

Year 3 Writing Standards

Working	Working Towards the Expected Standard		ımn 1	Autu	ımn 2	Spri	Spring 1		Spring 2		mer 1	Summer 2		
j	·	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	
Proof reading to focus on accuracy with spelling and punctuation.														
Capital letters for almost all proper nouns														
Expanded noun phrases to describe and specify														
Co-ordination, using or/and/but														
Sentences that make sense														
Working at the Expected Standard		Autu	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	
create settings, characters and plots in narratives														
Use headings and subheading to aid presentation														
Begin to use paragraphs to group ideas together														
Sentence types (statements, questions, exclamations and commands)														
Past and present tense mostly correctly and consistently including the progressive form (ing)														
Use fronted adverbials														
The present perfect form of verbs ('have/has') in addition to the simple past.														
Express time place and cause using	Conjunctions (for example, when, before, after, while, so, because)													
	Adverbs (for example, then, next, soon, therefore)													
	Prepositions (for example, before, after, during, in, because of)													
Use mostly correctly	Capital letters and full stops,													
	Question marks.													
	Exclamation marks.													
	Apostrophe for contractions (I'm, doesn't, won't)													
	Apostrophes for singular possession. (Alfie's bag was lost)													
Begin to use inverted commas	to punctuate direct speech													
Can spell the many of the words from the Y3 Spelling list accurately. (All of the words on the														
writing board.)														
Accurately spell some common homophones and other words which are often confused													,	
Working at Greater Depth		Autu	mn 1	Autu	mn 2	Sprin	g 1	Sprir	ng 2	Sumn	ner 1	Summ	ier 2	
		P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	
Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although														
Choosing nouns or pronouns appropriately for clarity and cohesion to avoid repetition.														
Using commas after fronted adverbials														
Indicating possession by using the possessive apostrophe with plural nouns														
Accurate spelling of the most	Accurate spelling of the most of the words on the Year 3 & 4 list.													
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