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| **Wrockwardine Wood C.E. Junior School** **Primary Physical Education and Sport Premium 2024 – 2025: Planned Activities****38/71 Children from the current year 6 can currently swim 25 metres unaided**  |

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|  ***At WWJS we are committed to supporting and encouraging children across the whole curriculum and we***  ***passionately believe sport can give children the drive, determination and resilience they need to succeed.*****We will:*** Increase the fitness and improve the health of all children
* Increase the participation of children in sports both within school and out
* Provide high quality P.E. Teaching to the children
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| **Sports Grant: Approximately £16,000 + £10 per pupil = £18550** **£10820.83 1st Payment September - March £7729.17 2nd Payment April - August** |
| **Area of Focus** | **Objective** | **Activity/Action** | **Cost Estimate** | **Success Criteria** | **Evaluation** |
| **Equipment** | **To improve teaching and learning across the school****To promote active playtimes** | * Purchase new equipment to use for PE lessons to ensure all pupils are able to succeed and the teaching of the new curriculum using ‘Get Set 4 PE’ is able to be delivered smoothly and effectively (several mats will need to be purchased for the upcoming gymnastics unit and hockkey balls are running low)
* Purchase new staff PE kit for new staff members/update current staff members PE kits to ensure PE is given importance and priority within school and that staff are setting a good example, wearing the appropriate clothing.
* Purchase new playtime equipment to replenish and support Happy Lunchtimes which is sustainable and good quality - including dodgeball balls, soft footballs, balance beams etc
 | £1000£500. |

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| * Carry out an

audit of the equipment and replace what is needed to support the new PE curriculum.* To ensure all

equipment bought is for a purpose and is used. |

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| **Transport**  | **To ensure pupils have the opportunity to attend sporting fixtures and events** | * Enter the vast majority of competitions provided by the School Sports Partnership are entered and use a taxi service to travel to ensure safeguarding rules are adhered to.
 | £1700 | * Keep class lists of children who have participated to ensure a variety of children are chosen
* Keep records of competitions entered.
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| **PE****curriculum** | **To ensure excellent delivery of the PE curriculum and high levels of engagement and enjoyment across the school** | * Cover PE Coordinators wage - PE Coordinator to have time out of class to carry out essential administration (e.g.action planning, meeting with ‘Sporty Squad’, applying for the School Games Mark, updating registers, auditing equipment etc)
* Complete a staff audit and pupil voice to gather views on the current PE scheme and decide ifit is the best fit for our school.If so, purchase yearly subscription of ‘Get Set 4 PE’ PE scheme for our PE curriculum, which is supporting the effective delivery of PE and sports within school. Continue with simple assessment procedures as well as beginning to use seesaw to evidence progress of pupils within PE.
* Provide staff with CPD to upskill them and update their knowledge of PE teaching and learning. PE Co-ordinator to check with the SSCO for any available CPD for staff to attend and to provide tailored CPD to suit the needs of our staff and children for the beginning of the Spring and Summer term.
* Research into PE assessment and baselining Year 3 skills when they begin at our school and use specific interventions to aid those children with poor motor skills e.g. cool kids. Equipment to support this may need to be purchased.
 | £8,000£370£500£200 | * Are pupils engaged and enjoying PE lessons? (Sporty Squad feedback, pupil interviews, surveys.)
* Is high quality PE observed across the school?
* Do the staff feel this is beneficial? Is it user friendly?
* Do pupils enjoy the topics covered?
* Has this been useful? (Keep records of CPD attended.)
* Has this been implemented?
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| **Extra-curricular activities** | **To promote an active lifestyle** | * Provide a wide variety of sporting clubs (e.g. football, fitness, running, forest schools, etc.) Continually look at the range of activities on offer to see if they enhance and extend our curriculum provision. Costs of hiring coaches subsidised for low income families. Gain Sporty Squad input about ideas for improving clubs provision.
* Create clubs’ timetable for parents and children to plan their activities.
 | £200 | * Are the majority of children attending? (Keep class list records of participation to target non-participating children.) Are they engaged in the clubs on offer? Are there others they would enjoy? (Feedback from Sporty Squad, pupil interviews, surveys and parent meetings)
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| **Competitive sport** | **To provide pupils with an opportunity to represent the school and reach their potential** | * Join the School Sports Partnership therefore meaning we can enter the majority of competitions offered by the Partnership.
* Replenish as needed, sports kit for competitions.
* Continue link with St Luke’s school to organise lunchtime fixtures.
* Organise a range of inter school events such as whole school cross country/football tournament /benchball. Medals may need to be purchased.
* Sports day stickers, equipment, trophies and medal to be purchased.
 | £1500£250£0£100£130 | * Are pupils performing well in competitions? Are their achievements celebrated? (celebration wall, assemblies, website and facebook photos.) Are they achieving personal bests? Are we supporting inclusion? Feedback from parents at meetings/parents evenings.
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| **Healthy and fit lifestyles** | **To promote a fit and healthy lifestyle** | * Staff CPD for more active break/lunchtimes to take place (Happy Lunchtimes).
* Jumping Jaxx training for the current year 6s through the Sports partnership to promote active playtimes and sports leadership.
* STAR lessons in year 6 to increase awareness of drugs, smoking and alcohol
 | £200£0£0 | * Does the curriculum reflect the school’s vision to ensure that [pupils adopt healthy lifestyles?
* Are trained pupils making an impact on playtimes? Are pupils more engaged in active play?
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| **Extra opportunities** | **To ensure our pupils have access to a variety of sporting opportunities**  | * Organise Arthog and Standon Bowers residential trip for year 4 and year 6 pupils where they complete outdoor and adventurous activities (Some of the cost subsidised for low-income families.) We would also like to utilise the local Arthog outreach centre for particular children who may not get the opportunity to carry out this type of activity otherwise.
* Swim England resources re-purchased to provide staff with lesson plans and a structure to their lessons and pupil record books to allow them to monitor their progress.
* Organise National School Sports Week and provide our children with activities they may not have experienced before (e.g. martial arts, clubbercise etc)
* If necessary, employ expert advice to evaluate plans for improvement (School Sports Partnership.)
* PE Coordinator to attend network meetings
* Establish links to local sports clubs to allow children to develop their potential through extra coaching.e.g. Wrockwardine Wood Football Club who use our school field to train when there aren’t drainage issues.
* Provide additional opportunities through National Governing Bodies to provide specific programmes e.g. chance to shine, bikeability, tennis workshop etc.
 | £1000£1000£300£1600£0£0£0£50 | * Feedback on the experience from children who took part.
* Do more reluctant pupil enjoy the opportunity to access residentials?
* Monitor non-swimmers and assess at the start and end of the sessions to check for progress.
* Which activities did pupils particularly enjoy? Can they suggest any ideas for next year?
* Is the PE co-ordinator fully informed of local and national priorities and initiatives? Do they disseminate this information to staff?
* Does this lead to opportunities for talent spotting for clubs?
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**Proposed spending from chart above**

£18,850