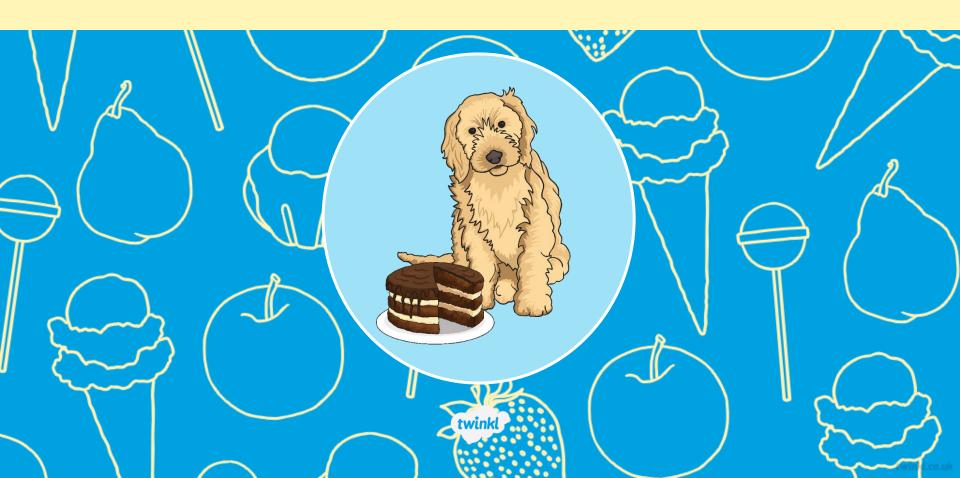


Le chien très gourmand (The Very Greedy Dog)



Aim

• I can follow a familiar story in French.

Success Criteria

- I can understand and join in with a story.
- I can recognise and repeat key vocabulary in a story.

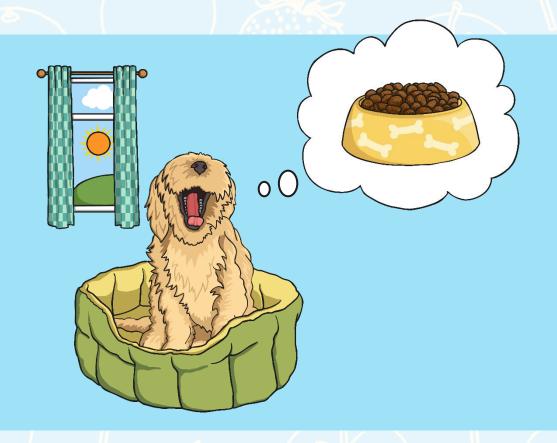
Le chien très gourmand





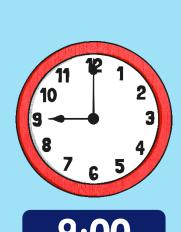
















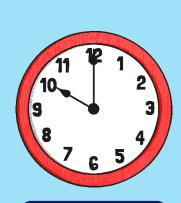


Le chien très gourmand

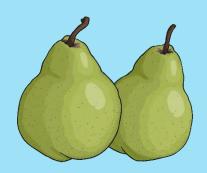






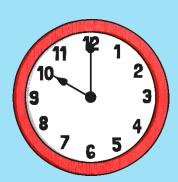












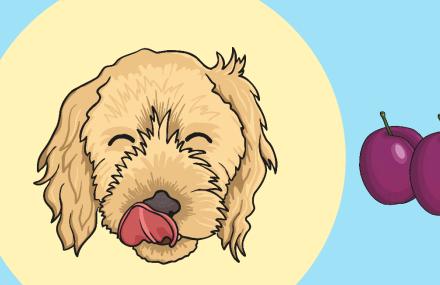


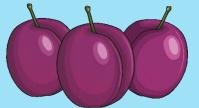






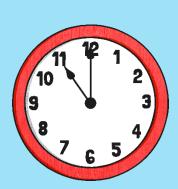








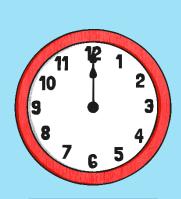










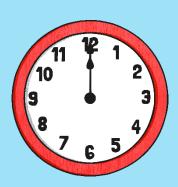


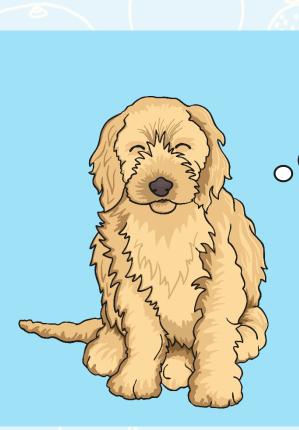














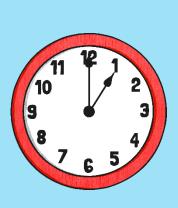








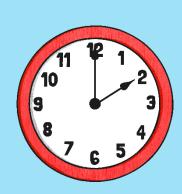








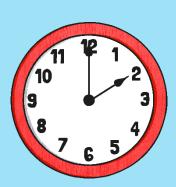


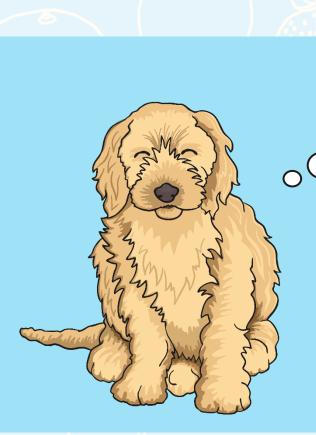










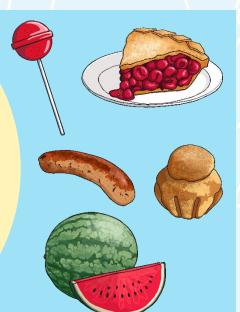






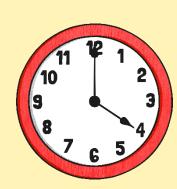








Le chien très gourmand







Le chien très gourmand





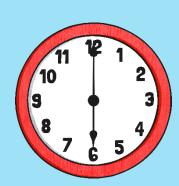
Whole Class

Le chien très gourmand





Le chien très gourmand











Un beau jour, un petit chien se réveille. 🔘









Il a très faim. 🔘









9:00





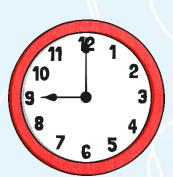
À neuf heures, il mange une pomme.



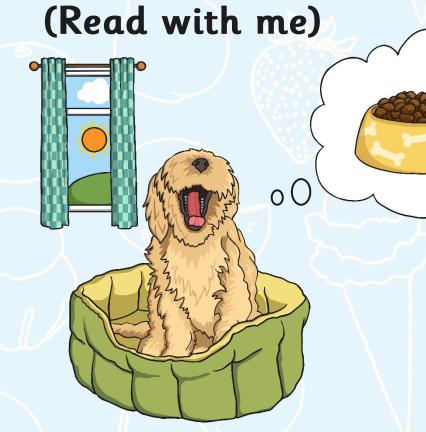


Lisez avec moi!





9:00



Mais il a encore faim.



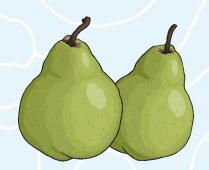






10:00





À dix heures, il mange deux poires.





Lisez avec moi!

(Read with me)





10:00

Mais il a encore faim.



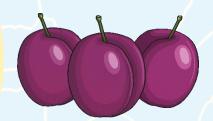






11:00





À onze heures, il mange trois prunes.

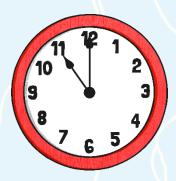




Lisez avec moi!

(Read with me)





11:00



Mais il a encore faim.









12:00





À douze heures, il mange quatre fraises.









12:00



Mais il a encore faim.



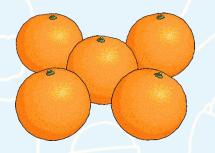






13:00





À treize heures, il mange cinq oranges.









13:00



Mais il a encore faim.













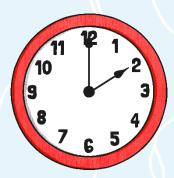
14:00

À quatorze heures, il mange du gâteau, un cornet de glace, un cornichon, un morceau de fromage et du saucisson.









14:00

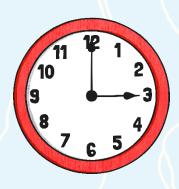


Mais il a encore faim.

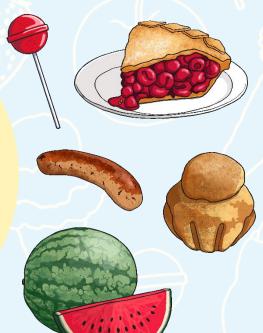












15:00

À quinze heures, il mange une sucette, de la tarte aux cerises, une saucisse, une brioche et de la pastèque.









16:00



À seize heures, le chien très gourmand a mal au ventre.









16:00



Il se couche.









18:00



À dix-huit heures, c'est l'heure du dîner.









18:00

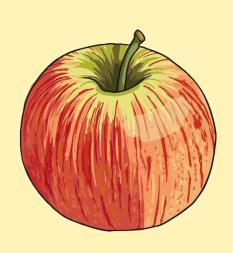


Mais il ne mange rien!









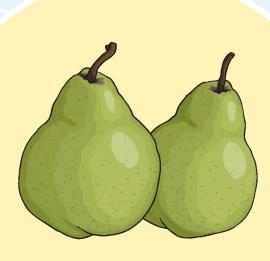
une pomme











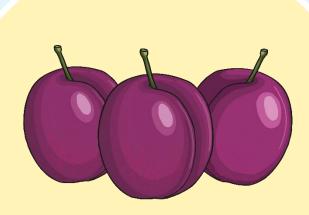
deux poires











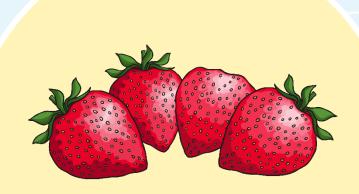
trois prunes











Comment dit-on ____ en français?

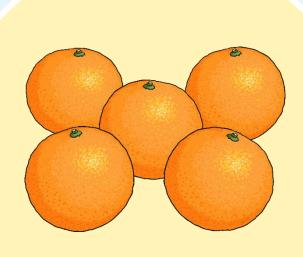
quatre fraises











cinq oranges











du gâteau











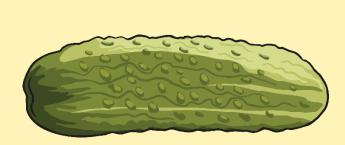
un cornet de glace











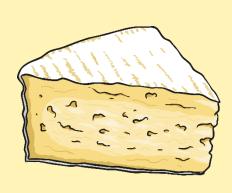
un cornichon











un morceau de fromage













du saucisson





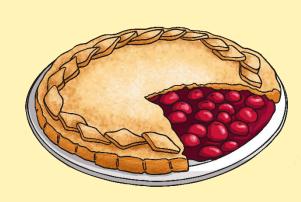












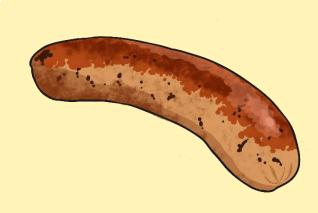
de la tarte aux cerises











une saucisse











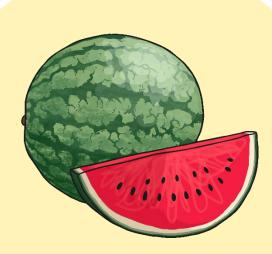
une brioche











de la pastèque





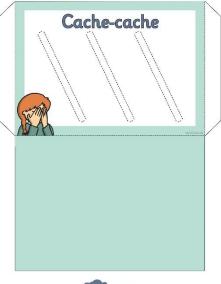
Cache-cache (Hide & Seek)



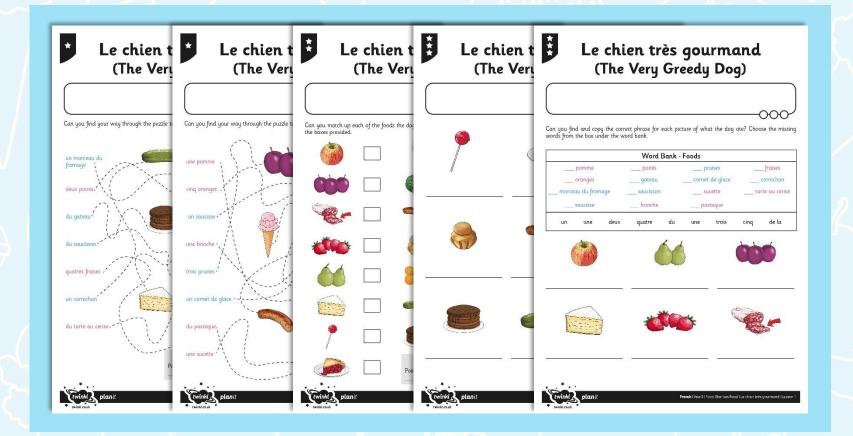


Cache-cache Hide and Seek

Cut out the window strips on the front of the envelope, then fold it into shape and glue the tabs. Slide a picture, number, word card, etc. inside, so that if can be partially seen through the sliss. Slowly reveal the card, giving the children time to call our what they thirk is niside. If using for practising other languages, encourage your class to use the target language when guessing.







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Success Criteria

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