



Editing checklist - year 5

Working Towards the Expected Standard		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2
Use conjunctions, adverbs and prepositions to express time, place or cause.													
use the present perfect form of verbs in contrast to the simple past tense													
CL FS ? ! used correctly													
Commas after fronted adverbials													
Working at the Expected Standard		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2
Describe settings, characters and atmosphere.													
I can integrate dialogue to convey a character's thoughts and feelings.													
use paragraphs to organise information and ideas around a theme													
use adverbials of time, place and number to link ideas across paragraphs													
choose pronouns and nouns to aid cohesion and clarity and to avoid repetition													
use devices to build cohesion within a paragraph (e.g. then, after that, this, firstly)													
use correct subject and verb agreement throughout a piece of writing													
Use standard English forms for verb inflections													
use nouns and noun phrases modified by preposition phrases to expand and develop ideas, information and description													
indicate degrees of possibility using adverbs (for example, perhaps, surely) or modal verbs (for example, might, should, will, must)													
use fronted adverbials to vary sentence structure													
use relative clauses beginning with who, which and that (or an omitted relative pronoun) to add detail and description													
Use mostly correctly	CL FS ? !												
	Apostrophes to mark singular and plural possession												
	brackets, dashes or commas to indicate parenthesis												
	punctuation for direct speech including a comma after the reporting clause, and end punctuation within inverted commas												
	use of commas to clarify meaning or avoid ambiguity												
Accurately spell most prefixes and suffixes for Y5/6													
Spelling most of the words from the Y3/4 spelling list and half of the words on the Y5/6 spelling list													
Accurately spelling of most homophones and other words which are often confused													
Working at Greater Depth		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
		P1	P2	P1	P2	P1	P2	P1	P2	P1	P2	P1	P2
Changes to vocabulary, grammar and punctuation, including use of tense.													
Use and apply adventurous vocabulary													
using a wide range of clause structures, sometimes varying their position within the sentence													
using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision													
Use sometimes	Hyphens												
	Dashes												
	Semi colons in a list												
	Colons												
Spell most the Y5/6 words correctly.													



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<u>English</u>		
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