

# Monday

## LO: To plan an informational leaflet.

### Thursday - Fluency of skills - 5 Comma use

Alter the following so they include one comma in the correct place:

1. When the lightning was bright people were scared.
2. "Careful children!" shouted the teacher.
3. As the campers sat round the fire eating the bear hid in the bushes.
4. "Let's leave Samira!" he shouted.

### Thursday - Fluency of skills - 3

#### Prepositions

Put the prepositions in the table.

thanks to	because of	under	on Wednesday
through	at 2 o'clock	in spring	next to

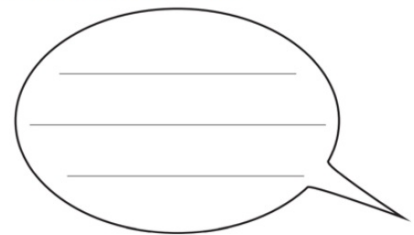
Prepositions for place	Prepositions for cause	Prepositions for time

### Thursday - Fluency of skills - 2

#### Punctuating speech

Joe and Sam are finding out about lions.

Write a **question** they could ask their teacher in the speech bubble.  
Remember to use correct punctuation.



# Word of the Day



# numbing

adj. ice-cold or freezing

the ice that makes your tongue so cold you can't feel it

[mrswordsmith.com](http://mrswordsmith.com)

**word pairs**

- numbing cold
- numbing pain
- numbing boredom

**adj.**

ice-cold or freezing  
like ice that makes your tongue  
so cold you can't feel it

**SYNONYMS**

- ice-cold
- freezing
- deadening

Used in 1.5% of stories

**numbing**

**etymology**

Numb comes from the Old English word *niman*, meaning "taken or seized".

**tell a story**

Grit licked the ice and felt the **numbing** cold freeze his brain...

A small version of the cartoon character from the left page, holding a blue ice pop.

The research you conducted yesterday will form the paragraphs for your informational leaflet about Telford.

- Where it is and facts (population, average temperature/weather etc)
- Geographical features (River Severn, Wrekin)
- Places to visit (Iron Bridge, Granville Country Park, Blists Hill, library etc)
- Activities to do (bowling, dry slope skiing, ice skating etc)

## Introduction

- *Where it is*
- *When it was formed*
- *Population*
- *Climate*

## Geographical features

- Physical
- Human

## Places to visit

- Places and their location/what's there

## Activities

# Tuesday

## Assessed Write

Can you write an information leaflet about Telford?

### Information texts

#### Apprentice Writing Targets

Use some expanded noun phrases

Use present and past tense mostly correctly.

## Assessed Write

Can you write an information leaflet about Telford?

### Information texts

#### Expert Writing Targets

Changes to vocabulary, grammar and punctuation, including

Colons

## Assessed Write

Can you write an information leaflet about Telford?

### Information texts

#### Technician Writing Targets

Use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).

Use paragraphs to organise information and ideas around a theme.



Fill in your checklist:

● One from your targets

● Two from this box

Information texts
<b>Apprentice Writing Targets</b>
Use some expanded noun phrases
Use present and past tense mostly correctly.

Information texts
<b>Technician Writing Targets</b>
Use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).
Use paragraphs to organise information and ideas around a theme

Information texts
<b>Expert Writing Targets</b>
Changes to vocabulary, grammar and punctuation, including use of tense.
Colons

- Use prepositional phrases
- Use relative clauses
- Use adverbials of time, place and number
- Use devices to build cohesion
- Fronted adverbials with a comma
- Parenthesis with brackets, commas and dashes

ADD SOME MORE

*Write your own informational leaflet all about the  
geography of Telford!*