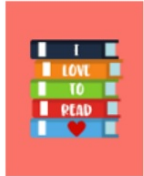


The Firework Maker's Daughter- Chapters four and five

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context clues in Year 3 and 4.

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in year 3 and 4.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>RIC: Poem: February promises</p> <p>The Vocabulary task: Find synonyms for</p> <p>Mighty Fuss</p>	<p>Whole class Predicting Pip</p> <p><u>L.O.</u> I can predict what will happen from what is stated and implied (suggested) in a text, sometimes drawing on knowledge of similar texts I have read. (3)</p> <p><u>L.O.</u> To can predict what might happen from what the text says and explain my reasons. (4)</p> <p>Look at the extract. Predict what you think might happen next in the story.</p>	<p><u>L.O.</u> I can predict what will happen from what is stated and implied (suggested) in a text, sometimes drawing on knowledge of similar texts I have read. (3)</p> <p><u>L.O.</u> To can predict what might happen from what the text says and explain my reasons. (4)</p> <p>Write the following chapter to Tuesday's extract, detailing what might happen when Lila goes into the Fire Fiend's Grotto</p>	<p><u>Reading Comprehension Questions</u></p>	

Vocabulary - other words for...

Mighty

fuss

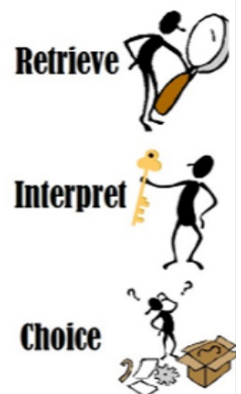
Monday



R: Why does the poet like February?

I: What do you think the poet means by 'he seems to whisper in my ear that soon the birds will sing and play'?

C: What do you think it means when it says that February is telling us to get ready for warmer days? Explain why.



Tuesday

Remind me: which reading domain did we cover last week?



Literary Leonard will help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the text

Vocabulary Victor will help you work out the meaning of unknown words and phrases using context cues in Year 5



Rex Retriever will help you to go into a text and just simply retrieve the facts and key details in Year 5

Summary Suki is there to remind you to summarise the main points or main events of a paragraph or text in Year 5



Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening in Year 5

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year 5



Cassie the Commentator discusses the content of a paragraph/text and compares events and characters

Reading Skills
Year 5



Tuesday

The Firework Maker's Daughter p. 69 and 70

Predicting Pip



L.O. I can predict what will happen from what is stated and implied (suggested) in a text, sometimes drawing on knowledge of similar texts I have read. (3)

L.O. To can predict what might happen from what the text says and explain my reasons. (4)

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in Year

3 and 4



When do we use predictions?

Why is this skill important?

What are predictions?

What do we use to help us make predictions?

Read the extract from the end of chapter 5.

And her throat was parched and her lungs were panting in the hot thin air, and she fell to her knees and clung with trembling fingers as the stones began to roll under her again. She let go her little bag of food and her blanket; they didn't matter any more; the only thing that mattered was climbing on. She dragged herself on bleeding knees up and up, until every muscle hurt, until she had no breath left in her lungs, until she thought she was going to die; and still she went on.

Then one stone bigger than the rest began to shift above her as the little stones beneath it tumbled down. It slid and rolled towards her and she had no strength to move; but at the last second it bounded over her and rolled on down the mountainside in a cloud of dust and pebbles.

Where it had been, there was a great hole as tall as a house. The moonlight shone into

it a little way, but the hole went deeper still, right into the heart of the mountain. A gust of sulphur-laden smoke came billowing out, and Lila knew she had found her goal: it was the Grotto of the Fire-Fiend.



What do you think might happen next?

What do you think Lila might find in the grotto of the Fire-Fiend?

Wednesday

L.O. To predict what might happen next in a story, sometimes using complex clues drawing on more than one aspect of the plot or of character. (5)

Write the following chapter to Tuesday's extract, detailing what might happen if the children follow the map.

Predicting Pip tries to see the future and she will help you work out what might happen next from clues in the text in

year 3 and 4





Look at your predictions from yesterday. Write a paragraph of the next chapter, using your predictions to support you.


Thursday


Comprehension Questions

- Vocabulary** Find and copy a phrase on page 75 that shows Razvani, the fire-fiend, thought Lila was not being serious about the Royal Sulphur.


- Retrieve** On page 81, what does Razvani say the Royal Sulphur is?


- Inference** And she looked at Chulak in such a way that he knew exactly what she meant, he felt ashamed.
Why did the goddess say this and why did Chulak feel ashamed?


- Commentary** Provide 1 fact and 1 opinion based on chapter 5.


- Predict** Predict what you think will happen at the end of the story. Do you think Lila will find everything she needs and become a Firework maker? Explain your reasons.

