

Wednesday 5th January

Non-chronological reports  
Technician Writing Target

full stops.

How do we spot a non-chronological report?

- Main title
- Subheadings
- Facts and information
- Information grouped by subjects
- Written in present tense
- Written in third person
- Clear explanations
- Possibly diagrams or pictures



Non-chronological  
Apprentice Writing Target

2 sentences that make sense.

co-ordination, including and/

Non-chronological

Technician Writing Target

organise paragraphs around a

use appropriate pronouns

Non-chronological reports

Expert Writing Target

To use and apply adventurous technical vocabulary

To use subordinating conjunctions.

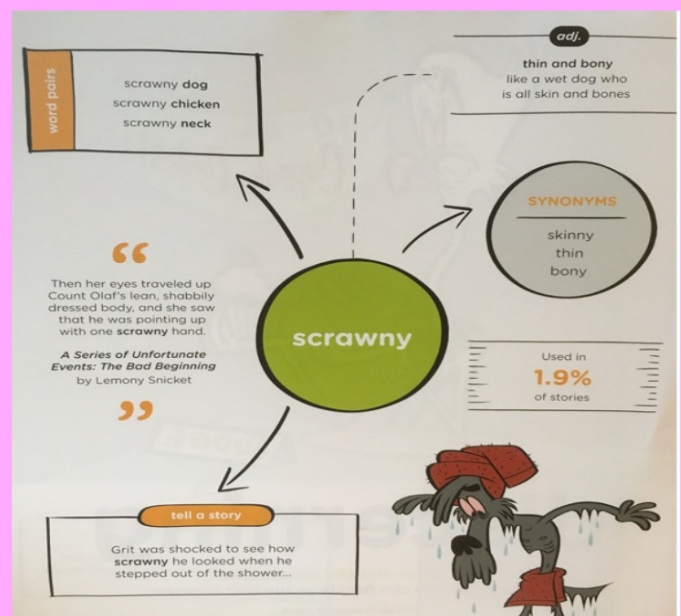
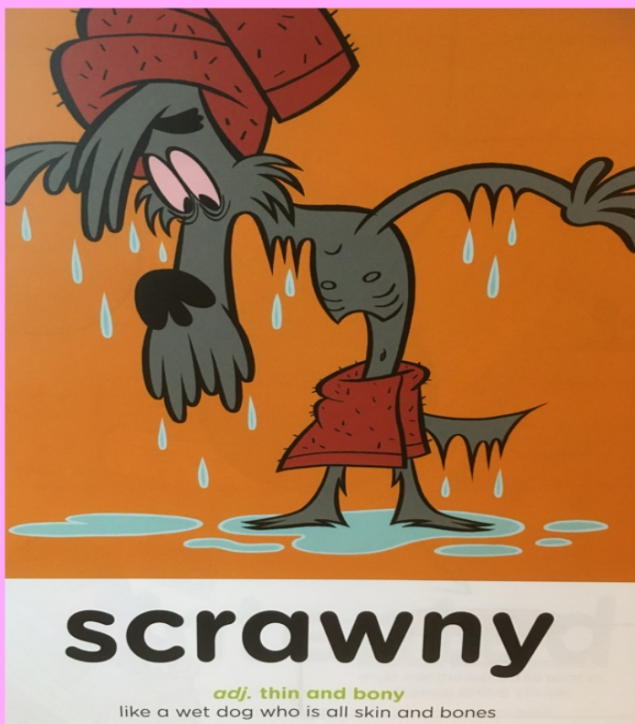
Non-chronological reports  
Apprentice Writing Target

words.

full stops.


# Wednesday 5th January

LO: To identify the features of a non chronological report.



# Wednesday 5th January

LO: To identify the features of a non chronological report.

Fluency of skills

Prepositions

Where is Sir Ansell hiding?

behind inside among between up outside below underneath on around

He looked ..... Sir Ansell's tent. No!

Using the prepositions above write some sentences of your own to show where else Sir Ansell could have been hiding.

Fluency of skills

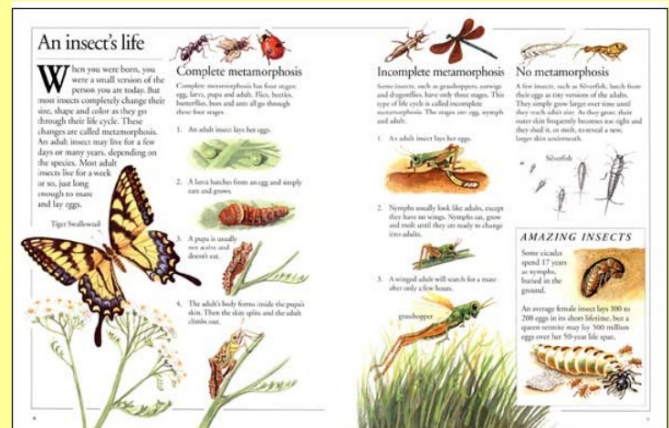
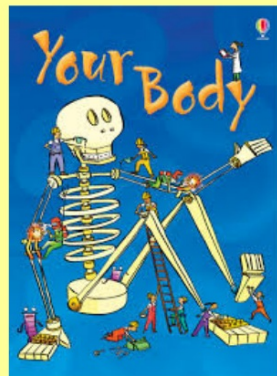
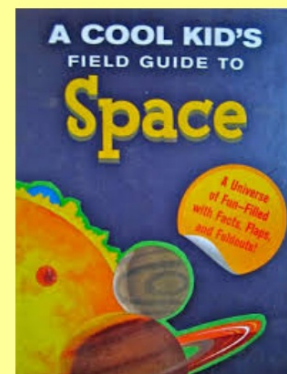
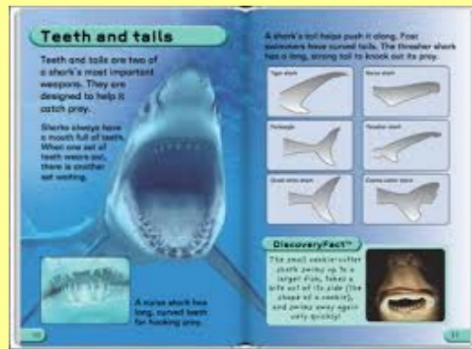
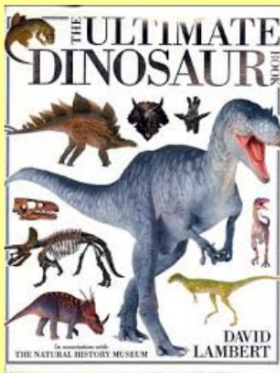
Using the prefix

Use the words in the box to complete  
Remember to add the prefix 'un' to ch

wise safe friendly sure

Axel was .....

What do these texts have in common?



Information books contain examples of non-chronological reports.

A non-chronological report is...

How is it structured?

## Elephants

Elephants live in Africa and India and are the largest animals that live on land.

### What do elephants look like?

Elephants have tough grey skin and large ears. They have a long nose called a trunk that they use to drink water. African elephants have bigger ears than Indian elephants. Elephants have tusks to protect them from other animals.

### What do elephants eat?

Elephants are herbivores and eat bark and leaves from trees.

### What do elephants do?

Elephants are usually very gentle but can get quite cross. Elephants are very clever and know how to find water even when it is far away. When they find water they like to swim.



A bull elephant

### Did you know?

A mother elephant is called a cow. The dad is a bull and a baby is called a calf!

# Can you piece together your non-chronological report?

Pandas are very fussy eaters. Most pandas only eat bamboo, a type of grass. A giant panda will eat half their own weight in bamboo every day.

What do pandas do?

There are two different types of panda. The giant panda is the most well known but the red panda also lives in the mountains in China. The red panda has a long tail and is the same size as a cat. The giant panda is much bigger and has black and white fur. Both the red and giant pandas have long, sharp claws that they use to climb trees and strip bamboo.

What do pandas eat?

## Pandas

Did you know?

Pandas are endangered and if they are not looked after could become extinct.

Pandas are the national animal of China. They are related to bears and have black eye patches.

A giant panda eating bamboo.



Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty!

What do pandas look like?

## Colour code your non-chronological report

### Pandas

Pandas are the national animal of China. They are related to bears and have black eye patches.

#### What do pandas look like?

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#### What do pandas do?

Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty!

#### Did you know?

Pandas are endangered and if they are not looked after could become extinct.

Write out these features into your books.

<i>Structural Features</i>	<i>Language Features</i>
<i>Heading / Title</i>	<i>Technical vocabulary</i>
<i>Sub- headings</i>	<i>Present tense</i>
<i>Paragraphs with opening Phrases</i>	<i>Writing in the third person</i>

*What is an information book?*

*How is it structured?*





Thursday 6th January

LO: To write a non chronological report.

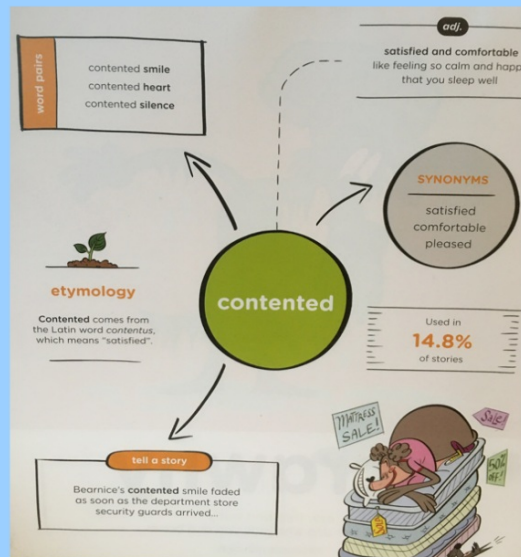
# Thursday 6th January

LO: To write a non chronological report.



A cartoon illustration of a dog and a cat lying on a stack of mattresses. The dog is on top, and the cat is on the bottom. They are both smiling. There are signs around them: "MATTRESS SALE!", "Sale!", "50% OFF!", and "SOLD!". A small figure is running away from the mattresses.

**contented**  
*adj.* satisfied and comfortable  
like feeling so calm and happy that you sleep well



# Thursday 6th January

LO: To write a non chronological report.

## Fluency of skills

### Past progressive tense

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.  
While the knights **were sleeping**, the enemy attacked the castle.

The young page ..... the cup with wine when he sneezed.  
(to fill)

## Fluency of skills

### Commas in a list

Correctly punctuate the list below using commas.

Dusk found fruit growing on bushes branches trees and vines.

How could I improve this non-chronological report?

## USA

USA stands for United States of America. It is a big country. It has lots of states. It is over the sea from the UK. They speak English. It has the Statue of Liberty. People play baseball.



<i>Structural Features</i>	<i>Language Features</i>
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print for working wall



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Year 3 Mrs Hilton  
Year 3 Miss Giles  
Year 3/4 Mrs Leck  
Year 4 Miss Windridge  
Year 4 Miss Byrne  
Year 5 Miss Husselbee  
Year 5 Miss Cheng  
Year 5/6 Mrs Brindley Jones & Mrs Daily  
Year 6 Mrs Slow

[HOME](#) » [OUR SCHOOL](#) » [HEADTEACHER'S WELCOME](#)

## Headteacher's Welcome

Welcome to Wrockwardine Wood Junior School. Thank you for taking the time to visit our website, we hope that you enjoy finding out more about our school.

*Year 4, we need your help to update the school website!*

*On our Year 4 pages we need to write a report which contains information about:*

*The school motto*

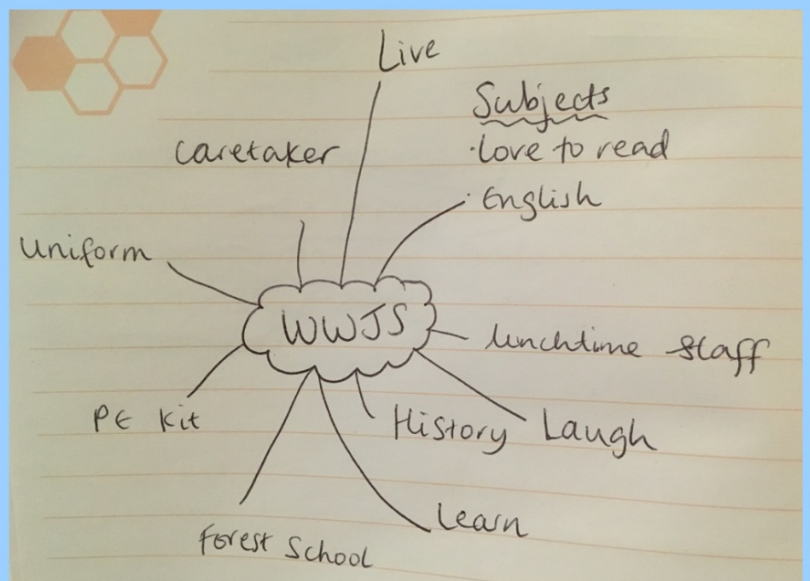
*The subjects that are taught*

*The staff that work at the school*

*The uniform that is worn*

*Any other information that you feel is important to include*

Miss Windridge has started taking notes but she hasn't had time to finish them. Can you help?



- Do Miss Windridge's ideas need reorganising?
- How could you organise them?
- What sub-headings will you use?
- What else could you add to each paragraph?
- Can you add any other paragraphs?

*Let's start writing it together...*

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<i>Structural Features</i>	<i>Language Features</i>
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# Editing

spelling

comma in  
a list

sentences  
not too long?  
capitals?

Complete the  
checklist









