



# Wrockwardine Wood C of E Junior School

## 'Wrockers' Weekly

This Half Terms Value — Wisdom

Friday 9th May 2025

### VE Day Celebrations

On Thursday, we celebrated VE Day in school because it's been 80 years since the end of World War 2 in Europe. It's an important day to remind us of the sacrifices made and to celebrate peace and freedom. We started the day with an assembly from Mrs Cartwright where she told us all about VE Day and how it's celebrated. In English, we wrote diary entries where we imagined that we were children in Britain on VE Day. At the end of break, we did a two-minute silence to reflect and remember. In the afternoon, we had our own VE Day celebrations by learning the jive and playing 1940s-style games like hopscotch and battleships. We also got to wear red, white and blue to dress for victory! Oliver C and Beatrix P 4C

Diary entry as a child in Britain on VE Day.

8<sup>th</sup> May 1945

Dear diary, today is called VE Day (Victory in Europe Day)!

The Prime Minister announced that the war would end one minute after midnight because Germany had surrendered. When I heard this, I felt relieved, happy and excited! Soon, we joined the crowds to celebrate at Buckingham Palace. We were dancing, marching and waving Union Jack flags. The parties didn't end till night time, and it was two days of non-stop partying! After 6 years of war, we now live in peace, and I am so thankful to the soldiers and veterans. My heart was racing so fast all day, it felt like it was going to burst out of me. I'm so full of joy for the victory and feeling of liberation! By

Mark P 4C



### Dates for your Diary

**Monday 12th May**

SATs Week

**Monday 19th May**

Year 5 and 6 Maths parent shadowing

**Monday 19th May**

Year 6 Parents Lunch

**Monday 19th May**

RSHE Parents Meet 2:45pm

**Tuesday 20th May**

Year 5 trip Sabrina Boat

**Tuesday 20th May**

6D Maths parent shadowing

**Tuesday 20th May**

SEND Coffee After-noon 1:30pm

**Weds 21st May**



Year 3 and 4 Maths parent shadowing

**Thursday 22nd May**

Year 6 trip Blists Hill

**Thursday 22nd May**

Break up - normal day

Achievement Award 4C	TA Award	Star of the Week		Headteacher Award
Ethan W	Rebecca P & Arlo W		3B	Alfie Rogers
Mark P		Denis S	3LB	
Anais E		Teddy E	4C	
Oliver C		Simran C	4T	
Freya R				
Rowan L				





## Forest School Year 4

Year 4 had a fantastic afternoon at forest schools making a spine shelter. They started off the session by completing a scavenger hunt. They searched the woodland area for some natural treasures which were shared with the class. Everyone then created a spine shelter using a Y stick and triangular structure. One team made a shelter that was life sized and could fit someone inside. They water proofed and camouflaged it with leaves. The other groups all made smaller versions of the shelter for a woodland creature. The children worked collaboratively in a team and produced some brilliant shelters. We finished the session with a sing song around the camp fire. We have now learnt 4 songs and are practising each week. This week we sang one song in a round and were able to keep pace and in tune!



## Year 3 Shrewsbury Museum Trip

We had the best time on Thursday when visited Shrewsbury Museum for our Roman Memorable Experience! During the morning, we explored the fantastic museum and really enjoyed all of the interactive activities that we could do! In the afternoon, we had a brilliant Roman workshop, where we learnt all about what daily life was like for a Roman. Our favourite fact of the day: The Romans sat together on the toilet and shared the same sponge to clean their bums!!!! YUK!!!!



## Problem of the week

I think of a number.

I add 4.

I multiply it by 8

My answer is 48.

What was my number?





### SEND Coffee Afternoon

Tuesday 20<sup>th</sup> May 2025 1:30pm onwards

Come and have a look at your child's books and have an opportunity for an informal chat with the SENDCo.

**Terrific Tennis!** - On Wednesday, we all had coaching sessions by Nikki from Telford Tennis Centre which we really enjoyed! There will be an open day on **Saturday 17th May** which everyone is invited to, for the children to show you their skills! It will take place at 4.30pm for under 10s and 5.30pm for 10s and over, you just need to sign up on their website. Thank you Telford Tennis Centre and well done everyone! 🎾🏸 - see flyer below



### **MFL Phrase of the Week!**

Here is our French phrase of the week!

We hope you enjoy practising and learning it at home!

**J'ai ... ans.  
I am... years old.**



## **FREE TENNIS COACHING**

**TELFORD TENNIS CENTRE  
TF2 7AB  
SATURDAY 17TH MAY**

We Do Tennis invite you to try tennis at our free coached sessions! We have tennis on offer for all the family, please take a look at the options below, book your space and we look forward to seeing you on court!

9.00am - 9.45am Adult Cardio  
9.45am - 10.30am Adult Cardio  
4.30pm - 5.30pm for Under 10's  
5.30pm - 6.30pm Family Time

**SCAN  
ME**



If you can't make this event, scan the QR code and take a look what other tennis is available at Telford Tennis Centre!

### **BOOK OR CONTACT US:**

01952 984 894  
[enquiries@wedotennis.co.uk](mailto:enquiries@wedotennis.co.uk)  
[wedotennis.co.uk/telford](http://wedotennis.co.uk/telford)



**WE DO  
TENNIS**



### **RSHE Parent Meeting**

Next half term, all pupils will be taught statutory lessons during PSHEE on relationships, sex and health education. **On Monday 19<sup>th</sup> May at 2:45pm, parents and carers are invited** to a meeting in the hall about this upcoming unit. The meeting will involve a brief overview of the curriculum content for each year group and will be an opportunity for you to ask any questions about the RSHE curriculum that will be delivered.

If you would like to attend this meeting, please complete the form below:

[RSHE Parent and Carer Workshop \(Prefill\)](#)

### **The Wrockwardine Wood CE Junior School "Living life in all its fullness" challenge.**

This week's challenge is to:

Watch the sunset as a family.

We would love to see your photos please email them to:  
[a3129@telford.gov.uk](mailto:a3129@telford.gov.uk) or DoJo to your class teacher.



### **Fantastic Jujitsu**

AG in year 4 received these two medals for competing in Jujitsu competition at the weekend. She had three fights and won one of them. She said at first she was a little scared but then she overcame it and loved the experience. She wants to share the message that you should never give up on your sporting dreams. Well done A we are all very proud of you 😊



## Spelling Bee

We are very excited to announce that we will be holding our second whole school Spelling Bee in the last week of the summer term!

Finalists will be chosen within classes next half term and the top 2 spellers from each class will go forward to the final. The words that will be tested by their teacher are shown below so any support you can give them with learning the spellings would be greatly appreciated! 😊

## Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

## Years 5 and 6 Statutory Spellings

<b>Aa</b> accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward	<b>Cc</b> category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise curiosity	<b>Ee</b> embarrass environment equipment equipped especially exaggerate excellent existence explanation	<b>Hh</b> harass hindrance	<b>Nn</b> necessary neighbour nuisance	<b>Rr</b> recognise recommend relevant restaurant rhyme rhythm	<b>Tt</b> temperature thorough twelfth
<b>Bb</b> bargain bruise	<b>Dd</b> definite desperate determined develop dictionary disastrous	<b>Ff</b> familiar foreign forty frequently	<b>Ii</b> identity immediate immediately individual interfere interrupt	<b>Oo</b> occupy occur opportunity	<b>Ss</b> sacrifice secretary shoulder signature sincere sincerely soldier stomach sufficient suggest symbol system	<b>Vv</b> variety vegetable vehicle
		<b>Gg</b> government guarantee	<b>Ll</b> language leisure lightning	<b>Pp</b> parliament persuade physical prejudice privilege profession programme pronunciation		<b>Yy</b> yacht
			<b>Mm</b> marvellous mischievous muscle	<b>Qq</b> queue		

twinkl visit twinkl.com



# DONNINGTON DROP IN



Drop in at Donnington Community Hub, St Matthews Road, Donnington TF2 7PR  
Friday's term time 10am-12noon

Join us for advice, guidance and themed discussions with our  
**Family Hubs Team**

See below for upcoming dates  
Please call 01952 385465 for any enquires

<b>16th May</b>	Family Hubs general advice <a href="#">drop in</a>
<b>23rd May</b>	Family Hubs advice <a href="#">drop in</a> - parent and carer wellbeing, TACT -Branches attending
<b>6th June</b>	Family Hubs advice <a href="#">drop in</a> - Keeping safe online and mobile phone safety
<b>13th June</b>	Family Hubs advice <a href="#">drop in</a> - Challenging behaviours and emotional regulation
<b>20th June</b>	Family Hubs advice <a href="#">drop in</a> - Talking tots, child development and school readiness
<b>27th June</b>	Family Hubs advice <a href="#">drop in</a> - SEND
<b>4th July</b>	Family Hubs advice <a href="#">drop in</a> - parent and carers wellbeing, TACT-Branches attending
<b>11th July</b>	Family Hubs advice <a href="#">drop in</a>
<b>18th July</b>	What's on over the Summer – Find out what is on in your community

## Transport Dance



Get Set 4 Education

**What you need:** some music



### How to Play:

Explore the following actions for each method of transport:

- cars: jog, holding arms up as if steering around the area. Use big exaggerated movements using lots of space and different pathways. Turn your wheel to change direction.
- train: march around making a circling motion with the arms, elbows bent. High knees and big arm circles.
- planes: fly/soar, jog around with arms spread out wide for wings. Vary the level used by flying high and low.

Create a dance using each of the different methods of transport. Use counts of 8 to help you stay in time with your chosen music.

Make this harder by creating actions for another method of transport.



www.getset4education.co.uk

**Active Families! - Here is an idea for a quick, active and fun activity you could carry out with your family this weekend! We hope you enjoy!**

# Meaningful May 2025

MONDAY



5 Let someone know how much they mean to you and why

12 Listen to a favourite piece of music and remember what it means to you

19 Reflect on what makes you feel valued and purposeful

26 Remember an event in your life that was really meaningful

TUESDAY



6 Look for people doing good and reasons to be cheerful

13 Find out about the values or traditions of another culture

20 Share photos of 3 things you find meaningful or memorable

27 Focus on how your actions make a difference for others

WEDNESDAY



7 Make a list of what matters most to you and why

14 Get outside and notice the beauty in nature

21 Look up at the sky. Remember we are all part of something bigger

28 Do something special and revisit it in your memory tonight

THURSDAY

1 Do something kind for someone you really care about

8 Set yourself a kindness mission to help others today

15 Do something to contribute to your local community

22 Find a way to help a project or charity you care about

29 Today do something to care for the natural world

FRIDAY

2 Focus on what you can do rather than what you can't do

9 What values are important to you? Find ways to use them today

16 Show your gratitude to people who are helping to make things better

23 Recall three things you've done that you are proud of

30 Share a quote you find inspiring to give others a boost

SATURDAY

3 Take a step towards an important goal, however small

10 Be grateful for the little things, even in difficult times

17 Find a way to make what you do today meaningful

24 Make choices that have a positive impact for others today

31 Find three reasons to be hopeful about the future

SUNDAY

4 Send your friend a photo from a time you enjoyed together

11 Look around for things that bring you a sense of awe and wonder

18 Send a hand-written note to someone you care about

25 Ask someone else what matters most to them and why





# E Safety Support

## What Parents & Carers Need to Know about

# ECHO CHAMBERS

The internet is a vast space, home to all manner of differing viewpoints. However, website owners have realised that people tend to enjoy the online company of others who think and sound like them. It's in the website providers' interests, then, to create echo chambers: sites where the user's own views are echoed, reinforced and built on without being challenged. This is common on social media. Combine echo chambers with the dangers of misinformation and fake news, and the result could easily see children becoming trapped in an online bubble – only ever confirming what they think they know, discouraging them from questioning, and never offering a different perspective.

### Stifled independent thought

Childhood is a time when free thinking and individual expression should be encouraged. Echo chambers restrict this by fencing young people into a world they're already immersed in. Of course, there's nothing wrong with being a fan of gaming, boy bands or football, but echo chambers can quickly start to focus children's attention on a very limited number of interests, at the expense of everything else.

### Blinkered worldview

Social media algorithms may use sophisticated software, but their principle is simple: keep users on the app or website for as long as possible by giving them more of the content they want. For social media platforms, this means prioritising the posts, videos, and streams of your child's favourites. This constant regurgitation of the same kind of content can cause children to develop an extremely niche and selective view of the world.

### Risk of radicalisation

Extremist groups have been known to use echo chambers – allied to website popularity algorithms – to their advantage in the past. They also attempt to use social media as a conduit for grooming and radicalising (known as 'red-pilling') impressionable minds. Ironic memes have been known to promote far-right ideology, while terror groups have utilised social media in an attempt to recruit young people.

### Creating obsessions

Children and young people naturally tend to enjoy a diverse range of interests. Echo chambers, as perpetuated on social media, can funnel your child's attention down an extremely restricted path. This gradual but powerful take-over of your child's impulses can cause them to slowly whittle down their former varied interests into an unhealthy, overwhelming obsession with one particular subject.

### Lack of variety

More than 500 hours of content is uploaded to YouTube every minute, which is over 80 years' worth of material every day. Algorithms, however, push people towards familiar faces and themes. If you notice that your child seems to be watching content from the same small number of accounts all the time, it's a sign that algorithms are exerting an influence and your child is no longer being served a varied diet of online content.

### Changes in behaviour

In extreme cases, the content found in echo chambers can lead to radicalisation. Growing isolation, an unwillingness to discuss views, and increased anger and secretiveness after being online can all be indicators that a young person has been at least partly indoctrinated. Other warning signs include sudden hostility towards certain groups, drastic changes in appearance and expressing unusually controversial or divisive opinions.

## Safety tips for Parents & Carers

### Talk it through

If you become worried about the effect that online echo chambers might be having on a young person, the first step is to establish an open dialogue with them about what they're discussing online, and on which sites and platforms. Try to approach the conversation in a non-judgemental manner – explain that you trust them to make good decisions, but that doesn't stop you being concerned about them.

### Introduce time limits

If you become concerned about the amount of time that your child is spending on certain websites or social media platforms, you could talk to them about establishing some time limits. You can maintain these limits either through personal supervision, or by using the parental control options on their devices to either reduce access to sites or prevent it altogether.

### Adjust content settings

Investigate the settings of individual apps and sites to see if they can be tailored to limit the impact of echo chambers. Twitter's default setting, for example, is to show tweets it thinks a user will like first, rather than a chronological timeline. Likewise, YouTube automatically plays its next 'recommended' video (selected by an algorithm and based on what the user has watched in the past) unless you specifically tell it not to. Both of these settings can be adjusted.

### Ask for expert help

It can be hard to know exactly when having an inflexible opinion on a topic crosses the line into extremist ideology. Should things become so serious that you're genuinely worried a young person is becoming radicalised online, then it may be best to seek additional help. Speak to the safeguarding lead at your child's school or contact a professional support organisation such as Childline or the NSPCC.

### Meet Our Expert

Alan Martin has been writing about technology for a decade. In 2015, he joined Dennis Publishing to help launch and establish Alphr – a site about tech and internet culture. He worked on over 1,800 articles and after starting out as Science Editor, he then became News Editor, Deputy Editor and finally Acting before he left in 2016 to go freelance.



National  
Online  
Safety

#WakeUpWednesday

SOURCES: <https://www.bellingcat.com/news/america/2018/10/11/memes-infowars-75-fascist-activists-red-pilled/> | <https://theconversation.com/on-social-media-isis-uses-fantastical-propaganda-to-recruit-members-86626>  
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<https://www.techradar.com/news/how-al-is-struggling-to-keep-a-lid-on-the-social-media-tinderbox>