

Maths Action Plan 2024—2025

Continue to monitor Mathematics through book looks and pupil voice.

Continue to collaborate with Wrockwardine Wood Infant School to ensure progression between the key stages.

Continue to develop working walls to allow challenge and promote learning in the lesson adding number formation.

Provide opportunities for key number skills to be re-taught. eg number bonds.

Raise the attainment and close gaps between all groups, including boys & PPG.

Improve the formation of numbers through modelling and raising expectations of presentation in books

Continue to raise the profile of multiplications through regular assemblies and displays around school

Ensure our use of manipulatives for teaching mathematics is taking place at every opportunity

Use assessment for learning to address misconception and alter planning to suit the needs of the learners.

Provide regular opportunities for fluency skills to be applied and regularly revisited to address misconceptions,

Embed the use of bar models in all year groups for consistency in determining which calculation to carry out. Especially in problem solving.

Endure calculation policy is inline with the infants.

Address number formation and introduce a number formation policy with staff and children.

