

Science

Further review the assessment procedures for scientific enquiry so that these complement the AfL for assessing knowledge

Review enquiry type gaps and ensure that these are built on year on year so that pupils have a clear progression to develop their knowledge year on year.

Teach children the overarching concepts of biology, chemistry and physics so that they understand the concept of science.



Review the long-term plan to ensure that all taught skills are assessed

Review the AfL tasks and the purpose of these and provide some CPD for staff.

Use the colour coding on the long-term plan to support knowledge of the scientific concept they are teaching-biology, chemistry or physics.

Consider children coming dressed as a science of note, for science day. Think about how you could have a biology, chemistry and physics focus.

Review how and when scientific enquiry is taught so that pupils can use this to support their thinking as scientists and recall prior learning in context.

Review handwriting and presentation in science books

Ensure that pupils know the learning that is taking place in the lesson.