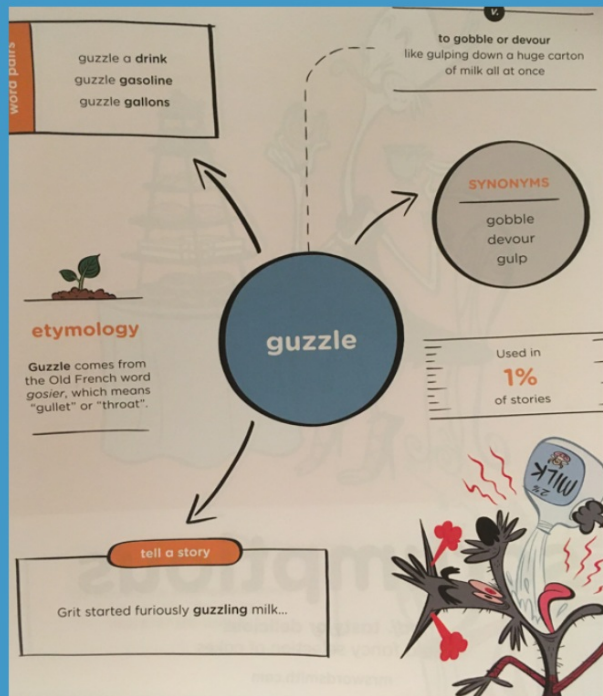
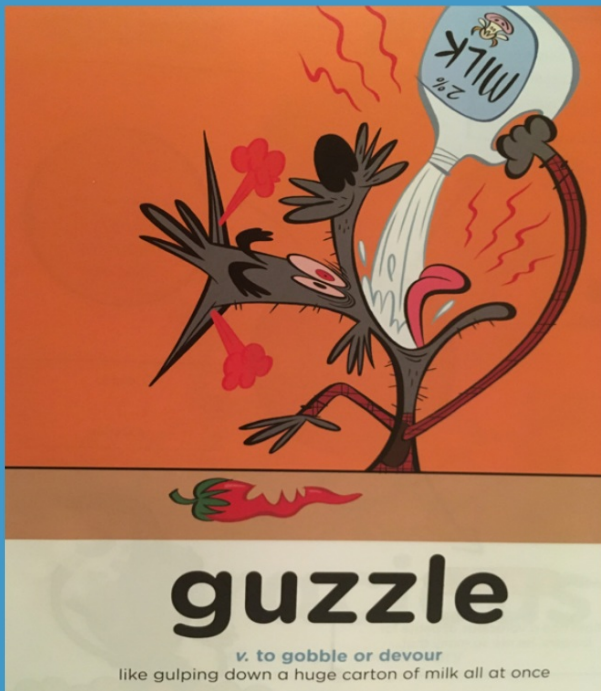


Wednesday 26th January



Wednesday 26th January

Fluency of skills

Prepositions

Where is Sir Ansell hiding?

behind inside among between up outside below underneath on around

He looked in the bushes and ..... the trees. No!

Using the prepositions above write some sentences of your own to show where else Sir Ansell could have been hiding.

Fluency of skills

Using the prefix 'un'

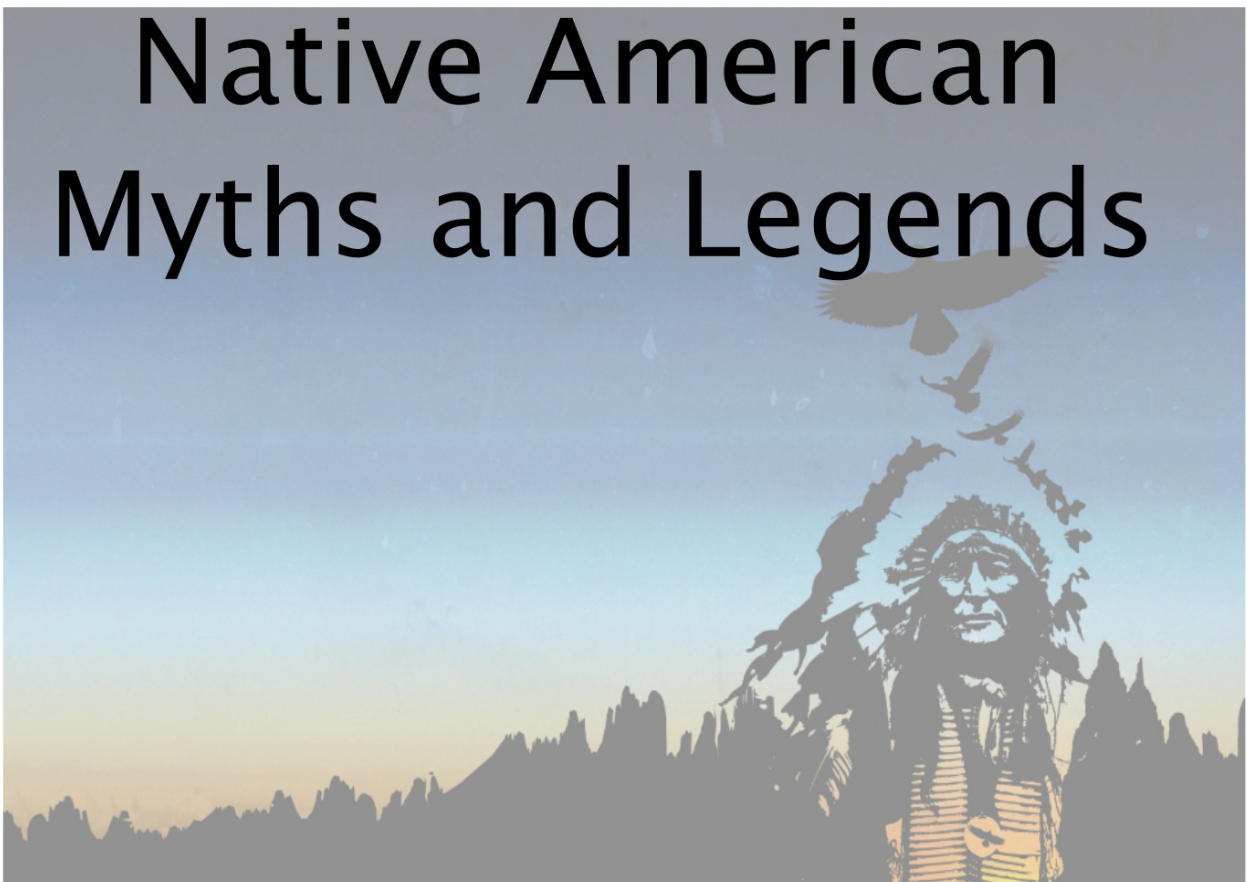
Use the words in the box to complete the sentences below. Remember to add the prefix 'un' to change the meaning.

wise safe friendly sure lucky healthy

He knew it was ..... to stay in the rain.

Wednesday 26th January

# Native American Myths and Legends



Wednesday 26th January

To orally retell a Native American legend.



What is a myth?

What is a legend?

Can you think of any myths or legends that you know?

Legends and myths


Today you are going to work in your table groups to retell a myth.

You can decide how you retell the story.

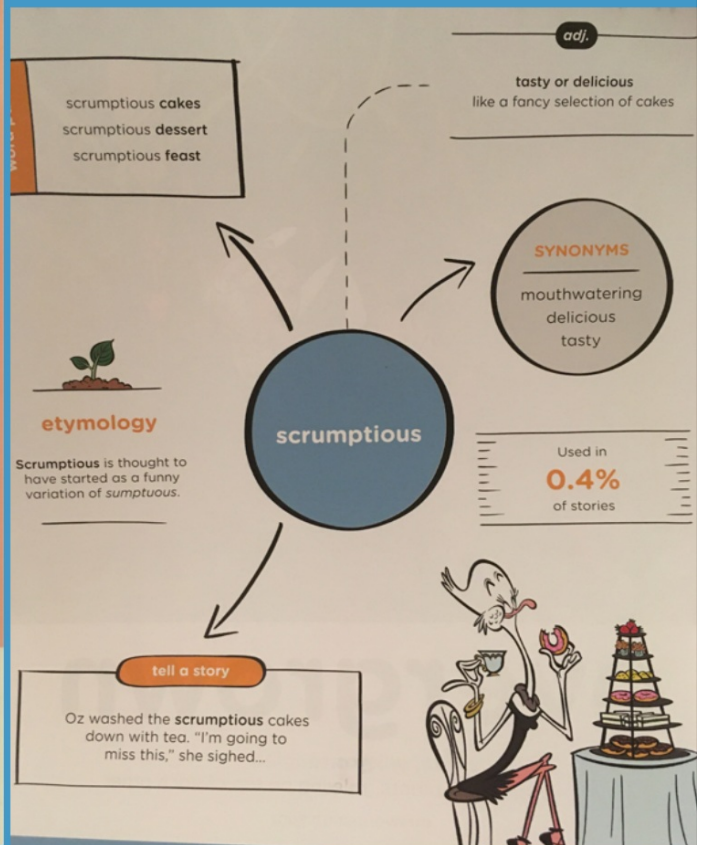
Perform/retell your legends to the rest of the class.



Thursday 27th January




**scrumptious**  
*adj.* tasty or delicious  
like a fancy selection of cakes



**scrumptious**

- scrumptious cakes  
scrumptious dessert  
scrumptious feast
- etymology**  
Scrumptious is thought to have started as a funny variation of *sumptuous*.
- SYNONYMS**  
mouthwatering  
delicious  
tasty
- Used in **0.4%** of stories
- adj.**  
tasty or delicious  
like a fancy selection of cakes
- tell a story**  
Oz washed the **scrumptious** cakes down with tea. "I'm going to miss this," she sighed...



Thursday 27th January

*Fluency of skills*

**Past progressive tense**

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.

While the knights **were sleeping**, the enemy attacked the castle.

The squire ..... to help the knight when he dismounted the horse.  
(to wait)

*Fluency of skills*

**Commas in a list**

Correctly punctuate the list below using commas.

In Dusk's basket there were cherries berries grapes and figs.

Thursday 27th January

LO: To identify features of myths and legends.



What is a myth?

What is a legend?

How is a myth or legend structured?

## Let's look at the features of this legend.

### Buffalo and Eagle Wing

The following is a Blackfoot Legend. It is about a person named Eagle Wing, who was granted special powers by Buffalo. Read on to find out what happens to Eagle Wing when he breaks a promise to Buffalo.

A long time ago, there was a special spring that gave transformative powers to anyone who drank from it. Buffalo drank from the spring and gained special powers so that he could transform anyone into anything.

At that time, the earth was flat. Mountains were low and trees were evenly spaced. Man and animals could run swiftly and freely because no obstacles stood in their way. Buffalo was traveling the land when he came across a low mountain. Buffalo asked the mountain, "Is there anything I can do for you?"

The mountain replied, "I would like to be transformed into something that no one can climb over."

Buffalo agreed to change the mountain into a surface that was so high that no one would want to walk over it and so smooth that no one would want to climb it. He also gave the mountain some of his transformative powers, so that it could change itself as it wanted.

Buffalo continued traveling. He came near a village where people lived. Buffalo usually stayed away from people because they heard rumors that men would kill buffalo. Buffalo was curious though, and met a grandmother and her grandson. The grandmother and grandson were kind to Buffalo and Buffalo liked them. He asked them, "Is there anything I can do for you?"

The grandmother replied, "I would like to always be with my grandson. Anywhere he goes, I would like to be able to go with him."

Buffalo agreed to grant the grandmother's wish. He took the boy and the grandmother to the home of the buffalo. Buffalo and the



boy made a deal with one another. "I will teach you to be a swift runner like the buffalo. In exchange, you will keep other men from hunting and killing the buffalo." The boy liked this idea. Buffalo taught the boy to be a swift runner and transformed the grandmother into wind so that she could be with the boy wherever he ran.

One day, the boy returned to his people. He was so fast and strong that he became a powerful hunter. The chief called the boy to him and said, "Teach us how to kill the buffalo. They are usually too fast for us to catch, but you are fast and could catch them. If you kill a buffalo and bring us the hide, I will adopt you so that one day you can become chief." The boy wanted to be chief so badly that he ignored his promise to Buffalo. He took hunters to the land of the buffalo and killed many buffalo for the men.

Meanwhile, Buffalo was still traveling. As he was traveling, he became thirsty and drank from a spring that did not have transformative powers. When Buffalo drank from the regular spring, he lost his powers to transform things. He returned to the land of the buffalo, only to see that the boy had killed the buffalo. Buffalo was angry that the boy did not keep his promise, but because he lost his powers, he could not retaliate. Buffalo asked the mountain if it could help him. The mountain said, "I will scramble the trees so the men cannot easily chase the animals. I will scramble my surface and make it sharp so that when men try to scale my sides they will cut their hands and feet. That will slow them down so they cannot catch the buffalo."

From that point forward, any time the swift runner, Eagle Wing, tried to run through the land of the buffalo, he would bruise his body with bushes and trees and cut his feet on the stones. This is how Buffalo punished Eagle Wing for breaking his promise.



### Structural features

typical story structure: beginning, middle, end

paragraphs to show change of place, time or character

You are going to write this list of features out in your books, then use your coloured pencils to label the list, and underline the features that you have found.

### Language features

fronted adverbials,

expanded noun phrases

powerful verbs

exciting adjectives

adverbs

### Language features

fronted adverbials,

expanded noun phrases

powerful verbs

exciting adjectives

adverbs

Figurative language

short sentences for dramatic effect

dialogue

## Buffalo and Eagle Wing

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### Structural features

Yes/No	typical story structure: beginning, middle, end
Yes/No	paragraphs to show change of place, time or character

### Language features

	fronted adverbials,
	expanded noun phrases
	powerful verbs
	exciting adjectives
	adverbs
	Figurative language
	short sentences for dramatic effect
	dialogue

## PLENARY

Are there any features that you could not find in this model text?

Find somewhere in the text where you could add in an example of the feature that is missing

Monday 31st January

overgrown forest  
overgrown garden  
overgrown ruin

“ front of them, at the head of the boy, there was some level land heavily **overgrown** with trees that appeared to be cedars, through which a rapid stream came out. ”

*The Voyage of the Dawn Treader*  
by C. S. Lewis

**overgrown**



rich, flourishing, or overgrown like a garden full of big, healthy plants

**SYNONYMS**  
tangled  
wild  
rank

Used in **5.5%** of stories

tell a story

The dense jungle was so **overgrown** that Yin and Yang worried they may never get out...



**overgrown**

*adj.* wild or tangled  
like a jungle with plants growing on top of each other

[mrswordsmith.com](http://mrswordsmith.com)



Monday 31st January

Fluency of skills

Direct speech

Punctuate the sentences using inverted commas. Then on the line below, place the speech at the end of the sentence.

We accept the challenge shouted the knights.

The knights shouted .....

Fluency of skills

Plurals

Circle the correct plural form of the noun.

Axel and Dusk said goodbye to their **familys / families**.



Monday 31st January

LO: To write a character description using adjectival and prepositional phrases.

Read the legend of King Midas and the Golden Touch.

Look for nouns, adjectives, and adverbs.

## King Midas and the Golden Touch

Many years ago, there lived a king named Midas. King Midas had one little daughter whose name was Marigold. King Midas was extremely rich. It was said that he had more gold than any other king in the world. One room in his great castle was almost filled with gold treasures. Eventually, the King grew so fond of his gold that he loved it more than anything else in all the world. He even loved it more than his own daughter. His one great wish seemed to be for more and more gold.

One day while he was in his gold room admiring his gold, a beautiful fairy boy stood before him. The boy's face shone with a wonderful light and he had wings on his cap and feet. In his hand, he carried a strange looking wand and that also had wings.

"Midas, you are the richest man in the world," said the fairy, "There is no King who has so much gold as you."

"That may be," said the King. "As you see, I have this room full of gold, but I should like much more; for gold is the best and the most wonderful thing in the world. If I could have but one wish," said the King, "I would ask that everything I touch should turn to beautiful yellow gold." "Your wish shall be granted," said the fairy. "At sunrise tomorrow morning your slightest touch will turn everything into gold. But I warn you that your gift will not make you happy."

The next day King Midas awoke very early. He was eager to see if the fairy's promise had been kept. As soon as the sun arose, he tried the gift by touching the bed lightly with his hand. The bed turned to gold. The King soon felt hungry and went to eat his breakfast. When he raised a glass of clear water to drink, it became solid gold. Not a drop of water could pass his lips. The bread turned to gold in his hand. The meat was hard, yellow and shiny. Not a thing could he eat. All was gold, gold, gold.

His little daughter came running in from the garden. Of all living creatures, she was the dearest to him. He touched her with his lips. At once, the little girl was turned into a golden statue. A great fear crept into the King's heart, sweeping all the joy out of his life. In his grief, he called and called upon the fairy who had given him the gift of the golden touch.

"O fairy," he begged, "take away this horrible golden gift! Take all my land. Take all my gold. Take everything, only give me back my little daughter."

In a moment the beautiful fairy was standing before him.

"Do you still think that gold is the greatest thing in the world?" asked the fairy.

"No! No!" cried the King. "I hate the very sight of it!"

"Are you sure that you no longer wish the golden touch?" asked the fairy.

"I have learned my lesson," said the King. "I no longer think gold the greatest thing in the world."

"Very well," said the fairy, "take this pitcher to the spring in the garden and fill it with water. Then sprinkle those things which you have touched and turned to gold."

The King took the pitcher and rushed to the spring. Running back, he first sprinkled the head of his dear little girl. Instantly, she became his own darling Marigold again and gave her a kiss. The King sprinkled the golden food and to his great joy it turned back to real bread and real butter.

Then he and his little daughter sat down to breakfast. How good the cold water tasted! How eagerly the hungry King ate the bread and butter, the meat, and all of the good food! The King hated his golden touch so much that he sprinkled even the chairs and the tables and everything else that the fairy's gift had turned to gold.

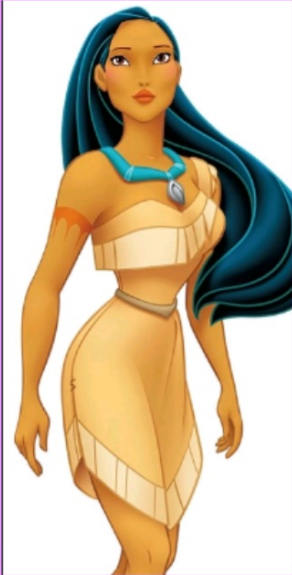
Fill out the worksheet with words you have found.

adverb

adjective

noun

## Model write



Gracefully, Pocahontas's raven black hair sways in the gentle, summer breeze. Her piercing, brown eyes are fixated on the movement of the colossal ship as it sails towards the horizon. The handmade, tribal necklace around the princess's neck hangs effortlessly. As she raises her hand to wave goodbye to the wounded John Smith, the necklace sparkles in the midday sun.

Write your own  
description of King Midas.

Write a line, miss a line!!!

## EDIT!

You need:

- Expanded noun phrases modified by adjectives and prepositional phrases
- Adverbs
- Exciting sentence starters
- Fronted adverbials



Tuesday 1st February



# dusk

*n.* twilight or nightfall

the time before the sun goes down when the evening sky glows

mrswordsmith.com

**word pairs**

falling dusk  
soft dusk  
deepening dusk

**n.**  
twilight or nightfall  
the time before the sun goes down when the evening sky glows

**SYNONYMS**  
evening  
twilight  
nightfall


Used in **16.8%** of stories

**dusk**

**“**  
It was already November, and **dusk** came early. When Tommy and Annika went in through the gate of Villa Villekulla they held each other's hands tightly, because it was quite dark in Pippi's garden and the wind sighed mournfully through the bare old trees.  
*Pippi Longstocking*  
by Astrid Lindgren  
**”**

**tell a story**

By **dusk**, Armie had caught a bucketful of fish. But on his way home...





## Tuesday 1st February

### Fluency of skills

#### Pronouns

Write out the sentence, using the correct pronoun instead of the underlined word.

Sir Ansell and the Black Knight waited for the signal to begin the charge.

Sir Ansell's and the Black Knight's horses snorted and whinnied in anticipation.

### Fluency of skills

#### Using the prefix 'un'

Use the words in the box to complete the sentences below. Remember to add the prefix 'un' to change the meaning.

wise      safe      friendly      sure      lucky      healthy

Were there any ..... creatures in the cave?

Tuesday 1st February

LO: To create suspense and tension within my writing.

## Suspense!

Discuss with your partner about what you think this means.



How might you create suspense in your writing?



*Watch this clip. Start at 00:58 and stop at 02.08.*

*Complete the adjective, adverb and noun wheel.*

Model write

Short sentences  
Ellipsis.  
Exciting language

The ground trembled like a menacing beast. Her heart pounded. Her hands shook. Sweat poured. She could feel eyes watching her from dark corners. Suddenly, the eyes glowed brighter and they were here..

Today you are going to write a paragraph full of tension and suspense based on the clip you have just watched.

Imagine you are in the car. What can you hear? What can you see? How do you feel?

Quality over quantity!

Write a line, miss a line!

### Model edit

The ground trembled like a menacing beast

Her heart pounded. Her hands shook. Sweat

*blood-filled, ferocious*

poured. She could feel eyes watching her from

*the shadows of darkness* *bulging, devilish*

~~dark corners~~. Suddenly, the eyes ~~glowed~~

*rampageously* approached her.

~~brighter and~~ they were here..



## EDIT!

have you included

- Short sentences
- Ellipsis
- gripping description

Capital letters

punctuation

. , ( ) ... ! ?

check the  
structure of  
sentences

Wednesday 2nd February

**word pairs**

- scenic route
- scenic walk
- scenic view

**adj.**

beautiful and picturesque  
like a postcard of the countryside

**SYNONYMS**

- beautiful
- charming
- picturesque

Used in **1.1%** of stories


**etymology**

Scenic comes from a Latin word *scaenicus*, which means "theatrical or dramatic".

**scenic**

**tell a story**

The scenic route was pretty, but it also took them into the deep, dark woods...



**scenic**

*adj.* beautiful and picturesque  
like a postcard of the countryside

Wednesday 2nd February

LO: To expand conversations with correct use of speech marks.

Fluency of skills

Past progressive tense

We often use the **past progressive tense** (sometimes called the **past continuous tense**) to show that a longer action in the past was interrupted by a shorter action.

The squire **was serving** at the banquet when the king entered the hall.

While the knights **were sleeping**, the enemy attacked the castle.

The knights .....up to the castle when the guards lowered the drawbridge.  
(to ride)

Fluency of skills

Commas in a list

Correctly punctuate the list below using commas.

Axel found onions leeks celery and garlic growing in the ground.

Wednesday 2nd February



# Using Speech Marks





I can't wait to show everyone my tricks at the skatepark!

I hope Bart goes straight to school today.

'Bart are you ready for school?' asked Marge.

A series of seven horizontal black lines on a purple background, providing space for writing a response to the question above.

Watch this clip from 'Pocahontas'.  
(Start at 00:30, finish at 1:31)




Now, beneath your picture, continue the conversation between Pocahontas and her father. Imagine what they are thinking and feeling and write dialogue to reflect this.

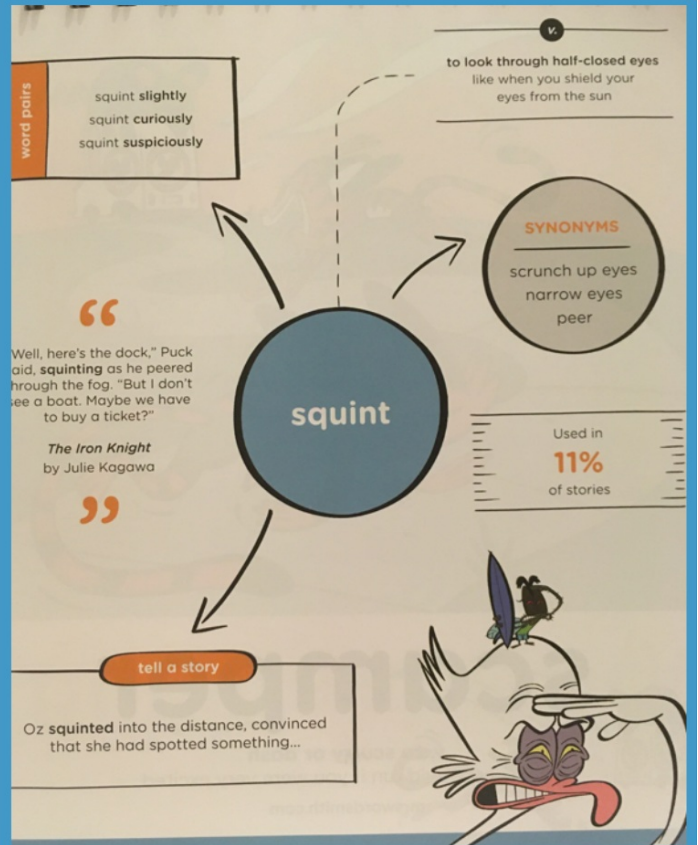
Remember speech marks!



Thursday 3rd February



**squint**  
v. to look through half-closed eyes  
like when you shield your eyes from the sun



**word pairs**

- squint slightly
- squint curiously
- squint suspiciously

to look through half-closed eyes  
like when you shield your eyes from the sun

**SYNONYMS**

- scrunch up eyes
- narrow eyes
- peer

Used in **11%** of stories

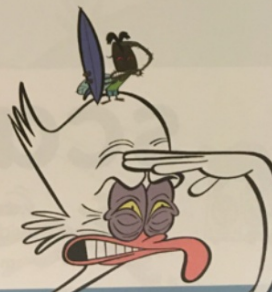
**quint**

“ Well, here's the dock,” Puck said, **squinting** as he peered through the fog. “But I don't see a boat. Maybe we have to buy a ticket?”  
*The Iron Knight*  
by Julie Kagawa

”

**tell a story**

Oz **squinted** into the distance, convinced that she had spotted something...



Thursday 3rd February

LO: To create a setting description using powerful vocabulary.

*Fluency of skills*

Expanded noun phrases

Use **two adjectives** of your own to describe the nouns in each of these sentences.

The ..... man struggled to get out of his chair.

He crawled unseen through the ..... grass.





Can you use your imagination and descriptive skills to write a setting description about one of these Native American tribes?

You will need to include

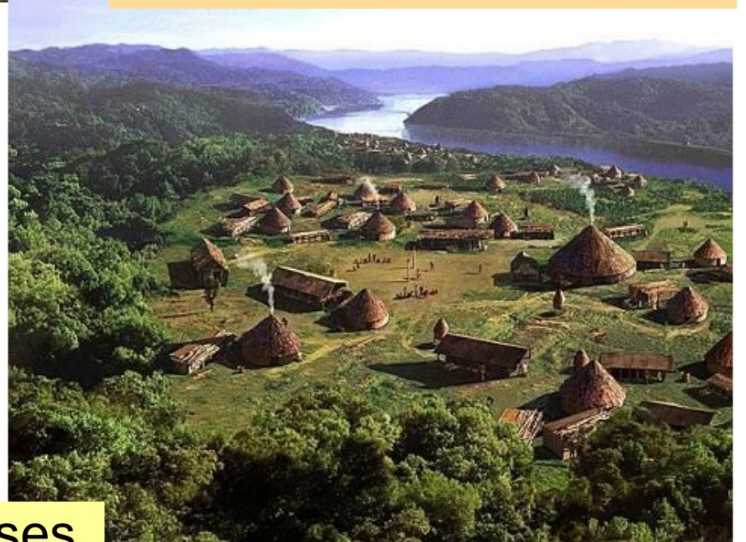
3 fronted adverbials (1 how, 1 where, 1 when)

interesting vocabulary

expanded noun phrases

prepositional phrases

descriptions using your 5 senses



3 fronted adverbials (1 how,  
1 where, 1 when)

Where?  
On the banks of the river

How?  
Peacefully



When?  
Years ago

interesting vocabulary



prepositional phrases

expanded noun phrases



descriptions using your 5 senses





