



'Wrockers' Weekly

'Love, Laugh and Learn'

This Half Terms Value — Thankfulness

Friday 21st March 2025

Red Nose Day 2025

On Friday some of our pupils choose to come to school with crazy hair in support of Red Nose Day. One child even kindly donated their tooth fairy money to the collection. Red Nose day is a charity that supports people facing poverty and injustice in the UK and around the world. We saw some amazing hairstyles and wonderful colours! **My personal favourite was the pot noodle pot, curly hair and a fork!** Thank you for all of your support and creative hair styles we raised over £60.00 for a fantastic charity.



**RED
NOSE
DAY**



**RED
NOSE
DAY**



Dates for your Diary

Friday 28th March

SATs information for Year 6 parents 3pm in the school hall

Monday 31st March

Parents Evening Years 3 and 4

Wednesday 2nd April

Parents Evening Years 5 and 6

Friday 4th April

Easter Egg competition judged

7th—9th April

Standon Bowers Residential Year 4

Thursday 10th April

Easter Service in church—Year 4 parents invited

Friday 11th April

Spelling Bee final

Friday April 11th

Break up for Easter holidays normal time

Achievement Award 4T	TA Award	Star of the Week	Lunchtime Award	Headteacher Award
Jaxon	William	Leo ~ 3B	Carter D	Nancie-Mai N
Zak		Leon ~ 3LB	Charlie M	
Ivy-Beau		Darci ~ 4C	Oliver P	
Darcy		Bella ~ 4T		
George				
Agatha				

ATTENDANCE LEAGUE

Week ending: 21.3.25

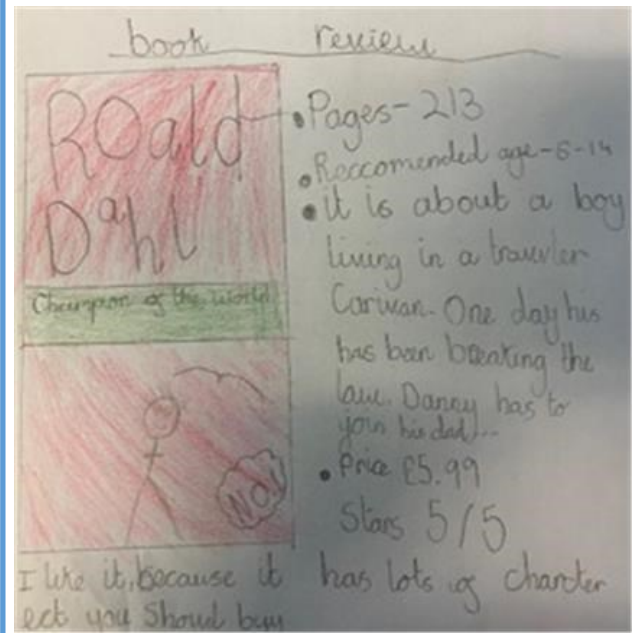
Whole School: 95.7% Target 97%

Class	This week's %	Target achieved	Dojos
3B	97	Yes	3
3LB	97	Yes	3
4T	94	No	0
4C	97	Yes	3
5B	93	No	0
5H	98	Yes	3
6S	92	No	0
6KS	98	Yes	3
6D	95	No	0



Be an Attendance **HERO**
Here, Everyday, Ready, On Time

Book Review



Year 6 SATs Meeting



Dear Year 6 Parents,

We would like to invite you to a SATs information meeting for year 6 parents and carers on Friday 28th March at 3pm in the hall. This will be an opportunity for you to find out more about the upcoming tests and ask any questions you may have! Please don't worry if you can't make it, we can send out any information that we share.

We're really looking forward to seeing you soon and would like to thank you for your support!

Bikes & Scooters



PLEASE ensure your child does NOT ride their bike or scooter on our playground. We have had a few instances of children riding on the playground and this is making the playground unsafe for our visitors. **Unfortunately, if this persists, we will have to ask you not to bring your bike or scooter to school.** Thank you for your understanding.

Independent Writing!

Over the next few weeks, your child should be coming home with a copy of their independent writing with the cover slip below. We would really appreciate it if you could have a look at their writing and write any comments you have about it on the slip, then return it to school. We really appreciate your support and hope you enjoy your child's super work!

Independent Writing!



Dear Parents,

We are very excited to share our writing with you and hope you enjoy reading it!

Please could you fill in any comments/thoughts you have about it below and send this sheet back in to school! Thank you so much for your support 😊



Charity Cake Sale

A very big thank you to parents/carers/children for supporting Lily, Max and their brother Tristan with the fund raiser cake sale. Your generosity has been overwhelming. The cakes remaining were sold in school at break time on Thursday.

The total amount you have helped to raise for the Oncology Department at Birmingham Children's Hospital where their very special family member, Rory, is receiving treatment is **£256.05**. The whole family would like to say a massive thank you for your very generous support.

Thank you, Mrs Edwards.

WOLVES FOOTBALL DEVELOPMENT CENTRE

WOLVES FOOTBALL DEVELOPMENT

Monday evenings: Outfield & Goalkeeper sessions	Wednesday evenings: Outfield only sessions
Where: Holy Trinity Academy, Teece Drive, Priorslee, TF2 9SQ	Where: Telford College, Haybridge Road, Telford, TF1 2NP
Who: Mixed (boys & girls) Reception* to Year 7	Who: Mixed (boys & girls) Reception to Year 6
Times: 6.00-7.00pm (R-Y7) *GK from Y2-Y7	Times: 6.00-7.00pm (R-Y3) 7.00-8.00pm (Y4-Y6)

To book, visit coaching.wolves.co.uk or email footballdevelopment@wolves.co.uk for more information.

Dancing Superstar

DJ has been busy winning all of the awards for her dancing outside of school. Well done keep up the great work.



Fantastic Footballers!

A group of super footballers went to AFC Telford United on Thursday to take part in a fun Sportsability Football Festival. They had a great time and represented our school beautifully. Well done to you all and a big thank you to Miss Higgs and Mr Yarnold for taking them 😊



Active Families!

Here is an idea for a quick, active and fun activity you could carry out with your family this weekend!

The Rescuer

What you need: a marker e.g. a cushion, an object e.g. a teddy bear and a partner

How to play:

- Place your marker down to indicate the start and finish spot.
- Place your object 10m away.
- One person, the rescuer, begins on the start marker, partner begins three big steps away, Rescuer attempts to reach the object and bring it back to the marker without being tagged by your partner.
- If tagged, the rescuer must go back to the start marker to try again.
- Have three attempts then change roles.



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The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.

This week's challenge is to: Create a family time capsule and bury it in your back garden. We would love to see your photos please email them to: a3129@telford.gov.uk or DoJo to your class teacher.



MFL Phrase of the Week!

Here is our French phrase of the week!

We hope you enjoy practising and learning it at home!

Quelle est la date aujourd'hui ?
What day is it today?



E Safety Advice

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about **HOW TO COMBAT ONLINE BULLYING**

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**National
Online
Safety**

#WakeUpWednesday