



## Priorities for Development

Priority Number	Priority
1	<ul style="list-style-type: none"><li>• To review the use of sketchbooks – revisit work from previous years</li></ul>
2	<ul style="list-style-type: none"><li>• To support planning of the art curriculum across the school</li></ul>
3	<ul style="list-style-type: none"><li>• To develop an effective assessment system that is used consistently by staff</li></ul>
4	<ul style="list-style-type: none"><li>• To develop the use and understanding of artistic vocabulary, movements and key artists</li></ul>
5	<ul style="list-style-type: none"><li>• To build relationships and work with local secondary schools and other local agencies</li></ul>
6	<ul style="list-style-type: none"><li>• To ensure that pupil voice used to make developments to the art curriculum</li></ul>



Priority 1			
To review the use of sketchbooks – revisit work from previous years			
Actions	Responsible	Cost	Timescales
<ul style="list-style-type: none"> <li>Discuss with TC the current sketchbooks and how we can better facilitate children reviewing and revisiting as they move through ks2</li> </ul>	HB		Autumn
<ul style="list-style-type: none"> <li>Cost up sketchbooks</li> </ul>	HB		Autumn
<ul style="list-style-type: none"> <li>CPD for teachers to talk about the use of sketchbooks – utilise each page (no wasting space)</li> </ul>	HB		Spring
Impact			
<u>Autumn Term</u>			
<ul style="list-style-type: none"> <li>Spiral bound sketchbooks with more pages have been ordered with the hope that this will allow the children to review and revisit in line with the national curriculum. We also hope that this will develop the children’s sticky knowledge (know more, remember more)</li> <li>HB to discuss new sketchbooks with staff and the new approach as they move with the children through the school</li> </ul>			
<u>Spring Term</u>			
<ul style="list-style-type: none"> <li></li> </ul>			
<u>Summer Term</u>			

Priority 2			
To support planning of the art curriculum across the school			
Actions	Responsible	Cost	Timescales
<ul style="list-style-type: none"> <li>Planning meetings before the unit</li> </ul>	HB		Autumn
<ul style="list-style-type: none"> <li>CPD delivered to staff – PD DAY</li> </ul>	HB		Spring
<ul style="list-style-type: none"> <li>Work with year 6 to develop new tailored set of lessons</li> </ul>	HB		Autumn
Impact			
<u>Autumn Term</u>			
<ul style="list-style-type: none"> <li>Looking at year 6 unit of work so that it shows progression from year 5</li> </ul>			
<u>Spring Term</u>			
<u>Summer Term</u>			

Priority 3			
To develop an effective assessment system that is used consistently by staff			
Actions	Responsible	Cost	Timescales



Wrockwardine Wood Junior School 2024-2025 Art Action plan

<ul style="list-style-type: none"> <li>Review assessment from last year with staff</li> </ul>	HB		Spring
<ul style="list-style-type: none"> <li>Start standardisation portfolio for each year group</li> </ul>	HB		Spring/Summer
<ul style="list-style-type: none"> <li>Review with Link Governor</li> </ul>	HB		Spring
Impact			
<u>Spring Term</u>			
<u>Summer Term</u>			

Priority 4			
To develop the use and understanding of artistic vocabulary, movements and key artists			
Actions	Responsible	Cost	Timescales
<ul style="list-style-type: none"> <li>Review the units of work for each year group and ensure key vocabulary is being taught</li> </ul>	HB		Autumn
<ul style="list-style-type: none"> <li>Use PDM to discuss with staff expectations for children using key vocabulary</li> </ul>	HB		Spring
<ul style="list-style-type: none"> <li>Plan another art day to expose children to a wide range of artists</li> </ul>	HB		Summer
<ul style="list-style-type: none"> <li>Add art appreciation for year groups to discuss artists from a range of movements/ time periods. Encouraging the use of key vocab in discussions as a class.</li> </ul>	HB		Summer
Impact			
<u>Autumn Term</u>			
<u>Spring Term</u>			
<u>Summer Term</u>			

Priority 5			
To build relationships and work with local secondary schools and other local agencies			
Actions	Responsible	Cost	Timescales
<ul style="list-style-type: none"> <li>Work with the Wrekin Arts Society</li> </ul>	HB		Autumn
<ul style="list-style-type: none"> <li>Contact the art department at New Road to develop links</li> </ul>	HB		Spring
<ul style="list-style-type: none"> <li>HB to use Art Bytes gallery to showcase children's art</li> </ul>	HB		Autumn
Impact			



<p><u>Autumn Term</u></p> <ul style="list-style-type: none"> <li>- Had a meeting with chairman of Wrekin Arts Society. They will sponsor our school to take part in the online art gallery – Art Bytes</li> <li>- HB signed up and co-ordinated with Art Bytes colleague</li> <li>- Research and learn more about Art Bytes to share with staff and utilise to showcase children’s work in Spring term.</li> </ul> <p><u>Spring Term</u></p>
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<b>Priority 6</b>			
To ensure that pupil voice used to make developments to the art curriculum			
<b>Actions</b>	<b>Responsible</b>	<b>Cost</b>	<b>Timescales</b>
As part of the half-termly deep dive subject focus, pupil voice will be collected to enable pupils to articulate their learning and the progress that they are making.	HB		Spring
Share curriculum development and impact at LMT and School Improvement meetings	HB		Spring
<b>Impact</b>			
<u>Autumn Term</u>			
<u>Spring Term</u>			
<u>Summer Term</u>			
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Key to colour coding:

	Successfully Completed		Work in progress		Not addressed
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