


Monday 24th January

The Firework Maker's Daughter- Chapter Three				
<p>Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 3 and 4.</p> <p>Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.</p>				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>RIC: Extract from The Firework Maker's Daughter</p> <p>The Vocabulary task: Find synonyms for Careful and Journey</p>	<p>Whole class inference activity.</p> <p>LO. I can draw inferences such as characters' feelings, thoughts and motives from their actions, and I can justify inferences with evidence (3 and 4)</p> <p>Look at the paragraph. What clues do we get about why Lila thinks the pirates haven't been pirates for very long?</p>	<p>LO I can tell the difference between simple statements of fact and opinion where opinions begin with 'I think' (3 and 4)</p> <p>Use the picture and explain what you think has happened and why. What are facts and what are opinions?</p>	<p>Reading Comprehension Questions</p>	

Monday 24th January

Vocabulary - other words for...

careful

journey

Use a thesaurus to find the synonyms for the above words.

Monday

Sneezes, and Java Lights. Soon she was making all the simple fireworks, and thinking about more complicated ones.

One day she said, 'Father, if I put some flowers of salt in a Java Light instead of cloud-powder, what would happen?'

'Try it and see,' he said.

So she did. Instead of burning with a steady green glimmer, it sprayed out wicked little sparks, each of which turned a



R: What was Lila doing?



I: What sort of person was Lila? How do you know?



C: Do you think Lila's dad is proud of her?

R:

I:

C:

Tuesday 25th January

(5 minutes)

Let's warm up our inference thinking by answering some riddles!

What has four legs but can't walk?

What has an eye but can't see anything?

What is as big as an elephant but weighs nothing?

Tuesday 25th January

The Firework Maker's Daughter

Inference Iggy



LO: To draw inferences such as characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

As a class

Read this sentence. Explain how the man is feeling. How do you know?

Look for clues in the text.

He placed his hand firmly on her back and ushered her hurriedly out the door. "Yes, yes, yes. I will call you soon to set up another meeting. I will!" George said, punctuating the end of his sentence with a firmly shut door."

ney?'
Well, we . . .'
'We eat you,' said the hungry pirate.
'Ssh,' said Rambashi, waving his hand
guely.
'You're not cannibals,' said Lila.
'We're blooming hungry,' said the pirate.
'Have you always been pirates?'
'No,' said Rambashi. 'I used to keep hens,
but they all died of melancholy. So I sold the
business and bought the boat . . . Oh no!
Ssh! Stop! Don't move!'
The last pirates in the line, still
grumbling, bumped into those in front, who
stood behind Rambashi, transfixed with
fear.

What does this paragraph

tell you about the pirates?

Why doesn't Lila think

they've always been pirates?

Wednesday 26th January

Inference








Write a paragraph to explain what you think has happened in this picture and why. Look for clues!

What are the facts?
What are your opinions?

Thursday 27th January

Comprehension Questions

1. **Retrieval**  What happened when the boat hit the bank? (p.34)
2. **Inference**  *One of the pirates looked down and tried to rub a hole in the ground with his big toe. (p.40) What does this tell us about that pirate?*
3. **Inference**  *Lalchand started to regret not telling Lila about the Royal Sulphur. Give 2 reasons as to why you think he felt this way. (p.44)*
4. **Vocabulary**  Find and copy a phrase from page 37 that suggests the tiger had a loud roar.
5. **Summary**  Read pages 45, 46 and 47. Summarise the main events of Chulak and Hamlet's journey, using bullet points.

