



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Wisdom

Friday 3rd May 2024

Amazing Achievements!



M is taking part in the May Hula Hoop Challenge raising money for Asthma and Lung UK. What a great cause!

Well done M!



L was so pleased to achieve his red belt this week. (As well as two swimming badges!) What an amazing achievement!

Well done L!



This young man scored the winning goal at football on Sunday, the only goal of the game and last of the season. His first time winning man of the match!

Well done L!

Dates for your Diary

Friday 10th May

Lost property will be laid out in the school hall after school

Monday 6th May

Bank Holiday

Tuesday 7th May

Children return to school. Normal time, normal uniform

Wed 8th May

RSHE Parent Meeting 2:45pm in school hall

All welcome

Mon 13th May—Fri 17th May

Year 6 SATs week

Thursday 23rd May

6J and 6S Blists Hill trip

Friday 24th May

Break up normal time. Normal uniform

REMINDER: Please ensure that all of your child's belongings are clearly marked with their name. It only takes a minute to re-unite a child with a lost sweatshirt or cardigan if it is named. Some children are spending a lot of time looking for lost un-named items. Thank you.



Achievement Award	TA Award	Star of the Week		Headteacher Award
Alfie M	Seren L	Beau M-D	5B	Ollie B
Evelyn P		Jaxon B	5H	
Chloe C		Nevaeh B	5/6S	
Amelia B		Isaac L	6J	
Lucas C		Chloe R	6S	
Tommy N				

Attendance

Our attendance is taking a big hit at the moment with lots of seasonal coughs and colds. Last week we averaged at a low 93.41% 😞

It can be difficult to know whether your child is too ill to attend school. NHS guidance is clear that it's fine to send them in with a minor cough or common cold, provided they don't have a temperature. School is an enriching environment that can help your child with their social and mental wellbeing.

In our attendance league we have 4C taking top position with 96.33% knocking 3B off and 5B showing amazing resilience who remain in top spot for the third week with 96%



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:

Complete a jigsaw puzzle together as a family

We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to



Active Families!

Here is an idea for a quick, active and fun activity you could carry out with your family this weekend! We hope you enjoy!

Cross the Swamp

What you need: Some toys and two pillows



How to play:

- Place your toys 8m away from a start line. This could be in another room if playing indoors.
- Imagine that the space between the start line and the toys is a swamp.
- To rescue the toys use the two pillows to cross the swamp and retrieve one toy at a time.
- You cannot touch the swamp. How many toys can you rescue in 3 mins?

Watch out for the crocs!



Lost Property

Reminder to please ask your child to check lost property for any lost items as at the end of every half term, lost property is emptied and any unclaimed items are disposed of.

If you would like to check lost property yourself, it will all be in the school hall NEXT FRIDAY AFTER SCHOOL

Thank you.



Where's Nala?

Well done to Jemimah L who correctly spotted Nala last week in the last section of the Sports Week Timetable. You win a Freddo bar!

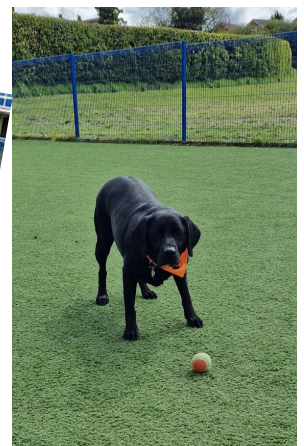
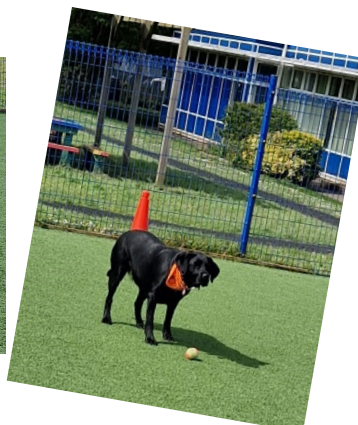


We love receiving entries so please keep sending them in to a3129@telford.gov.uk

Nala in School

Nala came into school recently and had such a lovely time playing on the school field with Miss Bromley and a pupil. The children are really missing her and are always asking when she will be back!

We think Nala is missing the children and staff just as much!



Tax Free Childcare

Did you know that you can use the Government tax free childcare system to help with Wraparound Care costs?

- Tax-Free Childcare is a government scheme to support working parents with childcare costs.
- Up to the age of 11 or 16 if disabled.
- For every £8 you pay in, the government will pay in an extra £2, or if you buy £80 of childcare you get £100 in total doubled for disabled children.
- You can get up to £2,000 per child per year, or £4,000 for disabled children.

For more information on Tax Free Childcare – [Tax-Free Childcare - GOV.UK \(www.gov.uk\)](https://www.gov.uk/tax-free-childcare)

We are a registered provider and all you need to get started is to contact us and explain this is how you are going to pay and then you will receive our individual reference number.

Please note: You cannot get Tax-Free Childcare at the same time as claiming Working Tax Credit, Child Tax Credit, Universal Credit or childcare vouchers. You would need to use the childcare calculator on the above website to work out your best option.

Wraparound Care

Our breakfast club runs daily from 7:30am until 8:45am where the children can have breakfast of cereals or toast and a drink. The cost of this session is £2.50 daily—paid for in advance on ParentPay. There is no need to pre- book your child into breakfast club, just turn up on the day and sign them in. We respectfully request that you do not arrive before 7:30am as the children will not be admitted until opening time.

The after school club runs in two sessions, the first session is 3:25pm until 4:30pm at a cost of £3.50. The second session is from 4:30pm-5:30pm at a cost of £3.50 to include a light snack. The cost for both sessions and a snack is therefore £7.00 daily.

We ask you to pre-book your child into the after school club so that we are aware exactly where they should be at home time. The booking form is available from Wraparound Care, the school office or on the school website. Children can stay for just the first session or for both sessions—just tick the form to book in. **Please ensure you have made funds available on ParentPay for any wraparound care sessions**

before they use it.





KEEPING families STRONG¹

Last week we had a visit from Telford & Wrekin young carers, the lovely members of their team chatted and did some crafts with some of our very own young carers in school.

Below is some feedback from our young carers.

"It was good to chat to people who get it and know what it is like for a young carer."

"I really liked hearing about the youth club and the seaside trips that young carers do."

"It was nice to talk about our hopes and dreams for the future."

Who are young carers?

They are children and young people who look after, or help look after, someone at home who has a long-term physical or mental illness or disability, or has problems with alcohol or substance mis-use.

Usually this is mum, dad, brother, sister or grandparent. Young carers help out in different ways:

- cooking/housework
- shopping
- helping someone get washed or dressed or go to toilet
- looking after brothers and sisters
- keeping someone company
- listening to someone or cheering them up

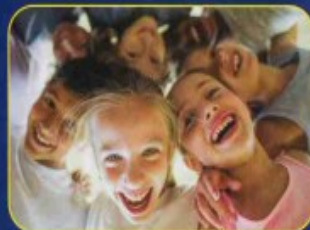
What young carers say

"I didn't realise I was a young carer. I just tried to help my mum all I could. I sometimes felt sad, and the Young Carers helped me by being there to listen to my worries - and I have lots of fun as well!"

What worries might a young carer have?

Caring for someone is challenging, but also rewarding. It can make you laugh and it can make you cry. It can be heaps of fun or really hard work. These are SOME of the problems you might have as a young carer:

- organising everything—caring, school, homework
- having time for play, sport or leisure
- loneliness, or not enough contact with other children or young people of the same age
- tiredness or illness from having too much to do
- being bullied at school
- lack of confidence and feeling different from other young people
- growing up, becoming more independent, leaving home

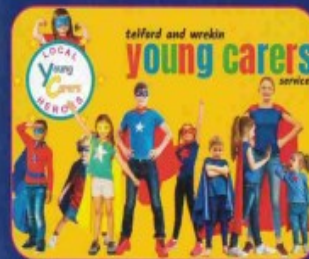


What might help?

If you're a young carer, you need to have time off from caring, time to do the things that other young people may take for granted.

Things like:

- chilling out
- having your own space
- having fun
- talking to someone
- visiting new places
- meeting other young people
- who care for someone



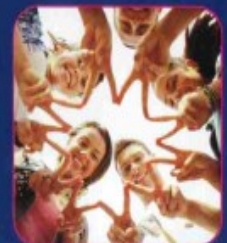
What can the Young Carers Service do?

At Young Carers we will:

- support you
- give you a chance to be yourself
- listen to anything you want to talk about
- give you and your family lots of information and advice
- provide term time Young Carers Youth Club every Wednesday—call to register and book
- provide holiday and half term fun activities

Inbetweeners

For young adult carers between 16 and 24 we run an Inbetweeners group, with activities that are suited to that age group - cinema, bowling, meals, and support surrounding independence, further/higher education and employment.



If you would like support from Telford & Wrekin young carers or would like to talk to someone in school about a caring responsibility please email claire.ashley2@taw.org.uk

Alternatively you could contact young carers directly on 01952 240209 or email info@telfordandwrekinyoungcarers.org.uk

E Safety Support

A PDF to image (PDF) Converter from www.kitfox.com to remove the watermark



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you
using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you
enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO



How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.



Do you have any
online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT, BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your
personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7

Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

