

Leave a blank page for
the cover page!

Thursday 3rd March

Initial Assessment



living things

animals

plants

habitat

seasons

hibernate

migrate

human impact

environment

classification key

negative

positive

classification

I already know...

Spring 2nd half

Living things and their habitats



Living things and their habitats:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Working scientifically:

- make careful observations and take accurate measurements using a range of equipment, including thermometers and data loggers
- gather, record, classify and present data in a variety of ways to help answer a question
- record my results using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- identify differences, similarities or changes related to simple scientific ideas and processes

Go back and
stick in your
cover page.

Lesson 1

LO - to explore a local habitat.

Odd One Out



they?

Teacher note:

Children to share/write their initial response(s) with a reason (reasons).

Click image to go to website.

Use classroom view for larger image.

Scroll down to the bottom for info to share with class.

What are living things?

What two groups can we sort
them into?

What are habitats?

What habitats can you think of?

*What sort of habitat is the forest
school area?*

What is a micro-habitat?

What micro-habitats might we find in the forest school area?

Look for living things in the forest school area that you can identify and name. Fill in your sheet with pictures and names.



daisy

Extension

Label the features of the living thing that make it different to the others on your sheet.

Key

● plants

● animals

Lesson 2

Thursday 10th March

LO - to sort and classify animals.

Odd One Out



Teacher note:

Children to share/write their initial response(s) with a reason (reasons).

Click image to go to website.

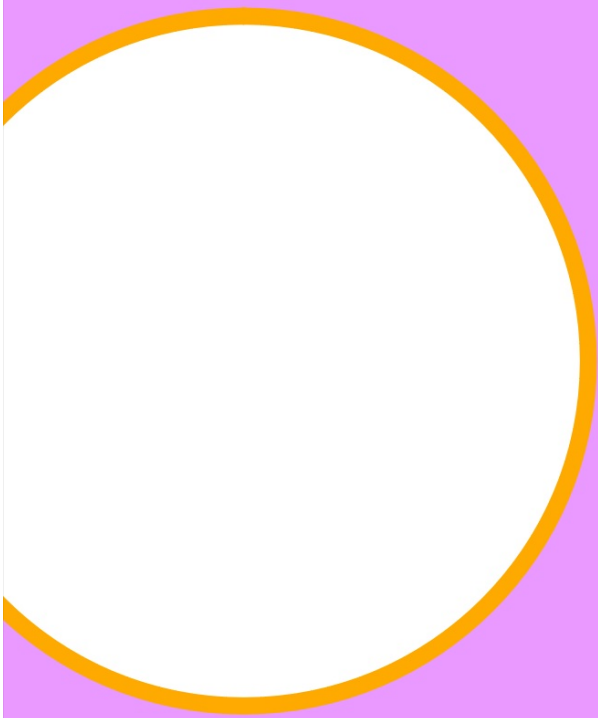
Use classroom view for larger image.

Scroll down to the bottom for info to share with class.

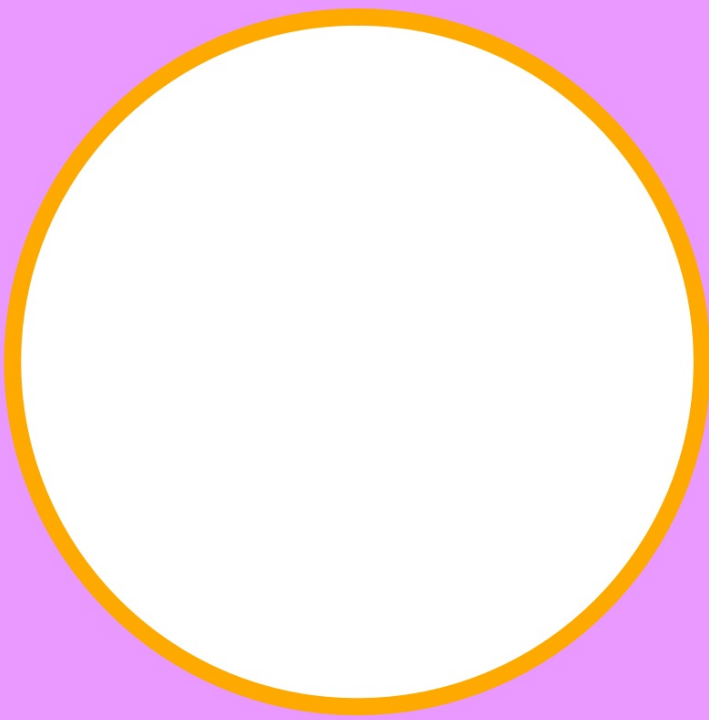
How can I sort these animals?

Has scales

Does not have scales



Now it's your turn to think of a different way to sort your animals.



Choose one to record in your book (see next page).

Has scales

Does not have scales

tree frog

snake

fish

lion

human

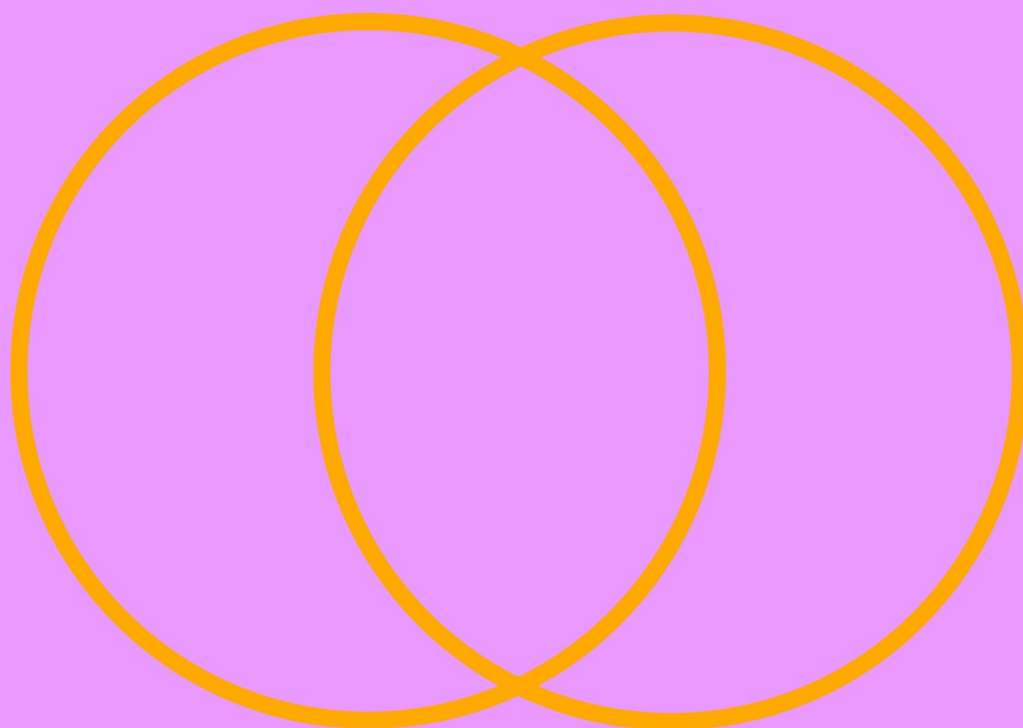
giraffe

mouse

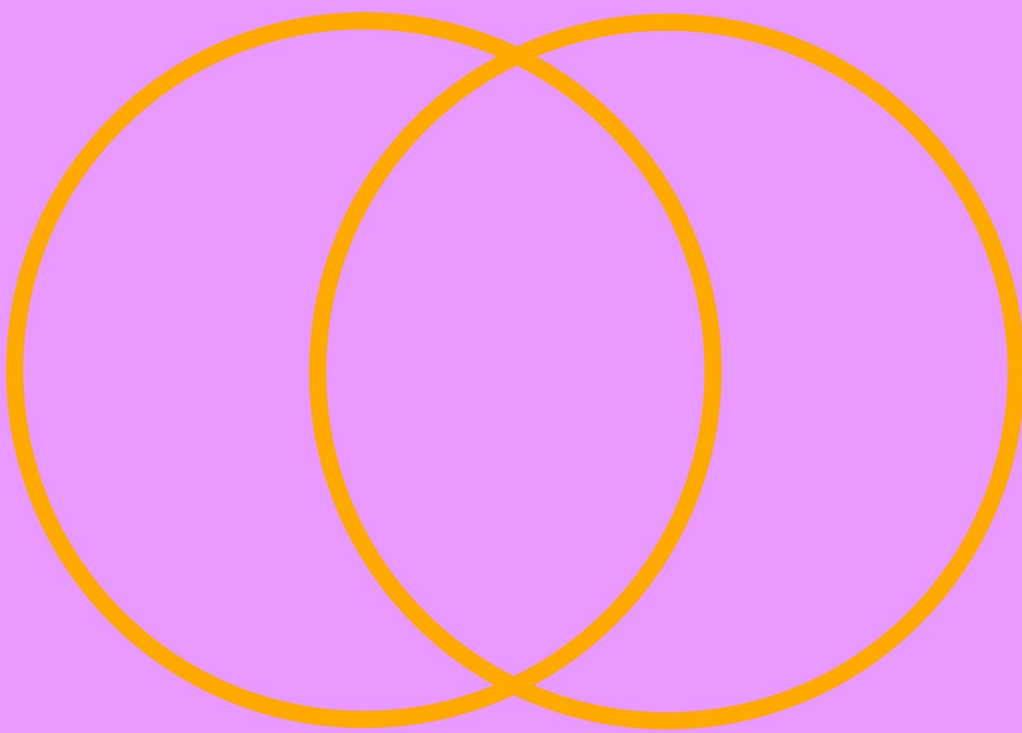
What if we have overlapping hoops?

visible ears

patterned body



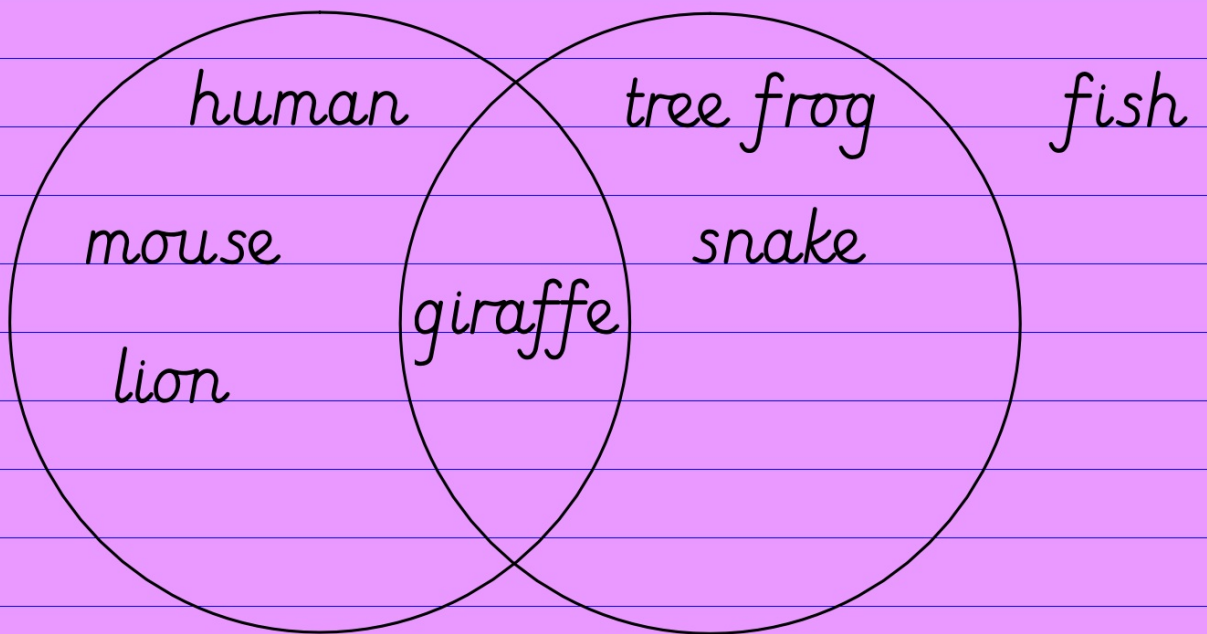
Now it's your turn to think of a different way to sort your animals.



Choose one to record in your book (see next page).

visible ears

patterned body



Lesson 3

Thursday 17th March

LO - to sort animals using a
classification key.

Zoom in, zoom out!

Teacher note:

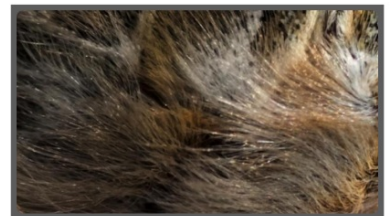
Children to write underneath
they think it is.

Click each image to go to

Click on classroom view


Zoom out to find out what

Scroll down page for more



Play Guess Who!





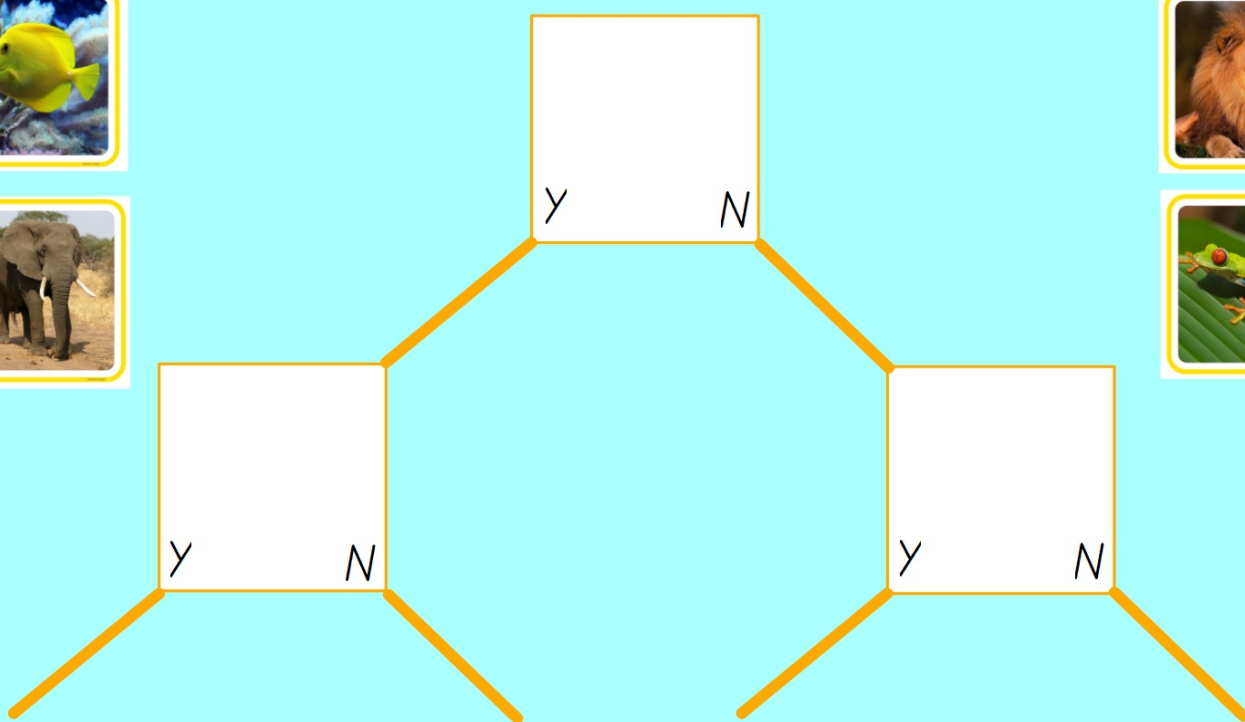
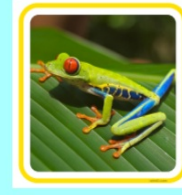
We can ask
questions
about...

Now it's your turn to play...

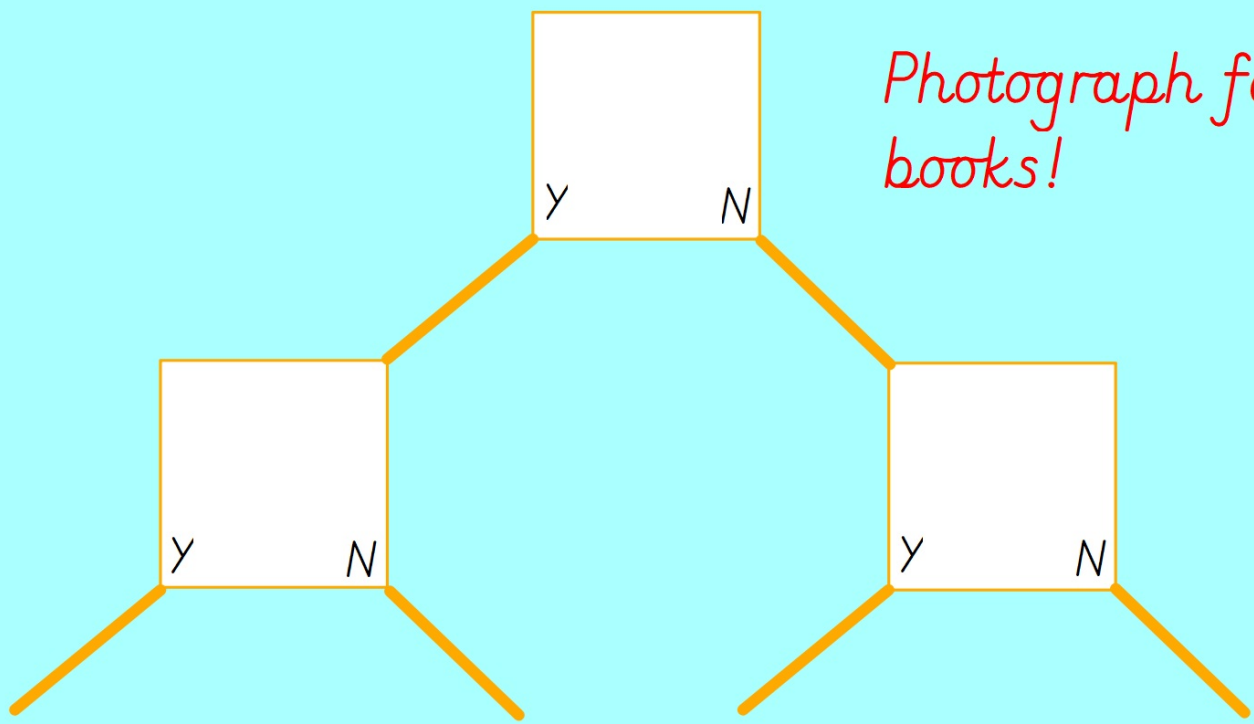


*Choose 4 animals
at a time so that
you can play
several games.*

Using classification keys



Choose 4 animals to sort. Make your own classification key using post-it notes and straws.



Photograph for books!

Lesson 4

Thursday 24th March

LO - to use a key to identify trees.

Odd One Out



Do you know any names of trees?

Names of trees

Let's use a key to identify trees from their leaves as we walk around the forest school area.

Choose 3 leaves and give reasons why each could be the odd one out.



Choose 3 leaves and give reasons why each could be the odd one out.



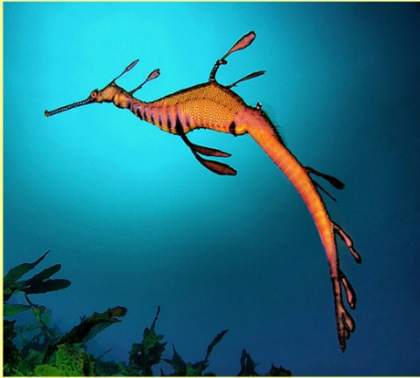
Lesson 5

Thursday 31st March

LO - to know that environments can change and that this can pose a danger to living things.

Odd One Out





BBC Newsround clip
- weedy sea dragon?

Lesson needs to be
planned!

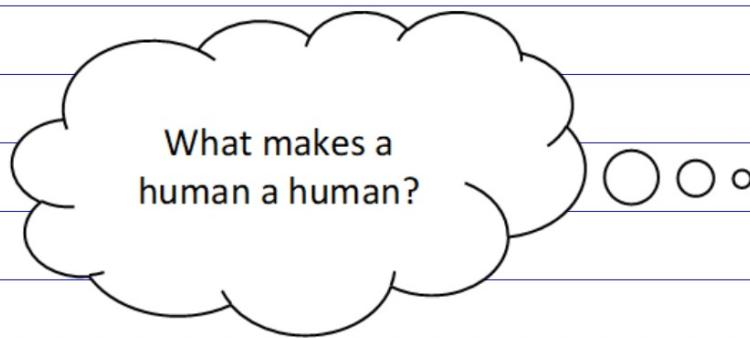
Add in p
humans
nature re
conservati



Lesson 6

Thursday 7th April

Question to Ponder



Final assessment



living things

animals

plants

habitat

seasons

hibernate

migrate

human impact

environment

classification key

negative

positive

classification

Now I know...

Are there any test type questions for this topic?