

Glue in your cover page.

Gospel
The books of the Bible which are about Jesus' life.

disciple
Someone who follows Christ

leprosy
A disease of the skin. People have sores on their body

leper
A person with leprosy.

fasting
Eat no food.

Outcomes

- Identify stories from the Bible as part of the 'Gospel' which tells about the life of Jesus.
- Make links between the first disciples and Christians today.
- Offer suggestion about what Jesus' actions towards a leper might mean for a Christian.
- Give examples of how Christians try to show love to all.
- Make links between Bible stories and the importance of love, expressing own ideas clearly.

What kind of world did Jesus want?

Christians believe Jesus shows people how to live.

Christians believe Jesus shows people how to love God and their neighbour.

Jesus sets the example of putting others first,

Christians believe Jesus shows love and forgiveness to unexpected people.

Christians try to be like Jesus, using his example in worship and by helping people.

Lesson 1

LO: To understand what 'Gospel' means.

Sketch your three favourite possessions, you have 3 minutes!

Watch the video and think about what Jesus has asked Peter and Andrew to do.



*By following Jesus, Peter and Andrew would
be giving up a lot.*

*How would you feel if asked to give up so
much? What about your three favourite
possessions?*



Although they have given some things up, what special new job have the disciples gained once they follow Jesus?

They became...

What does that mean?



Following Jesus and being fishers of people are actions that Jesus wanted people to do, which is why many Christians today still try to do them.

This is part of a 'Gospel', which means 'good news', and tells the story of the life and teaching of Jesus.



What else does Jesus teach us?

Working with a partner, list as many things as you can think of.

Lesson 2

LO: To understand how churches follow Jesus' teachings and support the community.

What can you remember from last lesson?



Leprosy is an illness that produces skin ulcers, nerve damage, and muscle weakness. In biblical times, they were treated as outcasts and weren't allowed to interact with anyone else.

The Healed Leper

Luke 17:11-16

As Jesus passed through a certain village, ten lepers waited to meet Him. They had heard He might come that way. They hoped that He might heal them.

Because they were lepers, they were not allowed to stand near the road. From a distance they called out, "Jesus! Teacher! Have mercy on us!" They wore hoods over their heads and scarves across their faces. This was so no one would have to look at the awful sores which made them lepers. They begged Jesus to heal them.

Jesus pointed back to the town. "Go and show yourselves to the priests." This was another way of telling the lepers they were healed! Only people who had been healed were supposed to go to the priests.

The men did as Jesus told them. As they walked toward the temple to see the priests, they felt a strange thing happening. Blood tingled through their arms and legs. A strange warmth went up and down their backs. One man pulled his sleeve up and saw the skin growing back healthy.

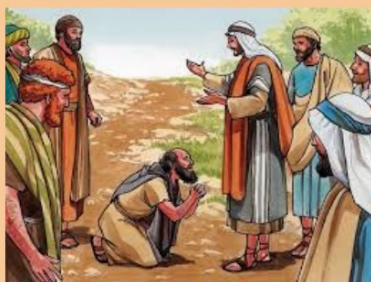
He shouted, "Praise God! Praise the Lord God Almighty! I've been healed! I'm all better!"

Then he turned around. As fast as he could, he ran straight back to where Jesus was preaching. He fell at Jesus' feet and grabbed hold of them. "Thank You, oh thank You!" he said.



Listen to the story. Every single time Jesus says or does something shocking, show me an amazed face.

*Why did Jesus touch
and heal the leper?*



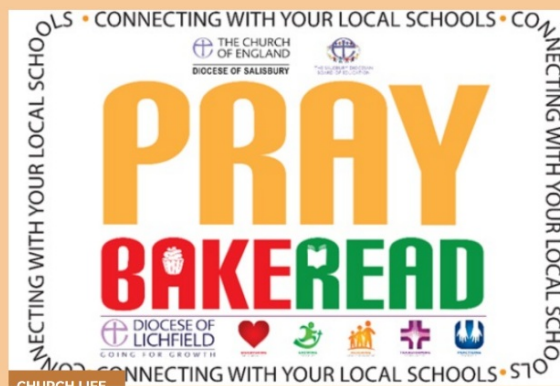
Think back to the starter activity.

Jesus taught his followers not to judge people by what they looked like or what others thought of them. Everyone, even outcasts and needy people, were important to him.

In your book, answer this question:

What kind of world did Jesus want?

How are Christians making the kind of world that Jesus wanted?



St. Luke's church Baby and Toddler Group
re-starts Thursday 9th September

Thursdays from 9.30 - 11.00 am
Meet AT CHURCH

- Outside play
- Inside craft and books
- Coffee and snacks—of course!
- Ending with story and music together

£1.50 per family
No need to book



Look at these from a church noticeboard showing what is happening in the community.

Can you think of anymore that the church provide?

-
-
-
-
-

From the list, which do you think are the most important and why?



In your book:

Choose which one if the most important from these options and give a reason why you think that.

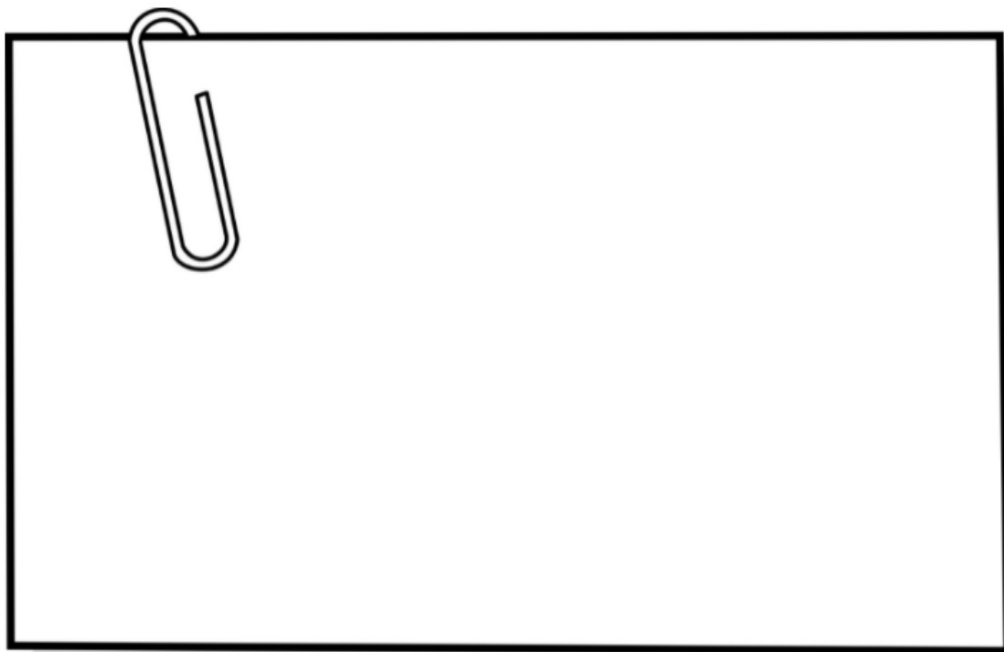
- worship services or caring for the elderly*
- celebrating a wedding, a baptism or a funeral*
- reading the Bible or giving to charity.*

*I think is more important than
..... because*

Lesson 3

LO: To understand the attributes of a Christian leader.

What can you remember from last lesson?



Which ones do you think a church leader would be involved in?



Imagine a day in the life of a church minister

As a class, fill the first in with activities a church leader might be doing today and the second with activities she/he might do on a Sunday.

Today

Sunday

What attributes would the church minister need to do all those activities?

-
-
-
-
-
-
-

Think about whether and how the church leader is following Jesus, fishing for people or trying to be like Jesus.



Create a 'Wanted!' poster for the best church leader ever!

You will need to include:

- attributes needed
- activities they will be required to do
- how they must live as Jesus wanted

Your poster could show female church leaders as well as male.

Lesson 4

LO: To understand how to create a world that Jesus would want.

What can you remember from last lesson?



Can you remember the daily routine of a church leader?



Some church leaders feel they need to go beyond these daily routines in order to show love towards, and look after, people that others do not seem to be taking care of.



Around the classroom are clues.

They will be pictures, quotes and facts about the situation.

You need to become detectives to find out what happened in the situation and why the vicar acted in the way that he did.

What have we found out about this vicar?



Who:

What:

Where:

Why:

A large, empty rectangular box with a light blue border, intended for writing the answer to the question above.

*How is he helping to create a world
that Jesus would want?*

Lesson 5

LO: To make connections between mine and Jesus' views about a better world.

What can you remember from last lesson?



What kind of world do you want?



What kind of world would you like to see?

The way
the world
is.



The way I
want the
world to
be.

In pairs

Around the outside, explain why you want the world to be like this.

Add some ideas of what people would need to do to make the world like this.



Shrink and photocopy for books

What are you willing to do to make your perfect kind of world?

What was Jesus' main message in his stories?



Is it the same in your ideas about a better world and the steps to get there?

*Let's remind ourselves of what kind of world
did Jesus want?*



Are there any similarities or differences between what world you want and what world Jesus wants?

Underline any similarities in a colour pencil.

Do you think acting like Jesus would bring about a better world?



Lesson 6

LO: To understand how Christians follow Jesus' teachings.

What can you remember from last lesson?



Can you remember what Jesus' main message was?

What does the word 'samaritan' mean?

Have you heard it before?



There are a number of Christian charities set up with the word 'Samaritan' in the title.

Why do you think this is?





We are going to look at a charity called 'Samaritan's Purse'.

re they?	
id the charity start?	
oes the charity do?	
an people help?	
oes the charity follow Jesus' teachings?	

tion sheet per group.
 up works together to fill in
 on their sheet.
 dback session to fill in the
 e boxes on the sheet.

Who We Are

After sharing the story of the Good Samaritan, Jesus said "Go and do likewise." That is the mission of Samaritan's Purse – to follow the example of Christ by helping those in need and proclaiming the hope of the Gospel.

What we do

As COVID-19 rages across the world, Samaritan's Purse has mobilised to respond in Jesus' Name. In an unprecedented and widespread disaster that is both global and local in nature, we are doing all we can to provide care to those ravaged by this terrible disease.

THIS IS LOVE – PROTECTION: Covid-19 Appeal. Samaritan's Purse have launched a new 'This is Love' initiative. We are:

The Story Of Samaritan's Purse

Bob Pierce wrote these now-famous words in his Bible after visiting suffering children on the Korean island of **Kajedo**.

Get involved

Fundraising doesn't have to be a chore, it can be adventure, or something you slot into your everyday life. Here are some fundraising ideas to get you started, but we want you to enjoy fundraising, so feel free to use your creativity!

Experienced Samaritan's Purse fundraisers tell us that the more 'gimmicky' the event the more likely it is to be well attended – this is why so many strange things happen in the name of charity fundraising. We are not, however, expecting you to sit in a bath of beans or go bog snorkelling, but you may get a very good response if you choose something that has not been done before in your area.

We have heard about Open Days or OCC Launch events held not in a church hall but in the local Guides/Brownies HQ. As this requires catering it also allows the Brownies to get their hospitality badge and the parents will also attend.

Sponsored Events

Whether you're athletic or you'd like to get fit, a sponsored event is a great way of raising awareness for our work and increasing your fitness level. Rather than having the traditional 'sponsorship' format why not just ask folk to donate some money to take part. Try adding the 'oboo' to any activity doing it for 2, 8 or even 24 hours in a prominent place to attract attention and donations.

- **The Virgin Money London Marathon 2020.** Samaritan's Purse have a number of places available: [Find out more](#). To get in touch with us about the possibility of running with one of our places [contact us](#).
- **Football or Cricket Matches** A five-a-side football match or cricket match is a great way of fundraising and having fun. Ensure all participants are sponsored and the crowd give a donation (at their own discretion) to watch.
- **Walks** – for example, sponsored dog walks. Find more ideas on the [Turn on the Tap Fundraising Ideas webpage](#)
- **Swims** – Why not get a group of friends together and set a challenge? How about collectively attempting to swim the length of the English Channel?
- **Mannequin** for the day – be a model in the window of a local shop
- **Parachute** / bungee jumping for the brave or teddy parachute jumps for the not-so-brave
- **Silence** – How long do you think you can go without speaking? 24 hours? A week? Do a sponsored silence in solidarity with the people we raise money for, who often have no one to speak up for them. A symbolic way of fundraising and raising awareness!
- **Fast** – many of the people we help through our work go days without meals. A sponsored 24-hour fast is a great way of empathising with them and alerting people to their plight.

Social Events

- **Coffee morning**, barbecue, Strawberry tea, wine tasting, Pudding Evening or a 'Poems and Puddings' – successfully combining culture and food. Home made cakes are always popular!
- **Charity Come Dine with Me** – if you hold dinner parties to entertain friends and family members, here's how you can do it with a twist. Invite your friends around, cook lots of food and "charge" per head. Simply ask your friends to donate what they would spend in a restaurant.
- **Dinner4Good** – a new and easy way to raise money for your favourite charity by having friends over for a meal. Check out www.dinner4good.com
- **Murder Mystery Nights**
- **Other events** – Skittle evening, Fashion shows, Quiz nights, Concerts, Karaoke nights, quizzes & Beetle Drives
- **Competitions** – e.g. Design a Christmas Card
- **Face painting**
- **Dress down day** at the office

Sales

Showing love for everyone is linked with charitable work.

As Jesus showed love for neighbours in both his actions and stories, it is really important for many Christians to do the same. By trying to be like Jesus and follow his teachings, they can get to know him better and better.

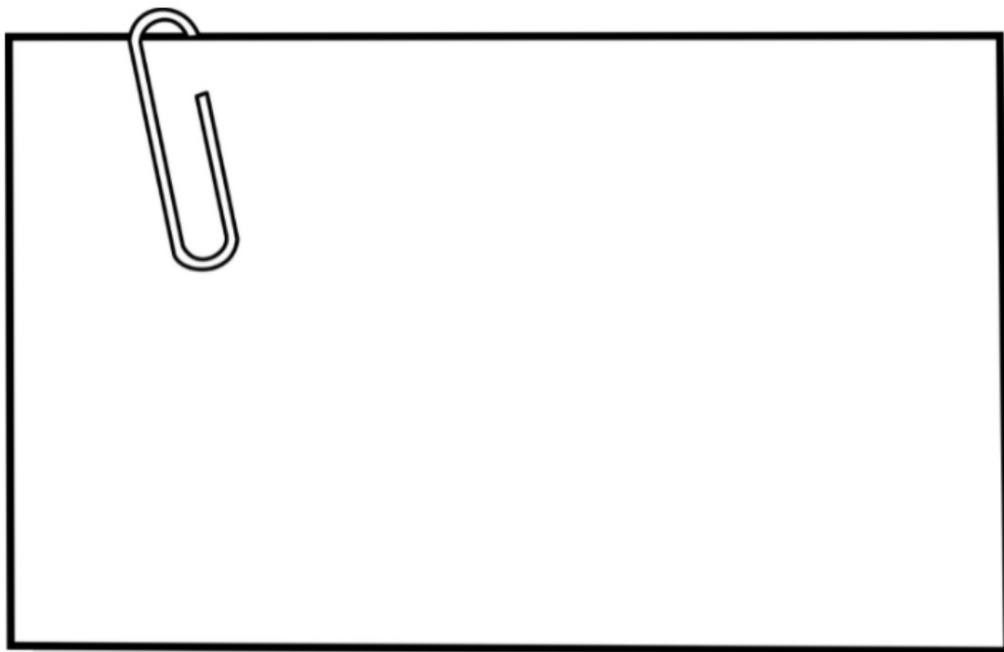
Christians try to follow Jesus in their everyday lives, not just if they work for a Christian charity.

Make a list of three things a Christian could do at school or at home to help create a world that Jesus would want and to spread Jesus's teaching of love.

Lesson 7

LO: To make connections between Jesus' teachings and a Christian's actions.

What can you remember from last lesson?






What is happening in these pictures?



Would Jesus have wanted this kind of world?

What would a Christian do?

What would I do?

		
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In the left box, sketch a new version of the picture to show what a Christian who lives as Jesus would want them to might do. In the right-hand box, draw what you might choose to do in that situation, if they were trying to be really good and kind.

Your picture does not have to be the same as the Christian!

Underneath, explain how and why it has been changed, and describe what might be being said.

