

Monday 7th February

Awareness Day

Fluency of skills

Adverbs

Underline the **adverbs** in these sentences.

George can run fast.

The teacher praises us often.

Tanya always ends up in trouble even when it isn't her fault.

Fluency of skills

Adjectives

Add your own **adjectives** to these sentences.

I stroked the kitten.

The bicycle was too for me to ride.

Monday 7th February

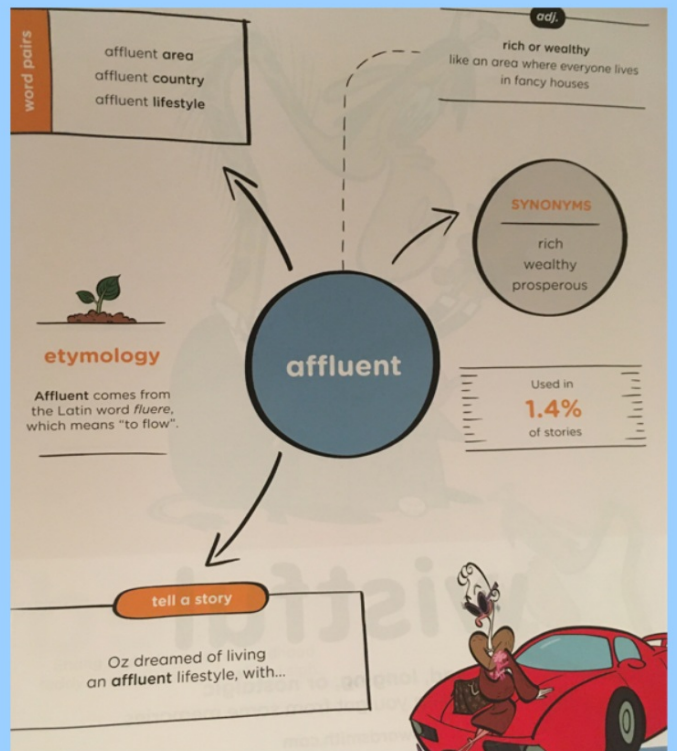
Awareness Day

Thursday 10th February



affluent

adj. rich or wealthy
like an area where everyone lives in fancy houses



Thursday 10th February

LO : To improve a piece of writing using different sentence types.

Fluency of skills

Turning statements into questions.

Look at the statements below and change them into questions by changing the order of the words. (Hint: start the sentence with the underlined auxiliary verb.)

The warlock will bring me my supper.

Will the warlock ?

He has found the sleeve flag.

Has he ?

Fluency of skills

Subject verb agreement

Tick the **two** sentences which have been written correctly.

I were sitting on a bench.

Lucas was throwing the basketball.

We was working hard in maths.

You are going to sit with me.

List different ways I could start a sentence
in an exciting way.

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-
-
-
-

Sentence types

	Fronted adverbial (Gracefully, Nervously, Forcefully)
<u>Ing</u>	(Hurrying, feeling, carrying)
	Conjunction at the start (While, Because, If, When)
	Conjunction in the middle (and, so, if, when, because)
	Adjective and adjective (loyal and brave)

Here is a checklist so that you know how your writing should look today.

Modelling how to improve

The earth was young and Fire was owned by Bear. Bear carried Fire with him wherever he went. When it was cold, Fire kept Bear and his family warm.

Uplevel these sentence starters/ structures

Why Fire Belongs to Man.

The earth was young and Fire was owned by Bear. Bear carried fire with him wherever he went. When it was cold, Fire kept Bear and his family warm. Every time it was dark, Fire lit the way. Bear and his family arrived at a forest. Bear put Fire down at the edge of the forest and he and his family went to explore. Bear found that this forest had the best acorns he had ever tasted. Bear and his family moved deeper into the forest to find more acorns. They ate and ate and didn't stop. But at the edge of the forest Fire was running out of wood.

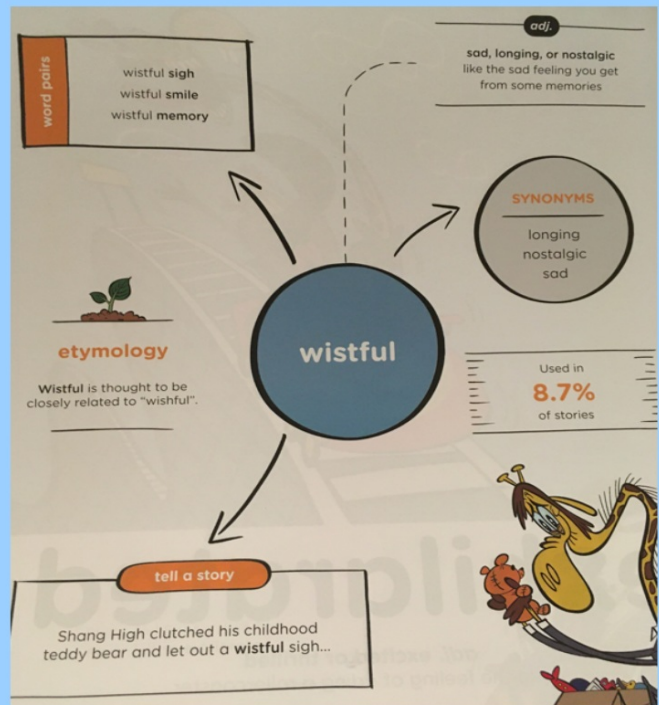
Plenary

Working on dictionary and thesaurus skills.

Today we are going to concentrate on improving our dictionary/thesaurus skills. These skills are an important part of your editing process.

Now is your opportunity to
improve/correct words/spellings

Wednesday 9th February



Wednesday 9th February

LO: To re-tell a section of a myth.

Fluency of skills

Past tense

Write these verbs out in the past tense.

clash	hold	raise
.....



Native American Heritage:
**The Bear Who Stole the
Chinook Folktale**



The chinook is a warm, dry wind that blows down from the east side of the Rocky Mountains in Canada and North America. During winter, when snow and ice cover the land, the chinook can cause a rapid surge in temperature, effectively vaporizing the snow before it has a chance to melt. Due to this, chinook winds are sometimes called “snow eaters.”

The chinook wind was very important to Native Americans of the Blackfeet Nation. When it arrived, the buffalo could be hunted, and firewood could be gathered. Many legends were written about the chinook. This legend tells the tale of the time the chinook wind did not come.

Read the first part of The Bear who Stole the Chinook.

The chinook wind was very important to Native Americans of the Blackfeet Nation. When it arrived, the buffalo could be hunted, and firewood could be gathered. Many legends were written about the chinook. This legend tells the tale of the time the chinook wind did not come.

One winter long ago, the snow came early for the tribes of the Blackfeet Nation. It lay in deep drifts and powdered the mountain crests. Cold, bitter winds armored the land in a diamond-hard frost. While tears froze on the cheeks of hungry children, their fathers hunted in vain, and their mothers struggled to find firewood to keep their families warm.

People prayed for the arrival of the chinook to give a little respite from the winter and allow them to build up their stores but to no avail. So a young orphan boy decided to take matters into his own hands. He would go out and find the chinook.

He took with him four of his animal elders: Owl, Magpie, Coyote, and Weasel. After the boy had told them his plan, Magpie let out a caw and ruffled his frozen feathers, "Friends, it is the bear. He has stolen the chinook."

The five friends headed into the winter wilderness traveling through ice-sculpted valleys and screaming storms of ice crystals. The snow had distorted every shape blanketing the world in white, and yet they found themselves descending into a sheltered hollow. Could this be the lair of the bear?



Let's recap the section we read

-
-
-
-
-
-

At what point should you start a new paragraph?

Model edit

I can write descriptively using:

- Expanded noun phrases
- Prepositional phrases
- adverbs

So a young boy decided to take matters into his own hands.

He would go out and find the chinook.

He took with him four of his animal elders: Owl, Magpie,

Coyote, and Weasel. After the boy had told them his plan, Magpie

let out a caw and ruffles his frozen feathers. 'Friends, it is the bear

He has stolen the chinook.'

Your turn!

I can write descriptively using:

- Expanded noun phrases
- Prepositional phrases
- adverbs

Some of you will stick this into your books and edit it .

A rumbling snore and wicked snarl told them they had reached their goal. Owl used his incredible eyes to peer into the dark den but flew away as Bear poked at him with a stick. Weasel was lightning fast and slithered inside the den with ease. Bear roared with rage, "I am the bear who stole the chinook!"

The young boy, frightened at first, gathered his wits and made medicine smoke. Into the den he blew it, "Phoooooooooooo!" The bear gaped, the bear stumbled, and then the bear fell into a deep sleep. Coyote crept cautiously inside and pulled out the bag that held the chinook. Together, they picked the stitches of the bag with great care and released the chinook to blow across the land and bring relief to the people of the Blackfeet nation.

Try starting the sentences in more exciting ways!

Some of you will stick this into your books and re-tell the adding expanded noun phrases, adverbs, and prepositions.

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With a sudden burst of anger, Bear awoke from his sleep. He found himself alone. The five friends had already made the journey back down the mountain. Bear searched desperately for the chinook, but the pursuit was in vain. Never again would he feel the warm wind to keep to himself in his den.

This, it is said, is why the bear must hibernate for the long, long winter. He slumped fitfully as he grumbles, snarls, and calls out wistfully, "I'm the bear who stole the chinook!"

Edit

Capital letters

spelling

. , ! ? () " "

- expanded noun
phrase/
prepositional
phrase.

- variety of sentence
types

- thesaurus

Peer Assess

2 Stars and a Wish

Name: _____

Top Toes

Please make sure the wish is helpful and allows your friend to improve.

Respond to your friend's wish in black pen.

Thursday 10th February

Awareness Day

Fluency of skills

Prepositions

Where is Sir Ansell hiding?

behind inside among between up outside below underneath on around

He looked the tilting fence. No!

Using the prepositions above write some sentences of your own to show where else Sir Ansell could have been hiding.

Fluency of skills

Using the prefix 'un'

Use the words in the box to complete the sentences below. Remember to add the prefix 'un' to change the meaning.

wise safe friendly sure lucky healthy

Was he going to be lucky or

