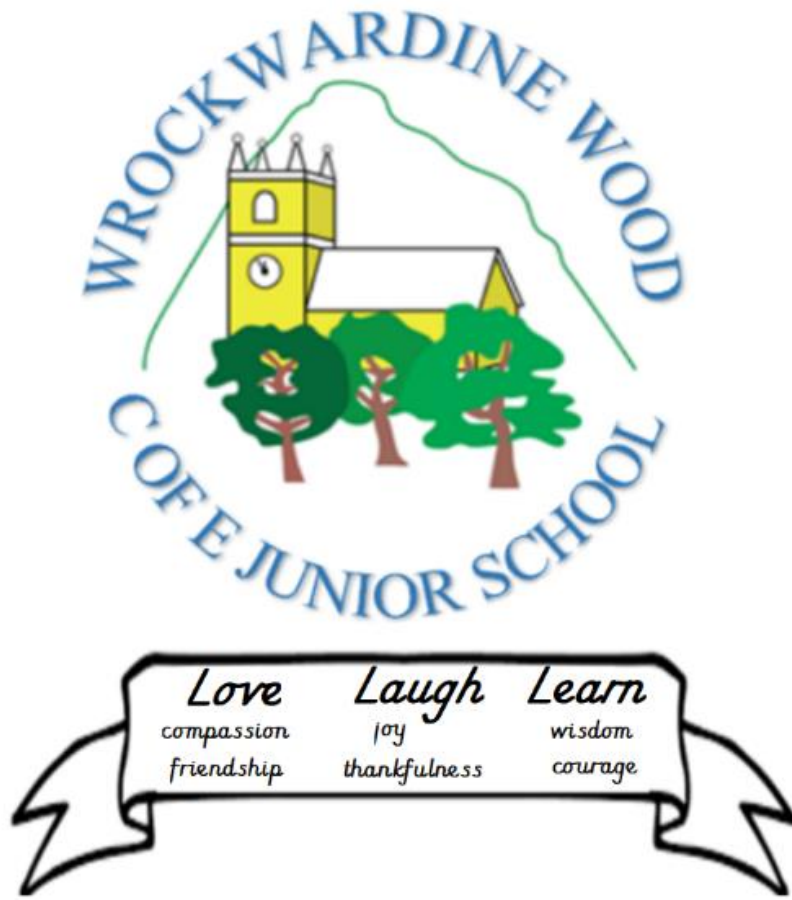




Wrockwardine Wood CofE Junior School Curriculum Intent statement:  
*Geography*



We will ignite the ability in all to 'Love, Laugh and Learn', recognising the extraordinary and wondrous in everything and in everyone. Our rich, varied and creative curriculum, together with our Christian values, will empower all to flourish following Jesus's promise 'I have come to give life and life in all its fullness.' (John 10:10)

Curriculum Intent

A high-quality Geography education will help pupils gain a coherent knowledge and understanding of their local area and the wider world. It provides children with a foundation for understanding both their local geography and the wider world, an opportunity to explore current geographical issues, make comparisons between different parts of the world and gives children the enjoyment and curiosity to become enthusiastic geographers. At Wrockwardine Wood CE Junior School, we



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deliver the

geography curriculum using 'Cornerstones' and through developing transferable geographical skills and knowledge. We offer creative, exciting and challenging geography topics to capture the imagination of all pupils.

In our Geography curriculum, we aim to promote an understanding of the geography in our local area as well as contrasting geographical places around the world through the progression of skills and knowledge throughout lower and upper KS2. Our Geography curriculum provides children with the opportunity to overlearn skills throughout the key stage and ensures that they develop these key geographical skills which enables them to become enthusiastic geographers. We offer exciting and engaging learning opportunities through lessons, visits, trips and workshops. Strong cross-curricular links with Maths and English are developed through Geography teaching and learning. Pupils who develop their understanding rapidly should be challenged by being offered the opportunity to delve deeper into the impact of human geography on physical geography, including significant geographical issues. They should also be encouraged to make clear comparisons between contrasting geographical areas using a range of sources. Those who do not have a concrete understanding of their local area and the world should consolidate their understanding through additional support and practice.

### Curriculum Implementation

At WWJS, we aim to enthuse children in order to develop their geographical knowledge and skills. We do this by ensuring a progressive curriculum that enables pupils to build upon their geographical knowledge, encouraging children to make links between local or UK geography and world geography and providing children with frequent opportunities to explore and investigate different questions. There is one main Geography theme covered in each year group, with year 4 & 5 covering an additional theme each. When a year group is studying their Geography topic, it is taught in an afternoon, twice a week, where children experience a broad and balanced curriculum. This includes developing an understanding of Telford, exploring the UK and its countries, making comparisons between areas of Europe including some of its significant Geographical features, and Geographical issues in Europe and beyond, including the economic impact that human and physical geography can have on a country. During all lessons, children will be able to develop their geographical skills. Within all their topics, children are asked to develop their understanding of physical and human features, make comparisons including similarities and differences and use a range of evidence sources. Throughout school, Geography topics will be linked, where possible, to local Geography to enable children to develop a sense of self and awareness of their local community.

Alongside Geography lessons, children use their geography knowledge throughout the year as a context for writing in English lessons. Guided reading texts are also often linked to geography topics. In addition to this, throughout the year, children experience educational visits linked to their Geography topics which enhance their understanding.



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We use a

range of resources throughout the school to ensure that all children's needs are met, and lessons are delivered in engaging contexts.

### Curriculum Impact

Throughout lessons, formative assessment takes place and feedback is given to pupils verbally or through written close the gap and extension tasks. Spelling and grammar errors will also be addressed through marking. At the end of lessons, pupils fill in a 'know more, remember more' grid to show what they have learnt. Geographical skills are assessed throughout the topics and are marked against the objectives for that topic. The teaching of Geography is monitored termly through book scrutinies, learning walks or pupil voice activities.