

Year 5 - Spring 1

Writing genre - Information texts



Information texts

Technician Writing Targets

Use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).

Use paragraphs to organise information and ideas around a theme

Information texts

Apprentice Writing Targets

Use some expanded noun phrases

Use present and past tense mostly correctly.

Information texts

Expert Writing Targets

Changes to vocabulary, grammar and punctuation, including

Colons

Monday

LO: To identify the features of an informational text.

Monday - Fluency of skills - 2

Plural and singular

Change each singular word to its plural form.

singular	plural
cat	
wish	
house	

Monday - Fluency of skills - 3

Simple past tense

Rewrite the sentence below in the **simple past**. Remember to use full punct
He has walked through the woods.

Monday - Fluency of skills - 5

Relative pronouns

For each sentence underline the relative pronoun.

James, who is a good finder, is good at hide-and-seek.

My cat, who loves fish, purrs when I feed her.

The summer holidays, which last six weeks, are great.

My school is in Sheffield which is a city in South Yorkshire.

Word of the Day



scent

adj. a smell or aroma

like the particular smell that someone leaves behind

mrswordsmith.com

word pairs

strong scent
lingering scent
unmistakable scent

“

If only there could be an invention that bottled up a memory, like **scent**. And it never faded, and it never got stale.

Rebecca

by Daphne du Maurier

”

tell a story

Grit sniffed the unmistakable scent of...

n.

a smell or like the particular someone leaves behind

SYNO

sm
aro
fragr

Use

19.
of st



Previous knowledge mindmap:

Information
texts

Language Features

- Present tense
- Usually general nouns and pronouns
- Third person writing
- Factual writing, often involving technical words and phrases

● Non-fiction

Common Forms of Non-Chronological text

- | | |
|---|--|
| <ul style="list-style-type: none">• Information leaflet• School project file• <u>Encyclopedia entry</u> | <ul style="list-style-type: none">• Magazine article• Non-Fiction book• Letter |
|---|--|

Information leaflet

Information leaflets normally focus on a particular subject. In leaflets it's not just the content and language that's important, but also the layout and organisation.

It is unlikely that you will answer a question about a leaflet in your exams. This example has been included here because you should revise using a wide range of text types.

Take notice of how non-fiction texts all around you achieve their purpose and appeal to their audience!

Go through PP

Feature find:

ted agenda

I can be as flexible as you like. I can be done by yourself or with a group. Help you plan your day.

Since we know that you could be busy, we know that you could rest day out with this simple agenda.

10.00am

Group leaders and individuals come at the Tourist Information Centre on Church Street.

10.15am

Well and watch the Minster film, or your visit to the beautiful Southwell Minster.

11.00am

View of Southwell Minster.

12.00pm

One of the many cafés, restaurants or a little post dinner shopping set packed with gift shops, cafes and galleries.

Learn how the plight of the poor.

don.



Town Centre

Southwell Tourist Information Centre

The Information Centre assistants will be happy to give you further details on parking, refreshments as well as all the other things you can plan into your day in Southwell.

Address

The Minster Centre • Church Street • Southwell NG25 0HD

Telephone

01636 819038

Email

southwelltourism@btconnect.com

Website

www.southwellevents.com



We are open:
Monday - Friday 10am - 4.30pm
Saturday 10am - 4.00pm

Coach parties may be set down and picked up on Church Street. Parking for coaches is on the outskirts of town

A day in Southwell



Follow the path that leads from Priest



Features:

Title	
Headings	
Subheadings	
Pictures	
Bullet points	
Facts	

Habitat

Where do Hedgehogs live?

Hedgehogs like warm and cosy places to live. You will often find Hedgehogs living in fallen leaves, dead wood and under hedges.

Where are baby hedgehogs born?

Before a baby hedgehog is born a mother hedgehog will make a home under a bush or a hedge. She will make sure the bush or hedge is comfortable for when her baby is born.



Have you ever wondered?

Why do hedgehogs have spikes?

Why do they curl into a ball?

What do they eat?

Where do they live?

Why do they have a long nose?

Southwell Minster

Church of Nottinghamshire



See the town

Southwell is a delightful market town which has much to offer the visitor. Browse our unique shops, then relax in one of the many cafes, restaurants or galleries.

The Workhouse

Discover the thought provoking The Workhouse, as you enter the museum, an excellent example of its kind in existence.

Daily routine

When do Hedgehogs sleep?

Hedgehogs are nocturnal animals. They sleep during the day and come out at night. Hedgehogs come out at night.

Appearance

Why do hedgehogs curl into a ball?

A hedgehog has spikes all over its back. These spikes are called quills. Hedgehogs have spines to protect themselves.

Tuesday

LO: To use adverbials as sentence starts to add context.

Tuesday - Fluency of skills - 3

Present perfect form of the verb

Show which sentence uses the **present perfect**. Tick one.

He **has** went to the shops.

He **is** going to the shops.

He **has** gone to the shops.

Tuesday - Fluency of skills - 2

Sentence structure

Arrange the words below to create a sentence. Write the sentence on the line below.

the

at

The

dog

cat.

barked

Tuesday - Fluency of skills - 5

Coordinating and subordinating conjunctions

In English there are seven coordinating conjunctions which can be used to join sentences.

They are easy to use by remembering: **FANBOYS**

For **A**nd **N**or **B**ut **O**r **Y**et **S**o

Underline the conjunctions in the sentences below:

1. It was hot this morning and it was humid in the afternoon.
2. My dad said I can play football or I can play basketball.
3. My brother wanted to have a vanilla ice cream but there was none left.

Word of the Day



pursue

v. to follow or chase
like trying to catch up with your enemy

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word pairs

- pursue a person
- pursue a criminal
- pursue the truth

to follow or like trying to catch up with your enemy

SYNONYMS

- follow
- chase
- see

Used in 23.7% of stories

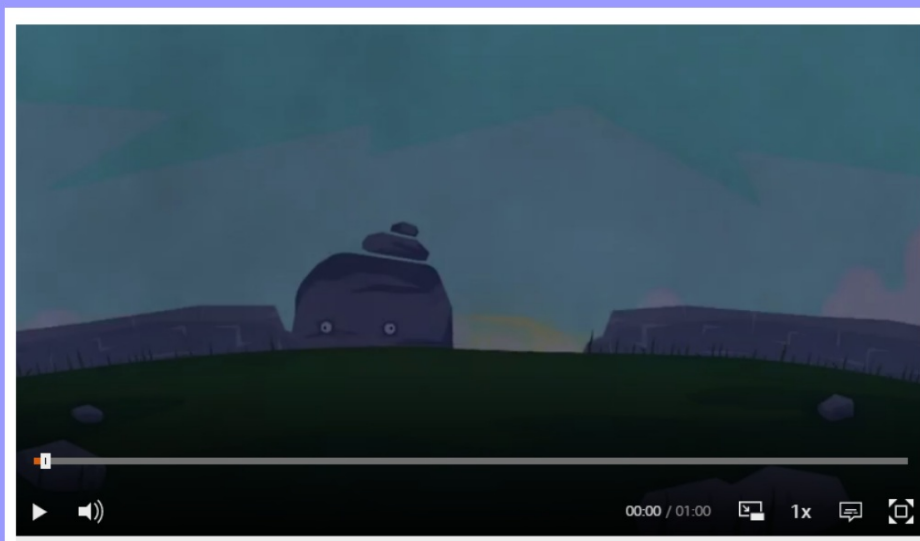
“ Instead, pursue the things you love doing, and then do them so well that people can't take their eyes off you. *I Know Why the Caged Bird Sings* by Maya Angelou ”

tell a story

Yang pursued her sister endlessly...

A mind map diagram with a central red circle containing the word "pursue". Arrows point from this central circle to several surrounding boxes and text elements. One arrow points to a box labeled "word pairs" containing "pursue a person", "pursue a criminal", and "pursue the truth". Another arrow points to a box containing the definition "to follow or like trying to catch up with your enemy". A third arrow points to a box labeled "SYNONYMS" containing "follow", "chase", and "see". A fourth arrow points to a box containing the text "Used in 23.7% of stories". A fifth arrow points to a box containing a quote: "“ Instead, pursue the things you love doing, and then do them so well that people can't take their eyes off you. I Know Why the Caged Bird Sings by Maya Angelou ”". A sixth arrow points to a box labeled "tell a story" containing the sentence "Yang pursued her sister endlessly...". There are also some faint illustrations of the foxes from the left page in the bottom right corner.

Remind me: what do fronted adverbials do?



Adverbials

Adverbials are words or phrases that give more information to the sentence.

"I discovered fronted adverbials earlier today."

'Earlier today' is the adverbial.

Fronted adverbials

A fronted adverbial is when the adverbial word or phrase is moved to the front of the sentence, before the verb.

"Earlier today, I discovered fronted adverbials."

So here, 'earlier today' is a fronted adverbial.



How are they punctuated?

If I were to have a day out in Telford, what could I do and where could I go?

Write a guide about what a person could do in Telford for a day, using fronted adverbials.

Welcome to terrific Telford, read on to find out how you can spend the perfect day here!
 In the morning, make your way over to the newly built Southwater where you can have a delicious breakfast at one of the many restaurants.
 Afterwards, take a short stroll to Telford Town Park to either enjoy your beautiful sights or test your nerves on the giant spider's web.

Fronted A

Fronted Adverbials are words or phrases at the beginning of a

Time	Frequency	Place
Afterwards,	Often,	Above the
Already,	Again,	Below the
Always,	Daily,	Here
Immediately,	Weekly,	Outs
Last month,	Fortnightly,	Over the
Now,	Yearly,	The
Soon,	Sometimes,	Under the
Today,	Rarely,	Upstairs
Tomorrow,	Every second,	In the distance
Next year,	Twice a year,	Between the sea
In January,	Once a minute,	Everywhere
On Tuesday,	Once,	Around the
In the morning,	Once or twice,	Back at the
After a while,	Three times,	Near
As soon as she could,	Constantly,	Down by
Before long,	Regularly,	Behind the
All of a sudden,	Frequently,	In the way
In the blink of an eye,	Infrequently,	Over the
Just then,	Occasionally,	Somewhere
Eventually,	Rarely,	Far away
Later,	Never in my life,	Wherever the
	Never before,	North of



Wednesday

LO: To use and change tenses appropriately.

Wednesday - Fluency of skills - 3

Present perfect form of the verb

What is the **present perfect** in the passage below.

Annie is in her garden and has made a swing that dangles from one tree in the help of her mum. She was crossing her fingers that there would be a real tree house, but the weekend disappeared. Annie was so excited to tie the knots.

Wednesday - Fluency of skills - 5

Colons

Which sentence shows the colon in the correct place?

I love going to Cornwall to visit my Grandma: the beaches in Cornwall are beautiful.

I love going to Cornwall to visit my Grandma: the beaches in Cornwall are beautiful.

I love going to Cornwall to visit my Grandma the beaches in Cornwall are beautiful.

LO: To use

past and

present tense.

Wednesday - Fluency of skills - 2

Past tense

Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

Word of the Day



rolling


adj. rippling, wavy, or tumbling

like gentle hills that rise and fall like endless waves

mrswordsmith.com


A mind map for the word "rolling" on a spiral notebook page. The central node is a green circle containing the word "rolling".

- word pairs** (left box):
 - rolling hills
 - rolling waves
 - rolling mist
- adj.** (top right):
 - rippling, wavy, or tumbling
 - like gentle hills that rise and fall like endless waves
- SYNONYM** (right circle):
 - rippling
 - wavy
 - tumbling
- Used in** (bottom right):
 - 9.9%
 - of stories
- “** (left quote):
 - We did not think of the great open plains, the beautiful **rolling** hills and the winding streams with tangled growth, as "wild". [...]. To us it was tame.
 - Dream Wolf*
 - by Paul Goble
- ”** (right quote):
 - tell a story** (button)
 - The **rolling** countryside was ideal for...








What do tenses tell us?



Anchor_grammar   www.AnchorCreativeEducation.com

The past is THEN.
The present is NOW.
The future is LATER.

Rock 'N' Roll Grammar    1:04 / 3:36      

The Tenses Song (Past, Present & Future)

What do you notice
about the verbs
(suffixes)?

Are there
exceptions?

Anchor_grammar www.AnchorCreativeEducation.com

I played the drums,
(past tense)

I am playing the drums,
(present tense)

I will play the drums,
(future tense)

Rock 'N' Roll
because I love being noisy!

2:04 / 3:36

The Tenses Song (Past, Present & Future)

Anchor_grammar www.AnchorCreativeEducation.com

I walked my dog,
(past tense)

I am walking my dog,
(present tense)

I will walk my dog,
(future tense)

Rock 'N' Roll
to the shops.

0:39 / 3:36

The Tenses Song (Past, Present & Future)

What do you
notice about the
future tense?



Read and sort these sentences.

Past, Present and Future Verb Sorting

Yesterday, I went for a walk with my friends.	At the weekend, I painted a picture.	We're going to go swimming after school.	I swam underwater last week.	I ate cereal for breakfast this morning.
She paints a picture for her dad.	He walks the dog.	I usually read for a long time.	They dance to the music.	This morning, I read for two hours.
We caught the bus home last night.	I'm going to dance at the disco tonight.	She's going to go for a walk later.	I'll eat my breakfast after I've had a shower.	She catches the bus.
I'm running in the 10 o'clock race on Saturday morning.	I'm going to read my book after dinner.	My brother and I built a really tall tower.	Mum drove the car to work yesterday.	I danced in a show last night.

LA - past and present sentences

Teachers - picture of activity with explanation.

To past tense

1. There **are** two birds on the fence.
Yesterday there _____ two birds on the fence.
2. I **am bringing** some orange juice to the party.
I _____ some orange juice to the party.
3. Tomorrow, Billy **is going** to see the dentist.
Yesterday, Billy _____ to see the dentist.
4. Sarah **jumps** over the fence.
An hour ago, Sarah _____ over the fence.

To present tense

1. The lion **will roar** fiercely.
The lion _____ fiercely.
2. Yesterday, I **went** to the supermarket.
Today, I _____ to the supermarket.
3. The owl **swooped** down from the tree tops.
The owl _____ down from the tree tops.
4. Tomorrow, the sun **will rise**.
Today, the sun _____.

Write into books.

The future tense can be combined with a conditional clause.



First Conditional | English Conditionals

First conditional

If I finish my work, I might be able to go outside.

Write own examples

(discuss punc if conditional clause is first or after)

Thursday

LO: To use the passive voice to highlight the object.

Thursday - Fluency of skills - 5

Semi-colons

be used to separate two main clauses that are related.

on in the correct place in each sentence below.

a great success the applause went on for

ne my very best I've left no stone, however

Thursday - Fluency of skills - 3

Present perfect form of the verb

Write a sentence in the present perfect below.

Thursday - Fluency of skills - 2

Conjunctions

Tick the correct word to complete the sentence below.

Tomorrow, we could go for a walk _____ play games indoors.

Tick **one**.

when

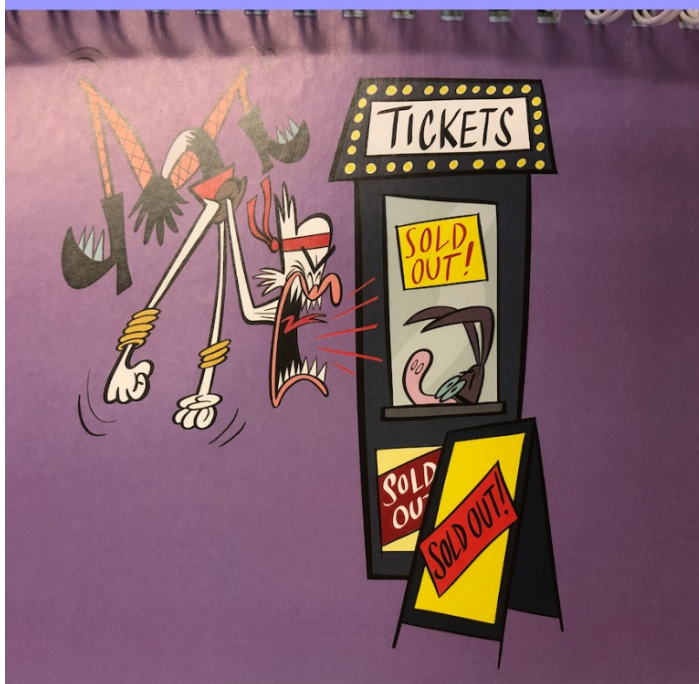
or

because

if

LO: To identify and write different sentence types.

Word of the Day



furious

adj. very angry or enraged

how you feel when all the tickets to a concert are sold out

mrswordsmith.com

word pairs

- furious reaction
- furious pace
- furious debate

etymology

Furios originally comes from the Latin word *furia*, which means "rage or anger".

SYNON

- ang
- enrag
- seeth

adj.

very angry or e
how you feel when c
to a concert are

Use

19.4
of sto

tell a story

Nothing made Oz more **furious** than...

A small cartoon illustration of a ticket booth attendant shouting, similar to the one in the left image.

All sentences contain subjects and verbs and some also contain objects.

The **subject** is usually **the thing or person who performs the action of the verb.**

The **object** is the **thing or person that is involved in the action of the verb, but does not carry it out.**

In the following sentence:

The man **ate** **a cream cake.**

↑
subject

↑
verb

↑
object

Active voice

When the subject acts upon the object.
(subject, verb, object)

Passive voice

When the object is acted upon by the subject.
(object, verb, subject)

Identify whether these sentence are written in the active or passive voice and identify the subject, object and verb.

Abraham Darby III built the Iron Bridge.

Many road, rail and canal projects were engineered by Thomas Telford.

The athlete canoed down the River Severn.

Fern saved Wilbur from being slaughtered.

Wilbur was helped by Charlotte (who is a grey spider).

Complete this activity:

Now change the following active sentences to passive.

1. Simon Cowell glared at the quivering X Factor contestant.

2. The year 6 children run a tuck shop on Wednesday mornings.

3. Your cat took the last biscuit off the plate.

4. Mrs Tellman organised a theatre trip to watch Macbeth.

5. The handsome tiger gnawed aggressively at the bone.

6. John gave his old toys to the charity shop.

7. Freddie saw the latest Harry Potter film at the cinema.

8. Mr Mitchell spoke about the playground incident in assembly this morning.



Now change the following active sentences to passive.

1. Simon Cowell glared at the X Factor contestant.

2. The year 6 children run a tuck shop.

3. Your cat took the last biscuit.

4. Mrs Tellman organised a theatre trip.

5. The tiger gnawed at the bone.

Then write your own sentences in the active and passive voice.

Active: Abraham Darby III built the Iron Bridge.
Passive: The Iron Bridge was built by Abraham Darby.

Colour-code and underline the subject, object and verb in your sentences.