

# Genre

## Diary Entries

Recount - Diary entry

Technician year 4

To use the apostrophe for singular and plural possession.

To use inverted commas for direct speech, including a comma after the reporting clause.

Recount - Diary entry

Master year 3

To use the possessive apostrophe for plural nouns.

To use inverted commas correctly.

Recount - Diary entries

Apprentice


To use a wider range of conjunctions, when / if/ that/ because

Recount - Diary entries

Technician year 3

To use the possessive apostrophe to mark singular possession.

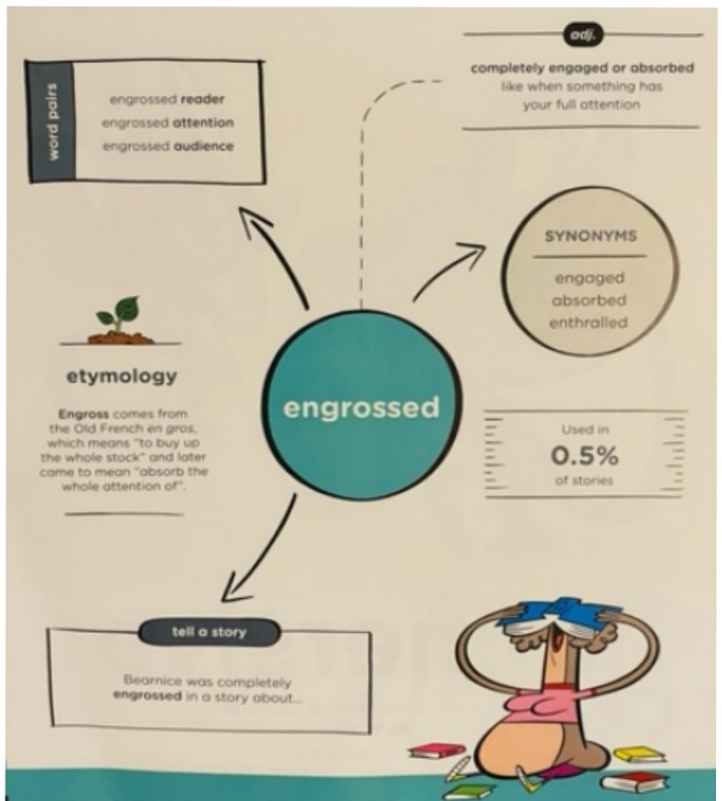
To use inverted commas for direct speech.



# engrossed

*adj.* completely engaged or absorbed  
like when something has your full attention

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**engrossed**

**word pairs**

- engrossed reader
- engrossed attention
- engrossed audience

**etymology**

Engross comes from the Old French *en gros*, which means "to buy up the whole stock" and later came to mean "absorb the whole attention of".

**SYNONYMS**

- engaged
- absorbed
- enthralled


**adj.**

completely engaged or absorbed  
like when something has your full attention

Used in **0.5%** of stories

**tell a story**

Beatrice was completely engrossed in a story about...



# Wednesday 5th January

## L.O. To find the features of a diary.

Fluency of skills Wednesday  
**Adverbs**

Underline the adverbs in these sentences.  
Jane quickly went to line up.  
The dog barked angrily at the rattling letterbox.  
The rain tricked slowly down the window pane.

M and C

Fluency of skills Wednesday  
**Adverbs**

Underline the adverb to complete each sentence.

Three pirates **quiet / quietly** made their way through the dense undergrowth.

Main Starling **quickly / quick** cut her way through the jungle, but Stragglebeard and Barnaby **slowly / slow** followed behind.

Barnaby **foolishly / foolish** began to whistle as he **nervous / nervously** looked up into the trees above.

Main Starling **firm / firmly** told him to stop making any silly noises.

3


Fluency of skills Wednesday  
**Adverbs**

Use your own adverbs to add more meaning to the verbs in these sentences.

- ① Pip ..... gathered up any armour that would fit him.
- ② Next he ..... chose a sword and a shield.
- ③ Then he ..... ran to the castle stables to choose a horse for his quest.
- ④ Most of the horses were far too big for Pip to ride .....

4

Prior Knowledge - A diary entry



What do  
already  
about  
diaries

features of a diary entry	
1st person	
chronological order; time verbals	
introductory paragraph, or, what, where and in	
concluding sentence	
expanded noun phrases, adjectives and positions.	
expanded commas	
emotions, feelings and thoughts.	

## Diary of a Young Pirate

Friday 13<sup>th</sup> October 1718

Dear diary,

I was woken up at dawn as usual, by the crew singing rude sea shanties on deck. I jumped out of my hammock, pulled on my ragged clothes and then, got on with my daily chores.

First, we scrubbed the deck until it gleamed. Next, we polished the cabin windows until they shone. Then, we climbed the rigging to keep a lookout for land or other ships with our telescope. All I could see was seagulls!



After that, I had a stale biscuit and some rotten fish for lunch. It was disgusting but I choked it down.

In the afternoon, the captain lined the crew up to talk us. He shouted at us for not being terrifying enough and told us that we need to find more treasure. When one of the crew talked back to the captain, they were made to walk the plank! I am really scared of the captain so I kept my head down.

We had a good sing-song before bed and now I'm writing this by the light of the moon while the boat rocks me to sleep. I do love being a pirate but I hope I don't ever have to walk the plank. I don't like sharks and I can't swim!



Features of a diary entry	
First person	
Chronological order, time adverbials	
Introductory paragraph, who, what, where and when	
Concluding sentence	
Expanded noun phrases, adjectives and prepositions.	
Apostrophe to show possession	
Inverted commas	
Emotions, feelings and thoughts.	

Dearest Diary,

Oh, my goodness! I've never been so frightened in all of my life! Yesterday, I was actually eaten by a wolf – that's right, *eaten* – and I lived to tell the tale. Can you believe it? Me, Red! Or 'Little Red', as everyone seems to want to say. Hmph.

It all started when Mother sent me on yet *another* one of her errands. Don't get me wrong, I do *love* to visit Granny, but is it really necessary to take baskets of food all of the time? She couldn't get through this basket full of cupcakes even if she was having daily dinner parties with the whole village! And I *do* wish that mother wouldn't pester me so: "No dilly-dallying, keep to the path, and never ever talk to strangers. Do you hear me?" Pester, pester, *pester*.

Anyway, off I skipped in the beautiful sunshine, down the path to the lane and through the forest, waving to the old woodcutter as I went. It was such a lovely day; animals were scampering around on the ground and birds were chirping in the trees. I got quite carried away, until I heard a silky-sounding voice from the shadows.

I knew right away that this was one of the wolves that Mother had warned me about – he was a very fine-looking gentleman with thick hair, bright eyes and very big, white teeth. He claimed that he knew Granny, and I'm ashamed to say that I believed him, Diary. He must have been very, *very* clever, because even now, I can't figure out how he knew where Granny lived.

I was oh-so hungry, Diary, and the cunning wolf convinced me to stop for a snack. I mean, my stomach was really, *really* gurgling! I really didn't stray from the path for long, and of course, I thought that I was perfectly safe! How wrong I was.



## Plenary

*Place the features of diaries on the working wall.*

Monday 10th January

L.O. To use first, second and third person pronouns.

Fluency of skills  
Commas in a list

Correctly punctuate the list below using commas.

Dusk found fruit growing on bushes branches trees and vines.

Fluency of skills

Verbs

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.

Read the sentences  
and circle the verb  
in each of them.



Year  
3

Fluency of skills  
Past progressive tense

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.  
While the knights **were sleeping**, the enemy attacked the castle.

The young page ..... the cup with wine when he sneezed.  
(to fill)

Year 4





# ravenous

**adj. hungry or starving**

when you feel like you could eat an entire dinner in one bite

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**word pairs**

- ravenous dog
- ravenous appetite
- ravenous shark

**adj.**

hungry or starving  
when you feel like you could eat an entire dinner in one bite

**SYNONYMS**

- hungry
- starving
- famished

Used in  
**3.3%**  
of stories

**“**

boy's appetite grows very st, and in a few moments he queer, empty feeling ad become hunger, and t hunger grew bigger and rger, until soon he was as **ravenous** as a bear.

*Adventures of Pinocchio*  
by Carlo Collodi

**”**

**tell a story**

Nothing could satisfy Grit's **ravenous** appetite. He licked his lips and reached for the...

you

# First, Second and Third Person

he

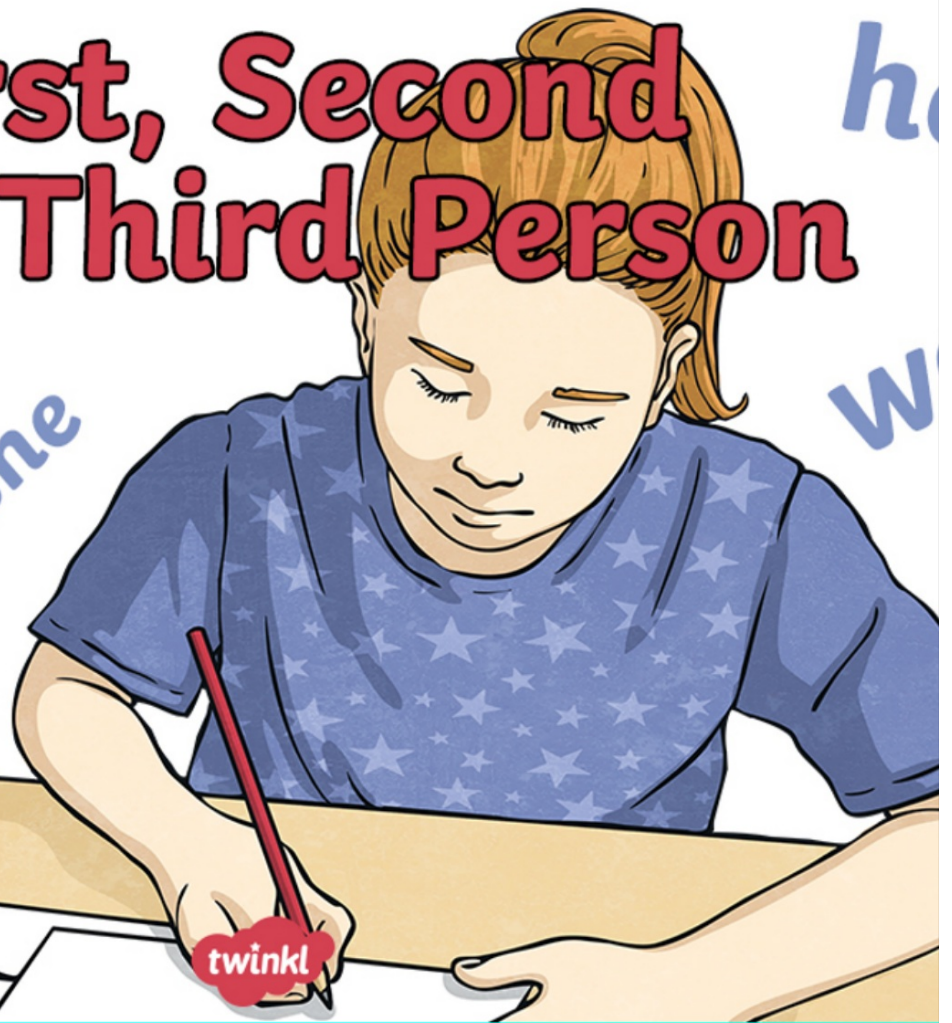
I

she

we

ours

me



twinkl

# First Person

If writing a story in the first person, write as though you are a character inside the story.

Describe how you feel and what you are doing or have done.

Use the pronoun 'I'

For example:

Last year, I went to Spain with my family. I loved it!

Other pronouns used in the first person:

my  
me  
mine  
we  
our  
ours  
us



# Second Person

If writing in the second person, talk to the reader directly.

Use the pronoun 'you'.

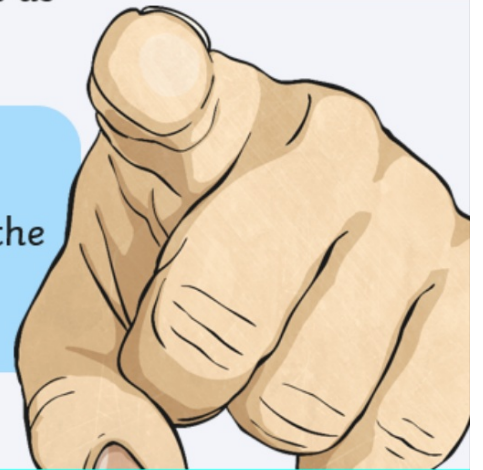
The second person is used a lot non-fiction as well as in fiction texts.

For example:

Before **you** begin, make sure that **you** have all of the tools listed above.

Other pronouns used in the second person:

**your**  
**yours**



# Third Person

If you are writing in the third person, you write about other people or characters.

You use the **character's name** or pronouns such as 'he', 'she' and 'they'.

For example:

**Michelle** sped off at top speed and was soon in first place. **She** couldn't believe that **she** was going to win!

Other pronouns used in the third person:

**her/hers**  
**his**  
**theirs**



# First, Second or Third Person?

Decide if the following sentences are in the first, second or third person.

Sophie was going to the cinema to meet her friends.

I couldn't believe what I was seeing – it was incredible!

"Where shall we go now?" wondered Tim and Holly as they sat in their car.

Do you believe in ghosts? Well after reading this story, you will!

As I walked into my new school, my stomach churned and my hands began to shake.

Are you an early bird or are you a night owl?

# First, Second or Third Person

a) Sort the pronouns into the table below:

she	I	they	he	you	me	us
your	his	ours	mine	hers	theirs	we

first person pronouns	second person pronouns	third person pronouns

*First person  
pronouns*

*Second person  
pronouns*

*Third person  
pronouns*

## Using Personal Pronouns I or Me

\_\_\_\_\_ send that back to \_\_\_\_\_ !

\_\_\_\_\_ don't like going out in cold weather.

\_\_\_\_\_ can't wait for \_\_\_\_\_ , I'm going to be a long time.

\_\_\_\_\_ and \_\_\_\_\_ are going to go swimming today.

\_\_\_\_\_ need to buy some shopping for my mum.

\_\_\_\_\_ need to finish my tea first before dessert.

## Using Personal Pronouns- He or Him

\_\_\_\_\_ always tells lies.

\_\_\_\_\_ asked \_\_\_\_\_ if he wanted to play football.

\_\_\_\_\_ asked me to help fix his bike.

\_\_\_\_\_ wanted \_\_\_\_\_ to explain the task properly.

\_\_\_\_\_ bought his little brother some sweets.

\_\_\_\_\_ have always been good friends with \_\_\_\_\_.

## Using Personal Pronouns- They or Them

I don't really know \_\_\_\_\_ that well.

\_\_\_\_\_ are always dressed in pink.

I invited \_\_\_\_\_ to my birthday party.

What kind of house are \_\_\_\_\_ looking for?

My children are bored so I'm taking \_\_\_\_\_.

I've just been ice skating with \_\_\_\_\_.



*underline the pronouns used in the sentences below.*

She was not afraid of heights. He was afraid of falling from heights.

Carrying a wallet or purse - you are responsible for your own money.

Even though I knew it was safe, I was still too scared to walk into the room alone.

"Don't forget the chocolate!" I shouted to Dad.

Mr. Bra and her friends were giggling at the back of the classroom.

The girls danced their way excitedly from the classroom to the hall.

*underline the pronouns used in the sentences below.*

She walked sluggishly home. She was tired and feeling sad that she hadn't been selected for the football team.

I decided to move. It was my right of way and I was not going to let anyone tell me otherwise.

The boys looked at each other nervously; Harry was in big trouble!

Have you ever wondered what life would be like on Mars?



Can You Change the Point of View?

**Rewrite this story in first person point of view.**

Jazlyn shot up from her bed after glancing at her alarm clock. She couldn't believe how this could have happened. She knew she set her alarm for 8:00 am, but she couldn't be late, not today. Today was the class field trip to the museum, and the class was leaving at 8:20 am sharp. She knew that if she woke up late, she wouldn't be able to go on the field trip. It was already 8:00 am, and she was still around her room, grabbing her uniform and shoes. She couldn't find her backpack anywhere. She decided to leave without her backpack, and snatched an apple from the kitchen counter as she ran out the door. She sprinted down her street. She could see the bright, yellow bus parked in front of the school. She just hoped she could get there before the bus pulled away.



Plenary

Can you explain what it means when you write in the first, second or third person pronoun?

Tuesday 11th January

L.O. To expand noun phrases with adjectives, prepositions and nouns

L.O. To use expanded noun phrases. M and C

*Fluency of skills*

Plurals

Circle the correct plural form of the noun.  
They picked lots of different **fruits** / **fruites**.

*Fluency of skills*

Verbs

Complete these sentences filling in the missing words from the verbs on the pieces of wood:

looked climbed wearing recognised sailing rowing walked see

- 1 The pirate ship was ..... towards the island.
- 2 Captain Starling ..... through her telescope for a long time.
- 3 She could see the pirates ..... a boat into the bay.

3

*Fluency of skills*

Pronouns

Write out the sentence, using the correct pronoun instead of the underlined word.

Sir Ansell tied the favour around the wrist of his gauntlet.  
Sir Ansell said that he would win the joust in honour of Lady Angelica.

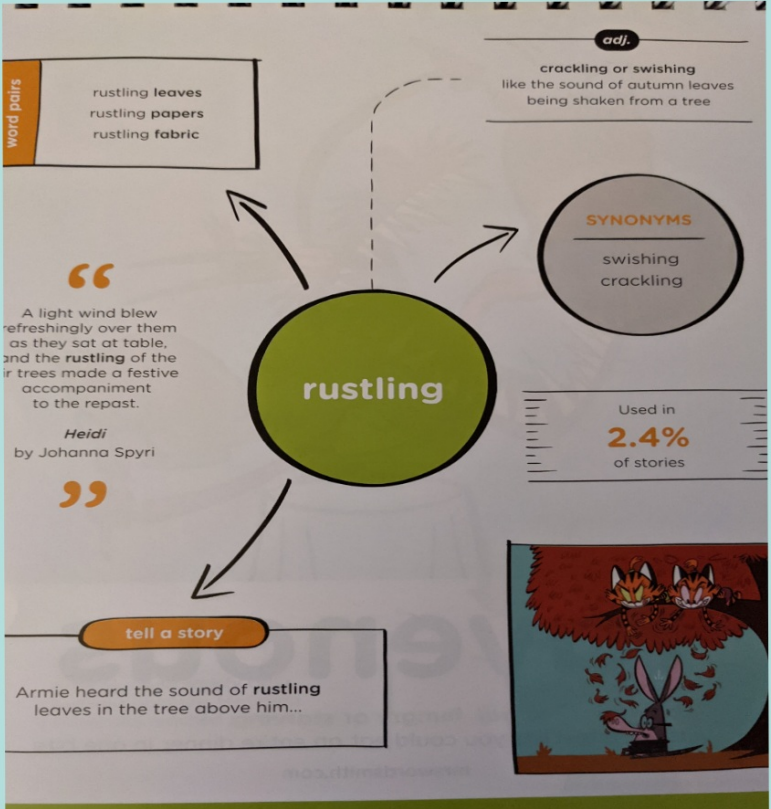
4



# rustling

**adj.** crackling or swishing  
like the sound of autumn leaves being shaken from a tree

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**rustling**

**word pairs**

- rustling leaves
- rustling papers
- rustling fabric

**adj.**

crackling or swishing  
like the sound of autumn leaves  
being shaken from a tree

**SYNONYMS**

- swishing
- crackling

Used in  
**2.4%**  
of stories

**“**

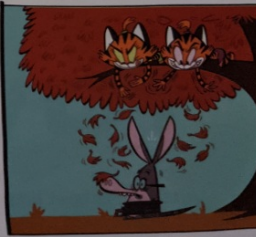
A light wind blew refreshingly over them as they sat at table, and the **rustling** of the trees made a festive accompaniment to the repast.

*Heidi*  
by Johanna Spyri

**”**

**tell a story**

Armie heard the sound of **rustling** leaves in the tree above him...



Today we are going to expand a simple sentence in three different ways.

1. Adding a specific noun



A *boat*.

Add another *noun* to be specific about the ship.

A *sailing boat*.

A specific noun tells us the type. What could the specific nouns be for these nouns?

athlete

team

car

boy



## 2. By adding adjectives



A *sailing boat*.

Add powerful *adjectives* to describe the *noun*

A *modern, streamlined sailing boat*.

Have a go with a partner - can you use any other adjectives?

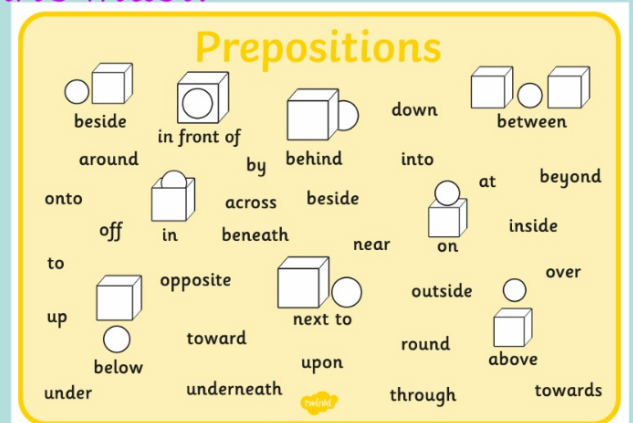
### 3. By adding prepositional phrases

A modern, streamlined sailing boat.

'With' is a really good preposition to use.



A modern, streamlined sailing boat with triangular sails next to the mast.



Have a go with a partner.

How many different prepositions can you use?

A house



Add a noun (to make it specific)

Add adjectives

Add a prepositional phrase

A derelict, ancient country house with  
sh  
be





A dog

Add a noun (to make it specific)

Add adjectives

# Task

Use the images to write sentences with specific nouns, adjectives and prepositions.



**A team**

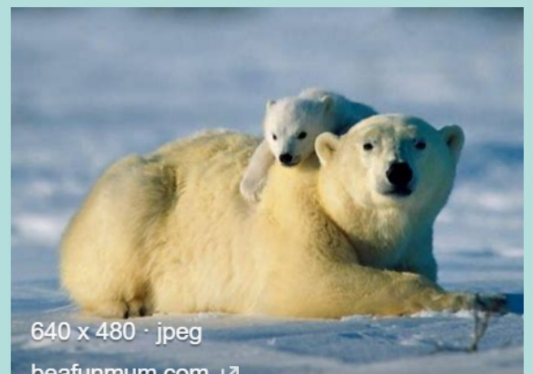
**A ship**



**A car**

*Finished?*

*Have a go at writing a short paragraph about one of these images. Remember to expand your noun phrases with specific nouns, adjectives and prepositions.*



Plenary

What prepositions have you used to describe the pictures?

Wednesday 12th January

L.O. To write a diary entry using the first person, specific nouns and prepositions.

L.O. To use expanded noun phrases and prepositions.

Fluency of skills  
Using the prefix 'un'

Use the words in the box to complete the sentences below.  
Remember to add the prefix 'un' to change the meaning.

wise      safe      friendly      sure      lucky      healthy

Were there any ..... creatures in the cave?

Fluency of skills  
Direct speech

Punctuate the sentences using inverted commas. Then on the line below, place the speech at the end of the sentence.

I will not give in to the warlock's demands said Lord Balderdash.

Lord Balderdash said .....



# deluge

**n.** a flood or overflowing water  
like gushing water from a blocked toilet

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**word pairs**

- sudden deluge
- torrential deluge
- catastrophic deluge

**etymology**

Deluge comes from the Latin word *diluvium*, which means "flood".

**deluge**

**SYNONYMS**

- overflowing water
- downpour
- flood

Used in **4.3%** of stories

**tell a story**

Yin and Yang were determined to stop the catastrophic **deluge**...

**n.** a flood or overflowing water like gushing water from a blocked toilet

Let's describe Chulak's personality. Use a Thesaurus to get more interesting vocabulary.



Let's write a diary entry as if we are Chulak. Remember to write in the first person and use specific nouns with prepositional phrases.



## Plenary

**Have you included interesting vocabulary and written in the first person.**

Thursday 13th January

L.O. To write a diary entry using feelings and emotions.



# moonlit

**adj.** lit up by the moon  
like a bright night sky

**adj.**  
lit up by the moon  
like a bright night sky

**word pairs**

- moonlit night
- moonlit stroll
- moonlit sea

**SYNONYMS**

- cloudless
- starry
- starlit

Used in  
**5.3%**  
of stories


**moonlit**

**“**  
This spirit sleeps through the day while the sun shines down upon the water; but in starry and moonlit nights he shows himself.  
**”**

*The Wild Swans*  
by Hans Christian Andersen

**tell a story**

It was a crystal clear, moonlit night. But not for long...



Let's think of words to describe how Hamlet feels. Use a Thesaurus to help you uplevel your work.



Let's write a diary entry from the point of view of Hamlet.  
Think about how he feels and add his feelings to his diary.

Monday 17th January

L.O. To use inverted commas.

Can you help me add inverted commas to the speech?

What is the secret ingredient? said Lila

I can't tell you. said Lalchand.

*Now you need to add inverted commas to the speech.*

## THE FIREWORK MAKER'S DAUGHTER

### Kidnap!

Can you put the missing speech punctuation back into this passage from the Firework Maker's Daughter?

Have you kidnapped me, then? asked Lila.

I'm afraid so. You're going to have to hand over all your money in a minute, and then we'll tie you up and hold you to ransom.

Have you done it before?

Oh yes, he said. Lots of times.

What happens when you don't get any money?

Well, we...

We eat you, said the hungry pirate.

Shh, said Rambashi, waving his hand vaguely.

You're not cannibals, said Lila.

We're blooming hungry, said the pirate.





Can you write a conversation between Lila and Chulak, remembering inverted commas.



Lila



Chulak

Remember to use other words for said and an adverb to describe how they say it.

Plenary

Can you spot  
the mistake?

"Oh, Lila, Lila! You dont know what you're  
doing Lalchand shouted"

#### Apostrophes to show possession

1. Re-write the sentences editing in the missing apostrophes for possession. (There may also be apostrophes for contraction missing too, so keep your eyes peeled).

1. **Tranios friend Livia was scared when Vesuvius erupted.**
2. **When they left, Livia's mum said "Don't go near the mountain!"**
3. **On the way, they picked up Dion's mask.**
4. **The bakery's oven had collapsed suddenly, in the tremors.**
5. **They could see the horses' stables were empty.**
6. **Near the river, all the workmen's pots were smashed to pieces.**

2. In your book, write 4 sentences that contain apostrophes for possession. Can you base them around the 'Escape from Pompeii' story?

#### Challenge

Can you explain why these sentences are correctly punctuated, explaining what they are telling you.

**The house's tiles fell to the street below.**

**The houses' tiles fell to the street below.**



Thursday 20th January

L.O. To write a diary entry

## Nouns Word Mat

Roman

Pompeii

Naples

market

shop

street

tavern

inn

house

bar

stall

mountain

hillside

mountainside

path

track

bay

building

yard

wall

ground

pathway

## Adjectives Word Mat

Dusty

Calm

Sparkling

Glistening

Iridescent

Cracked

Damaged

Smashed

Melodic

Noiseless

Busy

Hectic

Massive

Giant

Greatest

Important

Safe

Beautiful

Attractive

Striking

Bold

Tranquil

#### Apostrophes to show possession

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