



French

Food, Glorious Food

Preferences



Aim

- I can use the definite article when generalising.
- I can give a preference for or against things.

Success Criteria

- I can use definite articles le/la/les to mean 'the'.
- I can choose the correct article when talking about food.
- I can say if I like or dislike a food.
- I can make my preferences stronger.



Click play buttons throughout to hear phrases and words.



Introduction

Qu'est-ce que tu aimes manger ?



J'aime la tarte aux cerises.



J'aime le saucisso



J'aime les porriges.





Qu'est-ce que tu aimes manger ? (What do you like to eat?)



Qu'est-ce que
tu aimes
manger ?



J'aime **la**
tarte aux
cerises.



J'aime **le**
saucisso

J'aime **les**
pommes.

Which dog(s)
can't bark before
the night and
what's their name?

Le, la or les? Cut up the cards, jumble them up and let us match them as a class!

Food Pref

Teacher Notes

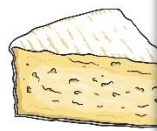
Fold each flashcard pair along the dotted line.
Show your class the picture and prompt (singular) or plural noun?
Children hold up their le/lal/les word fan.
Flip the flashcard to show the answer.



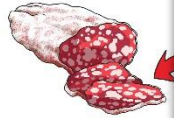
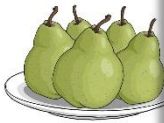
la pastèque



le chocolat



la soupe





Qu'est-ce que tu préfères?



Je déteste les cornichons!



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