupils and Governors. These are at the forefront of all our decision-making and appear on all our documentation. Our vision statement reflects our belief in a positive future for all our pupils building on our chosen values. All Governors attend ongoing training related to setting the vision for the school and their link responsibilities as well as statutory training such as child protection and safeguarding. Governors are an integral part of the school community and attend parent meetings, fundraisers and other school events. They also create positive links within the local community – for example with other schools and local councillors. Some of our work has taken place remotely this year, but rest assured we have maintained a full and thorough overview of Wrockwardine Wood Church of England Junior School .

At the beginning of the year the school was informed by Telford and Wrekin Local Authority that following its annual assessment of a range of performance indicators contained within its 'Securing School Improvement Policy', that the School was classified as Green. This means that it is considered that the school leadership has the capacity to make sustained improvements and ensure that pupil achievement is at least in line with national averages. This is a reflection of the hard work of all involved with Wrockwardine Wood CE Junior School and their determination to ensure the best educational experience for all our children. In order to carry out our statutory duties we met formally as a group six times, as we do each year. Each of these meetings, one each term, are Full Governors Meetings where we formally reviewed pupil progress and attainment through the Head Teachers Report. Governors were active in questioning the Head teacher on the contents of her reports and considering her responses. Prior to our full board meetings, the Head Teacher and Chair attend the termly Telford and Wrekin Local Authority Heads and Chairs Briefing sessions. These ensure that we are fully conversant of any national policy changes and are able to benefit from the sharing of good educational practice across the local authority.

**What do we do?**

Here are just a few examples of the type of activities that Governors have undertaken during the academic year 2020-2021:

- Monitoring activities in school including Learning Walks, Data Analysis and Pupil Voice Interviews
- Held Committees– including Finance and Curriculum
- Performance Management of the Headteacher
- Attend meetings held with the Local Authority
- Reviewed and Ratified the Budget
- Fulfilled all other statutory requirements
- Attended training within Link Governor Area
- Supported the school in preparing for the new OFSTED Framework
- Monitoring the Single Central Record • Ensuring Safeguarding Procedures are robust and participating in audits
- Supported Staff throughout the COVID-19 Pandemic to ensure that all legislation and guidance was being followed, ensuring Wrockwardine Wood CE Junior School is COVID secure
- Supported with recruitment for teaching posts
- Attended School Performances
- Monitored spending of PE and Sports and Pupil Premium Grant allocation

<b>Educational Improvement</b>
<ul style="list-style-type: none"> <li>• <b>Who is part of securing educational improvement?</b></li> <li>• <b>What informs the priorities for educational improvement?</b></li> <li>• <b>How are the priorities for educational improvement communicated and to whom?</b></li> <li>• <b>How is the impact of educational improvement measured?</b></li> </ul>
<b>Data analysis</b>
<ul style="list-style-type: none"> <li>• <b>Who takes part in data analysis?</b></li> <li>• <b>What informs the analysis of data?</b></li> <li>• <b>How are the outcomes from data analysis communicated and to whom?</b></li> <li>• <b>How is the impact of actions taken from data analysis to secure improvements measured?</b></li> </ul>

We continue to work with the Head Teacher and teaching team to review, and amend where necessary, all school policies to ensure their currency and relevance. In addition to educational priorities, Safeguarding and promoting Equality & Diversity are always at the forefront of our work, ensuring that our school is a fully inclusive and safe learning environment for pupils, staff and the entirety of the school community. This is reflected in our curriculum, which is closely monitored by governors to ensure high quality and robust educational experiences are on offer for all our children, supporting them to become good citizens of the future

### Compliance: Statutory and contractual Requirements

- **Who is involved in ensuring that the governors statutory and contractual requirements are met?**
- **What can be referred to with regard to knowing the statutory and contractual requirements of the Governing Body?**
- **How and when are the statutory and contractual requirements reviewed?**
- **How is impact of compliance with the statutory and contractual requirements measured?**

### What will we do next?

We strive to ensure consistently improving outcomes for all of our children, in a safe and happy learning environment; where there are high aspirations for all, and children are well prepared for life beyond primary school. The governing body approved the school's development plan for 2020/2021 early in the academic year and carefully monitored its progression throughout the year to ensure that educational priorities were on track. We will focus closely on how the school continues to secure improvement in progress for disadvantaged children and other significant groups for all year groups, as well as working to ensure that children reach age related expectations in reading, writing and maths at the end of key stages, and that even more children secure greater depth as standard. We will continue to support senior leaders to achieve this and will challenge and hold them to account to ensure the very best for all children at our school. We are incredibly proud of the progress made by all of the children at Wrockwardine Wood Church of England Junior School during the past year in the face of great adversity and challenge, and will continue to work hard with all the staff to ensure this is maintained and further improved upon.



