

Wrockwardine Wood C of E Junior School

'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Courage

Friday 28th June 2024



Sports Day

"We had the best day ever on Monday because it was our sports day! We took part in lots of different races. For example a sprint race, a whole class race and a relay race! Our favourite race was the parent race because it was funny watching the parents try and win and they kept dropping their eggs because they were trying to run too fast! We can't wait to do sports day again next year. We hope there is another parents race again."

William and Everly 3LB

On Monday Tuesday, year 5/6 and 3/4 had their sports day. It was full of parents and races! First, all of the classes took part in their sprinting races (it was breathtaking). Next, we all took part in our fun races assigned to each class (Including: skipping race which was done by 5B, the 3 legged race which was done by 5H and sack race which was done by 5/6S. After we had done all of that, we had a class hurdle race (which we all loved, you had to jump over all of the hurdles and then run in between them to then highfive the next person). Out of breath, we then did the class relay race (which was very competitive). Finally, we finished it off with a funny parent race and Miss Husselbee which Mrs Daily participated in. And we finished the day off with a nice and refreshing ice



lolly. We thank all of the parents who came to support their child on sports day. By Scarlett M and

Dates for your Diary

1st & 2nd July

Year 6 transition days—unless otherwise notified by secondary school

Tue 9th July

Year 6 Leaver's
Performance—2pm
and 5pm see letter

Wed 17th July

Year 6 Leavers' Prom Disco 5pm-6:30pm info to follow

Fri 19th July

Children break up normal time and wear normal uniform

Mon 2nd Sept

PD Day—staff only in school

Tues 3rd Sept

Start of term

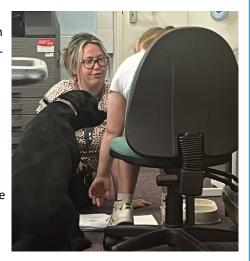
Transition afternoon

It was lovely on Wednesday to welcome our new year 3's to the school for the afternoon. They were absolutely fantastic and made a great first impression. The rest of the school also moved up for the afternoon and thoroughly enjoyed meeting their new teachers and seeing where their new classroom will be. Next Tuesday we will have a full day of transition giving the children further opportunity to get to know their new teacher and class mates. This is a very exiting time for the children and it is remarkable how they all suddenly seem so much older and ready for the challenges of the next year.

Where's Nala?

This week's winner in the spot Nala competition is Hazel in 5/6S who spotted Nala in the Science Day section. Well done, you win some chocolate!

Nala has thoroughly enjoyed sharing some fantastic work with children this week!



Sports Week

It's been a wonderful sports week! We started off with a cross country competition, running 10 times around the track and the winning boy and girl received a medal each (Lottie and Rueben in 6S!) We also

enjoyed sports day including races such as egg and spoon, hurdles, sack race, 3 legged race and obstacle races. We had lots of fun encouraging our class mates

and trying to beat the other classes in the relay! We then took part in a bhangra dancing session with Mrs Landa who showed us her amazing traditional bhangra skills – thank you Mrs Landa! Next we had a Euro 24 day where we produced art work about the Euros and made England flag collages. We also loved taking part in clubbercise and skipping workshops which were lots of fun. Some of us took part in a football tournament on Thursday and on Friday we did some circuit training to get our

fitness levels up! We've also been learning about healthy eating and made some tasty

pasta salads to share at home. Overall, we've had a great week!



The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to:
Make a healthy snack
We would love to see your
photos please email them
to: a3129@telford.gov.uk or
DoJo to your class teacher.





Football Goalposts

Please could parents with younger siblings on the playground at pick up time make sure their children are not playing with the new goalposts! Thank you so much for your support (3)

Healthy Eating Week 2024

We have had the best week this week because it has been Healthy Eating Week! Every class has designed and made their own healthy snacks and have learnt about how important it is to have a healthy diet. In year 3, we made delicious, tasty fruit smoothies. Year 4 made a tongue tingling savoury flapjack. In year 5, they made yummy pasta













salad. Finally, year 6 made mouth-watering rice salad. We have all really enjoyed our Design and Technology projects this week and can't wait to make our healthy recipes again at home for our family to enjoy too!

By CR and AW - 3LB

Attendance

As we are nearing the end of the school year, our whole school attendance is remaining steady at 92%, which is in line with the national average for England.

Well done to 4C (97%) and 5H (96%) who have the highest attendance in their phases and earn whole class Dojo's .





The children are starting to build excitement now to find out which class will gain the extra play time and be the overall attendance winners for this half term- just three weeks to go so big push everyone.

E Safety Support

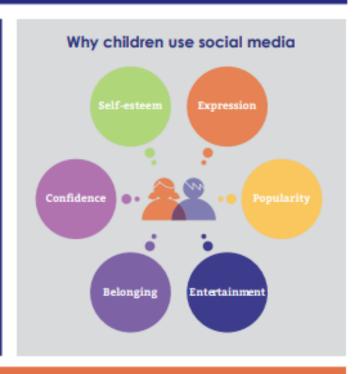
Child Safety Online:

A practical guide for parents and carers whose children are using social media

Social networking is hugely popular.

Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.



Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - · Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future