



Wrockwardine Wood CofE Junior School Curriculum Intent statement: **MFL**

Our school community will ignite the ability in all to **'love, laugh and learn'**, recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our core Christian values, will empower all to flourish emotionally, socially, spiritually and academically, confidently knowing that **'all things are possible with god'** (Matthew 19:26).

Intent

At Wrockwardine Wood CE Junior School, we offer a carefully planned sequence of lessons for MFL learning, ensuring progressive coverage of the skills required by the national curriculum. We use the Twinkl PlanIt Scheme and our chosen themes - Time Travelling, Let's Visit a French Town and This Is France - provide an introduction to the culture of French-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world, allowing them to flourish emotionally, socially, spiritually and academically. A linear curriculum has been chosen to allow opportunity for children to gradually build on their skills. Our French lessons enable children to express their ideas and thoughts in French and provide opportunities to interact and communicate with others both in speech and in writing. Activities are taught in a fun way with our ethos 'Love, Laugh, Learn' at the forefront of the subject. We desire to expose children to authentic French, so lessons offer regular opportunities to listen to native speakers.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.

At Wrockwardine Wood CE Junior School, we also try to motivate our pupils by holding French days, extra-curricular clubs and utilising specialist secondary teachers to prepare our children for language learning at senior school.

Through our teaching, we intend to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious and reflective language learners and to provide them with a foundation that will equip them for further language studies, giving them the confidence to know that 'All things are possible with God.'

"Train up a child in the way he should go; even when he is old he will not depart from it."
(Proverbs 22:6)

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. We teach French through MFL days which are held once every half term and have weekly revision sessions to recap learning and ensure key vocabulary and knowledge is remembered.



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The lessons

and resources provided at Wrockwardine Wood CE Junior School help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. The French lessons we use, have been designed by a language specialist teaching team, including French native speakers, so that teachers feel confident and supported. All of the lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials. We have also set up a link with a primary school in Germany and children in year 6 have penpals who they write to regularly. Once clubs are allowed to start up again, we will hold a MFL club to encourage further studies in languages.

Impact

Using the full range of planning resources and holding our regular MFL days each half term (including allowing pupils to dress up and providing a special French menu for school dinners) will increase the profile of languages across school. Whole-school and parental engagement will improve through opportunities suggested in lessons and overviews for wider learning. We want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, targets and KWL grids and summative assessments aimed at targeting next steps in learning. Impact of learning can also be measured through pupil interviews, lesson monitoring, discussion with teaching staff and book scrutiny's.