



Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Wisdom

Friday 24th May 2024

6S and 6J visit Blists Hill

Year 6 had a fantastic time at Blists Hill on Thursday! We visited many Victorian shops and places of work and the pupils learnt a lot of information about life during that time, including the money used, clothing worn, medicines and treatments and what a typical house would be like. We also had a go at candle dipping and the children created their own candles! Their behaviour was excellent and we are really proud of them all, well done year 6!



Dates for your Diary

Monday 3rd June

P D Day. Staff only in school

Tuesday 4th June

Children return to school. Normal time and normal uniform

Wed 5th June to Fri 7th June

Year 6 at Arthog Residential

Mon 24th June

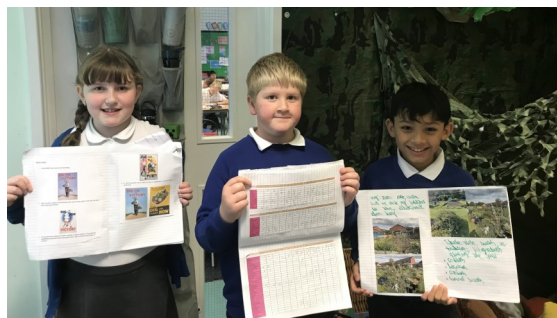
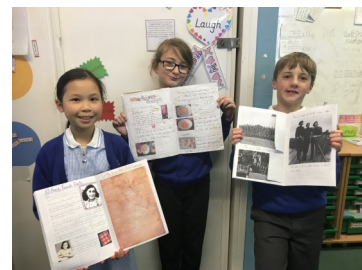
Years 3 and 4 Sports Day – 9:15am

Tues 25th June

Years 5 and 6 Sports Day – 9:15am

Amazing Homework.

We have had some incredible homework projects completed this half term. All of the children have been focusing on either History or geography units of work in class and their homework projects have been centered around this. In year 3 we have seen some wonderful Roman artefacts created and across the school some fantastic pieces of research and writing. Next half term we will be focusing on music and we look forward to sharing what they produce. Thank you parents for all of your support with their homework.



Attendance

Thank you once again for ensuring that your child has been coming to school regularly. Today we are giving out loads of congratulation letters for most improved and 100% attendance.

Our attendance league got really competitive last week as we near the half term break. Our upper school leaders of the past 5 weeks, 5B (99.2%) were knocked off the top spot by 6S with 99.4%, how close was that!

Meanwhile in lower phase, 4C rose to the top for the first time since March, with 98%.

With such high attendance figures it meant that whole school was up from 94% to 96% which is fabulous despite the illnesses that have been circulating. Well done everyone!



Where's Nala?

Well done to Thomas E in 4T who correctly spotted that Nala was hiding in the cake sale poster last week. You win a Freddo!



Wraparound Care

Reminder to please clear any debts owing on ParentPay before the start of next term. This will retain your place. Thanks

The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to: **Have some outdoor fun during the half term holiday**
We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



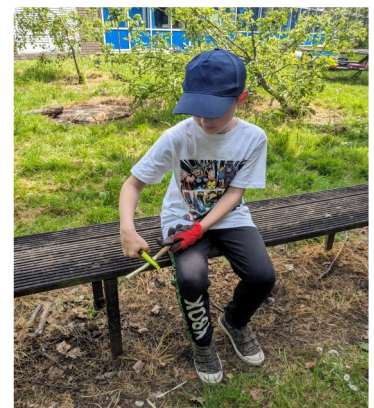
Forest School

Last week at Forest School, 5/6S whittled sticks to remove the bark. They learnt how to use the tool safely and responsibly. The children then



used the sticks to hold their bread dough, which they then cooked over the fire. They enjoyed dunking the bread in

chocolate spread and jam. **Super cooking skills 5/6S!**



Active Families!

Here is an idea for a quick, active and fun activity you could carry out with your family this weekend! We hope you enjoy!

Red or black?

What you need: A pack of cards.



How to play:

- One player guesses whether the first card will be red or black.
- If they are correct, they get to guess if the next card will be higher or lower than the first.
- If they are correct, they get to guess if the next card will be a number in between the first two cards or a number outside of the first two cards.
- If they are correct, they win one hand.
- If they are wrong at any stage, they complete 10 x of an exercise of their choice and the game begins again.
- The game ends when the player has won 10 x hands.



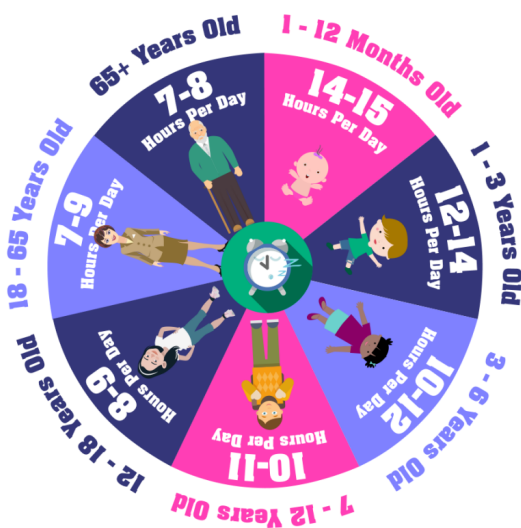
Red or black / higher or lower / in or out?



KEEPING families STRONG!

Lots of families tell us that helping their children sleep is one of their toughest challenges at home. We have a great booklet (SLEEPY HEADS) with some sound advice for sleep, available to all parents, you can find it on our web page [Sleep Hygiene \(1\) | Wrockwardine Wood Church of England Junior School \(wrockwardinewoodjunior.org.uk\)](#)

Do you know how many hours sleep a night your family needs?



Additionally, if you are a member of PODs and have a child with SEND, PODs are delivering some specialist workshops. Please see the flyer right for more information.

PODS
Involving & Supporting

Are you having trouble getting your child/young person to sleep at night?

From Monday 17th June we will be running our 3 week Sleep Tight Course of an evening.

The course will cover; The importance of sleep, Causes of sleep issues, sleep physiology, good sleep practice and strategies.

Sessions will last 1.5 hours and run weekly at 6pm on Monday's at the PODS Hub.

Parent/carers must attend all 3 sessions in order to successfully complete the course.

Places are limited and will be offered on a first come first served basis.

To register your interest please email uma@podstelford.org

1 Hawksworth Road, Central Park, Telford, Shropshire, TF2 9TU
www.podstelford.org 01952 458047

Swimming Superstar!



MB achieved this award last night (stage 7) and finished the main Learn to Swim levels. She's now going to go on to more skill based lessons which are 1 hour in length! Everyone is very proud of her and her swimming teacher was really sad to say goodbye to her. Well done MB, you are a swimming superstar!

Have a lovely half term break We look forward to welcoming you all back on Tuesday 4th June.

Telford & Wrekin Libraries

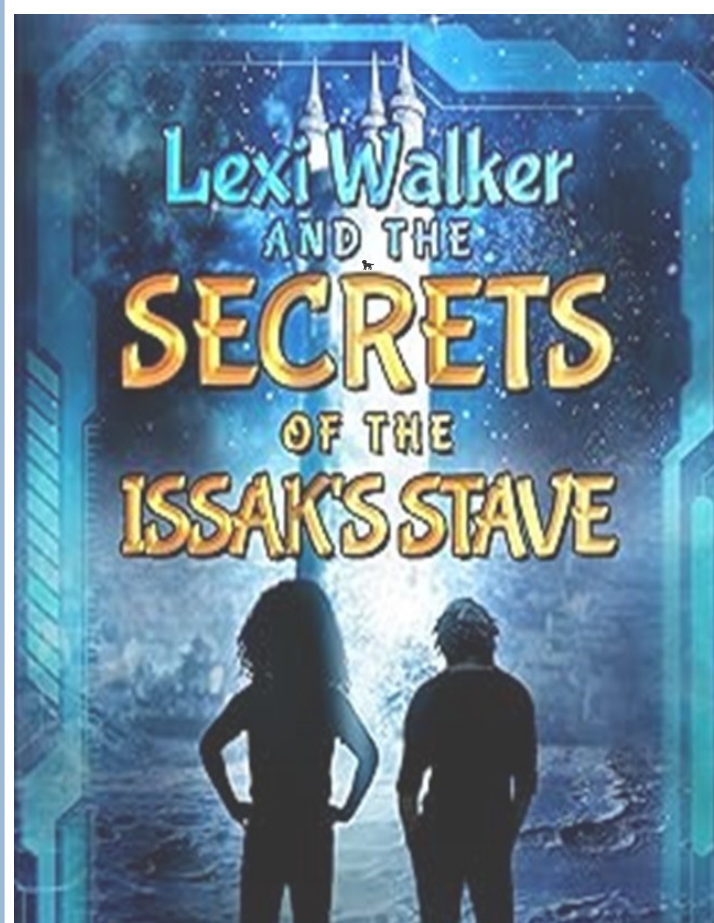


The Night Whale

Join author Bryher Mackenzie and Illustrator Gillian Eilidh O'Mara as they launch their book *The Night Whale*

Saturday 15 June 1-2.30pm
Southwater Library

Book your free place at
www.telford.gov.uk/libraries



Frances Wong will be at Southwater Library promoting her new book *Lexi Walker and the Secrets of Issak's Stave*. She will be running a session on how to write Science Fiction stories.

Suitable for children aged 7+

Places are free but booking is essential, book your free place at www.telford.gov.uk/libraries

Southwater Library
Saturday 1 June
1-2.30pm

E Safety Support

A PDF to image of this resource from www.nationalonlinesafety.com to ensure the watermark



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you
using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you
enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?
YES NO



How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any
online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your
personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.