

# Genre

## Diary Entries

Recount - Diary entry

Technician year 4

To use the apostrophe for singular and plural possession.

To use inverted commas for direct speech, including a comma after the reporting clause.

Recount - Diary entry

Master year 3

To use the possessive apostrophe for plural nouns.

To use inverted commas correctly.

Recount - Diary entries

Apprentice


To use a wider range of conjunctions, when / if/ that/ because

Recount - Diary entries

Technician year 3

To use the possessive apostrophe to mark singular possession.

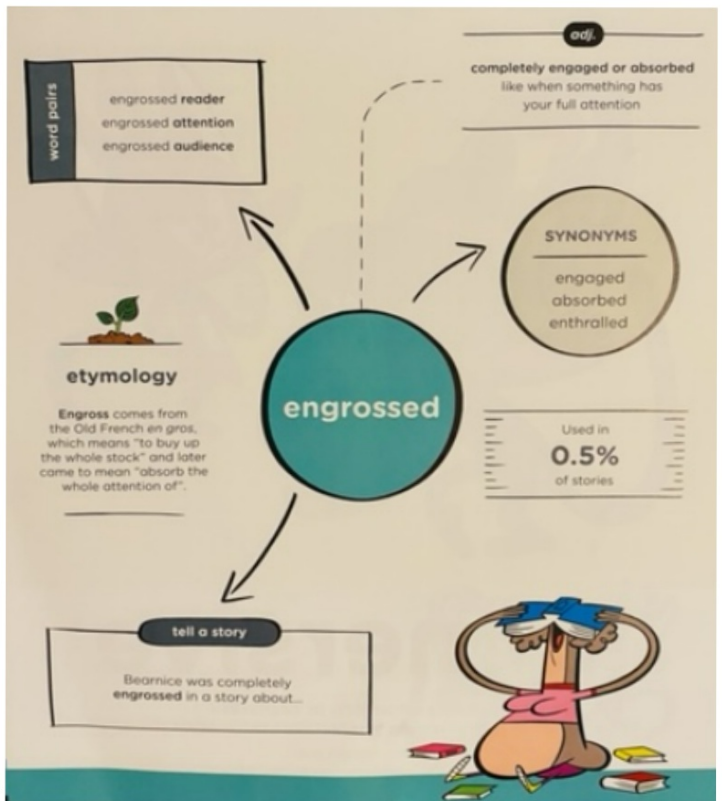
To use inverted commas for direct speech.



# engrossed

*adj.* completely engaged or absorbed  
like when something has your full attention

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**engrossed**

**word pairs**

- engrossed reader
- engrossed attention
- engrossed audience

**etymology**

Engross comes from the Old French *en gros*, which means "to buy up the whole stock" and later came to mean "absorb the whole attention of".

**tell a story**

Beatrice was completely engrossed in a story about...

**SYNONYMS**


- engaged
- absorbed
- enthralled

**Usage**

Used in **0.5%** of stories

**adj.**

completely engaged or absorbed  
like when something has your full attention



# Wednesday 5th January

## L.O. To find the features of a diary.

Fluency of skills Wednesday  
**Adverbs**

Underline the adverbs in these sentences.  
Jane quickly went to line up.  
The dog barked angrily at the rattling letterbox.  
The rain tricked slowly down the window pane.

M and C

Fluency of skills Wednesday  
**Adverbs**

Underline the adverb to complete each sentence.

Three pirates **quiet / quietly** made their way through the dense undergrowth.

Main Starling **quickly / quick** cut her way through the jungle, but Stragglebeard and Barnaby **slowly / slow** followed behind.

Barnaby **foolishly / foolish** began to whistle as he **nervous / nervously** looked up into the trees above.

Main Starling **firm / firmly** told him to stop making any silly noises.

3


Fluency of skills Wednesday  
**Adverbs**

Use your own adverbs to add more meaning to the verbs in these sentences.

- 1 Pip ..... gathered up any armour that would fit him.
- 2 Next he ..... chose a sword and a shield.
- 3 Then he ..... ran to the castle stables to choose a horse for his quest.
- 4 Most of the horses were far too big for Pip to ride .....

4

Prior Knowledge - A diary entry



What do you  
already know  
about diaries?



features of a diary entry	
1st person	
chronological order; time verbals	
introductory paragraph, or, what, where and in	
concluding sentence	
expanded noun phrases, adjectives and positions.	
expanded commas	
emotions, feelings and thoughts.	

## Diary of a Young Pirate

Friday 13<sup>th</sup> October 1718

Dear diary,

I was woken up at dawn as usual, by the crew singing rude sea shanties on deck. I jumped out of my hammock, pulled on my ragged clothes and then, got on with my daily chores.

First, we scrubbed the deck until it gleamed. Next, we polished the cabin windows until they shone. Then, we climbed the rigging to keep a lookout for land or other ships with our telescope. All I could see was seagulls!



After that, I had a stale biscuit and some rotten fish for lunch. It was disgusting but I choked it down.

In the afternoon, the captain lined the crew up to talk us. He shouted at us for not being terrifying enough and told us that we need to find more treasure. When one of the crew talked back to the captain, they were made to walk the plank! I am really scared of the captain so I kept my head down.

We had a good sing-song before bed and now I'm writing this by the light of the moon while the boat rocks me to sleep. I do love being a pirate but I hope I don't ever have to walk the plank. I don't like sharks and I can't swim!



Features of a diary entry	
First person	
Chronological order, time adverbials	
Introductory paragraph, who, what, where and when	
Concluding sentence	
Expanded noun phrases, adjectives and prepositions.	
Apostrophe to show possession	
Inverted commas	
Emotions, feelings and thoughts.	

Dearest Diary,

Oh, my goodness! I've never been so frightened in all of my life! Yesterday, I was actually eaten by a wolf – that's right, *eaten* – and I lived to tell the tale. Can you believe it? Me, Red! Or 'Little Red', as everyone seems to want to say. Hmph.

It all started when Mother sent me on yet *another* one of her errands. Don't get me wrong, I do *love* to visit Granny, but is it really necessary to take baskets of food all of the time? She couldn't get through this basket full of cupcakes even if she was having daily dinner parties with the whole village! And I *do* wish that mother wouldn't pester me so: "No dilly-dallying, keep to the path, and never ever talk to strangers. Do you hear me?" Pester, pester, *pester*.

Anyway, off I skipped in the beautiful sunshine, down the path to the lane and through the forest, waving to the old woodcutter as I went. It was such a lovely day; animals were scampering around on the ground and birds were chirping in the trees. I got quite carried away, until I heard a silky-sounding voice from the shadows.

I knew right away that this was one of the wolves that Mother had warned me about – he was a very fine-looking gentleman with thick hair, bright eyes and very big, white teeth. He claimed that he knew Granny, and I'm ashamed to say that I believed him, Diary. He must have been very, *very* clever, because even now, I can't figure out how he knew where Granny lived.

I was oh-so hungry, Diary, and the cunning wolf convinced me to stop for a snack. I mean, my stomach was really, *really* gurgling! I really didn't stray from the path for long, and of course, I thought that I was perfectly safe! How wrong I was.



## Plenary

*Place the features of diaries on the working wall.*

Monday 10th January

L.O. To use first, second and third person pronouns.

Fluency of skills - Monday  
Exclamations and commands

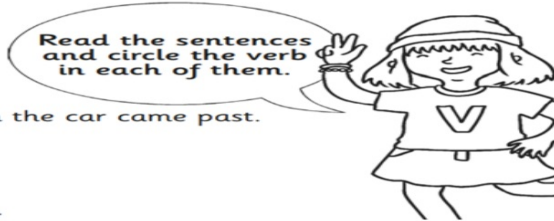
Write the sentences as commands. The verb has been written in bold to help you.

- 1 You will **stop** shouting, Axel. Stop shouting! .....
- 2 You will **be** brave. Be brave! .....
- 3 You will **jump** on Seff's back. Jump! .....

Fluency of skills

Verbs

- 1 Daniel ran in the race.
- 2 Lilly danced for her exam.
- 3 Jessica read her favourite books.
- 4 The rabbit hopped away quickly when the car came past.
- 5 The sun shone brightly.
- 6 Guinea pigs eat fresh vegetables.
- 7 Fish swim in deep and shallow waters.



Year  
3

To use the correct pronouns.

Write the correct pronoun above the underlined words.

- 1 he Ansell tied it the favour around the wrist of his Ansell's gauntlet.
- 2 he Ansell said that he Ansell would win the joust in honour of her Lady Angelica.
- 3 he Ansell will win this joust for her Lady Angelica. It will be a great honour for me Sir Ansell to compete for our approval," he said to her.
- 4 she Angelica lowered her Lady Angelica's pretty little head and blushed.
- 5 They Lord Balderdash, Lady Balderdash and Lady Angelica look forward to his Sir Ansell's victory," replied Lord

Year 4





# ravenous

**adj. hungry or starving**

when you feel like you could eat an entire dinner in one bite

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**word pairs**

- ravenous dog
- ravenous appetite
- ravenous shark

**adj.**  
hungry or starving  
when you feel like you could eat an entire dinner in one bite

**SYNONYMS**

- hungry
- starving
- famished

Used in **3.3%** of stories

**“**  
boy's appetite grows very st, and in a few moments he queer, empty feeling ad become hunger, and t hunger grew bigger and rger, until soon he was as **ravenous** as a bear.  
*Adventures of Pinocchio*  
by Carlo Collodi  
**”**

**tell a story**

Nothing could satisfy Grit's **ravenous** appetite. He licked his lips and reached for the...

you

# First, Second and Third Person

he

I

she

we

ours

me



twinkl

# First Person

If writing a story in the first person, write as though you are a character inside the story.

Describe how you feel and what you are doing or have done.

Use the pronoun 'I'

For example:

Last year, I went to Spain with my family. I loved it!

Other pronouns  
used in the first  
person:

my  
me  
mine  
we  
our  
ours  
us





# Second Person

If writing in the second person, talk to the reader directly.

Use the pronoun 'you'.

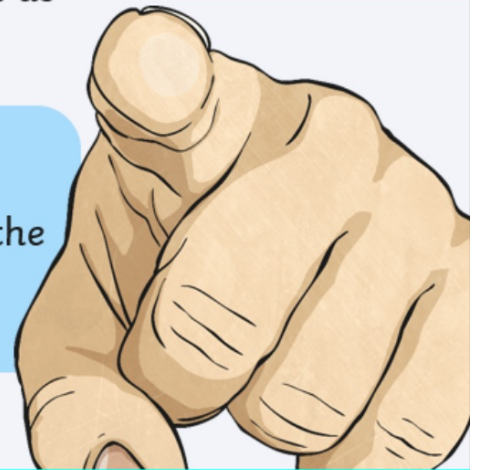
The second person is used a lot non-fiction as well as in fiction texts.

For example:

Before **you** begin, make sure that **you** have all of the tools listed above.

Other pronouns used in the second person:

**your**  
**yours**



# Third Person

If you are writing in the third person, you write about other people or characters.

You use the **character's name** or pronouns such as 'he', 'she' and 'they'.

For example:

**Michelle** sped off at top speed and was soon in first place. **She** couldn't believe that **she** was going to win!

Other pronouns used in the third person:

her/hers  
his  
theirs



# First, Second or Third Person?

Decide if the following sentences are in the first, second or third person.

Sophie was going to the cinema to meet her friends. Third person

I couldn't believe what I was seeing – it was incredible! First person

"Where shall we go now?" wondered Tim and Holly as they sat in their car. Third person

Do you believe in ghosts? Well after reading this story, you will! Second person

As I walked into my new school, my stomach churned and my hands began to shake. First person

Are you an early bird or are you a night owl? Second person

# First, Second or Third Person

a) Sort the pronouns into the table below:

she ✓	I ✓	they ✓	he ✓	you ✓	me ✓	us ✓
your ✓	his ✓	ours ✓	mine ✓	hers ✓	theirs ✓	we ✓

first person pronouns	second person pronouns	third person pronouns

First person  
pronouns

I  
me  
ours  
mine  
us      we

Second person  
pronouns

you<sup>r</sup>  
you

Third person  
pronouns

theirs      his  
she      her  
he      hers  
they

## Using Personal Pronouns I or Me

Give that back to me !

I don't like going out in cold weather.

Don't wait for me , I'm going to be a long time.

My mum and I are going to go swimming today.

I need to buy some shopping for my mum.

I need to finish my tea first before dessert.

## Using Personal Pronouns- He or Him

He always tells lies.

I asked him if he wanted to play football.

He asked me to help fix his bike.

I wanted him to explain the task properly.

He bought his little brother some sweets.

We have always been good friends with him.

## Using Personal Pronouns- They or Them

I don't really know them that well.

They are always dressed in pink.

I invited them to my birthday party.

What kind of house are they looking for?

My children are bored so I'm taking them.

I've just been ice skating with them.

the Point of View?

story in first person point of view.

from her bed after glancing at her alarm clock. She wondered what had happened. She knew she set her alarm last night. She was not today. Today was the class field trip to the zoo, and the bus was leaving at 8:20 am sharp. She knew that if she were late, then she would not be able to go on the field trip. It was already 8:00 am. She ran quickly to her room, grabbing her uniform and shoes. She searched for her backpack anywhere. She decided to look under her bed. She found her backpack, and snatched an apple from it. She sprinted down her hallway and out the door. She sprinted down her hallway and out the door. She sprinted down her hallway and out the door. She just hoped she could catch the bus before it pulled away.



I shot up from my bed after glancing at

Plenary

Can you explain what it means when you write in the first, second or third person pronoun?



Tuesday 11th January

L.O. To expand noun phrases with adjectives  
prepositions and nouns

L.O. To use expanded noun phrases.

M and

Fluency of skills Tuesday

**Commas in a list**

Correctly punctuate the lists below using commas.

- In Dusk's basket there were cherries, berries, grapes and figs.
- In Axel's basket there were peaches, nuts, seeds and yams.
- Dusk found fruit growing on bushes, branches, trees and vines.

Fluency of skills

**Verbs**

Complete these sentences filling in the missing words from the verbs on the pieces of wood:

looked, climbed, wearing, recognised, sailing, rowing, walked, see

- The pirate ship was sailing towards the island.
- Captain Starling looked through her telescope for a long time.
- She could see the pirates rowing a boat into the bay.



**Prepositions**

Underline all the prepositions in these sentences.

- He looked inside Sir Ansell's tent. No!
- He peered below the stands. No!
- He looked between the bales of hay. No!
- He searched both inside and outside the pavilion. No!
- He looked behind the tilting fence. No!



3

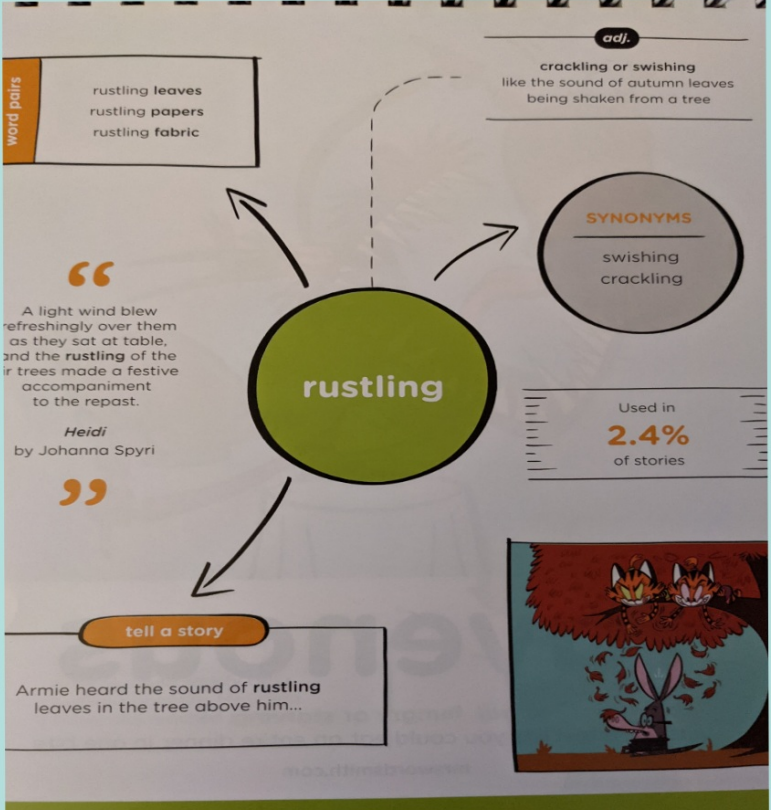
4



# rustling

**adj.** crackling or swishing  
like the sound of autumn leaves being shaken from a tree

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**rustling**

**word pairs**

- rustling leaves
- rustling papers
- rustling fabric

**adj.**

crackling or swishing  
like the sound of autumn leaves  
being shaken from a tree

**SYNONYMS**

- swishing
- crackling

Used in  
**2.4%**  
of stories

**“**

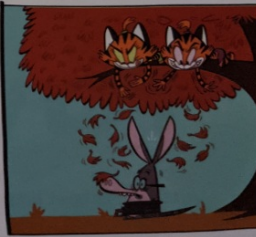
A light wind blew refreshingly over them as they sat at table, and the **rustling** of the trees made a festive accompaniment to the repast.

*Heidi*  
by Johanna Spyri

**”**

**tell a story**

Armie heard the sound of **rustling** leaves in the tree above him...



Today we are going to expand a simple sentence in three different ways.

### 1. Adding a specific noun



A **boat**.

Add another **noun** to be specific about the ship.

A **sailing boat**.

A specific noun tells us the type. What could the specific nouns be for these nouns?

athlete

team

car

boy

olympic  
professional  
England, Spanish, U12  
sports, electric, school, teenage

## 2. By adding adjectives



A colossal, sailing boat  
A massive, white sailing boat

A **sailing boat**. ✓  
A black, narrow sailing boat

Add powerful **adjectives** to  
describe the **noun**

A **modern, streamlined sailing boat**.

A beautiful, graceful sailing boat

Have a go with a partner - can you use any other  
adjectives?



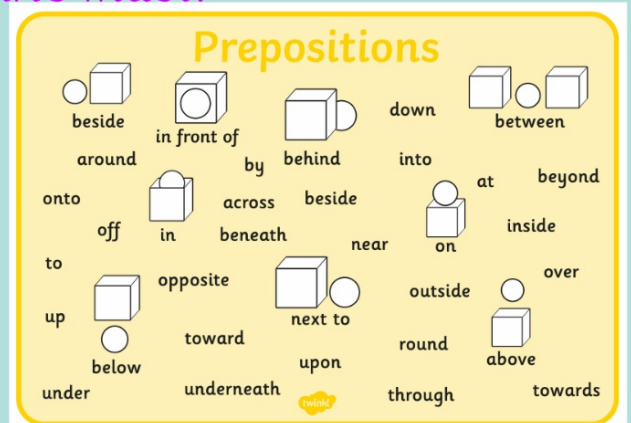
### 3. By adding prepositional phrases

A modern, streamlined sailing boat.

'With' is a really good preposition to use.



A modern, streamlined sailing boat with triangular sails next to the mast.



Have a go with a partner.

How many different prepositions can you use?

A house



Add a noun (to make it specific)

A country house.

Add adjectives

A derelict, ancient country house.

Add a prepositional phrase

A derelict, ancient country house with shattered windows and a crooked door in between.



A dog

Add a noun (to make it specific)

Add adjectives



## Task

Use the images to write sentences with specific nouns, adjectives and prepositions.



**A team**

brilliant, reliable football team with  
white socks on their feet.

Finished?

Have a go at writing a short paragraph about one of these images. Remember to expand your noun phrases with specific nouns, adjectives and prepositions.



A \_\_\_\_\_, \_\_\_\_\_ town house with

\_\_\_\_\_

Plenary

What prepositions have you used to describe the pictures?

Wednesday 12th January

L.O. To write a diary entry using the first person, specific nouns and prepositions.

L.O. To use expanded noun phrases and prepositions. M and

*Fluency of skills Wednesday*

Past tense

Write the past tense for these verbs.

clash .....	hold .....	raise .....
know .....	gallop .....	turn .....

*Fluency of skills Wednesday*

Adverbs

Underline the adverb to complete each sentence.

- 1 The three pirates **quiet** / **quietly** made their way through the dense undergrowth.
- 2 Captain Starling **quickly** / **quick** cut her way through the jungle, but Stragglebeard and Barnaby **slowly** / **slow** followed behind.
- 3 Barnaby **foolishly** / **foolish** began to whistle as he **nervous** / **nervously** looked up into the trees above.
- 4 Captain Starling **firm** / **firmly** told him to stop making any silly noises.

3

*Fluency of skills Wednesday*

Adverbs

Use your own adverbs to add more meaning to the verbs in these sentences.

- 1 Pip ..... gathered up any armour that would fit him.
- 2 Next he ..... chose a sword and a shield.
- 3 Then he ..... ran to the castle stables to choose a horse for his quest.
- 4 Most of the horses were far too big for Pip to ride .....

4



# deluge

**n.** a flood or overflowing water  
like gushing water from a blocked toilet

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**word pairs**

- sudden deluge
- torrential deluge
- catastrophic deluge

**etymology**

Deluge comes from the Latin word *diluvium*, which means "flood".

**deluge**

**SYNONYMS**

- overflowing water
- downpour
- flood

Used in **4.3%** of stories

**tell a story**

Yin and Yang were determined to stop the catastrophic **deluge**...

**n.** a flood or overflowing water like gushing water from a blocked toilet



Let's describe Chulak's personality. Use a Thesaurus to get more interesting vocabulary.



Let's write a diary entry as if we are Chulak. Remember to write in the first person and use specific nouns with prepositional phrases.

Is

er

nd

ila

k

ughter



## Plenary

**Have you included interesting vocabulary and written in the first person.**

## Thursday 13th January

### L.O. To write a diary entry using feelings and emotions.

#### Fluency of skills Thursday

##### To use the prefix un-

Write the prefix 'un' in the space to make a new word with the opposite meaning.

- 1 Axel was .....sure what to do.
- 2 Was it .....wise to go in the cave?
- 3 He knew it was .....healthy to stay in the rain.
- 4 But was the cave an .....safe place to shelter?

#### Fluency of skills - Thursday

##### To use identify and use verbs.

Complete these sentences filling in the missing words from the verbs in the brackets:

- 1 The pirate ship was ..... towards the island.  
(driving/sailing)
- 2 Captain Starling ..... through her telescope for a long time.  
(looked/watched)
- 3 She could see the pirates ..... a boat into the bay.  
(rowing/pushing)
- 4 Then they ..... out of the boat and ..... along the beach.  
(fished/climbed) (walked/jumped)

#### Fluency of skills Thursday

##### Verbs

Place the correct auxiliary verb in these sentences.

- 1 Pip ..... running towards Sir Ansell. (was / were)
- 2 Sir Ansell ..... lying on the ground. (were / is)
- 3 The crowd ..... wondering if he would ever get up. (was / were)
- 4 Lord and Lady Balderdash ..... looking at the fallen knight. (are / is)
- 5 The Black Knight ..... dismounting his horse. (is / were)
- 6 He ..... walking towards Sir Ansell with a flask in his hand. (is / are)





# moonlit

**adj.** lit up by the moon  
like a bright night sky

**adj.**  
lit up by the moon  
like a bright night sky

**word pairs**  
moonlit night  
moonlit stroll  
moonlit sea

**SYNONYMS**  
cloudless  
starry  
starlit

Used in  
**5.3%**  
of stories

**moonlit**

**“**  
This spirit sleeps through the day while the sun shines down upon the water; but in starry and moonlit nights he shows himself.  
*The Wild Swans*  
by Hans Christian Andersen  
**”**

**tell a story**  
It was a crystal clear, moonlit night. But not for long...

Let's think of words to describe how Hamlet feels. Use a Thesaurus to help you uplevel your work.



Let's write a diary entry from the point of view of Hamlet.  
Think about how he feels and add his feelings to his diary.



Monday 17th January

L.O. To use inverted commas.

**Fluency of skills**

**Capital letters, commas and full stops.**

Rewrite this sentence and put in any missing **full stops, capital letters and commas.**

ben joe and sam are running

.....

**Adjectives**

Circle the adjectives and underline the nouns they describe. There may be more than one of each!

Hint:  
Adjectives are words that describe nouns.

1. The young boy helped his father to wash the dirty car.
2. The pretty girl twirled in her new dress.
3. The clean windows shone in the sunlight.
4. Mary put her blue pencil, her red marker and her sharpener back in her pencil case.
5. The green grass grows under the warm sun of summer.

**Fluency of skills Monday**

**Pronouns**

Write out the sentence, using the correct pronoun instead of the underlined word.

Sir Ansell tied the favour around the wrist of his gauntlet.



# overjoyed

adj. delighted and gleeful  
like when you feel like partying

adj.

delighted and gleeful  
like when you feel like partying

overjoyed reaction  
overjoyed parent  
overjoyed crowd

etymology

Overjoyed is translated from the Latin word *supergaudere*, which means "to rejoice over".

Used in  
**1.5%**  
of stories

SYNONYMS

delighted  
gleeful  
elated

overjoyed

tell a story

Bogart had never felt as overjoyed as he did when...

Can you help me add inverted commas to the speech?

What is the secret ingredient? said Lila

I can't tell you. said Lalchand.

Now you need to add inverted commas to the speech.

## THE FIREWORK MAKER'S DAUGHTER

### Kidnap!

Can you put the missing speech punctuation back into this passage from the Firework Maker's Daughter?

Have you kidnapped me, then? asked Lila.

I'm afraid so. You're going to have to hand over all your money in a minute, and then we'll tie you up and hold you to ransom.

Have you done it before?

Oh yes, he said. Lots of times.

What happens when you don't get any money?

Well, we...

We eat you, said the hungry pirate.

Shh, said Rambashi, waving his hand vaguely.

You're not cannibals, said Lila.

We're blooming hungry, said the pirate.



Can you write a conversation between Lila and Chulak, remembering inverted commas.



Lila



Chulak

Remember to use other words for said and an adverb to describe how they say it.



Plenary

Can you spot  
the mistake?

"Oh, Lila, Lila! You dont know what you're  
doing Lalchand shouted"

Tuesday 18th January

L.O. To use the apostrophe to mark possession

Fluency of skills Tuesday  
Irregular verbs



read

swam

wrote

ran

drew

sang

stood

blew

Fluency of skills Tuesday  
Statements

Write the following statement as a statement.

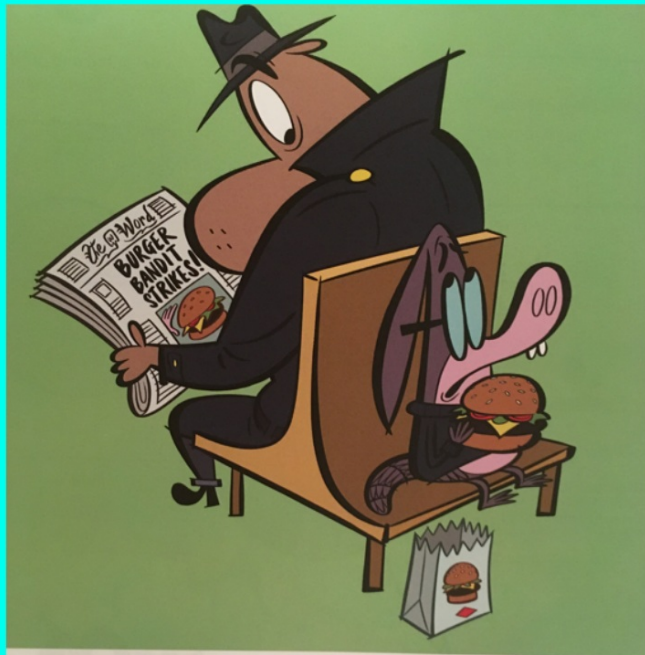
You are going swimming.

.....

Fluency of skills Tuesday  
Pronouns

Write out the sentence, using the correct pronoun instead of the underlined word.

"Lord Balderdash, Lady Balderdash and Lady Angelica look forward to Sir Ansell's victory," replied Lord Balderdash.



# peer

v. to peek or stare  
like looking over your shoulder to see what's going on

**word pairs**

- peer down
- peer inside
- peer curiously

**v.**

to peek or stare  
like looking over your shoulder to see what's going on

**SYNONYMS**

- peek
- stare
- gaze

Used in **28.6%** of stories

**peer**

“Don't bother,” Hester warned him. “It's locked.” He tried it anyway. She was right. Next he stumbled over to **peer** through a crack in the wall. Beyond it he could see a narrow wooden walkway [...]

*Mortal Engines*  
by Philip Reeve

**tell a story**

The detective knew he was close to solving the case. He **peered** over his shoulder...

The Twinkl logo, featuring the word "twinkl" in a white, lowercase, sans-serif font inside a blue speech bubble shape.

# Using the Possessive Apostrophe

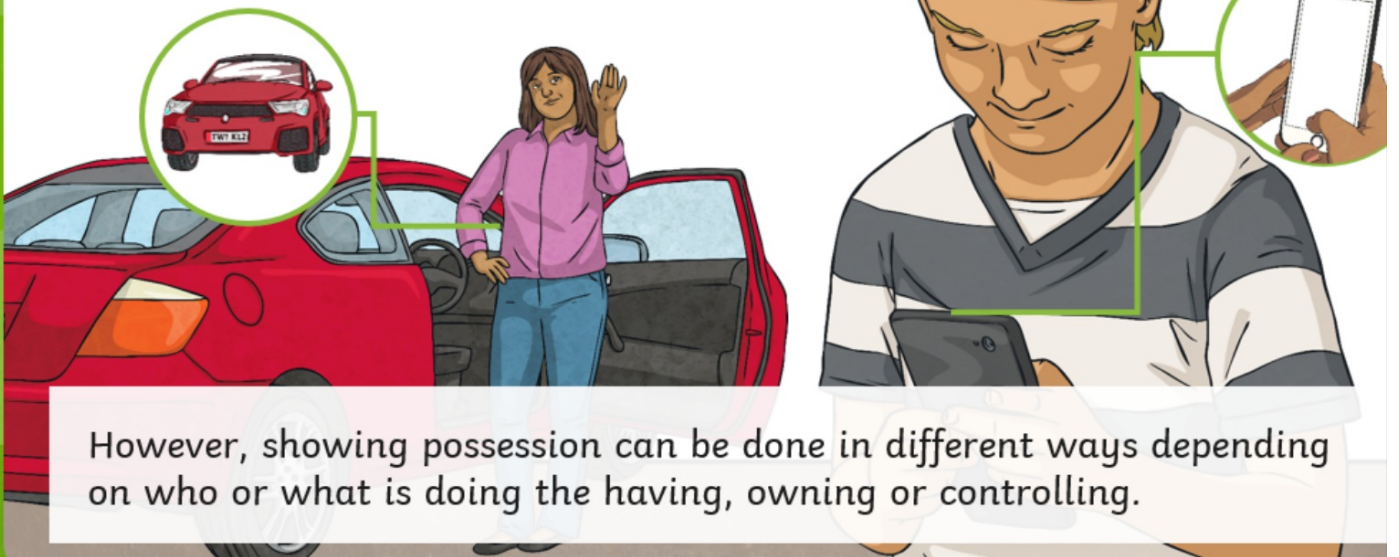


<https://www.twinkl.co.uk/>

# What Is Possession?

Possession means that you **have**, **own** or **control** something.

If you want to show that someone has, owns or controls something when you are writing, you can use an **apostrophe** and, often, **the letter s**.



However, showing possession can be done in different ways depending on who or what is doing the having, owning or controlling.



# Singular Possession

**Singular** possession means that **only one** person, animal or thing **has, owns** or **controls** something.

For example, if one girl owns a bike, it is **the girl's bike**.

**the car's door**

The door belongs to one car.

**an apple's pips**

The pips belong to one apple.

**Maya's backpack**

The backpack belongs only to Maya.

To show that something belongs to a singular noun, we usually add...

**an apostrophe**



**followed by the letter 's'**



# Ending in an S

Sometimes, the singular nouns that **have**, **own** or **control** something are already words that end with the letter s.

To show that something belongs to a singular noun that already ends with an s, you should usually add...

**an apostrophe**



**followed by another 's'**



the class's teacher

The teacher belongs to one class.

the princess's dress

The dress belongs to one princess.

James's clothes

The clothes belong only to James.



## Ending in an S: Exceptions

Sometimes, people choose not to use the extra s after the apostrophe to show possession.

This can be the case if the word is old or traditional, e.g.



Jesus'  
miracles

This can be the case if the word would sound unusual if you added an extra s, e.g.



Andres'  
uniform

This can be the case if it is a specific place who do not use the extra s in their own name, e.g.



St Thomas'  
Hospital





# Plural Possession

**Plural** possession means that **more than one** person, animal or thing **has, owns** or **controls** something.

For example, if two boys own one bike between them, it is **the boys' bike**.

**the cars' lights**

The lights belong to multiple cars.

**two apples' juice**

The juice belongs to both of the apples.

**some teachers' lessons**

The lessons belong to multiple teachers.

To show that something belongs to a plural noun, we usually add...

**an apostrophe**



**after the s that is already there**



astrophe to these sentences:

hair is red and black with four wheels.

ys hair is long and brown.

is favourite lesson is Forest school.

M and C

Can you rewrite these sentences to include the possessive apostrophe?

The bag belonging to Mrs Leck is blue.

The dog belonging to Jayne is wagging its tail.

The book belonging to Mylor is all about dinosaurs.

The hat belonging to Casper is very warm.

Once you have rewritten these sentences, write some of your own including the possessive apostrophe. |



#### Apostrophes to show possession

1. Re-write the sentences editing in the missing apostrophes for possession. (There may also be apostrophes for contraction missing too, so keep your eyes peeled).

1. **Tranios friend Livia was scared when Vesuvius erupted.**
2. **When they left, Livias mum said "Dont go near the mountain!"**
3. **On the way, they picked up Dions mask.**
4. **The bakerys oven had collapsed suddenly, in the tremors.**
5. **They could see the horses stables were empty.**
6. **Near the river, all the workmens pots were smashed to pieces.**

2. In your book, write 4 sentences that contain apostrophes for possession. Can you based them around the 'Escape from Pompeii' story?

#### Challenge

Can you explain why these sentences are correctly punctuated, explaining what they are telling you.

**The house's tiles fell to the street below.**

**The houses' tiles fell to the street below.**

# Wednesday 19th January

To write a diary entry of the day Pompei erupted.

## Fluency of skills Wednesday Irregular past tense verbs

6 e verbs

is end  
on't.  
ular

tense  
icture?



1



2



3



4



5



6

read

swam

wrote

ran

drew

sang

stood

blew

Change these verbs in

- walk .....
- love .....
- hop .....
- carry .....

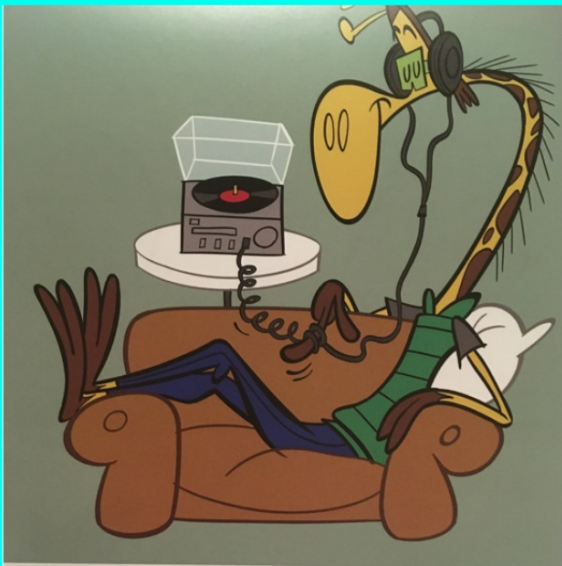
## Fluency of skills Wednesday Past progressive tense

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.

While the knights **were sleeping**, the enemy attacked the castle.

While the ladies .....to the music, the fool did cartwheels.  
(to dance)



# unwind

v. to rest or relax

like when you stretch out on the sofa after a long day at work

**v.**  
to rest or relax  
like when you stretch out on the sofa after a long day at work

**word parts**

- unwind completely
- unwind finally
- unwind mentally

**“**

After this ordeal Tom left him to have a soak, and slowly Willie began to **unwind**. He held on to the sides of the tub and let his legs float gently to the surface. The gas lamp flickered and spluttered above him, sending moving shadows across the walls.

**”**

*Goodnight Mister Tom*  
by Michelle Magorian

**SYNONYMS**

- chill out
- relax
- rest

Used in **2.9%** of stories

**unwind**

**tell a story**

When Shang High needed to **unwind**, he...

Listen to escape from Pompeii let's make a list of powerful verbs.

Powerful  
verbs

Now let's make a list of fronted adverbials from the story.  
Can we think of some of our own that we can use?

Fronted  
adverbials



Imagine that you are Tranio from *Escape from Pompeii*. Write a diary entry describing the events of that day. Remember to use your powerful verbs and appropriate fronted adverbials.

Thursday 20th January

L.O. To plan a diary entry

*Fluency of skills*

Plurals

Circle the correct plural form of the noun.

There were **bunches** / **bunchies** of **grapes** / **graps** on the **vinees** / **vines**.

*Fluency of skills Thursday*

Adverbs

Choose a word from the pieces of wood and change it to an adverb of manner to complete each sentence.

**quick**   **slow**   **quiet**   **curious**   **firm**   **foolish**   **nervous**

- 1 The three pirates ..... made their way through the dense undergrowth.
- 2 Captain Starling ..... cut her way through the jungle, but Stragglebeard and Barnaby ..... followed behind.
- 3 Barnaby ..... began to whistle as he ..... looked up into the trees above.
- 4 Captain Starling ..... told him to stop making any silly noises.
- 5 From up high in the trees they were being watched ..... every step of the way.

*Fluency of skills - Thursday*

Where is Sir Ansell hiding?

Prepositions

behind   inside   among   between   up   outside   below   underneath   on   around

He peered ..... the stands. No!

Using the prepositions above write some sentences of your own to show where else Sir Ansell could have been hiding.

Today, we need to plan a diary entry for Lila's journey.

## Opening sentence - All the Ws (who? when? where? what? why?)

### The first part of the journey

Remember powerful verbs and fronted adverbials.

### Next

How are you feeling on the journey, after a while?

### Finally

	Examples
When? Who? What? : s to extend J	Last Monday our class visited the local Police Station because we wanted to know more about what the Police do.
...ion for the trip re went e	Before we <u>went</u> we read lots of books about Police. We were really interested to find out how our local Police Station worked.
<u>...e arrived...</u> resting things that id when they	When we arrived we were greeted by PC <u>Jones</u> . He showed us the small poky prison cells. I don't think I would like to be locked inside. He pretended to lock Ben inside.
ick	After that we went <u>up stairs</u> and listened to the busy radios.
ise, pick out the nts of the trip. : s tell the reader as interesting or int.	By the end of the <u>trip</u> we had/felt/thought

## The first part of the journey

Remember powerful verbs and fronted adverbials.



Next

How are you feeling on the journey, after a while?

Finally

(After a while)

Concluding sentence

How is Lila feeling now? What is she hoping will happen next?

## Nouns Word Mat

Roman  
Pompeii  
Naples  
market  
shop  
street  
tavern  
inn  
house  
bar  
stall

mountain  
hillside  
mountainside  
path  
track  
bay  
building  
yard  
wall  
ground  
pathway

## Adjectives Word Mat

Dusty

Calm

Sparkling

Glistening

Iridescent

Cracked

Damaged

Smashed

Melodic

Noiseless

Busy

Hectic

Massive

Giant

Greatest

Important

Safe

Beautiful

Attractive

Striking

Bold

Tranquil

Monday 24th January

## Assessed writing: Diary writing

*Write a diary entry of Lila's adventures*

My checklist:

